

Hispanic

Female

Bilingual Students

Male

Native American

Two or More Races

Economically Disadvantaged Students

Average Property Valuation per Student

2022 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

STEED ES (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

55-1052-160

19.3%

11.6%

12.4% 48.7%

51.3%

13.3%

55.9%

\$64,503

Community Characteristics						
Community Group	About this District: MIDWEST CITY-DEL CITY Square Miles Covered by District: 70.371406 Number of School Sites in District: 21 ,		County: OKLAHOMA			
B1						
Student Demographics	School	District	Community Group Average	State Average		
Ethnic & Gender Makeup Based upon Fall Enrol		24.5%	10.10	16.000		
Caucasian	25.6%	34.5%	49.1%	46.3%		
Black Asian	41.5% 0.8%	30.4% 1.4%	9.5% 5.6%	7.9% 2.6%		

10.3%

4.2%

17.5%

46.5%

53.5%

4.2%

59.3%

16.3%

3.5%

13.9%

48.9%

51.1%

7.8%

53.7%

\$48,417

17.3%

5.2%

13.4%

48.9%

51.1%

11.7%

39.9%

\$59,035

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

82,990	102,287	7,757
25.6%	24.1%	24.3%
56.0%	70.9%	65.5%
\$67,762	\$89,006	\$78,040
\$54,897	DNS	\$56,956
16.6%	10.9%	15.2%
6.3%	4.6%	5.0%
8.6%	7.1%	11.3%
31.3%	24.2%	30.8%
25.5%	23.8%	22.9%
11.2%	9.7%	8.2%
23.4%	35.2%	26.8%
	25.6% 56.0% \$67,762 \$54,897 16.6% 6.3% 8.6% 31.3% 25.5% 11.2%	25.6% 24.1% 56.0% 70.9% \$67,762 \$89,006 \$54,897 DNS 16.6% 10.9% 6.3% 4.6% 8.6% 7.1% 31.3% 24.2% 25.5% 23.8% 11.2% 9.7%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	68.3%	61.3%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	18.4	18.6	12.5	12.4
Mobility Rate (Incoming Students)	16.8%	16.5%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.0	12.3	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	89.8	30.3	86.9	115.2
Parents Attending Parent/Teacher Conference	82%	86%	69%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	1.8	1.3

55-1052-160

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community District Group Average			
	Benoor	District	<u>oroup monugo</u>	State Average		
Fall Enrollment	359	12,436	16,241	1,296		
Average Enrollment throughout the Year (ADM)	363	12,322	16,198	1,284		
% of Students Eligible for Free/Reduced Lunch	55.4%	59.7%	35.8%	52.3%		
% of Students Identified as Gifted/Talented	4.7%	13.6%	17.0%	12.3%		
% of Students as English Language Learners (ELL)	3.6%	5.4%	7.8%	9.7%		
% of Students in Special Education	15.3%	16.5%	15.9%	15.6%		
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	19.7	674.9	808.6	70.9		
Average Salary (w/ Fringe)	\$52,512	\$56,147	\$56,577	\$54,439		
% of Teachers with Advanced Degree(s)	22.2%	22.8%	24.9%	24.5%		
Average Years of Experience	7.9	11.3	11.2	12.0		
Special Education Teachers (FTE)	3.1	112.9	130.1	8.6		
Counselors (FTE)	1.0	36.6	43.1	3.5		
Other Certified Professional Staff (FTE)	2.6	90.1	111.5	7.5		
Administrators (FTE)	1.0	69.4	75.6	7.5		
Teachers per Administrator	22.8	11.3	12.4	10.6		
Average Salary (w/ Fringe) per Administrative FTE	\$76,882	\$91,585	\$96,649	\$92,198		

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.9%	39.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.4%	88.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	20.9	7.7
Science	DNS	10.3	13.7	6.2
Mathematics	DNS	9.0	10.3	5.4
Computer Education	DNS	4.0	4.3	2.2
Social Studies	DNS	13.7	16.3	7.2
English Language Arts (ELA)	DNS	5.7	7.7	4.8
World Languages	DNS	6.7	12.9	2.5
Electives	DNS	26.3	42.2	18.4
Total Number of Courses Offered	DNS	92.7	128.1	54.4

Sources of District Revenues (All Funds)

District	29.8%	41.9%	35.5%
County	3.2%	3.0%	2.5%
State Dedicated	4.9%	5.9%	6.3%
State Appropriated	41.7%	35.1%	36.1%
Federal	20.4%	14.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.3%	89.2%	54.2%

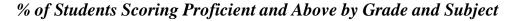
District Expenditures (Bond Funds Excluded)

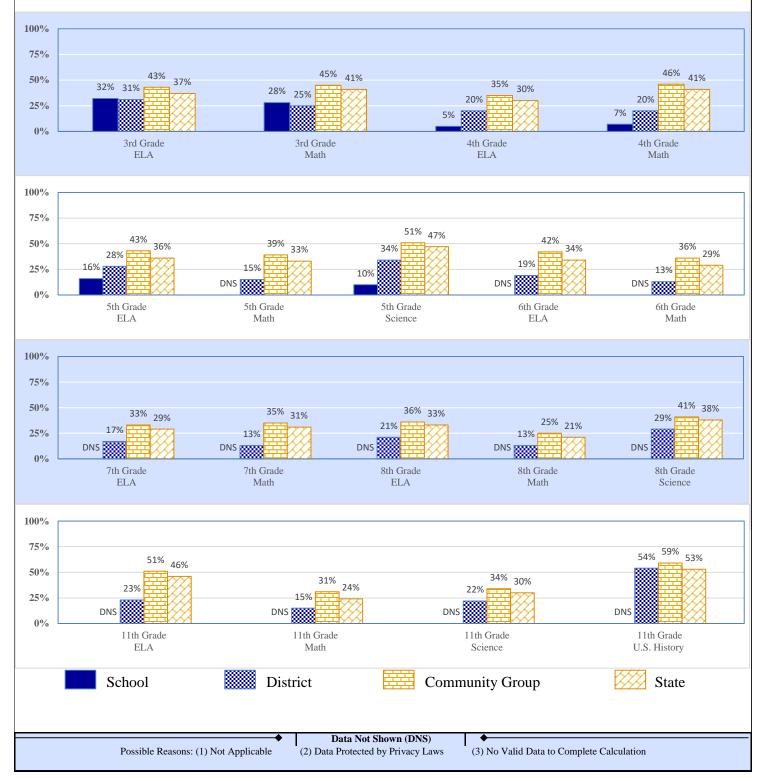
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	55.0%	\$5,443	55.0%	\$4,994	52.5%	\$5,537	
Instructional Support	5.3%	\$528	4.1%	\$369	4.0%	\$423	
Student Support	7.9%	\$786	8.8%	\$799	7.5%	\$793	
School Administration	6.3%	\$626	5.5%	\$498	5.5%	\$575	
District Administration	1.2%	\$123	1.9%	\$171	2.9%	\$305	
District Support	18.7%	\$1,854	17.4%	\$1,576	19.1%	\$2,019	
Other	5.4%	\$535	7.5%	\$678	8.5%	\$895	
Total		\$9,894		\$9,086		\$10,547	
Debt Service in Addition to Above		\$1,510		\$1,694		\$1,211	

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2021-22 Student Performance (All Students)

