



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SCHWARTZ ES (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

12001 SE 104th Street, Oklahoma City, OK 73165
Telephone: (405) 794-4703

55-1052-190

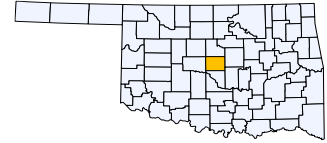
Community Characteristics

Community Group

B1

About this District:

MIDWEST CITY-DEL CITY
Square Miles Covered by District: 70.371406
Number of School Sites in District: 21
Telephone: (405) 794-4703
12001 SE 104th Street
Oklahoma City, OK 73165



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.4%	34.5%	49.1%	46.3%
Black	2.0%	30.4%	9.5%	7.9%
Asian	0.3%	1.4%	5.6%	2.6%
Hispanic	8.8%	16.3%	17.3%	19.3%
Native American	4.9%	3.5%	5.2%	11.6%
Two or More Races	16.6%	13.9%	13.4%	12.4%
Female	52.4%	48.9%	48.9%	48.7%
Male	47.6%	51.1%	51.1%	51.3%
Bilingual Students	1.6%	7.8%	11.7%	13.3%
Economically Disadvantaged Students	18.2%	53.7%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$48,417	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		82,990	102,287	7,757
% of Population under 18		25.6%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household		56.0%	70.9%	65.5%
Average Household Income		\$67,762	\$89,006	\$78,040
Median Household Income		\$54,897	DNS	\$56,956
% of Population below Poverty		16.6%	10.9%	15.2%
Unemployment Rate		6.3%	4.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.6%	7.1%	11.3%
H.S. Diploma Only		31.3%	24.2%	30.8%
Some College Education but No Degree		25.5%	23.8%	22.9%
Associate's Degree		11.2%	9.7%	8.2%
Bachelor's Degree and Above		23.4%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.6%	61.3%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	18.6	12.5	12.4
Mobility Rate (Incoming Students)	6.3%	16.5%	9.3%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	51.2	12.3	14.1	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	30.3	86.9	115.2
Parents Attending Parent/Teacher Conference	97%	86%	69%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	1.8	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	307	12,436	16,241	1,296
Average Enrollment throughout the Year (ADM)	309	12,322	16,198	1,284
% of Students Eligible for Free/Reduced Lunch	17.6%	59.7%	35.8%	52.3%
% of Students Identified as Gifted/Talented	21.8%	13.6%	17.0%	12.3%
% of Students as English Language Learners (ELL)	1.3%	5.4%	7.8%	9.7%
% of Students in Special Education	9.8%	16.5%	15.9%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.5	674.9	808.6	70.9
Average Salary (w/ Fringe)	\$56,528	\$56,147	\$56,577	\$54,439
% of Teachers with Advanced Degree(s)	28.6%	22.8%	24.9%	24.5%
Average Years of Experience	16.0	11.3	11.2	12.0
Special Education Teachers (FTE)	1.0	112.9	130.1	8.6
Counselors (FTE)	1.0	36.6	43.1	3.5
Other Certified Professional Staff (FTE)	1.9	90.1	111.5	7.5
Administrators (FTE)	1.0	69.4	75.6	7.5
Teachers per Administrator	18.5	11.3	12.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$97,080	\$91,585	\$96,649	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.9%	39.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.4%	88.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	20.9	7.7
Science	DNS	10.3	13.7	6.2
Mathematics	DNS	9.0	10.3	5.4
Computer Education	DNS	4.0	4.3	2.2
Social Studies	DNS	13.7	16.3	7.2
English Language Arts (ELA)	DNS	5.7	7.7	4.8
World Languages	DNS	6.7	12.9	2.5
Electives	DNS	26.3	42.2	18.4
Total Number of Courses Offered	DNS	92.7	128.1	54.4

Sources of District Revenues (All Funds)

District	29.8%	41.9%	35.5%
County	3.2%	3.0%	2.5%
State Dedicated	4.9%	5.9%	6.3%
State Appropriated	41.7%	35.1%	36.1%
Federal	20.4%	14.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.3%	89.2%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$5,443	55.0%	\$4,994	52.5%	\$5,537
Instructional Support	5.3%	\$528	4.1%	\$369	4.0%	\$423
Student Support	7.9%	\$786	8.8%	\$799	7.5%	\$793
School Administration	6.3%	\$626	5.5%	\$498	5.5%	\$575
District Administration	1.2%	\$123	1.9%	\$171	2.9%	\$305
District Support	18.7%	\$1,854	17.4%	\$1,576	19.1%	\$2,019
Other	5.4%	\$535	7.5%	\$678	8.5%	\$895
Total		\$9,894		\$9,086		\$10,547
Debt Service in Addition to Above		\$1,510		\$1,694		\$1,211

