

# 2022 SCHOOL PROFILES

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## WHEELER MS (5-8)

OKLAHOMA CITY PUBLIC SCHOOLS

501 Southeast 25th Street, Oklahoma City, OK 73129

Telephone: (405) 587-7000

55-I089-550

### **Community Characteristics**

Community Group	About this District: OKLAHOMA CITY			
A2	Square Miles Covered by District: 134.211731 Number of School Sites in District: 58 Telephone: (405) 587-7000 501 Southeast 25th Street Oklahoma City, OK 73129	Telephone: (405) 587-7000 501 Southeast 25th Street		AHOMA
Student Demographics	<u>School</u>	District	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall Enr	rollment:			
Caucasian	4.7%	11.7%	17.0%	46.3%
Black	5.1%	19.7%	21.2%	7.9%

Black	5.1%	19.7%	21.2%	7.9%
Asian	0.5%	2.1%	2.3%	2.6%
Hispanic	84.0%	57.7%	47.3%	19.3%
Native American	2.7%	2.3%	3.6%	11.6%
Two or More Races	2.9%	6.6%	8.6%	12.4%
Female	47.6%	48.3%	48.6%	48.7%
Male	52.4%	51.7%	51.4%	51.3%
Bilingual Students	74.0%	47.6%	42.1%	13.3%
Economically Disadvantaged Students	99.3%	91.1%	84.8%	55.9%
Average Property Valuation per Student	DNS	\$75,815	\$81,026	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	290,486	288,576	7,757
% of Population under 18	24.8%	24.3%	24.3%
% of Children under 18 Living in Married-Couple Household	54.3%	53.4%	65.5%
Average Household Income	\$66,906	\$69,539	\$78,040
Median Household Income	\$45,873	DNS	\$56,956
% of Population below Poverty	22.0%	21.4%	15.2%
Unemployment Rate	5.2%	6.1%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	16.3%	11.3%
H.S. Diploma Only	26.6%	27.3%	30.8%
Some College Education but No Degree	21.7%	22.1%	22.9%
Associate's Degree	6.9%	7.3%	8.2%
Bachelor's Degree and Above	26.2%	27.1%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	77.7%	68.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	23.9	21.3	22.8	12.4
Mobility Rate (Incoming Students)	8.0%	15.6%	14.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.5	6.3	6.4	15.6
There was 1 suspension (of more than 10 days) for every students.	550.0	170.7	73.8	115.2
Parents Attending Parent/Teacher Conference	52%	59%	64%	72%
Patrons' Volunteer Hours per Student	0.2	0.5	1.0	1.3

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(3) No Valid Data to Complete Calculation

#### 55-1089-550

# 2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	550	32,086	32,649	1,296
Average Enrollment throughout the Year (ADM)	536	32,050	32,337	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	88.2%	52.3%
% of Students Identified as Gifted/Talented	8.5%	7.0%	9.0%	12.3%
% of Students as English Language Learners (ELL)	65.6%	39.6%	33.5%	9.7%
% of Students in Special Education	23.5%	14.5%	14.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.5	1,906.6	1,805.8	70.9
Average Salary (w/ Fringe)	\$56,785	\$58,349	\$56,386	\$54,439
% of Teachers with Advanced Degree(s)	19.8%	27.5%	27.6%	24.5%
Average Years of Experience	7.9	9.5	9.8	12.0
Special Education Teachers (FTE)	5.7	331.1	280.0	8.6
Counselors (FTE)	2.0	111.4	112.6	3.5
Other Certified Professional Staff (FTE)	3.6	327.7	281.2	7.5
Administrators (FTE)	4.0	239.4	215.3	7.5
Teachers per Administrator	9.8	9.3	9.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$86,702	\$94,487	\$96,306	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.2%	55.8%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	61.9%	72.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.4	14.2	7.7
Science	DNS	7.2	7.0	6.2
Mathematics	DNS	6.7	6.6	5.4
Computer Education	DNS	1.4	1.1	2.2
Social Studies	DNS	9.5	8.9	7.2
English Language Arts (ELA)	DNS	5.7	5.6	4.8
World Languages	DNS	3.9	5.1	2.5
Electives	DNS	23.0	19.7	18.4
Total Number of Courses Offered	DNS	71.8	68.2	54.4

### Sources of District Revenues (All Funds)

District	31.0%	36.5%	35.5%
County	2.6%	2.4%	2.5%
State Dedicated	3.9%	3.8%	6.3%
State Appropriated	27.8%	26.3%	36.1%
Federal	34.7%	31.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	68.2%	31.6%	54.2%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$6,510	47.9%	\$6,042	52.5%	\$5,537
Instructional Support	8.8%	\$1,159	7.7%	\$969	4.0%	\$423
Student Support	9.6%	\$1,275	9.2%	\$1,160	7.5%	\$793
School Administration	5.5%	\$734	5.7%	\$719	5.5%	\$575
District Administration	1.2%	\$153	1.3%	\$164	2.9%	\$305
District Support	18.8%	\$2,492	18.8%	\$2,367	19.1%	\$2,019
Other	6.9%	\$918	9.4%	\$1,189	8.5%	\$895
Total		\$13,239		\$12,609		\$10,547
Debt Service in Addition to Above		\$879		\$1,617		\$1,211

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Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

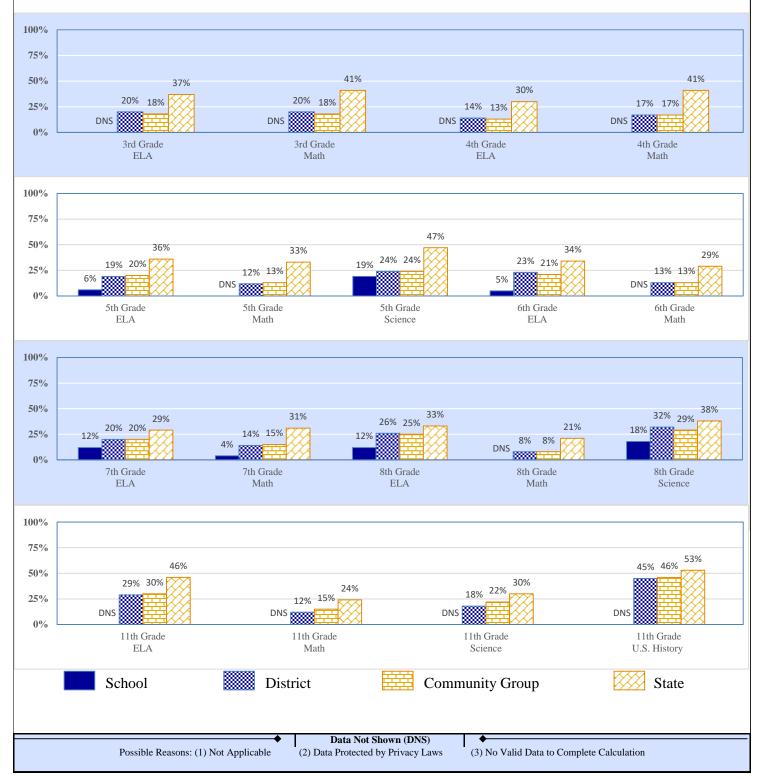
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### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2021-22 Student Performance (All Students)

