Office of Educational Quality and Accountability

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JEFFERSON MS (5-8)

OKLAHOMA CITY PUBLIC SCHOOLS

6800 South Blackwelder Avenue, Oklahoma City, OK 73159 Telephone: (405) 587-1300

55-I089-518

Community Characteristics

Community Group

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About this District: OKLAHOMA CITY

Square Miles Covered by District: 134.211731 Number of School Sites in District: 58

Telephone: (405) 587-1300 6800 South Blackwelder Avenue Oklahoma City, OK 73159



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	7.0%	11.7%	17.0%	46.3%
Black	14.0%	19.7%	21.2%	7.9%
Asian	1.9%	2.1%	2.3%	2.6%
Hispanic	67.7%	57.7%	47.3%	19.3%
Native American	3.1%	2.3%	3.6%	11.6%
Two or More Races	6.3%	6.6%	8.6%	12.4%
Female	48.2%	48.3%	48.6%	48.7%
Male	51.8%	51.7%	51.4%	51.3%
Bilingual Students	58.4%	47.6%	42.1%	13.3%
Economically Disadvantaged Students	97.0%	91.1%	84.8%	55.9%
Average Property Valuation per Student	DNS	\$75,815	\$81,026	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	290,486	288,576	7,757
% of Population under 18	24.8%	24.3%	24.3%
% of Children under 18 Living in Married-Couple Household	54.3%	53.4%	65.5%
Average Household Income	\$66,906	\$69,539	\$78,040
Median Household Income	\$45,873	DNS	\$56,956
% of Population below Poverty	22.0%	21.4%	15.2%
Unemployment Rate	5.2%	6.1%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	16.3%	11.3%
H.S. Diploma Only	26.6%	27.3%	30.8%
Some College Education but No Degree	21.7%	22.1%	22.9%
Associate's Degree	6.9%	7.3%	8.2%
Bachelor's Degree and Above	26.2%	27.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	77.7%	68.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	24.4	21.3	22.8	12.4
Mobility Rate (Incoming Students)	12.8%	15.6%	14.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	2.9	6.3	6.4	15.6
There was 1 suspension (of more than 10 days) for every students.	112.6	170.7	73.8	115.2
Parents Attending Parent/Teacher Conference	67%	59%	64%	72%
Patrons' Volunteer Hours per Student	0.0	0.5	1.0	1.3

