Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BETHANY MS (6-8)

BETHANY PUBLIC SCHOOLS

4312 N Mueller, Bethany, OK 73008 Telephone: (405) 787-3240

55-I088-505

Community Characteristics

Community Group

About this District: BETHANY

Square Miles Covered by District: 0.713476 Number of School Sites in District: 4

Telephone: (405) 787-3240 6721 NW 42nd St Bethany, OK 73008



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	61.1%	62.1%	60.6%	46.3%
Black	1.6%	4.2%	1.5%	7.9%
Asian	1.1%	0.8%	1.1%	2.6%
Hispanic	22.4%	19.2%	9.0%	19.3%
Native American	2.4%	3.4%	15.3%	11.6%
Two or More Races	11.5%	10.3%	12.6%	12.4%
Female	48.0%	46.1%	47.9%	48.7%
Male	52.0%	53.9%	52.1%	51.3%
Bilingual Students	14.1%	11.7%	4.1%	13.3%
Economically Disadvantaged Students	33.6%	35.2%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$11,468	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,480	6,549	7,757
% of Population under 18	28.6%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	61.0%	72.1%	65.5%
Average Household Income	\$60,596	\$81,504	\$78,040
Median Household Income	\$50,294	DNS	\$56,956
% of Population below Poverty	19.1%	11.6%	15.2%
Unemployment Rate	4.9%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.4%	10.0%	11.3%
H.S. Diploma Only	26.4%	35.8%	30.8%
Some College Education but No Degree	25.1%	23.1%	22.9%
Associate's Degree	6.5%	8.0%	8.2%
Bachelor's Degree and Above	29.6%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.7%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	10.4	9.9	12.4
Mobility Rate (Incoming Students)	3.7%	5.4%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	34.1	34.6	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	865.0	146.5	115.2
Parents Attending Parent/Teacher Conference	60%	68%	69%	72%
Patrons' Volunteer Hours per Student	0.8	2.9	1.2	1.3

BETHANY - BETHANY MS 55-I088-505

2021-22 School Educational Process

Classroom & Administration Characteristics	0.11	Community School District Group Average		State A	
	<u>School</u>	<u>District</u>	Group Average	State Ave	
Fall Enrollment	375	1,730	1,344	1,29	
Average Enrollment throughout the Year (ADM)	368	1,702	1,324	1,28	
% of Students Eligible for Free/Reduced Lunch	33.6%	30.1%	38.6%	52.3	
% of Students Identified as Gifted/Talented	41.6%	26.3%	11.7%	12.3	
6 of Students as English Language Learners (ELL)	4.5%	7.3%	2.6%	9.7	
6 of Students in Special Education	13.1%	17.2%	16.5%	15.6	
fon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.170	17.270	10.570	15.0	
Number of Teachers	19.4	84.9	76.7	70	
Average Salary (w/ Fringe)					
	\$54,757	\$55,879	\$52,619	\$54,4	
% of Teachers with Advanced Degree(s)	37.0%	38.5%	22.2%	24.5	
Average Years of Experience	18.6	15.9	14.3	12	
pecial Education Teachers (FTE)	3.0	13.0	7.9	8	
ounselors (FTE)	1.2	6.0	3.9	3	
ther Certified Professional Staff (FTE)	1.5	9.5	6.1	7	
dministrators (FTE)	1.4	8.3	7.3		
eachers per Administrator	16.2	11.8	11.6	10	
verage Salary (w/ Fringe) per Administrative FTE	\$83,680	\$95,831	\$90,367	\$92,1	
	DNS	27.3%	49.9%	44.0	
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	27.3%	49.9%	44.0	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.7%	84.4%	81.5	
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	22.0	10.6		
Science	DNS	8.0	6.7	(
Mathematics	DNS	8.0	6.4	4	
Computer Education	DNS	2.0	2.1	2	
Social Studies	DNS	11.0	7.9	7	
English Language Arts (ELA)	DNS	6.0	5.1	4	
World Languages	DNS	4.0	2.4	2	
Electives	DNS	25.0	20.0	18	
Total Number of Courses Offered		20.0	20.0		
Total Number of Courses Officed	DNS	86.0	61.2		
	DINZ	86.0	61.2		
urces of District Revenues (All Funds)	DINS	86.0 15.4%	61.2 36.6%	54	
ources of District Revenues (All Funds)	DINS			5.5 35.5	
purces of District Revenues (All Funds) district ounty	DINS	15.4% 4.2%	36.6% 3.2%	35.5 2.5	
purces of District Revenues (All Funds) district ounty tate Dedicated	DINS	15.4% 4.2% 6.3%	36.6% 3.2% 10.2%	35.5 2.5 6.3	
purces of District Revenues (All Funds) istrict ounty tate Dedicated tate Appropriated	DINS	15.4% 4.2% 6.3% 65.0%	36.6% 3.2% 10.2% 34.0%	35.5 2.5 6.3 36.1	
istrict ounty ate Dedicated ate Appropriated	DINS	15.4% 4.2% 6.3%	36.6% 3.2% 10.2%	35.5 2.5 6.3 36.1	
istrict ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)	DINS	15.4% 4.2% 6.3% 65.0%	36.6% 3.2% 10.2% 34.0%	35.5 2.5 6.3 36.1	
District Revenues (All Funds) District County State Dedicated State Appropriated Stimated % of Bonding Capacity Utilized (Estimate of Needs)	DINZ	15.4% 4.2% 6.3% 65.0% 9.1%	36.6% 3.2% 10.2% 34.0% 16.0%	35.5 2.5 6.3 36.1 19.7 54.2	
District Revenues (All Funds) District County tate Dedicated tate Appropriated ederal distimated % of Bonding Capacity Utilized (Estimate of Needs)	DINZ	15.4% 4.2% 6.3% 65.0% 9.1% 72.0%	36.6% 3.2% 10.2% 34.0% 16.0% 41.1%	35.5 2.5 6.3 36.1 19.7 54.2	
District County State Dedicated State Appropriated Federal Sestimated % of Bonding Capacity Utilized (Estimate of Needs) Sistrict Expenditures (Bond Funds Excluded)	DINZ	15.4% 4.2% 6.3% 65.0% 9.1%	36.6% 3.2% 10.2% 34.0% 16.0%	35.5 2.5 6.3 36.1 19.7	

