



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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EARL HARRIS ES (EC-5)

BETHANY PUBLIC SCHOOLS

4311 N Asbury, Bethany, OK 73008

Telephone: (405) 789-6673

55-1088-105

Community Characteristics

Community Group

E1

About this District:

BETHANY

Square Miles Covered by District: 0.713476

Number of School Sites in District: 4

Telephone: (405) 789-6673

6721 NW 42nd St

Bethany, OK 73008



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.0%	62.1%	60.6%	46.3%
Black	3.4%	4.2%	1.5%	7.9%
Asian	0.1%	0.8%	1.1%	2.6%
Hispanic	20.3%	19.2%	9.0%	19.3%
Native American	2.8%	3.4%	15.3%	11.6%
Two or More Races	10.3%	10.3%	12.6%	12.4%
Female	46.8%	46.1%	47.9%	48.7%
Male	53.2%	53.9%	52.1%	51.3%
Bilingual Students	12.3%	11.7%	4.1%	13.3%
Economically Disadvantaged Students	33.7%	35.2%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$11,468	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		3,480	6,549	7,757
% of Population under 18		28.6%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household		61.0%	72.1%	65.5%
Average Household Income		\$60,596	\$81,504	\$78,040
Median Household Income		\$50,294	DNS	\$56,956
% of Population below Poverty		19.1%	11.6%	15.2%
Unemployment Rate		4.9%	3.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.4%	10.0%	11.3%
H.S. Diploma Only		26.4%	35.8%	30.8%
Some College Education but No Degree		25.1%	23.1%	22.9%
Associate's Degree		6.5%	8.0%	8.2%
Bachelor's Degree and Above		29.6%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.7%	33.7%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	10.4	9.9	12.4
Mobility Rate (Incoming Students)	3.1%	5.4%	5.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	34.4	34.6	25.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	865.0	146.5	115.2
Parents Attending Parent/Teacher Conference	93%	68%	69%	72%
Patrons' Volunteer Hours per Student	5.1	2.9	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	757	1,730	1,344	1,296
Average Enrollment throughout the Year (ADM)	746	1,702	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	33.7%	30.1%	38.6%	52.3%
% of Students Identified as Gifted/Talented	10.4%	26.3%	11.7%	12.3%
% of Students as English Language Learners (ELL)	11.8%	7.3%	2.6%	9.7%
% of Students in Special Education	13.5%	17.2%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.9	84.9	76.7	70.9
Average Salary (w/ Fringe)	\$56,247	\$55,879	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	35.2%	38.5%	22.2%	24.5%
Average Years of Experience	15.2	15.9	14.3	12.0
Special Education Teachers (FTE)	3.0	13.0	7.9	8.6
Counselors (FTE)	2.0	6.0	3.9	3.5
Other Certified Professional Staff (FTE)	4.6	9.5	6.1	7.5
Administrators (FTE)	2.3	8.3	7.3	7.5
Teachers per Administrator	16.9	11.8	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$80,808	\$95,831	\$90,367	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	27.3%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.7%	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	22.0	10.6	7.7
Science	DNS	8.0	6.7	6.2
Mathematics	DNS	8.0	6.4	5.4
Computer Education	DNS	2.0	2.1	2.2
Social Studies	DNS	11.0	7.9	7.2
English Language Arts (ELA)	DNS	6.0	5.1	4.8
World Languages	DNS	4.0	2.4	2.5
Electives	DNS	25.0	20.0	18.4
Total Number of Courses Offered	DNS	86.0	61.2	54.4

Sources of District Revenues (All Funds)

District	15.4%	36.6%	35.5%
County	4.2%	3.2%	2.5%
State Dedicated	6.3%	10.2%	6.3%
State Appropriated	65.0%	34.0%	36.1%
Federal	9.1%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	72.0%	41.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$5,697	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	2.3%	\$231	3.0%	\$295	4.0%	\$423
Student Support	6.9%	\$686	6.6%	\$653	7.5%	\$793
School Administration	5.2%	\$521	5.7%	\$565	5.5%	\$575
District Administration	3.6%	\$360	2.9%	\$285	2.9%	\$305
District Support	18.0%	\$1,793	19.8%	\$1,961	19.1%	\$2,019
Other	6.8%	\$681	8.0%	\$792	8.5%	\$895
Total		\$9,969		\$9,919		\$10,547
Debt Service in Addition to Above		\$335		\$1,136		\$1,211

