

2022 SCHOOL PROFILES

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MIDWEST CITY ES (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

2211 S. Midwest Blvd., Midwest City, OK 73110

Telephone: (405) 582-7017

55-1052-195

Community Characteristics

Community Group B1	About this District: MIDWEST CITY-DEL CITY Square Miles Covered by District: 70.371406 Number of School Sites in District: 21 Telephone: (405) 582-7017 2211 S. Midwest Blvd. Midwest City, OK 73110	MIDWEST CITY-DEL CITY Square Miles Covered by District: 70.371406 Number of School Sites in District: 21 Telephone: (405) 582-7017 2211 S. Midwest Blvd.		y: OKLAHOMA	
Student Demographics	School	District	Community Group Average	State Average	

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	39.6%	34.5%	49.1%	46.3%
Black	22.1%	30.4%	9.5%	7.9%
Asian	1.5%	1.4%	5.6%	2.6%
Hispanic	18.0%	16.3%	17.3%	19.3%
Native American	4.1%	3.5%	5.2%	11.6%
Two or More Races	14.8%	13.9%	13.4%	12.4%
Female	49.6%	48.9%	48.9%	48.7%
Male	50.4%	51.1%	51.1%	51.3%
Bilingual Students	8.5%	7.8%	11.7%	13.3%
Economically Disadvantaged Students	68.6%	53.7%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$48,417	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	82,990	102,287	7,757
% of Population under 18	25.6%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	56.0%	70.9%	65.5%
Average Household Income	\$67,762	\$89,006	\$78,040
Median Household Income	\$54,897	DNS	\$56,956
% of Population below Poverty	16.6%	10.9%	15.2%
Unemployment Rate	6.3%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.6%	7.1%	11.3%
H.S. Diploma Only	31.3%	24.2%	30.8%
Some College Education but No Degree	25.5%	23.8%	22.9%
Associate's Degree	11.2%	9.7%	8.2%
Bachelor's Degree and Above	23.4%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	63.6%	61.3%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	19.6	18.6	12.5	12.4
Mobility Rate (Incoming Students)	21.6%	16.5%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.2	12.3	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	85.5	30.3	86.9	115.2
Parents Attending Parent/Teacher Conference	94%	86%	69%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	1.8	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	684	12,436	16,241	1,296
Average Enrollment throughout the Year (ADM)	686	12,322	16,198	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	59.7%	35.8%	52.3%
% of Students Identified as Gifted/Talented	11.1%	13.6%	17.0%	12.3%
% of Students as English Language Learners (ELL)	6.4%	5.4%	7.8%	9.7%
% of Students in Special Education	17.7%	16.5%	15.9%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	40.3	674.9	808.6	70.9
Average Salary (w/ Fringe)	\$54,018	\$56,147	\$56,577	\$54,439
% of Teachers with Advanced Degree(s)	14.9%	22.8%	24.9%	24.5%
Average Years of Experience	9.9	11.3	11.2	12.0
Special Education Teachers (FTE)	7.3	112.9	130.1	8.6
Counselors (FTE)	1.0	36.6	43.1	3.5
Other Certified Professional Staff (FTE)	4.3	90.1	111.5	7.5
Administrators (FTE)	2.0	69.4	75.6	7.5
Teachers per Administrator	23.8	11.3	12.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$76,471	\$91,585	\$96,649	\$92,198

High School Curriculum (Only for HS with 12th Grade)

	DNG	26.000	20.2%	44.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.9%	39.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.4%	88.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	20.9	7.7
Science	DNS	10.3	13.7	6.2
Mathematics	DNS	9.0	10.3	5.4
Computer Education	DNS	4.0	4.3	2.2
Social Studies	DNS	13.7	16.3	7.2
English Language Arts (ELA)	DNS	5.7	7.7	4.8
World Languages	DNS	6.7	12.9	2.5
Electives	DNS	26.3	42.2	18.4
Total Number of Courses Offered	DNS	92.7	128.1	54.4

Sources of District Revenues (All Funds)

District	29.8%	41.9%	35.5%
County	3.2%	3.0%	2.5%
State Dedicated	4.9%	5.9%	6.3%
State Appropriated	41.7%	35.1%	36.1%
Federal	20.4%	14.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.3%	89.2%	54.2%

District Expenditures (Bond Funds Excluded)

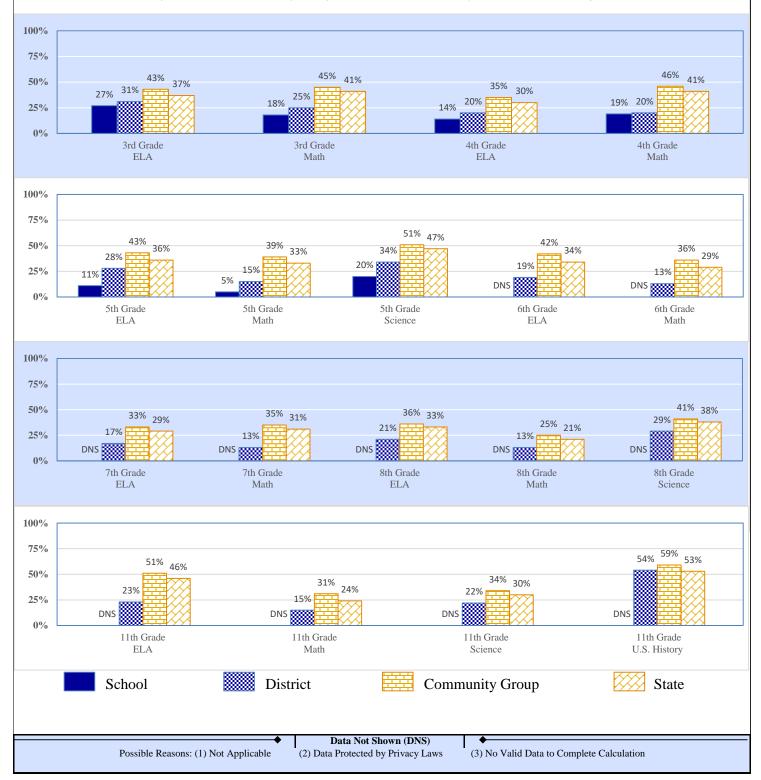
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$5,443	55.0%	\$4,994	52.5%	\$5,537
Instructional Support	5.3%	\$528	4.1%	\$369	4.0%	\$423
Student Support	7.9%	\$786	8.8%	\$799	7.5%	\$793
School Administration	6.3%	\$626	5.5%	\$498	5.5%	\$575
District Administration	1.2%	\$123	1.9%	\$171	2.9%	\$305
District Support	18.7%	\$1,854	17.4%	\$1,576	19.1%	\$2,019
Other	5.4%	\$535	7.5%	\$678	8.5%	\$895
Total	•	\$9,894		\$9,086		\$10,547
Debt Service in Addition to Above		\$1,510		\$1,694		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

