# Office of Educational Quality and Accountability

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## WILLOW BROOK ES (EC-1)

#### OKLAHOMA CITY PUBLIC SCHOOLS

8105 Northeast 10th Street, Oklahoma City, OK 73110 Telephone: (405) 587-7500

55-I089-477

## **Community Characteristics**

### **Community Group**

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#### About this District: OKLAHOMA CITY

Square Miles Covered by District: 134.211731 Number of School Sites in District: 58

Telephone: (405) 587-7500 8105 Northeast 10th Street Oklahoma City, OK 73110



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	12.7%	11.7%	17.0%	46.3%
Black	55.6%	19.7%	21.2%	7.9%
Asian	0.3%	2.1%	2.3%	2.6%
Hispanic	17.4%	57.7%	47.3%	19.3%
Native American	0.6%	2.3%	3.6%	11.6%
Two or More Races	13.4%	6.6%	8.6%	12.4%
Female	49.4%	48.3%	48.6%	48.7%
Male	50.6%	51.7%	51.4%	51.3%
Bilingual Students	9.0%	47.6%	42.1%	13.3%
Economically Disadvantaged Students	93.2%	91.1%	84.8%	55.9%
Average Property Valuation per Student	DNS	\$75,815	\$81,026	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	290,486	288,576	7,757
% of Population under 18	24.8%	24.3%	24.3%
% of Children under 18 Living in Married-Couple Household	54.3%	53.4%	65.5%
Average Household Income	\$66,906	\$69,539	\$78,040
Median Household Income	\$45,873	DNS	\$56,956
% of Population below Poverty	22.0%	21.4%	15.2%
Unemployment Rate	5.2%	6.1%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	16.3%	11.3%
H.S. Diploma Only	26.6%	27.3%	30.8%
Some College Education but No Degree	21.7%	22.1%	22.9%
Associate's Degree	6.9%	7.3%	8.2%
Bachelor's Degree and Above	26.2%	27.1%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	83.1%	77.7%	68.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	16.8	21.3	22.8	12.4
Mobility Rate (Incoming Students)	64.8%	15.6%	14.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.9	6.3	6.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	170.7	73.8	115.2
Parents Attending Parent/Teacher Conference	60%	59%	64%	72%
Patrons' Volunteer Hours per Student	1.6	0.5	1.0	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community <u>Group Average</u>	State Ave
	<u>301001</u>	District	Oroup Average	State Ave
Fall Enrollment	322	32,086	32,649	1,29
Average Enrollment throughout the Year (ADM)	328	32,050	32,337	1,28
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	88.2%	52.3
6 of Students Identified as Gifted/Talented	0.0%	7.0%	9.0%	12.3
of Students as English Language Learners (ELL)	8.7%	39.6%	33.5%	9.7
6 of Students in Special Education	7.1%	14.5%	14.4%	15.6
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.7	1,906.6	1,805.8	70
Average Salary (w/ Fringe)	\$61,859	\$58,349	\$56,386	\$54,4
% of Teachers with Advanced Degree(s)	30.6%	27.5%	27.6%	24.5
Average Years of Experience	14.2	9.5	9.8	12
pecial Education Teachers (FTE)	2.0	331.1	280.0	8
ounselors (FTE)	1.0	111.4	112.6	3
ther Certified Professional Staff (FTE)	3.3	327.7	281.2	7
dministrators (FTE)	2.0	239.4	215.3	7
eachers per Administrator	11.3	9.3	9.7	10
verage Salary (w/ Fringe) per Administrative FTE	\$83,734	\$94,487	\$96,306	\$92,1
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	74.2% 61.9%	55.8% 72.7%	44.0 81.5
Average HS Course Offerings by Site				
Non-electives:	DMC	14.4	14.2	,
Fine Arts Science	DNS DNS	14.4 7.2	14.2 7.0	<u> </u>
Mathematics	DNS	6.7	6.6	4
Computer Education	DNS	1.4	1.1	-
Social Studies	DNS	9.5	8.9	7
English Language Arts (ELA)	DNS	5.7	5.6	4
World Languages	DNS	3.9	5.1	2
Electives	DNS	23.0	19.7	18
Total Number of Courses Offered	DNS	71.8	68.2	54
ources of District Revenues (All Funds)				
District		31.0%	36.5%	35.5
County		2.6%	2.4%	2.5
tate Dedicated		3.9%	3.8%	6.3
tate Appropriated		27.8%	26.3%	36.1
		34.7%	31.1%	19.7
ederal				
		68.2%	31.6%	54.2
stimated % of Bonding Capacity Utilized (Estimate of Needs)		68.2%	31.6%	54.2
Section of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)		68.2%	31.6%  Community Group	54.2 State

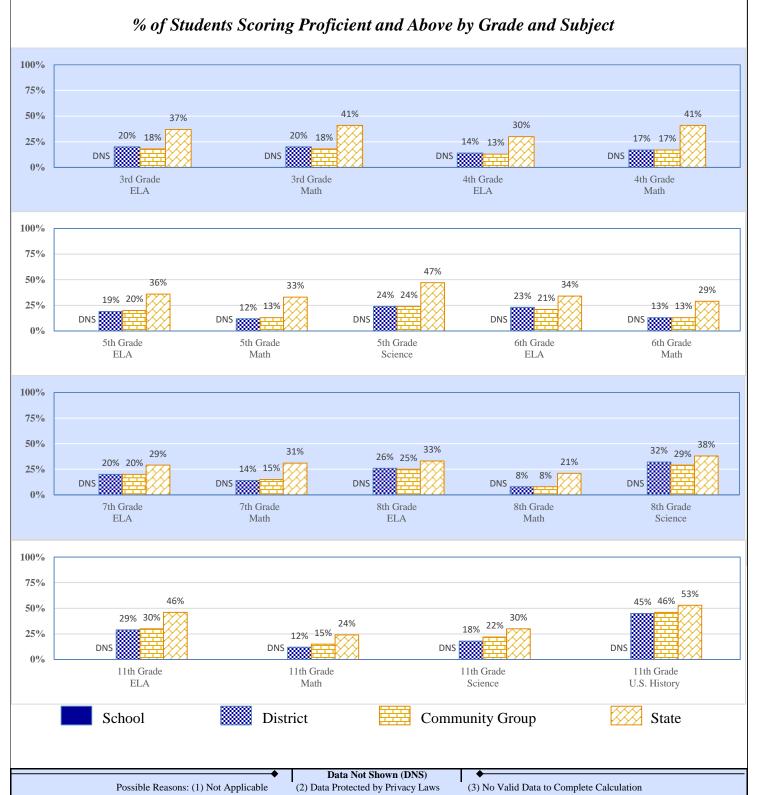
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$6,510	47.9%	\$6,042	52.5%	\$5,537
Instructional Support	8.8%	\$1,159	7.7%	\$969	4.0%	\$423
Student Support	9.6%	\$1,275	9.2%	\$1,160	7.5%	\$793
School Administration	5.5%	\$734	5.7%	\$719	5.5%	\$575
District Administration	1.2%	\$153	1.3%	\$164	2.9%	\$305
District Support	18.8%	\$2,492	18.8%	\$2,367	19.1%	\$2,019
Other	6.9%	\$918	9.4%	\$1,189	8.5%	\$895
Total	_	\$13,239		\$12,609	·	\$10,547
Debt Service in Addition to Above		\$879		\$1,617		\$1,211

#### Data Not Shown (DNS)

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



# 2021-22 Student Performance (All Students)