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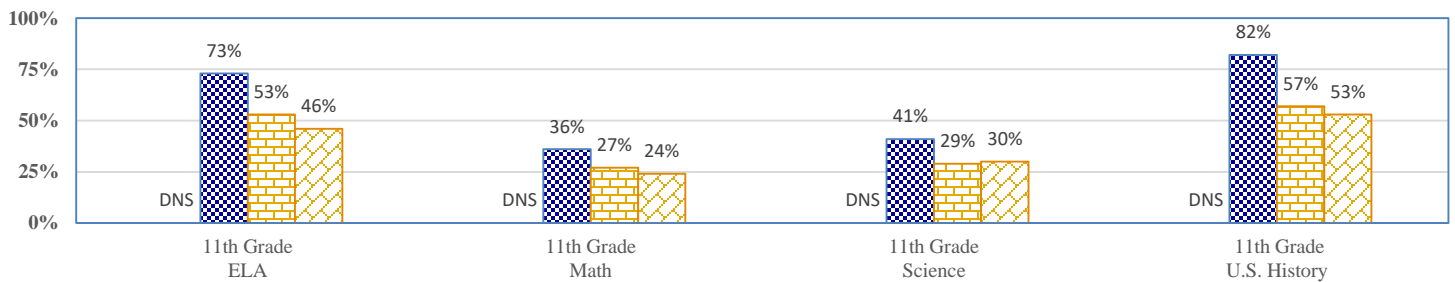
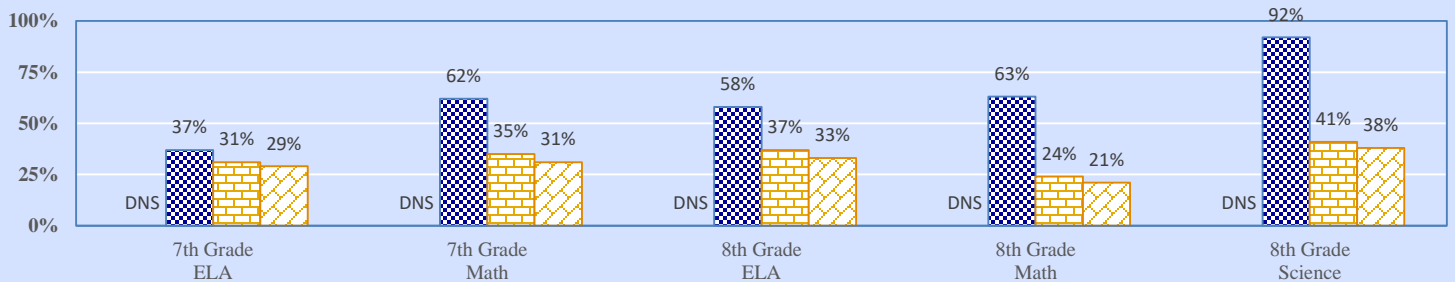
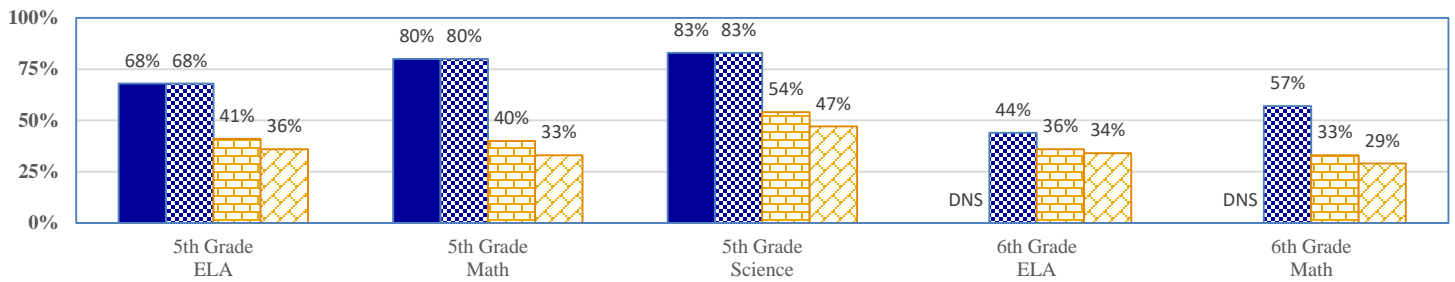
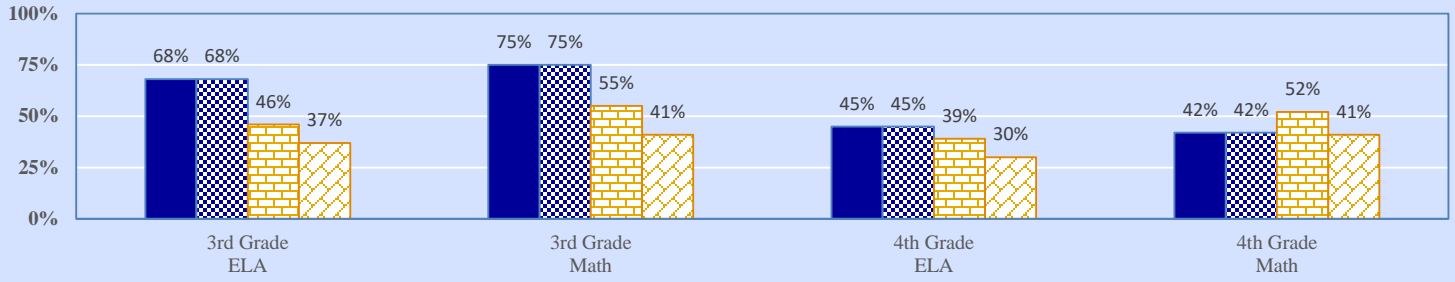
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

