# Office of Educational Quality and Accountability

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### RIDGEVIEW ES (EC-4)

### OKLAHOMA CITY PUBLIC SCHOOLS

10010 Ridgeview Drive, Oklahoma City, OK 73120 Telephone: (405) 587-6800

55-I089-375

## **Community Characteristics**

### **Community Group**

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# About this District: OKLAHOMA CITY

Square Miles Covered by District: 134.211731 Number of School Sites in District: 58

Telephone: (405) 587-6800 10010 Ridgeview Drive Oklahoma City, OK 73120



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	28.0%	11.7%	17.0%	46.3%
Black	28.8%	19.7%	21.2%	7.9%
Asian	2.2%	2.1%	2.3%	2.6%
Hispanic	25.2%	57.7%	47.3%	19.3%
Native American	1.7%	2.3%	3.6%	11.6%
Two or More Races	14.1%	6.6%	8.6%	12.4%
Female	46.5%	48.3%	48.6%	48.7%
Male	53.5%	51.7%	51.4%	51.3%
Bilingual Students	13.0%	47.6%	42.1%	13.3%
Economically Disadvantaged Students	78.7%	91.1%	84.8%	55.9%
Average Property Valuation per Student	DNS	\$75,815	\$81,026	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	290,486	288,576	7,757
% of Population under 18	24.8%	24.3%	24.3%
% of Children under 18 Living in Married-Couple Household	54.3%	53.4%	65.5%
Average Household Income	\$66,906	\$69,539	\$78,040
Median Household Income	\$45,873	DNS	\$56,956
% of Population below Poverty	22.0%	21.4%	15.2%
Unemployment Rate	5.2%	6.1%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	16.3%	11.3%
H.S. Diploma Only	26.6%	27.3%	30.8%
Some College Education but No Degree	21.7%	22.1%	22.9%
Associate's Degree	6.9%	7.3%	8.2%
Bachelor's Degree and Above	26.2%	27.1%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	60.8%	77.7%	68.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	17.6	21.3	22.8	12.4
Mobility Rate (Incoming Students)	11.7%	15.6%	14.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	180.5	6.3	6.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	170.7	73.8	115.2
Parents Attending Parent/Teacher Conference	100%	59%	64%	72%
Patrons' Volunteer Hours per Student	2.7	0.5	1.0	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	361		32,086		32,649		1,29
Average Enrollment throughout the Year (ADM)	362		32,050		32,337		1,28
6 of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		88.2%		52.3
6 of Students Identified as Gifted/Talented	1.7%		7.0%		9.0%		12.3
of Students as English Language Learners (ELL)	12.2%		39.6%		33.5%		9.7
of Students in Special Education	11.9%		14.5%		14.4%		15.6
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	23.3		1,906.6		1,805.8		70
Average Salary (w/ Fringe)	\$65,717		\$58,349		\$56,386		\$54,4
% of Teachers with Advanced Degree(s)	25.5%		27.5%		27.6%		24.5
Average Years of Experience	19.9		9.5		9.8		1:
pecial Education Teachers (FTE)	4.0		331.1		280.0		
ounselors (FTE)	1.0		111.4		112.6		
ther Certified Professional Staff (FTE)	5.2		327.7		281.2		
dministrators (FTE)	3.0		239.4		215.3		,
eachers per Administrator	9.1		9.3		9.7		1
verage Salary (w/ Fringe) per Administrative FTE	\$86,297		\$94,487		\$96,306		\$92,1
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS		61.9%		72.7%		81.5
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		74.2%		55.8%		44.0
Non-electives:							
Fine Arts	DNS		14.4		14.2		
Science	DNS		7.2		7.0		(
Mathematics	DNS		6.7		6.6		:
Computer Education	DNS		1.4		1.1		
Social Studies	DNS		9.5		8.9		
English Language Arts (ELA)	DNS		5.7		5.6		
World Languages	DNS		3.9		5.1		
Electives	DNS		23.0		19.7		1
Total Number of Courses Offered	DNS		71.8		68.2		5
urces of District Revenues (All Funds)							
istrict			31.0%		36.5%		35.5
ounty			2.6%		2.4%		2.5
ate Dedicated			3.9%		3.8%		6.3
ate Appropriated			27.8%		26.3%		36.1
deral			34.7%		31.1%		19.
timated % of Bonding Capacity Utilized (Estimate of Needs)			68.2%		31.6%		54.
strict Expenditures (Bond Funds Excluded)							
		Distri %	\$/ADM	Communi %	y Group \$/ADM	Stat %	\$/AD
struction		49.2%	\$6,510	47.9%	\$6,042	52.5%	\$5,5
nstructional Support		8.8%	\$1,159	7.7%	\$969	4.0%	\$-

#### 7.5% 9.6% \$1,275 9.2% \$1,160 \$793 Student Support School Administration 5.5% \$734 5.7% \$719 5.5% \$575 District Administration 1.2% \$153 1.3% \$164 2.9% \$305 18.8% District Support 18.8% \$2,492 \$2,367 19.1% \$2,019 \$918 \$1,189 Other 6.9% 9.4% 8.5% \$895 \$13,239 \$12,609 \$10,547 Debt Service in Addition to Above \$879 \$1,617 \$1,211

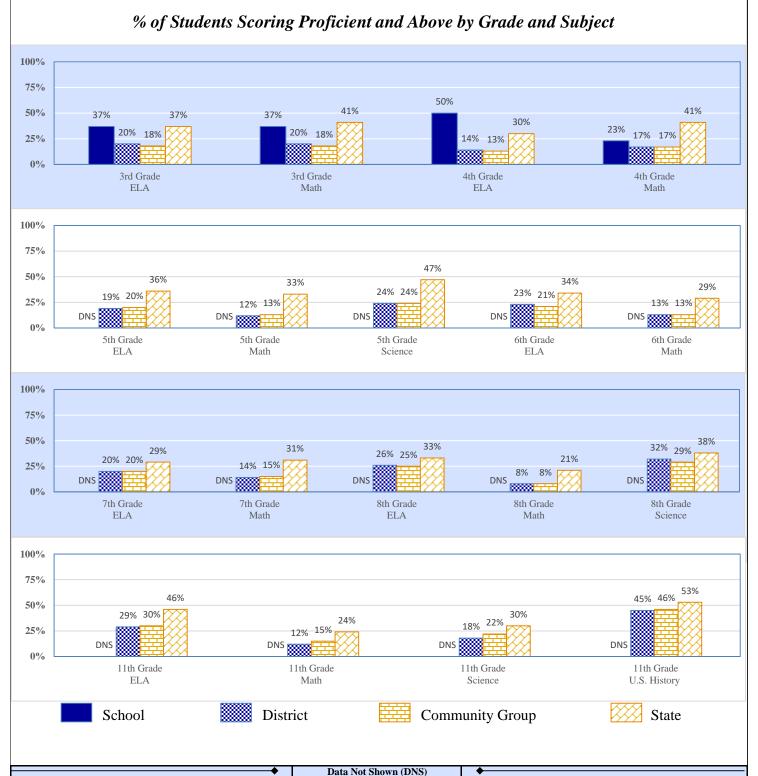
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### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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# 2021-22 Student Performance (All Students)

