Office of Educational Quality and Accountability

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TINKER ES (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

4500 Tinker Road, Oklahoma City, OK 73135 Telephone: (405) 739-1630

55-1052-165

Community Characteristics

Community Group

B1

About this District:

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70.371406 Number of School Sites in District: 21

Telephone: (405) 739-1630 4500 Tinker Road Oklahoma City, OK 73135



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	39.8%	34.5%	49.1%	46.3%
Black	23.0%	30.4%	9.5%	7.9%
Asian	3.7%	1.4%	5.6%	2.6%
Hispanic	17.9%	16.3%	17.3%	19.3%
Native American	2.9%	3.5%	5.2%	11.6%
Two or More Races	12.7%	13.9%	13.4%	12.4%
Female	46.2%	48.9%	48.9%	48.7%
Male	53.8%	51.1%	51.1%	51.3%
Bilingual Students	6.3%	7.8%	11.7%	13.3%
Economically Disadvantaged Students	45.4%	53.7%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$48,417	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	82,990	102,287	7,757
% of Population under 18	25.6%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	56.0%	70.9%	65.5%
Average Household Income	\$67,762	\$89,006	\$78,040
Median Household Income	\$54,897	DNS	\$56,956
% of Population below Poverty	16.6%	10.9%	15.2%
Unemployment Rate	6.3%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.6%	7.1%	11.3%
H.S. Diploma Only	31.3%	24.2%	30.8%
Some College Education but No Degree	25.5%	23.8%	22.9%
Associate's Degree	11.2%	9.7%	8.2%
Bachelor's Degree and Above	23.4%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.0%	61.3%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.5	18.6	12.5	12.4
Mobility Rate (Incoming Students)	26.3%	16.5%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	31.6	12.3	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	30.3	86.9	115.2
Parents Attending Parent/Teacher Conference	95%	86%	69%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	1.8	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	~			~	Community		
	School		District	Gı	oup Average	2	State Avera
Fall Enrollment	379		12,436		16,241		1,296
Average Enrollment throughout the Year (ADM)	390		12,322		16,198		1,284
% of Students Eligible for Free/Reduced Lunch	44.1%		59.7%		35.8%		52.3%
% of Students Identified as Gifted/Talented	8.7%		13.6%		17.0%		12.3%
% of Students identified as Gifed Falcined % of Students as English Language Learners (ELL)	5.5%		5.4%		7.8%		9.7%
	15.8%		16.5%		15.9%		15.69
% of Students in Special Education	13.6%		10.5%		13.9%		13.07
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	22.2		6740		000.6		70
Number of Teachers	22.2		674.9		808.6		70.
Average Salary (w/ Fringe)	\$52,216		\$56,147		\$56,577		\$54,43
% of Teachers with Advanced Degree(s)	11.5%		22.8%		24.9%		24.59
Average Years of Experience	7.6		11.3		11.2		12.
Special Education Teachers (FTE)	4.0		112.9		130.1		8.
Counselors (FTE)	1.0		36.6		43.1		3.
Other Certified Professional Staff (FTE)	2.9		90.1		111.5		7.
Administrators (FTE)	1.0		69.4		75.6		7.
Teachers per Administrator	26.2		11.3		12.4		10.
Average Salary (w/ Fringe) per Administrative FTE	\$78,646		\$91,585		\$96,649		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		36.9%		39.2%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		86.4%		88.7%		81.59
Average HS Course Offerings by Site	DIND		00.170		00.770		01.57
Non-electives:							
	DNS		17.0		20.9		7.
Fine Arts			17.0				
Science	DNS		10.3		13.7		6.
Mathematics	DNS		9.0		10.3		5.
Computer Education	DNS		4.0		4.3		2.
Social Studies	DNS		13.7		16.3		7.
English Language Arts (ELA)	DNS		5.7		7.7		4.
World Languages	DNS		6.7		12.9		2.
Electives Total Number of Courses Offered	DNS DNS		26.3 92.7		42.2 128.1		18. 54.
ources of District Revenues (All Funds)							
			20.80/		41.00/		25.50
District			29.8%		41.9%		35.59
County			3.2%		3.0%		2.59
State Dedicated			4.9%		5.9%		6.39
State Appropriated			41.7%		35.1%		36.19
Federal			20.4%		14.1%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			76.3%		89.2%		54.29
istrict Expenditures (Bond Funds Excluded)							
				Commun		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	55.0%	\$5,443	55.0%	\$4,994	52.5%	\$5,53
Instructional Support		5.3%	\$528	4.1%	\$369	4.0%	\$42
Student Support		7.9%	\$786	8.8%	\$799	7.5%	\$79
		7.9% 6.3%	\$786 \$626	8.8% 5.5%	\$799 \$498	7.5% 5.5%	\$79 \$57
Student Support School Administration District Administration							

Data Not Shown (DNS)

18.7%

5.4%

\$1,854

\$9,894

\$1,510

\$535

District Support

Debt Service in Addition to Above

Other

Total

17.4%

7.5%

\$1,576

\$9,086

\$1,694

\$678

19.1%

8.5%

\$2,019

\$10,547

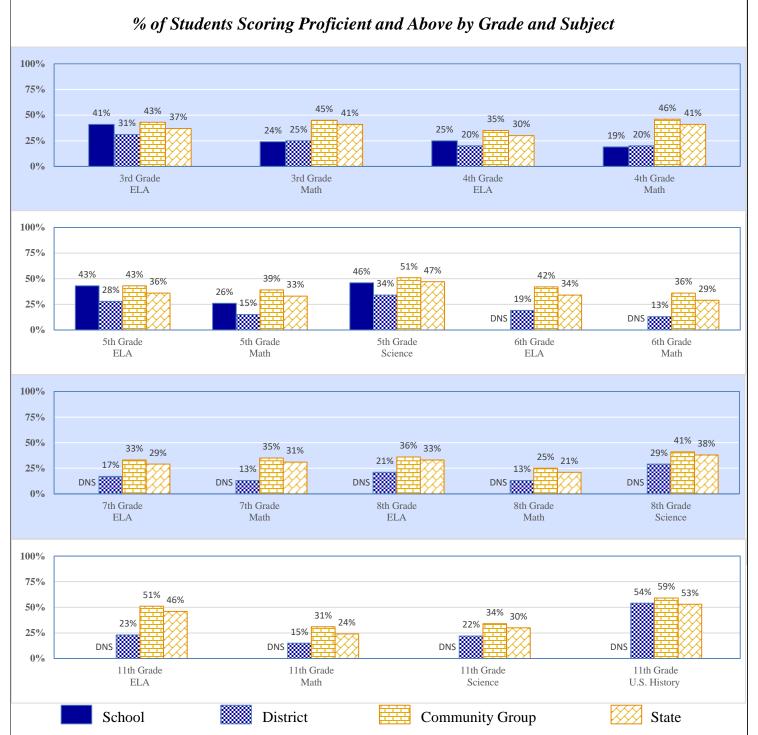
\$1,211

\$895

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