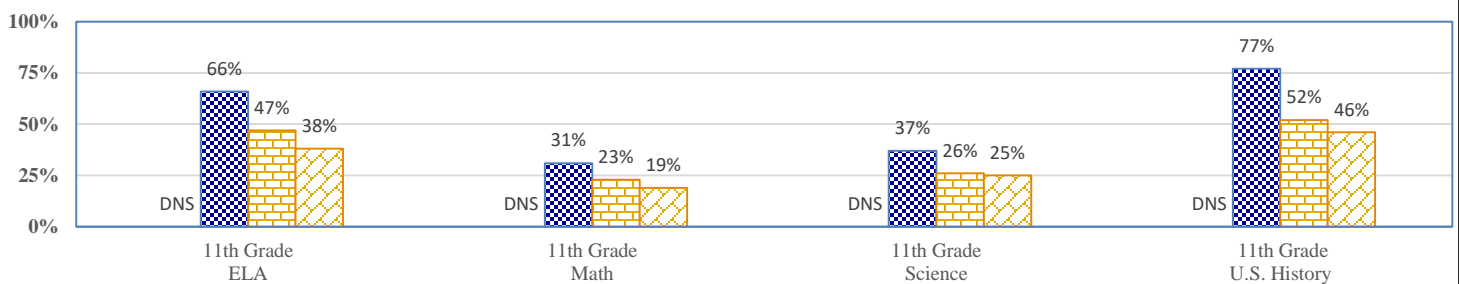
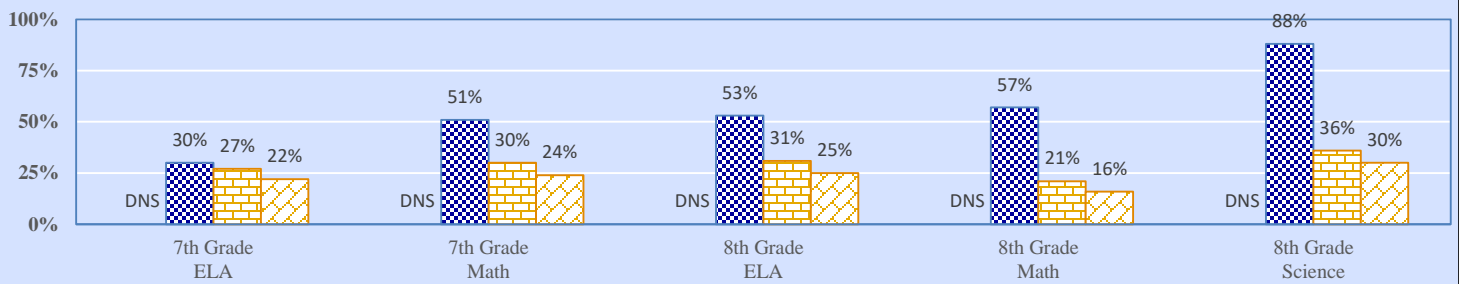
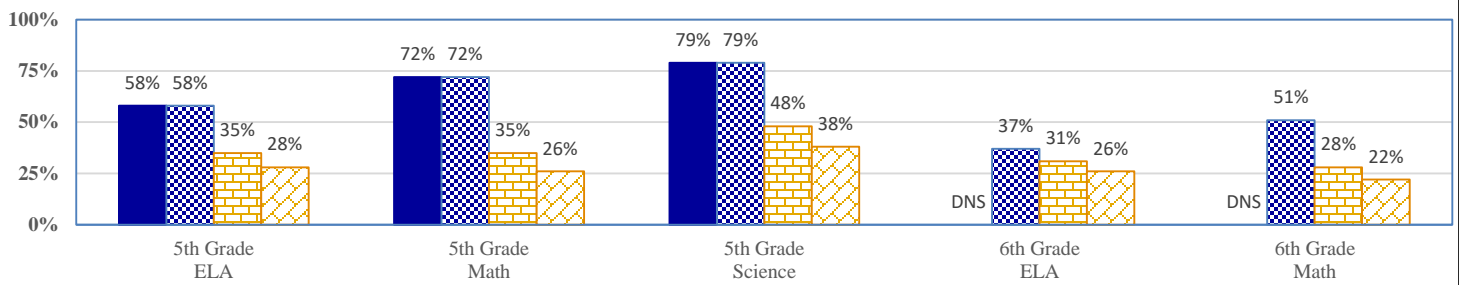
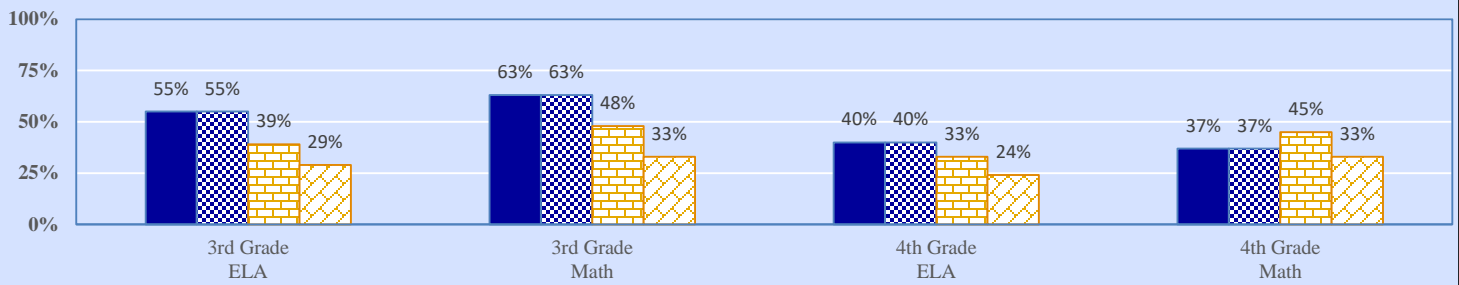
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.8%	97.5%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.9%	1.9%	4.9%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.3	18.8	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.4%	12.4%	13.4%
Out-of-State College-Going Rate	DNS	14.8%	6.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	46.6%	44.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	13.3%	18.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	80.3%	79.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	31.0	31.7	29.8