Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CAPITOL HILL HS (9-12)

OKLAHOMA CITY PUBLIC SCHOOLS

500 SW 36th Street, Oklahoma City, OK 73109 Telephone: (405) 587-9000

55-I089-705

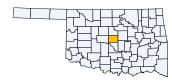
Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134.211731 Number of School Sites in District: 58

Telephone: (405) 587-9000 500 SW 36th Street Oklahoma City, OK 73109



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	8.0%	11.7%	17.0%	46.3%
Black	11.8%	19.7%	21.2%	7.9%
Asian	0.5%	2.1%	2.3%	2.6%
Hispanic	73.1%	57.7%	47.3%	19.3%
Native American	2.5%	2.3%	3.6%	11.6%
Two or More Races	4.1%	6.6%	8.6%	12.4%
Female	47.5%	48.3%	48.6%	48.7%
Male	52.5%	51.7%	51.4%	51.3%
Bilingual Students	62.6%	47.6%	42.1%	13.3%
Economically Disadvantaged Students	97.5%	91.1%	84.8%	55.9%
Average Property Valuation per Student	DNS	\$75,815	\$81,026	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	290,486	288,576	7,757
% of Population under 18	24.8%	24.3%	24.3%
% of Children under 18 Living in Married-Couple Household	54.3%	53.4%	65.5%
Average Household Income	\$66,906	\$69,539	\$78,040
Median Household Income	\$45,873	DNS	\$56,956
% of Population below Poverty	22.0%	21.4%	15.2%
Unemployment Rate	5.2%	6.1%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	16.3%	11.3%
H.S. Diploma Only	26.6%	27.3%	30.8%
Some College Education but No Degree	21.7%	22.1%	22.9%
Associate's Degree	6.9%	7.3%	8.2%
Bachelor's Degree and Above	26.2%	27.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	77.7%	68.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	35.6	21.3	22.8	12.4
Mobility Rate (Incoming Students)	13.5%	15.6%	14.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.6	6.3	6.4	15.6
There was 1 suspension (of more than 10 days) for every students.	72.3	170.7	73.8	115.2
Parents Attending Parent/Teacher Conference	25%	59%	64%	72%
Patrons' Volunteer Hours per Student	DNS	0.5	1.0	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	Cabaal	District	Community Group Average	State A
	<u>School</u>	<u>District</u>	Group Average	State Avera
Fall Enrollment	1,373	32,086	32,649	1,296
Average Enrollment throughout the Year (ADM)	1,316	32,050	32,337	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	88.2%	52.3%
% of Students Identified as Gifted/Talented	8.4%	7.0%	9.0%	12.3%
% of Students as English Language Learners (ELL)	47.9%	39.6%	33.5%	9.7%
% of Students in Special Education	18.6%	14.5%	14.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	75.6	1,906.6	1,805.8	70.9
Average Salary (w/ Fringe)	\$61,094	\$58,349	\$56,386	\$54,439
% of Teachers with Advanced Degree(s)	37.4%	27.5%	27.6%	24.5%
Average Years of Experience	10.4	9.5	9.8	12.0
Special Education Teachers (FTE)	16.1	331.1	280.0	8.6
Counselors (FTE)	5.0	111.4	112.6	3.5
Other Certified Professional Staff (FTE)	6.1	327.7	281.2	7.5
Administrators (FTE)	6.0	239.4	215.3	7.5
Feachers per Administrator	15.3	9.3	9.7	10.0
Average Salary (w/ Fringe) per Administrative FTE	\$87,414	\$94,487	\$96,306	\$92,19
% of Juniors & Seniors Taking Career-Tech Offered Courses	91.5%	74.2%	55.8%	44 00
6 of Juniors & Seniors Taking Career-Tech Offered Courses	91.5%	74.2%	55.8%	44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	25.0%	61.9%	72.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	22	14.4	14.2	7.
Science	8	7.2	7.0	6.2
Mathematics	7	6.7	6.6	5.4
Computer Education	2	1.4	1.1	2.:
Social Studies	10	9.5	8.9	7.:
English Language Arts (ELA)	7	5.7	5.6	4.
World Languages	3	3.9	5.1	2.
Electives Total Number of Courses Offered	99	23.0 71.8	19.7 68.2	18.
Total Number of Courses Offered	99	71.8	08.2	54.
ources of District Revenues (All Funds)				
District		31.0%	36.5%	35.59
County		2.6%	2.4%	2.59
state Dedicated		3.9%	3.8%	6.3%
State Appropriated		27.8%	26.3%	36.19
Federal		34.7%	31.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		68.2%	31.6%	54.29
istrict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/ADN
Instruction		49.2% \$6,510	47.9% \$6,042	52.5% \$5,53

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$6,510	47.9%	\$6,042	52.5%	\$5,537
Instructional Support	8.8%	\$1,159	7.7%	\$969	4.0%	\$423
Student Support	9.6%	\$1,275	9.2%	\$1,160	7.5%	\$793
School Administration	5.5%	\$734	5.7%	\$719	5.5%	\$575
District Administration	1.2%	\$153	1.3%	\$164	2.9%	\$305
District Support	18.8%	\$2,492	18.8%	\$2,367	19.1%	\$2,019
Other	6.9%	\$918	9.4%	\$1,189	8.5%	\$895
Total	_	\$13,239		\$12,609	·	\$10,547
Debt Service in Addition to Above		\$879		\$1,617		\$1,211

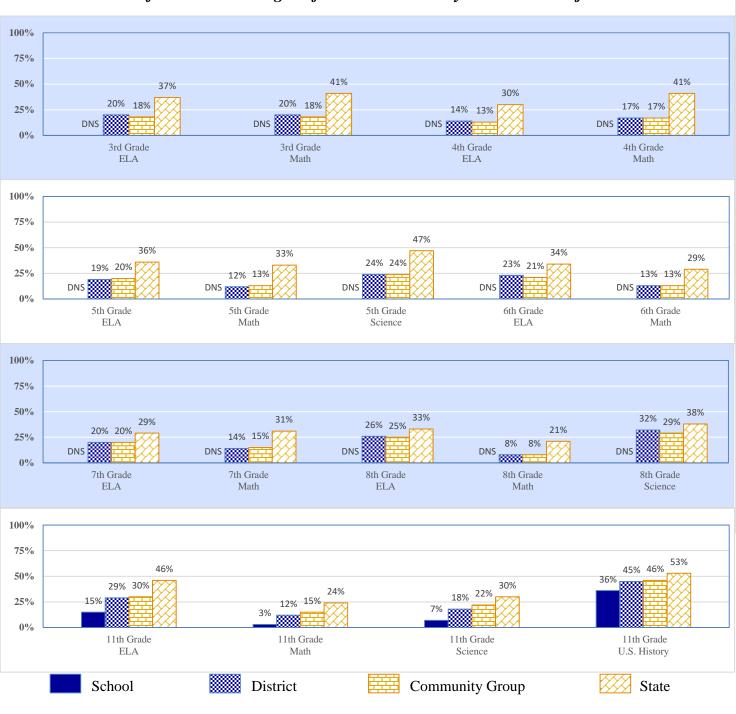
Data Not Shown (DNS)

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