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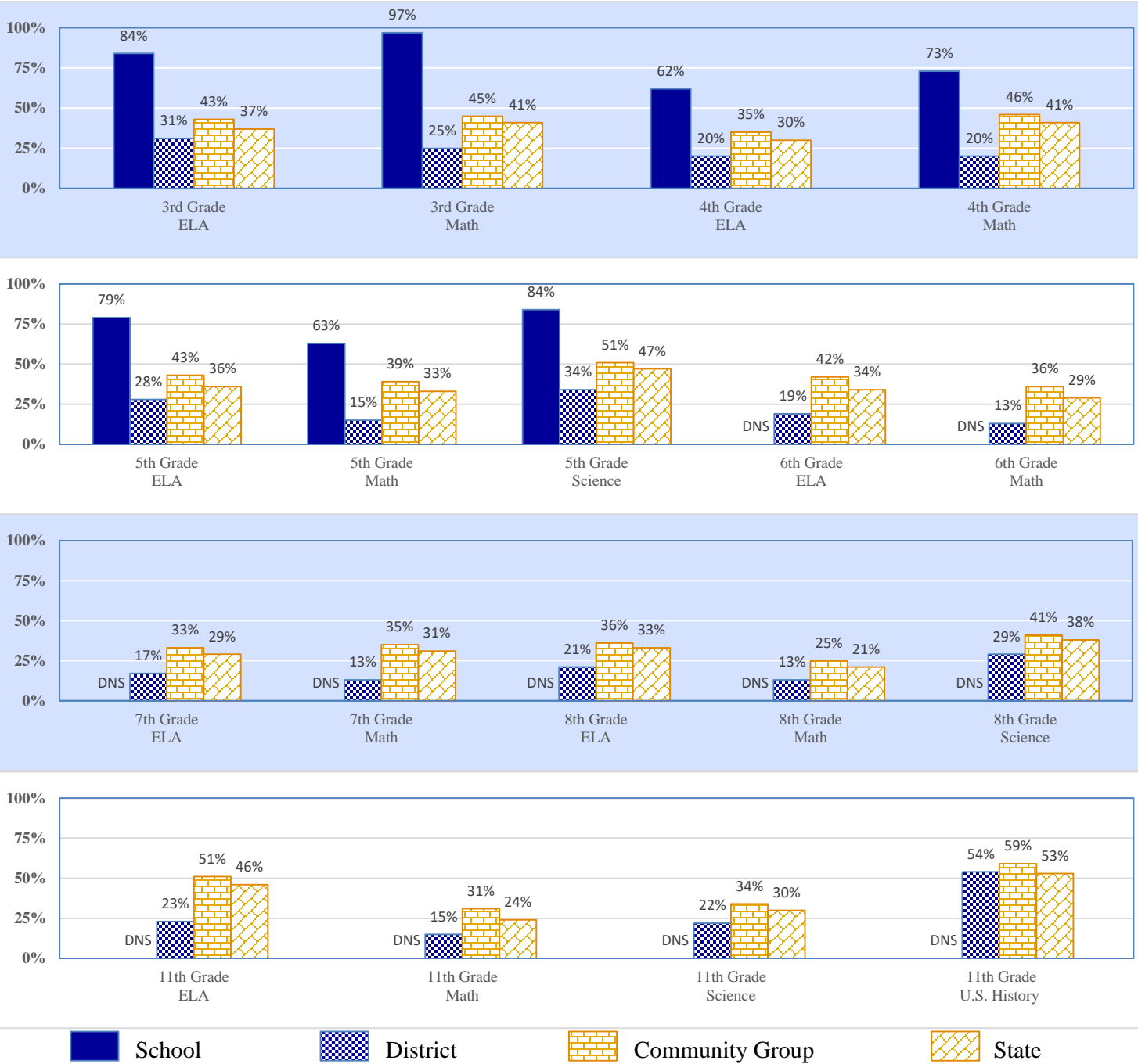
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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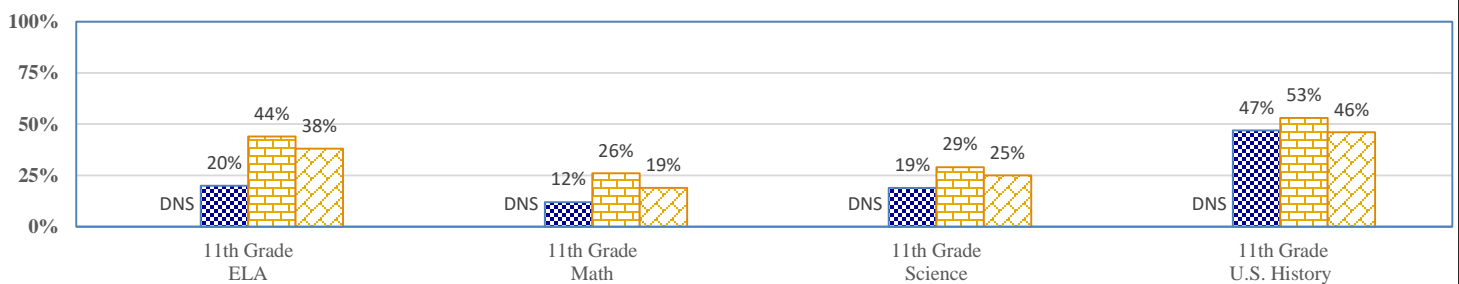
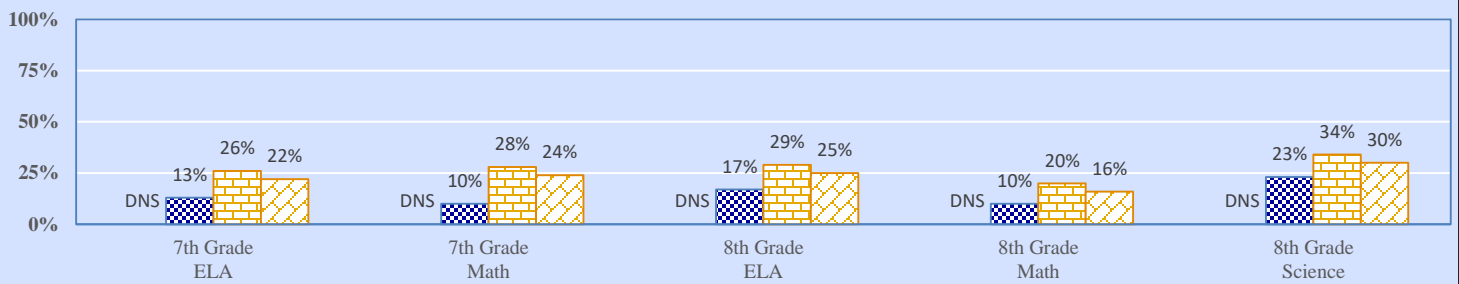
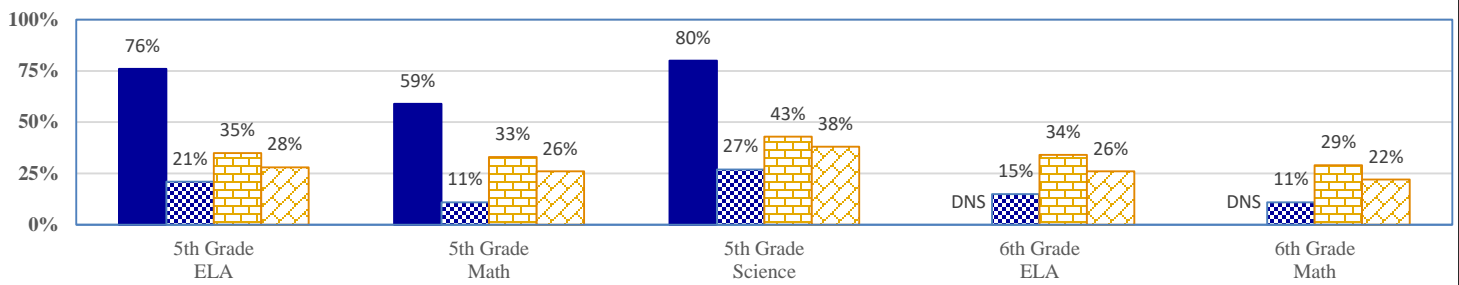
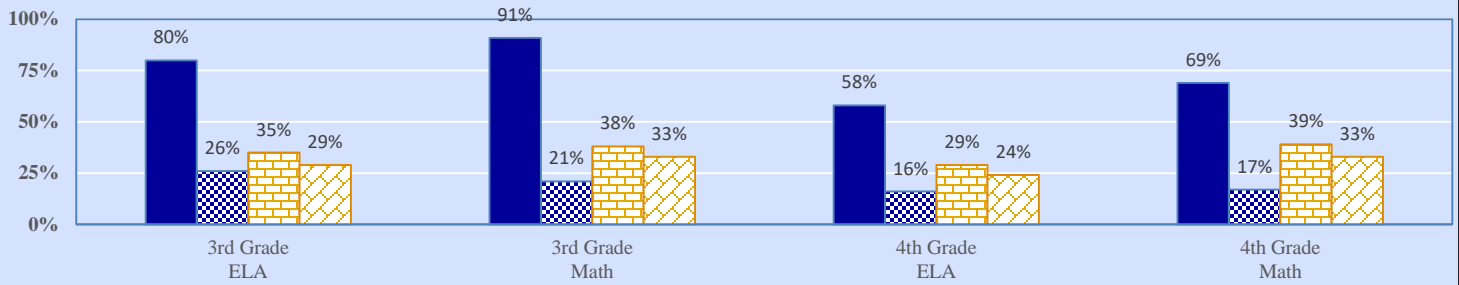
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.5%	96.2%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.5%	2.9%	4.9%
Average GPA of HS Seniors	DNS	2.7	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.3	19.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.5%	11.8%	13.4%
Out-of-State College-Going Rate	DNS	7.3%	13.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	50.7%	47.6%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	37.1%	22.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	59.3%	72.8%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	90.0	215.0	29.8