# Office of Educational Quality and Accountability

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### **TAFT MS (5-8)**

#### OKLAHOMA CITY PUBLIC SCHOOLS

2901 Northwest 23rd Street, Oklahoma City, OK 73107 Telephone: (405) 587-8000

55-I089-525

## **Community Characteristics**

### **Community Group**

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# About this District: OKLAHOMA CITY

Square Miles Covered by District: 134.211731 Number of School Sites in District: 58

Telephone: (405) 587-8000 2901 Northwest 23rd Street Oklahoma City, OK 73107



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	9.6%	11.7%	17.0%	46.3%
Black	9.4%	19.7%	21.2%	7.9%
Asian	1.9%	2.1%	2.3%	2.6%
Hispanic	72.8%	57.7%	47.3%	19.3%
Native American	1.7%	2.3%	3.6%	11.6%
Two or More Races	4.5%	6.6%	8.6%	12.4%
Female	45.5%	48.3%	48.6%	48.7%
Male	54.5%	51.7%	51.4%	51.3%
Bilingual Students	66.2%	47.6%	42.1%	13.3%
Economically Disadvantaged Students	96.8%	91.1%	84.8%	55.9%
Average Property Valuation per Student	DNS	\$75,815	\$81,026	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	290,486	288,576	7,757
% of Population under 18	24.8%	24.3%	24.3%
% of Children under 18 Living in Married-Couple Household	54.3%	53.4%	65.5%
Average Household Income	\$66,906	\$69,539	\$78,040
Median Household Income	\$45,873	DNS	\$56,956
% of Population below Poverty	22.0%	21.4%	15.2%
Unemployment Rate	5.2%	6.1%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	16.3%	11.3%
H.S. Diploma Only	26.6%	27.3%	30.8%
Some College Education but No Degree	21.7%	22.1%	22.9%
Associate's Degree	6.9%	7.3%	8.2%
Bachelor's Degree and Above	26.2%	27.1%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	77.7%	68.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	20.2	21.3	22.8	12.4
Mobility Rate (Incoming Students)	12.3%	15.6%	14.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.6	6.3	6.4	15.6
There was 1 suspension (of more than 10 days) for every students.	147.7	170.7	73.8	115.2
Parents Attending Parent/Teacher Conference	49%	59%	64%	72%
Patrons' Volunteer Hours per Student	0.0	0.5	1.0	1.3

OKLAHOMA CITY - TAFT MS 55-I089-525

# 2021-22 School Educational Process

Classroom & Administration Characteristics			Community	
Cassioon & Manustration Characteristics	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	1,034	32,086	32,649	1,29
Average Enrollment throughout the Year (ADM)	1,047	32,050	32,337	1,28
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	88.2%	52.39
% of Students Identified as Gifted/Talented	5.3%	7.0%	9.0%	12.39
% of Students as English Language Learners (ELL)	57.4%	39.6%	33.5%	9.79
% of Students in Special Education	25.0%	14.5%	14.4%	15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	66.4	1,906.6	1,805.8	70
Average Salary (w/ Fringe)	\$55,329	\$58,349	\$56,386	\$54,43
% of Teachers with Advanced Degree(s)	22.6%	27.5%	27.6%	24.5
Average Years of Experience	5.3	9.5	9.8	12
pecial Education Teachers (FTE)	13.5	331.1	280.0	8
counselors (FTE)	3.0	111.4	112.6	3
other Certified Professional Staff (FTE)	9.2	327.7	281.2	7
dministrators (FTE)	6.0	239.4	215.3	7
eachers per Administrator	13.3	9.3	9.7	10
verage Salary (w/ Fringe) per Administrative FTE	\$82,863	\$94,487	\$96,306	\$92,1
igh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.2%	55.8%	44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	61.9%	72.7%	81.5
verage HS Course Offerings by Site	DNS	01.970	12.170	01.5
Non-electives:				
Fine Arts	DNS	14.4	14.2	7
Science	DNS	7.2	7.0	(
Mathematics	DNS	6.7	6.6	5
Computer Education	DNS	1.4	1.1	2
Social Studies	DNS	9.5	8.9	7
	DNS	5.7	5.6	4
English Language Arts (ELA) World Languages	DNS	3.9	5.1	2
Electives	DNS	23.0	19.7	18
Total Number of Courses Offered	DNS	71.8	68.2	54
urces of District Revenues (All Funds)				
District		31.0%	36.5%	35.5
ounty		2.6%	2.4%	2.5
tate Dedicated		3.9%	3.8%	6.3
tate Appropriated		27.8%	26.3%	36.1
ederal		34.7%	31.1%	19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)		68.2%	31.6%	54.2
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/AD

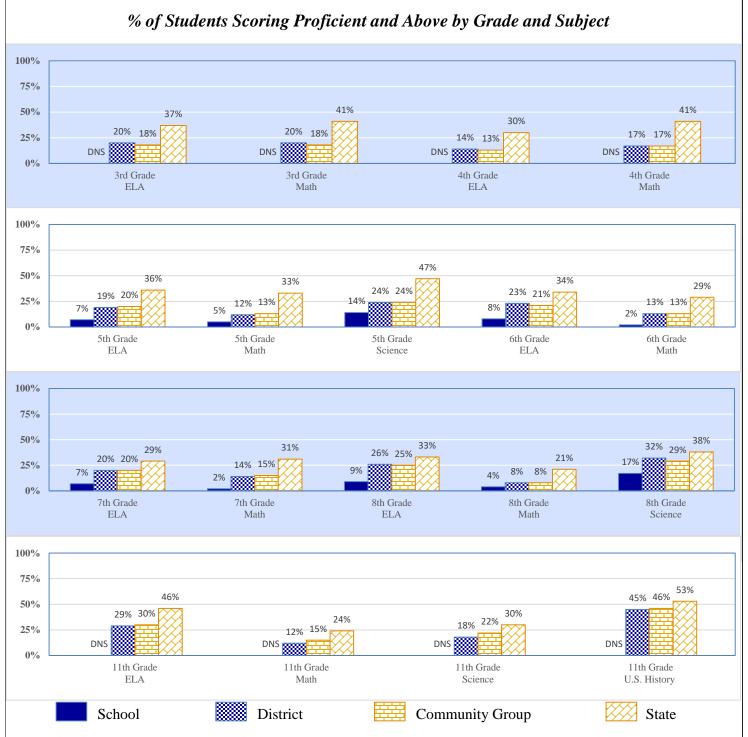
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$6,510	47.9%	\$6,042	52.5%	\$5,537
Instructional Support	8.8%	\$1,159	7.7%	\$969	4.0%	\$423
Student Support	9.6%	\$1,275	9.2%	\$1,160	7.5%	\$793
School Administration	5.5%	\$734	5.7%	\$719	5.5%	\$575
District Administration	1.2%	\$153	1.3%	\$164	2.9%	\$305
District Support	18.8%	\$2,492	18.8%	\$2,367	19.1%	\$2,019
Other	6.9%	\$918	9.4%	\$1,189	8.5%	\$895
Total		\$13,239		\$12,609		\$10,547
Debt Service in Addition to Above		\$879		\$1,617		\$1,211

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### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2021-22 Student Performance (All Students)