OKLAHOMA CITY - JEFFERSON MS 55-I089-518

2021-22 School Educational Process

School Destrict Group Notings State A Part Group Notings State A Part Group Notings State A Part	Classroom & Administration Characteristics					Community		
Normage Find Standard Edition Standard Editio		School		District	Gr	oup Average	<u>s</u>	tate Avera
so of Sudents Eligible for Free Reduced Lunch so of Sudents Eligible for Free Reduced Lunch 8.2% 7.0% 9.0% 12 8.70% 9.0% 13 8.70% 9.0% 12 8.70% 9.0% 12 8.70% 9.0% 12 8.70% 9.0% 12 8.70% 9.0% 12 8.70% 9.0% 12 8.70% 9.0% 12 8.70% 9.0% 12 8.70% 9.0% 12 8.70% 9.0% 12 8.70% 9.0% 12 8.70% 9.0% 12 8.70% 9.0% 12 8.70% 9.0% 9.0% 14.5% 14.5% 14.4% 13 80 80 80 80 80 80 80 80 80 80 80 80 80	Fall Enrollment	901		32,086		32,649		1,296
so of Sudents Identifical as officed Talented	Average Enrollment throughout the Year (ADM)	909		32,050		32,337		1,284
***Sof Sudents is Degical Education** ***Sof Sudents is Special Education** ***Sof Teacher Facehors** ***Average Salary (w Fringe)** ***Sof Sof Sof Sof Sof Sof Sof Sof Sof Sof	% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		88.2%		52.3%
See Of Students in Special Education	% of Students Identified as Gifted/Talented	8.2%		7.0%		9.0%		12.3%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers \$4.59	% of Students as English Language Learners (ELL)	49.5%		39.6%		33.5%		9.79
Number of Teachers	% of Students in Special Education	22.5%		14.5%		14.4%		15.69
Average Salary (w Fringe) \$56,688 \$53.49 \$56.386 \$54	Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
So of Teachers with Advanced Degree(s) 260% 27.5% 27.6% 22.4 29.5 9.8 3.6 331.1 280.0 29.5	Number of Teachers	45.9		1,906.6		1,805.8		70.
Average Years of Experience 7.2 9.5 9.8 9.5 9.5 9.8 9.5	Average Salary (w/ Fringe)	\$56,688		\$58,349		\$56,386		\$54,43
Decial Education Teachers (FTE) 10.8 331.1 280.0 20.0	% of Teachers with Advanced Degree(s)	26.0%		27.5%		27.6%		24.5
3.0	Average Years of Experience	7.2		9.5		9.8		12
### Course Office 4.1 33.77 281.2 281.4 230.4 215.3 220.4 215.3 220.4 215.3 220.4 225.3 220.4 225.3 220.4 225.3 220.4 225.3 220.4 225.3 220.4 225.3 220.4 225.3 220.4 225.3 220.4 225.3 225.	pecial Education Teachers (FTE)	10.8		331.1		280.0		8
Administrators (FTE) 4.7 239.4 215.3 Everage Salary (w Fringe) per Administrative FTE \$87.869 \$94.487 \$96.306 \$92 Sigh School Curriculum (Only for HS with 12th Grade)	Counselors (FTE)	3.0		111.4		112.6		3
12.2 9.3 9.7	Other Certified Professional Staff (FTE)	4.1		327.7		281.2		7
Second S	Administrators (FTE)	4.7		239.4		215.3		7
Section Sect	eachers per Administrator	12.2		9.3		9.7		10
DNS 74.2% 55.8% 44	•	\$87,869		\$94,487		\$96,306		\$92,19
Non-electives: Science DNS								44.0 81.5
Non-electives: Science DNS		DNS		61.9%				81.5
Fine Arts DNS 14.4 14.2 Science DNS 7.2 7.0 Mathematics DNS 6.7 6.6 Computer Education DNS 1.4 1.1 Social Studies DNS 9.5 8.9 English Language Arts (ELA) DNS 5.7 5.6 World Languages DNS 3.9 5.1 Electives DNS 23.0 19.7 Total Number of Courses Offered DNS 71.8 68.2 Settict 31.0% 36.5% 35.0 county 2.6% 2.4% 2.4% 2.4% 2.4% 2.4% 2.4% 2.4% 2.4	verage HS Course Offerings by Site							
Science	Non-electives:							
Mathematics	Fine Arts	DNS		14.4		14.2		7
Computer Education	Science	DNS		7.2		7.0		ϵ
Social Studies	Mathematics	DNS		6.7		6.6		5
English Languages	Computer Education	DNS		1.4		1.1		2
World Languages	Social Studies	DNS		9.5		8.9		7
Electives	English Language Arts (ELA)	DNS		5.7		5.6		4
Total Number of Courses Offered	World Languages	DNS		3.9		5.1		2
istrict 31.0% 36.5% 35 ounty 2.6% 2.4% 22 ate Dedicated 3.9% 3.8% 6 ate Appropriated 27.8% 26.3% 36.2% 31.1% 15 stimated % of Bonding Capacity Utilized (Estimate of Needs) 68.2% 31.6% 54 strict Expenditures (Bond Funds Excluded) District Community Group State	Electives	DNS		23.0		19.7		18
Strict	Total Number of Courses Offered	DNS		71.8		68.2		54
Strict	urces of District Revenues (All Funds)							
2.6% 2.4%				21.00/		26.50/		25.5
tate Dedicated 3.9% 3.8% 66 tate Appropriated 27.8% 26.3% 36 ederal 34.7% 31.1% 19 stimated % of Bonding Capacity Utilized (Estimate of Needs) 68.2% 31.6% 54 strict Expenditures (Bond Funds Excluded) District Community Group State % \$/ADM								35.5
27.8% 26.3% 36 ederal 34.7% 31.1% 19 stimated % of Bonding Capacity Utilized (Estimate of Needs) 68.2% 31.6% 54 strict Expenditures (Bond Funds Excluded)	•							2.5 6.3
34.7% 31.1% 19								36.1
stimated % of Bonding Capacity Utilized (Estimate of Needs) Strict Expenditures (Bond Funds Excluded) District Community Group State % \$/ADM % \$/ADM % \$/ADM % \$/ADM	** *							
District Expenditures (Bond Funds Excluded) District Community Group State % \$/ADM % \$/ADM % \$/ADM % \$/ADM	ederai			34.1%		31.1%		19.7
District Community Group State % \$/ADM % \$/ADM % \$/A	stimated % of Bonding Capacity Utilized (Estimate of Needs)			68.2%		31.6%		54.2
% \$/ADM % \$/ADM % \$/A	strict Expenditures (Bond Funds Excluded)							
% \$/ADM % \$/ADM % \$/A			District		Community Carre		C+	to
NUMBER 10 /1 /1 /1 /1 /1 /1 /1 /1 /1 /1 /1 /1 /1	activation	_						\$/AD:

