



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

CENTRAL OAK ES (EC-5)

CROOKED OAK PUBLIC SCHOOLS

1901 Southeast 15th Street, Oklahoma City, OK 73129

Telephone: (405) 677-5211

55-1053-105

Community Characteristics

Community Group

E2

About this District:

CROOKED OAK

Square Miles Covered by District: 4.418359

Number of School Sites in District: 3

Telephone: (405) 677-5211

1450 S. Eastern Avenue

Oklahoma City, OK 73129



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	11.8%	10.6%	41.2%	46.3%
Black	22.2%	18.1%	6.2%	7.9%
Asian	0.3%	0.3%	1.7%	2.6%
Hispanic	62.0%	66.8%	13.6%	19.3%
Native American	1.9%	2.0%	26.1%	11.6%
Two or More Races	1.7%	2.3%	11.3%	12.4%
Female	49.0%	48.6%	48.0%	48.7%
Male	51.0%	51.4%	51.9%	51.3%
Bilingual Students	48.8%	57.1%	9.0%	13.3%
Economically Disadvantaged Students	87.3%	82.0%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$55,117	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		2,998	7,771	7,757
% of Population under 18		32.6%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household		45.5%	61.2%	65.5%
Average Household Income		\$52,132	\$61,529	\$78,040
Median Household Income		\$37,500	DNS	\$56,956
% of Population below Poverty		30.5%	20.0%	15.2%
Unemployment Rate		5.5%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		34.9%	15.4%	11.3%
H.S. Diploma Only		37.0%	38.9%	30.8%
Some College Education but No Degree		18.1%	22.4%	22.9%
Associate's Degree		6.7%	8.1%	8.2%
Bachelor's Degree and Above		3.2%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	59.1%	59.1%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.0	16.9	11.2	12.4
Mobility Rate (Incoming Students)	6.1%	5.1%	8.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	8.3	5.3	15.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	79.8	84.7	115.2
Parents Attending Parent/Teacher Conference	71%	73%	66%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	0.9	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	576	1,197	1,386	1,296
Average Enrollment throughout the Year (ADM)	582	1,202	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	77.4%	52.3%
% of Students Identified as Gifted/Talented	7.1%	8.9%	12.7%	12.3%
% of Students as English Language Learners (ELL)	44.4%	41.3%	6.2%	9.7%
% of Students in Special Education	18.1%	19.5%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.0	70.7	80.8	70.9
Average Salary (w/ Fringe)	\$60,968	\$60,426	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	23.5%	22.6%	22.5%	24.5%
Average Years of Experience	15.1	12.0	13.1	12.0
Special Education Teachers (FTE)	5.2	10.7	9.9	8.6
Counselors (FTE)	1.0	3.0	4.3	3.5
Other Certified Professional Staff (FTE)	0.5	1.0	7.0	7.5
Administrators (FTE)	3.0	7.0	8.5	7.5
Teachers per Administrator	13.1	11.6	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$86,850	\$97,401	\$88,180	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.7%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.2%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	9.6	7.7
Science	DNS	5.0	7.7	6.2
Mathematics	DNS	5.0	6.2	5.4
Computer Education	DNS	0.0	2.2	2.2
Social Studies	DNS	9.0	7.7	7.2
English Language Arts (ELA)	DNS	4.0	5.1	4.8
World Languages	DNS	3.0	2.4	2.5
Electives	DNS	25.0	23.2	18.4
Total Number of Courses Offered	DNS	58.0	64.1	54.4

Sources of District Revenues (All Funds)

District	29.8%	26.8%	35.5%
County	3.0%	2.0%	2.5%
State Dedicated	4.4%	6.4%	6.3%
State Appropriated	36.3%	40.2%	36.1%
Federal	26.5%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.4%	36.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.6%	\$6,821	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	3.1%	\$340	3.4%	\$383	4.0%	\$423
Student Support	6.2%	\$683	6.5%	\$738	7.5%	\$793
School Administration	4.1%	\$454	5.5%	\$622	5.5%	\$575
District Administration	2.0%	\$222	3.1%	\$350	2.9%	\$305
District Support	16.6%	\$1,836	20.3%	\$2,303	19.1%	\$2,019
Other	6.5%	\$715	9.2%	\$1,045	8.5%	\$895
Total		\$11,071		\$11,372		\$10,547
Debt Service in Addition to Above		\$31		\$715		\$1,211

