Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

EMERSON ALTERNATIVE ED. (MS) (6-8)

OKLAHOMA CITY PUBLIC SCHOOLS

715 North Walker Avenue, Oklahoma City, OK 73102 Telephone: (405) 587-7900

55-I089-511

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134.211731 Number of School Sites in District: 58

Telephone: (405) 587-7900 715 North Walker Avenue Oklahoma City, OK 73102



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	40.10/	11.70/	17.00/	46.20/
Caucasian	49.1%	11.7%	17.0%	46.3%
Black	13.9%	19.7%	21.2%	7.9%
Asian	0.9%	2.1%	2.3%	2.6%
Hispanic	20.4%	57.7%	47.3%	19.3%
Native American	6.5%	2.3%	3.6%	11.6%
Two or More Races	9.3%	6.6%	8.6%	12.4%
Female	33.3%	48.3%	48.6%	48.7%
Male	66.7%	51.7%	51.4%	51.3%
Bilingual Students	12.0%	47.6%	42.1%	13.3%
Economically Disadvantaged Students	68.5%	91.1%	84.8%	55.9%
Average Property Valuation per Student	DNS	\$75,815	\$81,026	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	290,486	288,576	7,757
% of Population under 18	24.8%	24.3%	24.3%
% of Children under 18 Living in Married-Couple Household	54.3%	53.4%	65.5%
Average Household Income	\$66,906	\$69,539	\$78,040
Median Household Income	\$45,873	DNS	\$56,956
% of Population below Poverty	22.0%	21.4%	15.2%
Unemployment Rate	5.2%	6.1%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	16.3%	11.3%
H.S. Diploma Only	26.6%	27.3%	30.8%
Some College Education but No Degree	21.7%	22.1%	22.9%
Associate's Degree	6.9%	7.3%	8.2%
Bachelor's Degree and Above	26.2%	27.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	77.7%	68.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	21.3	22.8	12.4
Mobility Rate (Incoming Students)	192.9%	15.6%	14.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.4	6.3	6.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	170.7	73.8	115.2
Parents Attending Parent/Teacher Conference	95%	59%	64%	72%
Patrons' Volunteer Hours per Student	0.0	0.5	1.0	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	0.11		District	C	Community		
	School		District	Gi	oup Average	<u> </u>	state Aver
Fall Enrollment	108		32,086		32,649		1,29
Average Enrollment throughout the Year (ADM)	122		32,050		32,337		1,28
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		88.2%		52.39
% of Students Identified as Gifted/Talented	1.9%		7.0%		9.0%		12.39
% of Students as English Language Learners (ELL)	11.1%		39.6%		33.5%		9.79
% of Students in Special Education	44.4%		14.5%		14.4%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	0.0		1,906.6		1,805.8		70.
Average Salary (w/ Fringe)	\$0		\$58,349		\$56,386		\$54,43
% of Teachers with Advanced Degree(s)	0.0%		27.5%		27.6%		24.59
Average Years of Experience	0.0		9.5		9.8		12.
Special Education Teachers (FTE)	0.0		331.1		280.0		8.
Counselors (FTE)	0.0		111.4		112.6		3.
Other Certified Professional Staff (FTE)	0.0		327.7		281.2		7.
Administrators (FTE)	0.0		239.4		215.3		7.
Teachers per Administrator	DNS		9.3		9.7		10.
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$94,487		\$96,306		\$92,19
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		74.2% 61.9%		55.8% 72.7%		44.0 81.5
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		14.4		14.2		7
Science	DNS		7.2		7.0		6
Mathematics	DNS		6.7		6.6		5.
Computer Education	DNS		1.4		1.1		2.
Social Studies	DNS		9.5		8.9		7.
English Language Arts (ELA)	DNS		5.7		5.6		4.
World Languages	DNS		3.9		5.1		2.
Electives Total Number of Courses Offered	DNS DNS		23.0 71.8		19.7 68.2		18. 54.
ources of District Revenues (All Funds)							
District			31.0%		36.5%		35.5
County			2.6%		2.4%		2.59
State Dedicated State Appropriated			3.9% 27.8%		3.8% 26.3%		6.39
Federal			34.7%		31.1%		19.7
							54.2
istrict Expenditures (Bond Funds Excluded)			68.2%		31.6%		34.2
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction		49.2%	\$6,510	47.9%	\$6,042	52.5%	\$5,53
Instructional Support		8.8%	\$1,159	7.7%	\$969	4.0%	\$42
Student Support		9.6%	\$1,275	9.2%	\$1,160	7.5%	\$79
School Administration		5.5%	\$734	5.7%	\$719	5.5%	\$57
School / Killimistration		3.570	Ψ/51	3.770	Ψ/17	3.370	ψ5

Data Not Shown (DNS)

1.2%

18.8%

6.9%

\$153

\$918

\$879

\$2,492

\$13,239

District Administration

Debt Service in Addition to Above

District Support

Other Total 1.3%

18.8%

9.4%

\$164

\$2,367

\$1,189

\$12,609

\$1,617

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

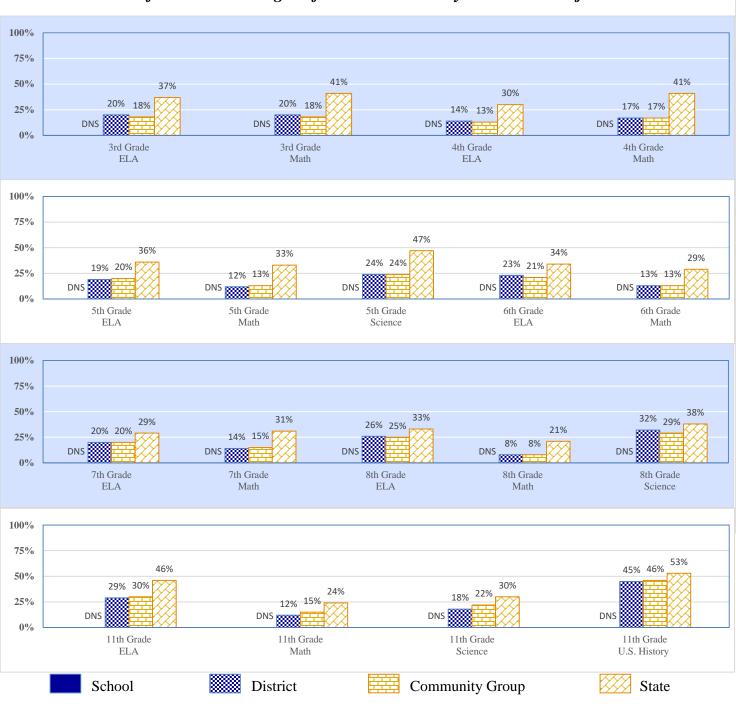
\$895

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

