Office of Educational Quality and Accountability

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MIDWEST CITY HS (9-12)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

213 E Elm Street, Midwest City, OK 73110 Telephone: (405) 739-1741

55-1052-715

Community Characteristics

Community Group

R1

About this District:

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70.371406 Number of School Sites in District: 21

Telephone: (405) 739-1741 213 E Elm Street Midwest City, OK 73110



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	28.8%	34.5%	49.1%	46.3%
Black	40.4%	30.4%	9.5%	7.9%
Asian	1.0%	1.4%	5.6%	2.6%
Hispanic	14.8%	16.3%	17.3%	19.3%
Native American	3.6%	3.5%	5.2%	11.6%
Two or More Races	11.4%	13.9%	13.4%	12.4%
Female	49.0%	48.9%	48.9%	48.7%
Male	51.0%	51.1%	51.1%	51.3%
Bilingual Students	5.9%	7.8%	11.7%	13.3%
Economically Disadvantaged Students	57.8%	53.7%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$48,417	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	82,990	102,287	7,757
% of Population under 18	25.6%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	56.0%	70.9%	65.5%
Average Household Income	\$67,762	\$89,006	\$78,040
Median Household Income	\$54,897	DNS	\$56,956
% of Population below Poverty	16.6%	10.9%	15.2%
Unemployment Rate	6.3%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.6%	7.1%	11.3%
H.S. Diploma Only	31.3%	24.2%	30.8%
Some College Education but No Degree	25.5%	23.8%	22.9%
Associate's Degree	11.2%	9.7%	8.2%
Bachelor's Degree and Above	23.4%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	61.3%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	21.8	18.6	12.5	12.4
Mobility Rate (Incoming Students)	22.5%	16.5%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.4	12.3	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	10.8	30.3	86.9	115.2
Parents Attending Parent/Teacher Conference	DNS	86%	69%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	1.8	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	a				Community		
	School		District	Gı	oup Average	2	State Avera
Fall Enrollment	1,321		12,436		16,241		1,296
Average Enrollment throughout the Year (ADM)	1,287		12,322		16,198		1,284
% of Students Eligible for Free/Reduced Lunch	56.3%		59.7%		35.8%		52.3%
% of Students Identified as Gifted/Talented	12.5%		13.6%		17.0%		12.3%
% of Students as English Language Learners (ELL)	3.9%		5.4%		7.8%		9.7%
% of Students in Special Education	19.8%		16.5%		15.9%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	69.9		674.9		808.6		70.9
Average Salary (w/ Fringe)	\$57,904		\$56,147		\$56,577		\$54,439
% of Teachers with Advanced Degree(s)	30.1%		22.8%		24.9%		24.5%
Average Years of Experience	14.0		11.3		11.2		12.0
Special Education Teachers (FTE)	12.0		112.9		130.1		8.0
Counselors (FTE)	4.9		36.6		43.1		3.5
Other Certified Professional Staff (FTE)	3.1		90.1		111.5		7.5
Administrators (FTE)	7.1		69.4		75.6		7.5
Teachers per Administrator	11.6		11.3		12.4		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$89,285		\$91.585		\$96.649		\$92,198
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	65.5%		36.9%		39.2%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		86.4%		88.7%		81.5%
Average HS Course Offerings by Site	2210		00.170		00.770		01107
Non-electives:							
Fine Arts	17		17.0		20.9		7.1
Science	10		10.3		13.7		6.2
Mathematics	8		9.0		10.3		5.4
Computer Education	4		4.0		4.3		2.2
Social Studies	11		13.7		16.3		7.2
English Language Arts (ELA)	6		5.7		7.7		4.8
World Languages	8		6.7		12.9		2.5
Electives	27		26.3		42.2		18.4
Total Number of Courses Offered	91		92.7		128.1		54.4
Ources of District Revenues (All Funds) District			29.8%		41.9%		35.59
County State Dedicated			3.2% 4.9%		3.0%		2.5%
State Dedicated State Appropriated			4.9%	5.9%		6.3%	
11 1				35.1%		36.1% 19.7%	
Federal			20.4%		14.1%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			76.3%		89.2%		54.2%
istrict Expenditures (Bond Funds Excluded)							
		Distr	rict	Community Group		State	
		%	\$/ADM	%	\$/ADM	%	#/ADM
Instruction	_	55.0%	\$5,443	55.0%	\$4,994	52.5%	\$5,537
Instruction Instructional Support							
**		5.3% 7.9%	\$528 \$786	4.1% 8.8%	\$369 \$799	4.0% 7.5%	\$42
Student Support							070
**							\$793
School Administration District Administration		6.3%	\$626 \$123	5.5% 1.9%	\$498 \$171	5.5% 2.9%	\$793 \$573 \$303

18.7%

5.4%

\$1,854

\$9,894

\$1,510

\$535

District Support

Debt Service in Addition to Above

Other

17.4%

7.5%

\$1,576

\$678

\$9,086

\$1,694

19.1%

8.5%

\$2,019

\$10,547

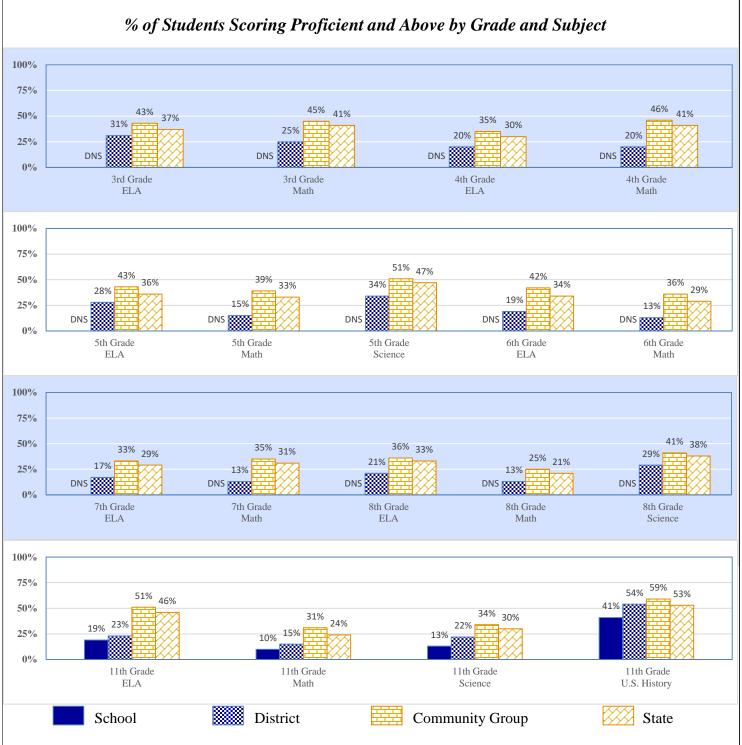
\$1,211

\$895

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

