# Office of Educational Quality and Accountability

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## SOUTHEAST MS (5-8)

## OKLAHOMA CITY PUBLIC SCHOOLS

6700 South Hudson, Oklahoma City, OK 73139 Telephone: (405) 587-6750

55-I089-570

## **Community Characteristics**

## **Community Group**

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#### About this District: OKLAHOMA CITY

Square Miles Covered by District: 134.211731 Number of School Sites in District: 58

Telephone: (405) 587-6750 6700 South Hudson Oklahoma City, OK 73139



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	5.8%	11.7%	17.0%	46.3%
Black	2.4%	19.7%	21.2%	7.9%
Asian	2.0%	2.1%	2.3%	2.6%
Hispanic	85.9%	57.7%	47.3%	19.3%
Native American	0.5%	2.3%	3.6%	11.6%
Two or More Races	3.2%	6.6%	8.6%	12.4%
Female	50.9%	48.3%	48.6%	48.7%
Male	49.1%	51.7%	51.4%	51.3%
Bilingual Students	77.0%	47.6%	42.1%	13.3%
Economically Disadvantaged Students	93.5%	91.1%	84.8%	55.9%
Average Property Valuation per Student	DNS	\$75,815	\$81,026	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	290,486	288,576	7,757
% of Population under 18	24.8%	24.3%	24.3%
% of Children under 18 Living in Married-Couple Household	54.3%	53.4%	65.5%
Average Household Income	\$66,906	\$69,539	\$78,040
Median Household Income	\$45,873	DNS	\$56,956
% of Population below Poverty	22.0%	21.4%	15.2%
Unemployment Rate	5.2%	6.1%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	16.3%	11.3%
H.S. Diploma Only	26.6%	27.3%	30.8%
Some College Education but No Degree	21.7%	22.1%	22.9%
Associate's Degree	6.9%	7.3%	8.2%
Bachelor's Degree and Above	26.2%	27.1%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	77.7%	68.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.8	21.3	22.8	12.4
Mobility Rate (Incoming Students)	0.1%	15.6%	14.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.4	6.3	6.4	15.6
There was 1 suspension (of more than 10 days) for every students.	246.7	170.7	73.8	115.2
Parents Attending Parent/Teacher Conference	55%	59%	64%	72%
Patrons' Volunteer Hours per Student	0.0	0.5	1.0	1.3

# 2021-22 School Educational Process

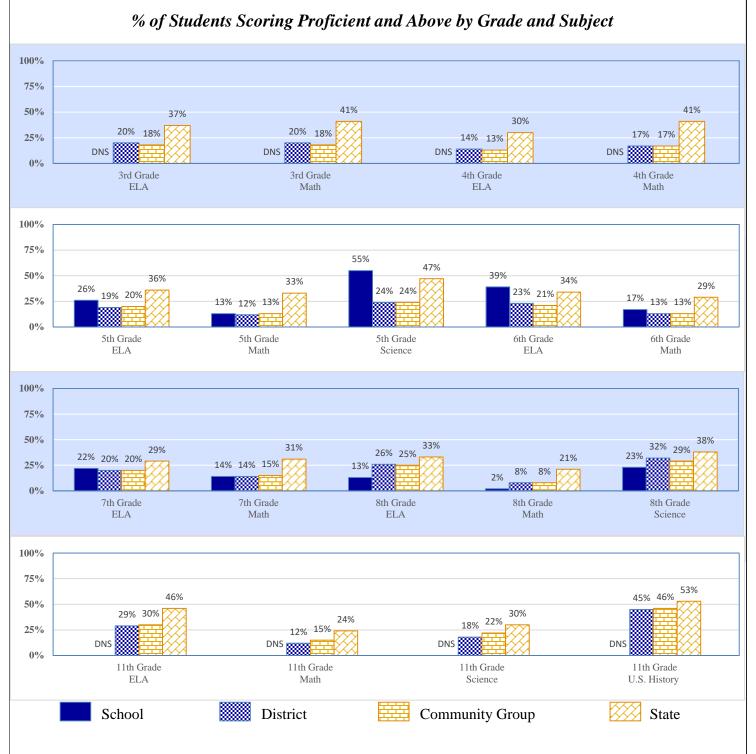
lassroom & Administration Characteristics			Community	
aussioon & Hammistation Characteristics	School	<u>District</u>	Group Average	State Ave
Fall Enrollment	740	32,086	32,649	1,29
Average Enrollment throughout the Year (ADM)	733	32,050	32,337	1,28
6 of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	88.2%	52.39
6 of Students Identified as Gifted/Talented	18.9%	7.0%	9.0%	12.39
6 of Students as English Language Learners (ELL)	44.2%	39.6%	33.5%	9.7
of Students in Special Education	8.4%	14.5%	14.4%	15.6
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	0.170	11.570	11.170	13.0
Number of Teachers	42.6	1,906.6	1,805.8	70
Average Salary (w/ Fringe)	\$57,184	\$58,349	\$56,386	\$54,4
% of Teachers with Advanced Degree(s)	40.4%	27.5%	27.6%	24.5
	8.7		9.8	12
Average Years of Experience		9.5		
pecial Education Teachers (FTE)	4.8	331.1	280.0	8
ounselors (FTE)	1.7	111.4	112.6	3
ther Certified Professional Staff (FTE)	2.7	327.7	281.2	3
dministrators (FTE)	3.0	239.4	215.3	7
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	15.8 \$92,326	9.3 \$94,487	9.7 \$96,306	10 \$92,1
gh School Curriculum (Only for HS with 12th Grade)				
	DVG	74.20	55.00	44.0
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.2%	55.8%	44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	61.9%	72.7%	81.5
verage HS Course Offerings by Site				
Non-electives:	D. 10	111	110	_
Fine Arts	DNS	14.4	14.2	
Science	DNS	7.2	7.0	(
Mathematics	DNS	6.7	6.6	4
Computer Education	DNS	1.4	1.1	2
Social Studies	DNS	9.5	8.9	
English Language Arts (ELA)	DNS	5.7	5.6	4
World Languages	DNS	3.9	5.1	2
Electives	DNS	23.0	19.7	18
Total Number of Courses Offered	DNS	71.8	68.2	5-
urces of District Revenues (All Funds)				
istrict		31.0%	36.5%	35.5
ounty		2.6%	2.4%	2.5
ate Dedicated		3.9%	3.8%	6.3
ate Appropriated		27.8%	26.3%	36.1
		34.7%	31.1%	19.7
deral		34.7%		
		68.2%	31.6%	54.2
ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) strict Expenditures (Bond Funds Excluded)			31.6%	

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$6,510	47.9%	\$6,042	52.5%	\$5,537
Instructional Support	8.8%	\$1,159	7.7%	\$969	4.0%	\$423
Student Support	9.6%	\$1,275	9.2%	\$1,160	7.5%	\$793
School Administration	5.5%	\$734	5.7%	\$719	5.5%	\$575
District Administration	1.2%	\$153	1.3%	\$164	2.9%	\$305
District Support	18.8%	\$2,492	18.8%	\$2,367	19.1%	\$2,019
Other	6.9%	\$918	9.4%	\$1,189	8.5%	\$895
Total		\$13,239		\$12,609		\$10,547
Debt Service in Addition to Above		\$879		\$1,617		\$1,211

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

## 2021-22 Student Performance (All Students)