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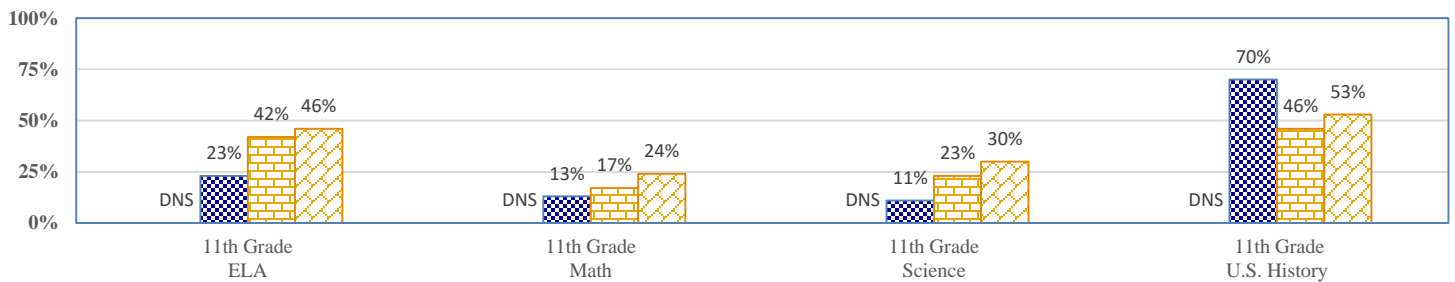
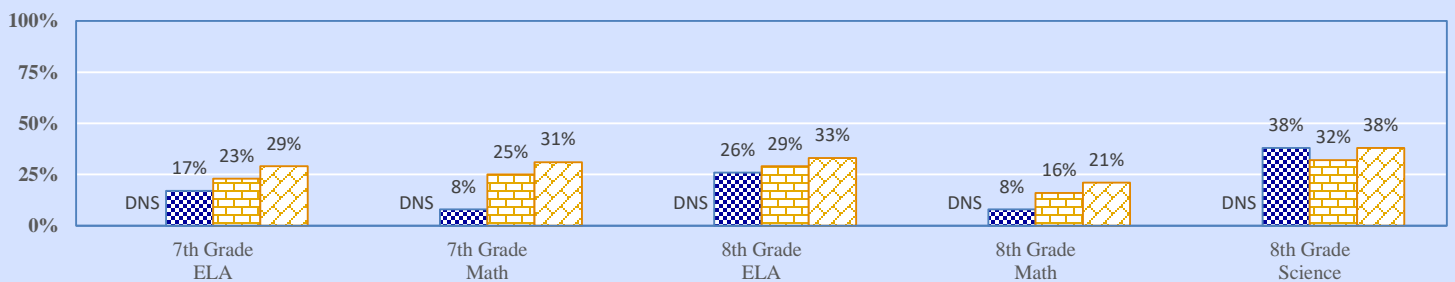