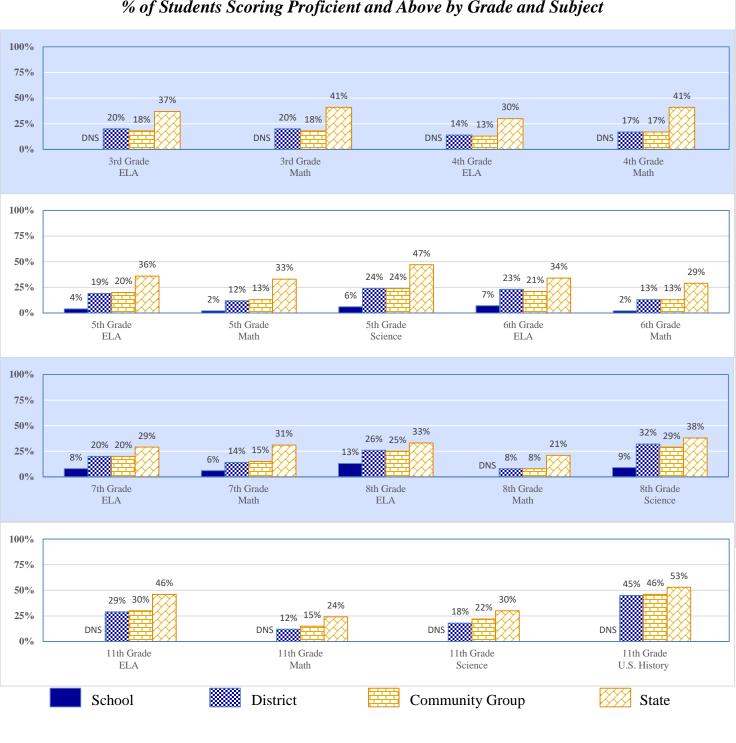
Instructional Support 8.8% \$1,159 7.7% \$969 4.0% \$423 9.6% \$1,275 9.2% \$1,160 7.5% \$793 Student Support 5.5% \$734 5.7% \$719 5.5% \$575 School Administration District Administration 1.2% \$153 1.3% \$164 2.9% \$305 District Support 18.8% \$2,492 18.8% \$2,367 19.1% \$2,019 \$918 \$1,189 Other 6.9% 9.4% 8.5% \$895 \$13,239 \$12,609 \$10,547 Debt Service in Addition to Above \$879 \$1,617 \$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

