

2022 SCHOOL PROFILES

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CLEVELAND ES (EC-4)

OKLAHOMA CITY PUBLIC SCHOOLS

2725 Northwest 23rd Street, Oklahoma City, OK 73107

Telephone: (405) 587-8200

55-I089-154

Community Characteristics

Community Group A2	About this District: OKLAHOMA CITY Square Miles Covered by District: 134.211731 Number of School Sites in District: 58 Telephone: (405) 587-8200 2725 Northwest 23rd Street Oklahoma City, OK 73107		County: OKLAHOMA	
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollme	<u>School</u>	District	Community <u>Group Average</u>	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.7%	11.7%	17.0%	46.3%
Black	7.7%	19.7%	21.2%	7.9%
Asian	4.2%	2.1%	2.3%	2.6%
Hispanic	34.8%	57.7%	47.3%	19.3%
Native American	2.6%	2.3%	3.6%	11.6%
Two or More Races	7.9%	6.6%	8.6%	12.4%
Female	52.0%	48.3%	48.6%	48.7%
Male	48.0%	51.7%	51.4%	51.3%
Bilingual Students	27.2%	47.6%	42.1%	13.3%
Economically Disadvantaged Students	65.4%	91.1%	84.8%	55.9%
Average Property Valuation per Student	DNS	\$75,815	\$81,026	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Description	200, 486	200 576	7 757
District Population	290,486	288,576	7,757
% of Population under 18	24.8%	24.3%	24.3%
% of Children under 18 Living in Married-Couple Household	54.3%	53.4%	65.5%
Average Household Income	\$66,906	\$69,539	\$78,040
Median Household Income	\$45,873	DNS	\$56,956
% of Population below Poverty	22.0%	21.4%	15.2%
Unemployment Rate	5.2%	6.1%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	16.3%	11.3%
H.S. Diploma Only	26.6%	27.3%	30.8%
Some College Education but No Degree	21.7%	22.1%	22.9%
Associate's Degree	6.9%	7.3%	8.2%
Bachelor's Degree and Above	26.2%	27.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.6%	77.7%	68.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.8	21.3	22.8	12.4
Mobility Rate (Incoming Students)	7.5%	15.6%	14.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.3	6.3	6.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	170.7	73.8	115.2
Parents Attending Parent/Teacher Conference	95%	59%	64%	72%
Patrons' Volunteer Hours per Student	0.8	0.5	1.0	1.3

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(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	379	32,086	32,649	1,296
Average Enrollment throughout the Year (ADM)	376	32,050	32,337	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	88.2%	52.3%
% of Students Identified as Gifted/Talented	4.5%	7.0%	9.0%	12.3%
% of Students as English Language Learners (ELL)	26.1%	39.6%	33.5%	9.7%
% of Students in Special Education	9.0%	14.5%	14.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.0	1,906.6	1,805.8	70.9
Average Salary (w/ Fringe)	\$60,529	\$58,349	\$56,386	\$54,439
% of Teachers with Advanced Degree(s)	18.5%	27.5%	27.6%	24.5%
Average Years of Experience	12.8	9.5	9.8	12.0
Special Education Teachers (FTE)	1.0	331.1	280.0	8.6
Counselors (FTE)	1.2	111.4	112.6	3.5
Other Certified Professional Staff (FTE)	2.6	327.7	281.2	7.5
Administrators (FTE)	3.0	239.4	215.3	7.5
Teachers per Administrator	9.3	9.3	9.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$89,947	\$94,487	\$96,306	\$92,198

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.2%	55.8%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	61.9%	72.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.4	14.2	7.7
Science	DNS	7.2	7.0	6.2
Mathematics	DNS	6.7	6.6	5.4
Computer Education	DNS	1.4	1.1	2.2
Social Studies	DNS	9.5	8.9	7.2
English Language Arts (ELA)	DNS	5.7	5.6	4.8
World Languages	DNS	3.9	5.1	2.5
Electives	DNS	23.0	19.7	18.4
Total Number of Courses Offered	DNS	71.8	68.2	54.4

Sources of District Revenues (All Funds)

District	31.0%	36.5%	35.5%
County	2.6%	2.4%	2.5%
State Dedicated	3.9%	3.8%	6.3%
State Appropriated	27.8%	26.3%	36.1%
Federal	34.7%	31.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	68.2%	31.6%	54.2%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$6,510	47.9%	\$6,042	52.5%	\$5,537
Instructional Support	8.8%	\$1,159	7.7%	\$969	4.0%	\$423
Student Support	9.6%	\$1,275	9.2%	\$1,160	7.5%	\$793
School Administration	5.5%	\$734	5.7%	\$719	5.5%	\$575
District Administration	1.2%	\$153	1.3%	\$164	2.9%	\$305
District Support	18.8%	\$2,492	18.8%	\$2,367	19.1%	\$2,019
Other	6.9%	\$918	9.4%	\$1,189	8.5%	\$895
Total		\$13,239		\$12,609		\$10,547
Debt Service in Addition to Above		\$879		\$1,617		\$1,211

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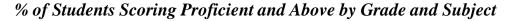
٠ (3) No Valid Data to Complete Calculation

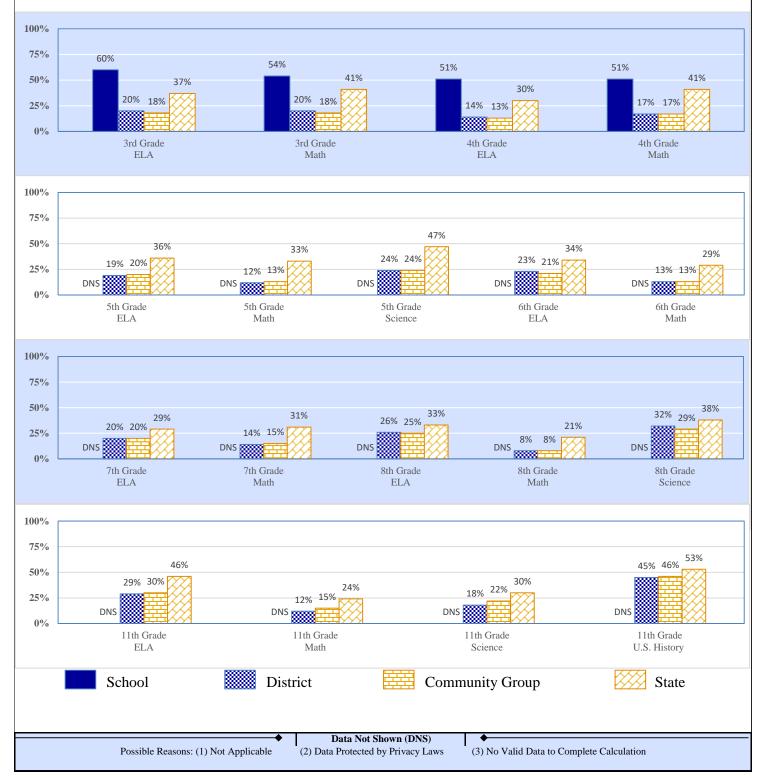
Possible Reasons: (1) Not Applicable

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2021-22 Student Performance (All Students)