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$5,697	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	2.3%	\$231	3.0%	\$295	4.0%	\$423
Student Support	6.9%	\$686	6.6%	\$653	7.5%	\$793
School Administration	5.2%	\$521	5.7%	\$565	5.5%	\$575
District Administration	3.6%	\$360	2.9%	\$285	2.9%	\$305
District Support	18.0%	\$1,793	19.8%	\$1,961	19.1%	\$2,019
Other	6.8%	\$681	8.0%	\$792	8.5%	\$895
Total		\$9,969		\$9,919		\$10,547
Debt Service in Addition to Above		\$335		\$1,136		\$1,211

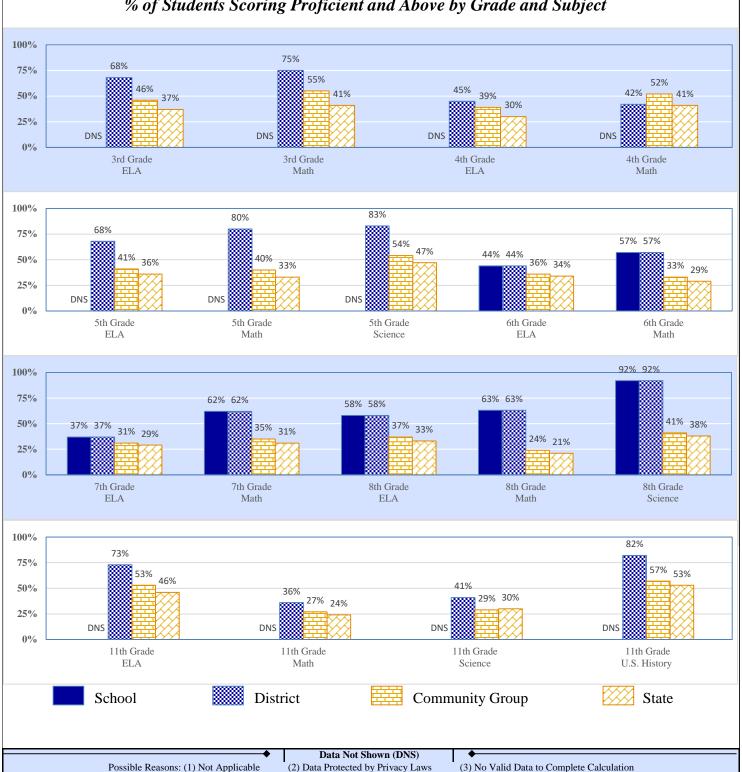
BETHANY - BETHANY MS 55-1088-505

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



BETHANY - BETHANY MS 55-I088-505

2021-22 Student Performance (All Students)

