



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BUCHANAN ES (EC-4)

OKLAHOMA CITY PUBLIC SCHOOLS
4126 Northwest 18th Street, Oklahoma City, OK 73107
Telephone: (405) 587-4700

55-1089-135

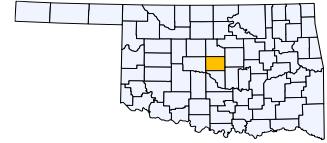
Community Characteristics

Community Group

A2

About this District:

OKLAHOMA CITY
Square Miles Covered by District: 134.211731
Number of School Sites in District: 58
Telephone: (405) 587-4700
4126 Northwest 18th Street
Oklahoma City, OK 73107



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	7.1%	11.7%	17.0%	46.3%
Black	3.8%	19.7%	21.2%	7.9%
Asian	1.3%	2.1%	2.3%	2.6%
Hispanic	84.0%	57.7%	47.3%	19.3%
Native American	1.3%	2.3%	3.6%	11.6%
Two or More Races	2.4%	6.6%	8.6%	12.4%
Female	50.1%	48.3%	48.6%	48.7%
Male	49.9%	51.7%	51.4%	51.3%
Bilingual Students	76.1%	47.6%	42.1%	13.3%
Economically Disadvantaged Students	96.2%	91.1%	84.8%	55.9%
Average Property Valuation per Student	DNS	\$75,815	\$81,026	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	290,486	288,576	7,757
% of Population under 18	24.8%	24.3%	24.3%
% of Children under 18 Living in Married-Couple Household	54.3%	53.4%	65.5%
Average Household Income	\$66,906	\$69,539	\$78,040
Median Household Income	\$45,873	DNS	\$56,956
% of Population below Poverty	22.0%	21.4%	15.2%
Unemployment Rate	5.2%	6.1%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	16.3%	11.3%
H.S. Diploma Only	26.6%	27.3%	30.8%
Some College Education but No Degree	21.7%	22.1%	22.9%
Associate's Degree	6.9%	7.3%	8.2%
Bachelor's Degree and Above	26.2%	27.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	81.7%	77.7%	68.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.9	21.3	22.8	12.4
Mobility Rate (Incoming Students)	6.2%	15.6%	14.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	26.5	6.3	6.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	170.7	73.8	115.2
Parents Attending Parent/Teacher Conference	80%	59%	64%	72%
Patrons' Volunteer Hours per Student	0.1	0.5	1.0	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	451	32,086	32,649	1,296
Average Enrollment throughout the Year (ADM)	452	32,050	32,337	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	88.2%	52.3%
% of Students Identified as Gifted/Talented	0.7%	7.0%	9.0%	12.3%
% of Students as English Language Learners (ELL)	72.9%	39.6%	33.5%	9.7%
% of Students in Special Education	8.4%	14.5%	14.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.0	1,906.6	1,805.8	70.9
Average Salary (w/ Fringe)	\$57,548	\$58,349	\$56,386	\$54,439
% of Teachers with Advanced Degree(s)	20.3%	27.5%	27.6%	24.5%
Average Years of Experience	10.7	9.5	9.8	12.0
Special Education Teachers (FTE)	5.6	331.1	280.0	8.6
Counselors (FTE)	1.6	111.4	112.6	3.5
Other Certified Professional Staff (FTE)	3.9	327.7	281.2	7.5
Administrators (FTE)	2.0	239.4	215.3	7.5
Teachers per Administrator	17.3	9.3	9.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$88,772	\$94,487	\$96,306	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.2%	55.8%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	61.9%	72.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.4	14.2	7.7
Science	DNS	7.2	7.0	6.2
Mathematics	DNS	6.7	6.6	5.4
Computer Education	DNS	1.4	1.1	2.2
Social Studies	DNS	9.5	8.9	7.2
English Language Arts (ELA)	DNS	5.7	5.6	4.8
World Languages	DNS	3.9	5.1	2.5
Electives	DNS	23.0	19.7	18.4
Total Number of Courses Offered	DNS	71.8	68.2	54.4