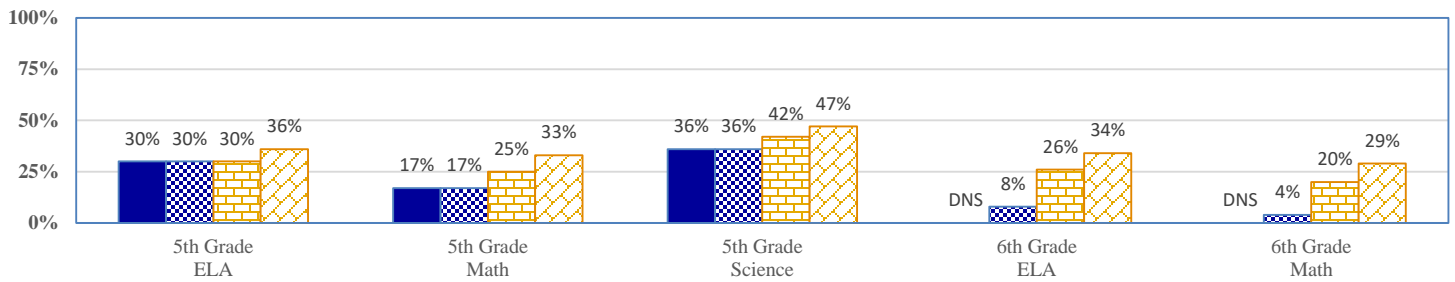
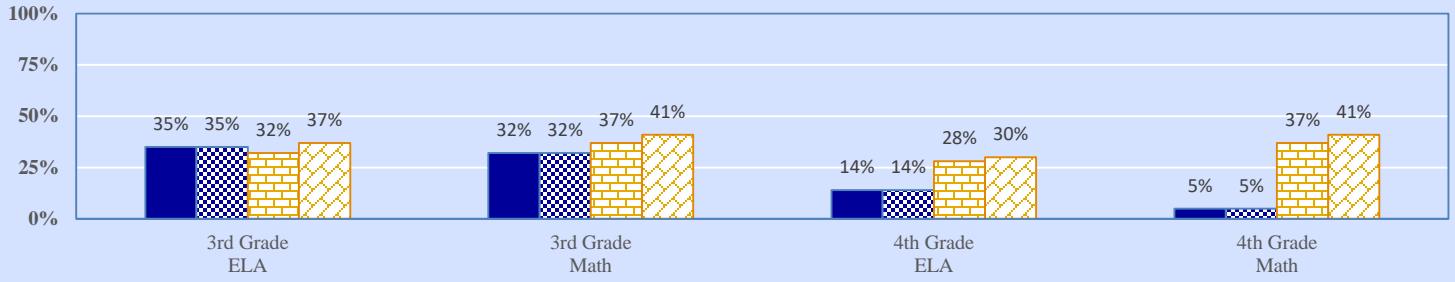
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

