Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CLASSEN MS OF ADVANCED STUDIES (5-8)

OKLAHOMA CITY PUBLIC SCHOOLS

1901 North Ellison Avenue, Oklahoma City, OK 73106 Telephone: (405) 587-5400

55-I089-508

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134.211731 Number of School Sites in District: 58

Telephone: (405) 587-5400 1901 North Ellison Avenue Oklahoma City, OK 73106

County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	32.2%	11.7%	17.0%	46.3%
Black	14.3%	19.7%	21.2%	7.9%
Asian	12.3%	2.1%	2.3%	2.6%
Hispanic	28.4%	57.7%	47.3%	19.3%
Native American	1.4%	2.3%	3.6%	11.6%
Two or More Races	11.5%	6.6%	8.6%	12.4%
Female	60.3%	48.3%	48.6%	48.7%
Male	39.7%	51.7%	51.4%	51.3%
Bilingual Students	24.5%	47.6%	42.1%	13.3%
Economically Disadvantaged Students	50.4%	91.1%	84.8%	55.9%
Average Property Valuation per Student	DNS	\$75,815	\$81,026	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	290,486	288,576	7,757
% of Population under 18	24.8%	24.3%	24.3%
% of Children under 18 Living in Married-Couple Household	54.3%	53.4%	65.5%
Average Household Income	\$66,906	\$69,539	\$78,040
Median Household Income	\$45,873	DNS	\$56,956
% of Population below Poverty	22.0%	21.4%	15.2%
Unemployment Rate	5.2%	6.1%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	16.3%	11.3%
H.S. Diploma Only	26.6%	27.3%	30.8%
Some College Education but No Degree	21.7%	22.1%	22.9%
Associate's Degree	6.9%	7.3%	8.2%
Bachelor's Degree and Above	26.2%	27.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	77.7%	68.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.3	21.3	22.8	12.4
Mobility Rate (Incoming Students)	0.9%	15.6%	14.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	39.2	6.3	6.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	170.7	73.8	115.2
Parents Attending Parent/Teacher Conference	78%	59%	64%	72%
Patrons' Volunteer Hours per Student	0.2	0.5	1.0	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics			.	_	Community		
	School		<u>District</u>	Gr	oup Average	<u>s</u>	tate Avera
Fall Enrollment	783		32,086		32,649		1,296
Average Enrollment throughout the Year (ADM)	779		32,050		32,337		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		88.2%		52.3%
% of Students Identified as Gifted/Talented	26.6%		7.0%		9.0%		12.3%
% of Students as English Language Learners (ELL)	9.2%		39.6%		33.5%		9.7%
% of Students in Special Education	4.0%		14.5%		14.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	45.0		1,906.6		1,805.8		70.
Average Salary (w/ Fringe)	\$57,474		\$58,349		\$56,386		\$54,43
% of Teachers with Advanced Degree(s)	42.2%		27.5%		27.6%		24.59
Average Years of Experience	8.8		9.5		9.8		12.
Special Education Teachers (FTE)	1.0		331.1		280.0		8.
Counselors (FTE)	3.0		111.4		112.6		3
Other Certified Professional Staff (FTE)	3.4		327.7		281.2		7.:
Administrators (FTE)	4.0		239.4		215.3		7.
Teachers per Administrator	11.5		9.3		9.7		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$83,565		\$94,487		\$96,306		\$92,193
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		74.2%		55.8%		44.09
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		61.9%		72.7%		81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		14.4		14.2		7.
Science	DNS		7.2		7.0		6.
Mathematics	DNS		6.7		6.6		5.
Computer Education	DNS		1.4		1.1		2.
Social Studies	DNS		9.5		8.9		7.
English Language Arts (ELA)	DNS		5.7		5.6		4.
World Languages	DNS		3.9		5.1		2.
Electives	DNS		23.0		19.7		18.
Total Number of Courses Offered	DNS		71.8		68.2		54.
ources of District Revenues (All Funds)							
District			31.0%		36.5%		35.5
County			2.6%		2.4%		2.59
State Dedicated			3.9%		3.8%		6.39
State Appropriated			27.8%		26.3%		36.19
Federal			34.7%		31.1%		19.79
stimated % of Bonding Capacity Utilized (Estimate of Needs)			68.2%		31.6%		54.2
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	% 40.20/	\$/ADM	% 47.00/ I	\$/ADM	% 52.5%	\$/ADN
Instruction		49.2%	\$6,510	47.9%	\$6,042	52.5%	\$5,53
Instructional Support		8.8%	\$1,159	7.7%	\$969	4.0%	\$42
Student Support		9.6%	\$1,275	9.2%	\$1,160	7.5%	\$79
**							
School Administration		5.5%	\$734 \$153	5.7%	\$719 \$164	5.5%	\$5 \$3

Data Not Shown (DNS)

1.2%

18.8%

6.9%

\$153

\$918

\$879

\$2,492

\$13,239

District Administration

Debt Service in Addition to Above

District Support

Other

1.3%

18.8%

9.4%

\$164

\$2,367

\$1,189

\$12,609

\$1,617

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

\$1,211

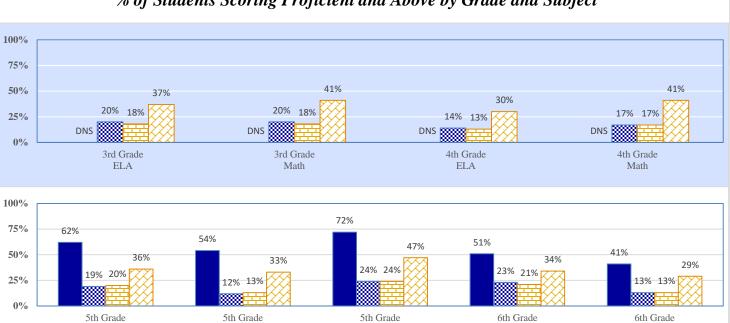
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

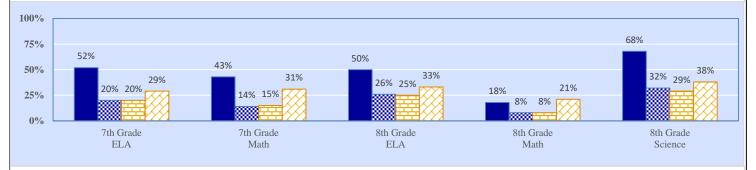


ELA

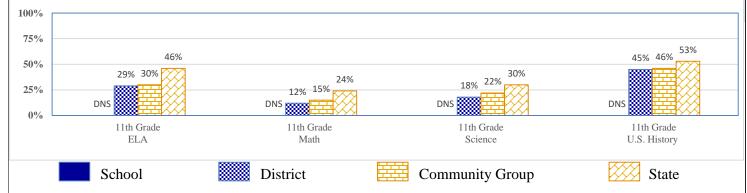
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

Math

(3) No Valid Data to Complete Calculation

ELA

Math

2021-22 Student Performance (All Students)