Sources of District Revenues (All Funds)

District	31.0%	36.5%	35.5%
County	2.6%	2.4%	2.5%
State Dedicated	3.9%	3.8%	6.3%
State Appropriated	27.8%	26.3%	36.1%
Federal	34.7%	31.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	68.2%	31.6%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$6,510	47.9%	\$6,042	52.5%	\$5,537
Instructional Support	8.8%	\$1,159	7.7%	\$969	4.0%	\$423
Student Support	9.6%	\$1,275	9.2%	\$1,160	7.5%	\$793
School Administration	5.5%	\$734	5.7%	\$719	5.5%	\$575
District Administration	1.2%	\$153	1.3%	\$164	2.9%	\$305
District Support	18.8%	\$2,492	18.8%	\$2,367	19.1%	\$2,019
Other	6.9%	\$918	9.4%	\$1,189	8.5%	\$895
Total		\$13,239		\$12,609		\$10,547
Debt Service in Addition to Above		\$879		\$1,617		\$1,211

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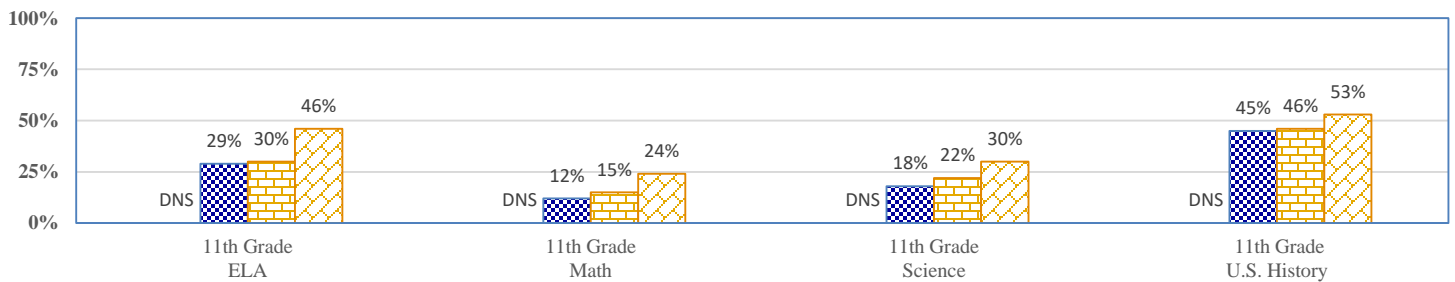
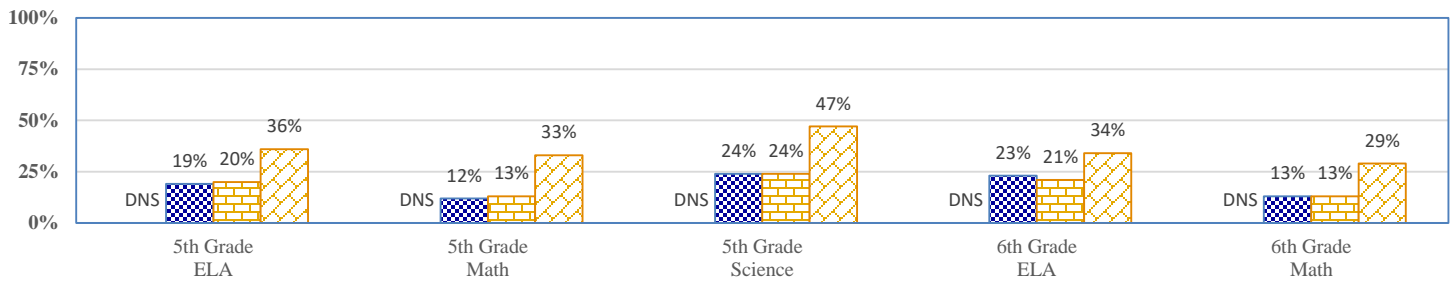
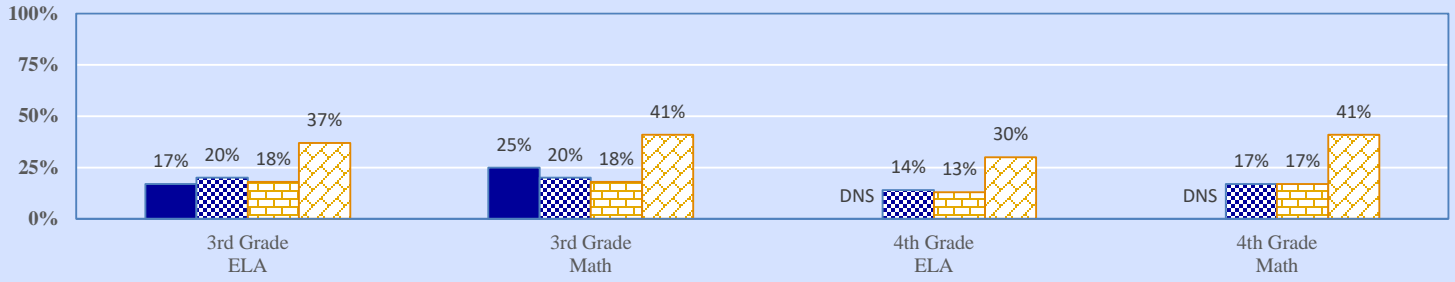
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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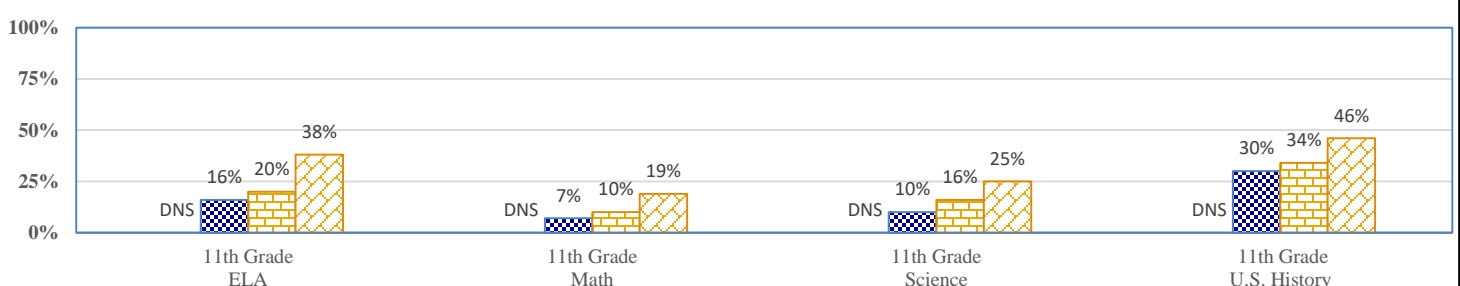
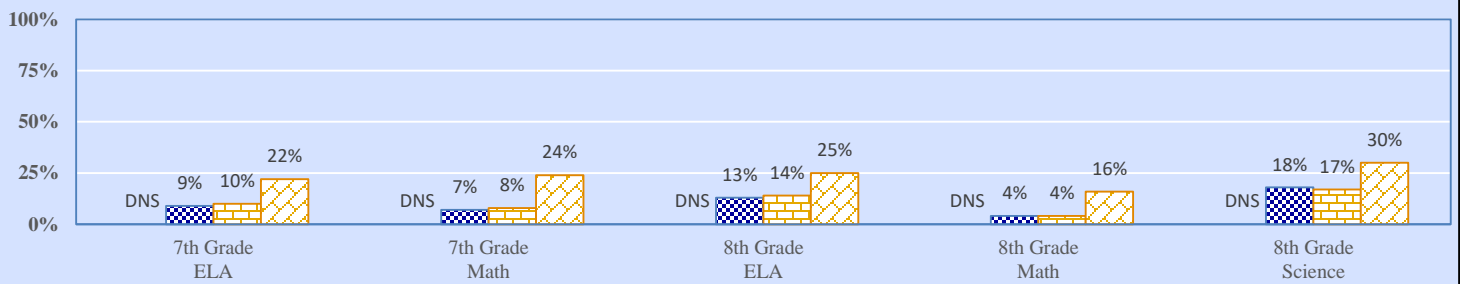
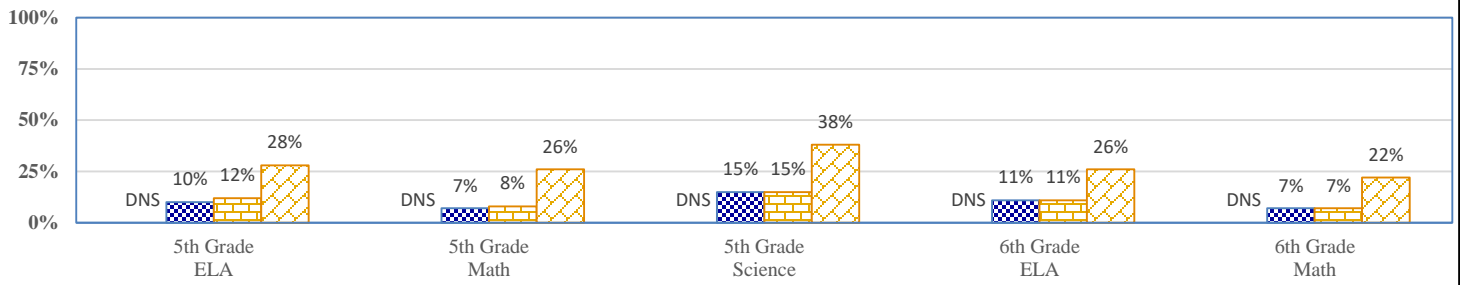
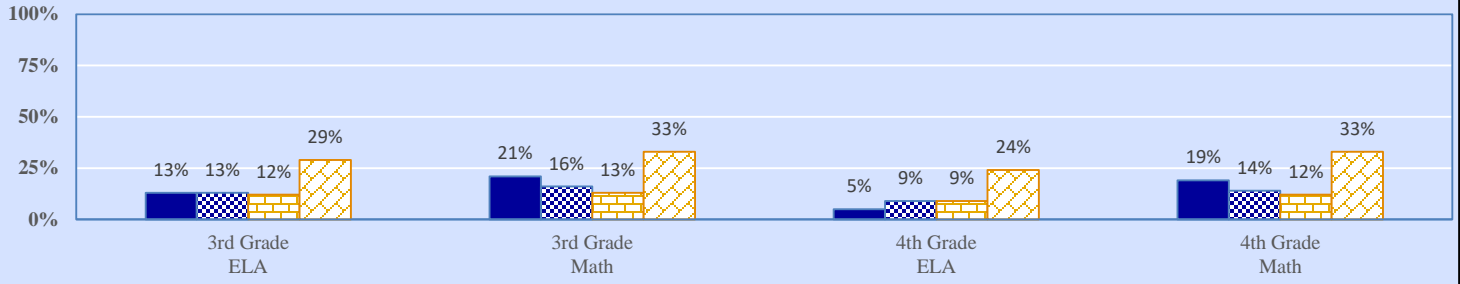
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	89.3%	83.4%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	8.4%	10.5%	4.9%
Average GPA of HS Seniors	DNS	2.8	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	14.9	15.8	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.7%	15.1%	13.4%
Out-of-State College-Going Rate	DNS	3.4%	6.0%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	28.8%	34.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	23.5%	32.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	54.5%	57.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	34.9	38.4	29.8