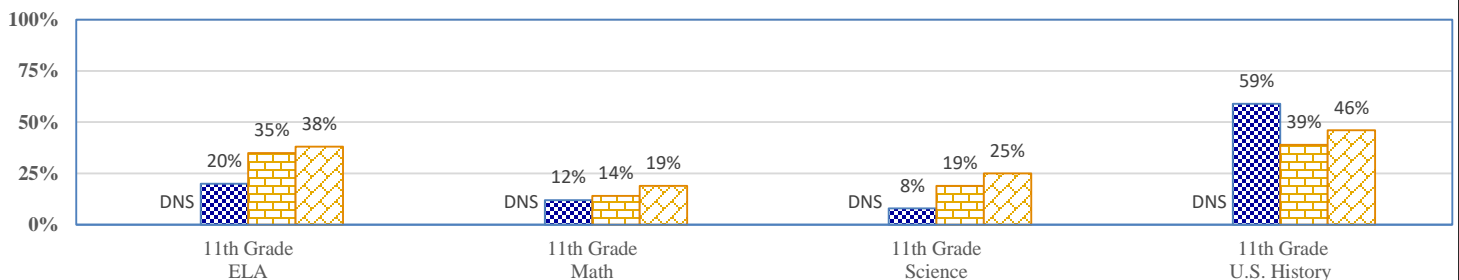
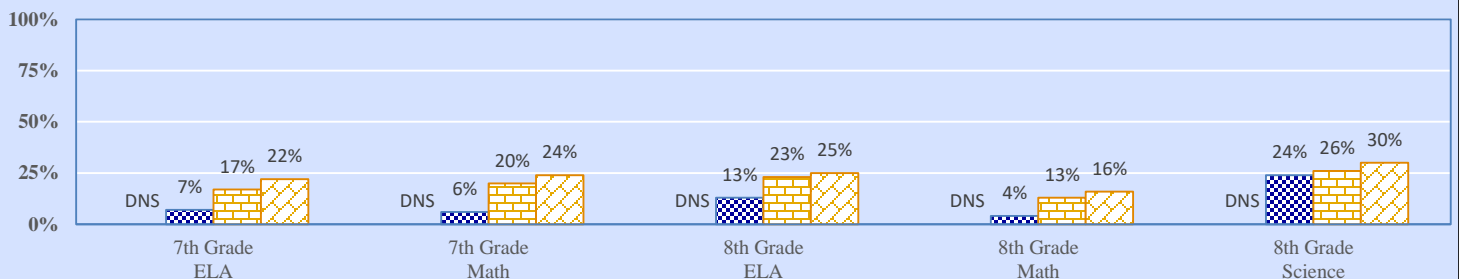
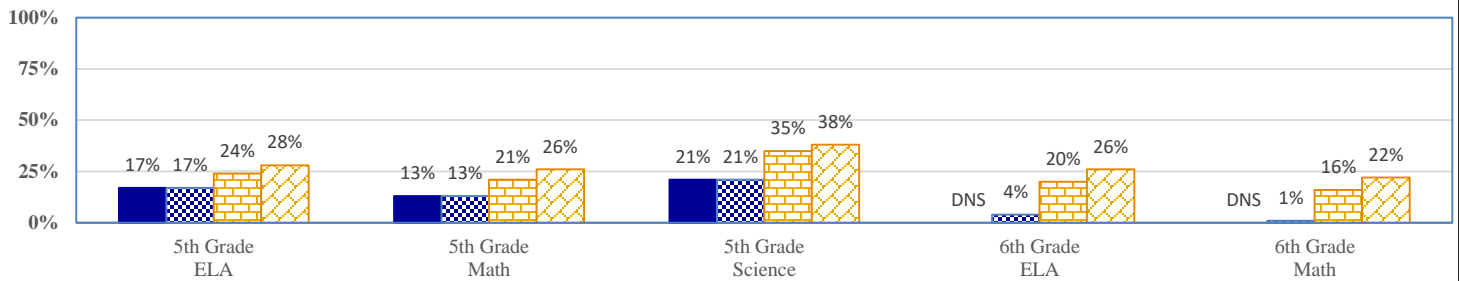
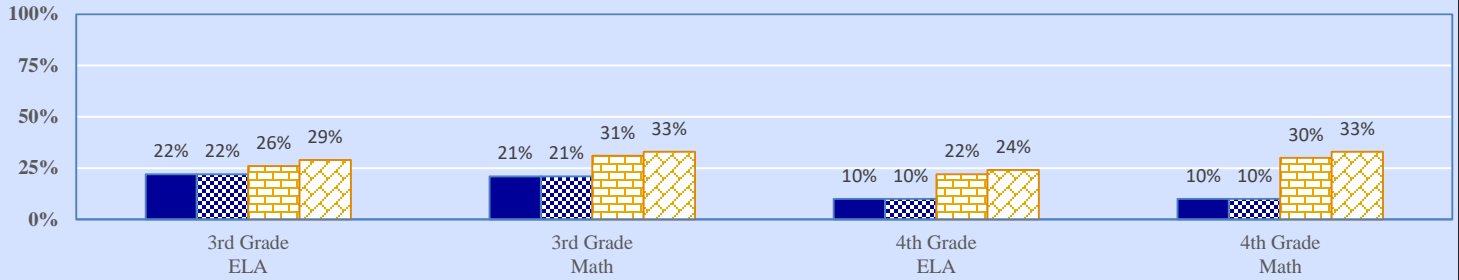
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	91.4%	95.0%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.1%	4.3%	4.9%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	14.3	17.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.5%	15.1%	13.4%
Out-of-State College-Going Rate	DNS	3.1%	3.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	32.2%	35.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	40.9%	25.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	59.7%	70.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	7.0	30.0	29.8