Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CARL ALBERT HS (9-12)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

2009 S Post Road, Oklahoma City, OK 73130 Telephone: (405) 739-1726

55-I052-705

Community Characteristics

Community Group

About this District:

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70.371406 Number of School Sites in District: 21

Telephone: (405) 739-1726 2009 S Post Road Oklahoma City, OK 73130



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.8%	34.5%	49.1%	46.3%
Black	19.4%	30.4%	9.5%	7.9%
Asian	1.6%	1.4%	5.6%	2.6%
Hispanic	13.0%	16.3%	17.3%	19.3%
Native American	5.1%	3.5%	5.2%	11.6%
Two or More Races	10.1%	13.9%	13.4%	12.4%
Female	48.9%	48.9%	48.9%	48.7%
Male	51.1%	51.1%	51.1%	51.3%
Bilingual Students	4.0%	7.8%	11.7%	13.3%
Economically Disadvantaged Students	37.6%	53.7%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$48,417	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	82,990	102,287	7,757
% of Population under 18	25.6%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	56.0%	70.9%	65.5%
Average Household Income	\$67,762	\$89,006	\$78,040
Median Household Income	\$54,897	DNS	\$56,956
% of Population below Poverty	16.6%	10.9%	15.2%
Unemployment Rate	6.3%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.6%	7.1%	11.3%
H.S. Diploma Only	31.3%	24.2%	30.8%
Some College Education but No Degree	25.5%	23.8%	22.9%
Associate's Degree	11.2%	9.7%	8.2%
Bachelor's Degree and Above	23.4%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	61.3%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.8	18.6	12.5	12.4
Mobility Rate (Incoming Students)	8.3%	16.5%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.7	12.3	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	49.6	30.3	86.9	115.2
Parents Attending Parent/Teacher Conference	DNS	86%	69%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	1.8	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		munity		
	<u>School</u>		District	Group A	verage	<u>S</u>	tate Avera
Fall Enrollment	1,041		12,436		16,241		1,296
Average Enrollment throughout the Year (ADM)	1,030		12,322		16,198		1,284
% of Students Eligible for Free/Reduced Lunch	37.0%		59.7%		35.8%		52.3%
% of Students Identified as Gifted/Talented	24.0%		13.6%		17.0%		12.3%
% of Students as English Language Learners (ELL)	1.1%		5.4%		7.8%		9.7%
% of Students in Special Education	13.2%		16.5%		15.9%	15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	52.3		674.9		808.6		70.9
Average Salary (w/ Fringe)	\$57,966		\$56,147	\$	56,577		\$54,439
% of Teachers with Advanced Degree(s)	29.9%		22.8%		24.9%		24.5%
Average Years of Experience	13.2		11.3		11.2		12.0
Special Education Teachers (FTE)	7.9		112.9		130.1		8.6
Counselors (FTE)	3.0		36.6		43.1		3.5
Other Certified Professional Staff (FTE)	2.8		90.1		111.5		7.5
Administrators (FTE)	5.0		69.4		75.6		7.5
Teachers per Administrator	12.0		11.3		12.4		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$89,163		\$91,585	\$	96,649		\$92,198
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	31.9%		36.9%		39.2%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	86.4%		86.4%		88.7%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	18		17.0		20.9		7.
Science	9		10.3		13.7		6.3
Mathematics	11		9.0		10.3		5.4
Computer Education	4		4.0		4.3		2.3
Social Studies	16		13.7		16.3		7.3
English Language Arts (ELA)	5		5.7		7.7		4.3
World Languages	8		6.7		12.9		2.:
Electives	27		26.3		42.2		18.4
Total Number of Courses Offered	98		92.7		128.1		54.4
ources of District Revenues (All Funds)							
			29.8%		41.9%		35.59
District			29.8% 3.2%				
District County State Dedicated					41.9% 3.0% 5.9%		35.5% 2.5% 6.3%
District County State Dedicated			3.2%		3.0%		2.5%
District County State Dedicated State Appropriated			3.2% 4.9%		3.0% 5.9%		2.59 6.39 36.19
District County tate Dedicated state Appropriated Sederal			3.2% 4.9% 41.7%		3.0% 5.9% 35.1%		2.59 6.39 36.19 19.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			3.2% 4.9% 41.7% 20.4%		3.0% 5.9% 35.1% 14.1%		2.59 6.39 36.19 19.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr	3.2% 4.9% 41.7% 20.4% 76.3%		3.0% 5.9% 35.1% 14.1%	Sta	2.59 6.39 36.19 19.79 54.29
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Disti %	3.2% 4.9% 41.7% 20.4% 76.3%	Community Gro	3.0% 5.9% 35.1% 14.1%	Star %	2.59 6.39 36.19 19.79 54.29
District County			3.2% 4.9% 41.7% 20.4% 76.3%	Community Gro % \$/A	3.0% 5.9% 35.1% 14.1% 89.2%		2.5% 6.3% 36.1% 19.7% 54.2%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction		%	3.2% 4.9% 41.7% 20.4% 76.3%	Community Gro % \$/A	3.0% 5.9% 35.1% 14.1% 89.2%	%	2.59 6.39 36.19 19.79 54.29
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)	_	55.0%	3.2% 4.9% 41.7% 20.4% 76.3%	Community Grown \$/A	3.0% 5.9% 35.1% 14.1% 89.2%	% 52.5%	2.59 6.39 36.19 19.79 54.29

Data Not Shown (DNS)

1.2%

5.4%

18.7%

\$123

\$535

\$1,854

\$9,894

\$1,510

District Administration

Debt Service in Addition to Above

District Support

Other

1.9%

17.4%

7.5%

\$171

\$678

\$1,576

\$9,086

\$1,694

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

\$895

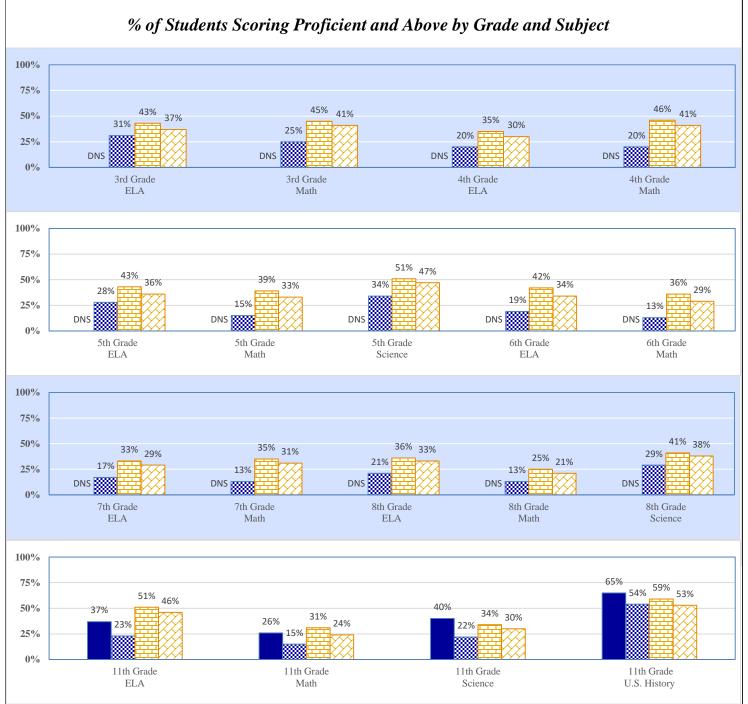
School

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

2021-22 Student Performance (All Students)

