# Office of Educational Quality and Accountability

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## DOUGLASS HS (9-12)

#### OKLAHOMA CITY PUBLIC SCHOOLS

900 North Martin Luther King Avenue, Oklahoma City, OK 73117 Telephone: (405) 587-4200

55-I089-707

## **Community Characteristics**

### **Community Group**

#### **About this District:** OKLAHOMA CITY

Square Miles Covered by District: 134.211731

Number of School Sites in District: 58 Telephone: (405) 587-4200

900 North Martin Luther King Avenue

Oklahoma City, OK 73117



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	5.6%	11.7%	17.0%	46.3%
Black	66.4%	19.7%	21.2%	7.9%
Asian	2.5%	2.1%	2.3%	2.6%
Hispanic	15.9%	57.7%	47.3%	19.3%
Native American	1.7%	2.3%	3.6%	11.6%
Two or More Races	7.9%	6.6%	8.6%	12.4%
Female	44.5%	48.3%	48.6%	48.7%
Male	55.5%	51.7%	51.4%	51.3%
Bilingual Students	11.9%	47.6%	42.1%	13.3%
Economically Disadvantaged Students	93.7%	91.1%	84.8%	55.9%
Average Property Valuation per Student	DNS	\$75,815	\$81,026	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	290,486	288,576	7,757
% of Population under 18	24.8%	24.3%	24.3%
% of Children under 18 Living in Married-Couple Household	54.3%	53.4%	65.5%
Average Household Income	\$66,906	\$69,539	\$78,040
Median Household Income	\$45,873	DNS	\$56,956
% of Population below Poverty	22.0%	21.4%	15.2%
Unemployment Rate	5.2%	6.1%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	16.3%	11.3%
H.S. Diploma Only	26.6%	27.3%	30.8%
Some College Education but No Degree	21.7%	22.1%	22.9%
Associate's Degree	6.9%	7.3%	8.2%
Bachelor's Degree and Above	26.2%	27.1%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	77.7%	68.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	32.3	21.3	22.8	12.4
Mobility Rate (Incoming Students)	23.4%	15.6%	14.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	2.9	6.3	6.4	15.6
There was 1 suspension (of more than 10 days) for every students.	239.5	170.7	73.8	115.2
Parents Attending Parent/Teacher Conference	40%	59%	64%	72%
Patrons' Volunteer Hours per Student	0.0	0.5	1.0	1.3

OKLAHOMA CITY - DOUGLASS HS 55-1089-707

# 2021-22 School Educational Process

lassroom & Administration Characteristics	~	<b></b> .	Community	
	School	<u>District</u>	Group Average	State Ave
Fall Enrollment	479	32,086	32,649	1,29
Average Enrollment throughout the Year (ADM)	469	32,050	32,337	1,2
6 of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	88.2%	52.3
% of Students Identified as Gifted/Talented	4.6%	7.0%	9.0%	12.3
6 of Students as English Language Learners (ELL)	9.0%	39.6%	33.5%	9.7
6 of Students in Special Education	25.1%	14.5%	14.4%	15.6
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.7	1,906.6	1,805.8	70
Average Salary (w/ Fringe)	\$60,362	\$58,349	\$56,386	\$54,4
% of Teachers with Advanced Degree(s)	37.7%	27.5%	27.6%	24.5
Average Years of Experience	10.4	9.5	9.8	12
pecial Education Teachers (FTE)	8.1	331.1	280.0	:
ounselors (FTE)	2.0	111.4	112.6	
ther Certified Professional Staff (FTE)	3.4	327.7	281.2	
dministrators (FTE)	4.0	239.4	215.3	,
eachers per Administrator	8.7	9.3	9.7	1
verage Salary (w/ Fringe) per Administrative FTE	\$86,807	\$94,487	\$96,306	\$92,1
gh School Curriculum (Only for HS with 12th Grade)	20.00	<b>71</b> 2	## O::	• •
of Juniors & Seniors Taking Career-Tech Offered Courses	39.0%	74.2%	55.8%	44.0
of HS Graduates Completing Regents' College-Bound Curriculum	0.0%	61.9%	72.7%	81.5
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	14.4	14.2	,
Science	4	7.2	7.0	
Mathematics	7	6.7	6.6	
Computer Education	2	1.4	1.1	:
Social Studies	8	9.5	8.9	
English Language Arts (ELA)	5	5.7	5.6	
World Languages	2	3.9	5.1	
Electives Total Number of Courses Offered	43	23.0	19.7 68.2	1
		71.8		5-
ources of District Revenues (All Funds)				
		31.0%	36 5%	35.4
istrict		31.0% 2.6%	36.5% 2.4%	
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strict punty ate Dedicated ate Appropriated deral		2.6% 3.9% 27.8%	2.4% 3.8% 26.3%	2.5 6.3 36.
istrict ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.6% 3.9% 27.8% 34.7%	2.4% 3.8% 26.3% 31.1%	2.5 6.3
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purces of District Revenues (All Funds)  instrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)  instrict Expenditures (Bond Funds Excluded)		2.6% 3.9% 27.8% 34.7% 68.2%	2.4% 3.8% 26.3% 31.1%	2.5 6.3 36. 19.5 54.3

#### 1.2% \$153 1.3% \$164 2.9% \$305 18.8% 18.8% \$2,492 \$2,367 19.1% \$2,019 \$918 \$1,189 6.9% 9.4% 8.5% \$895 \$13,239 \$12,609 \$10,547 \$879 \$1,617 \$1,211

\$1,275

\$734

9.6%

5.5%

Student Support School Administration

District Support

Other

District Administration

Debt Service in Addition to Above

9.2%

5.7%

\$1,160

\$719

7.5%

5.5%

\$793

\$575

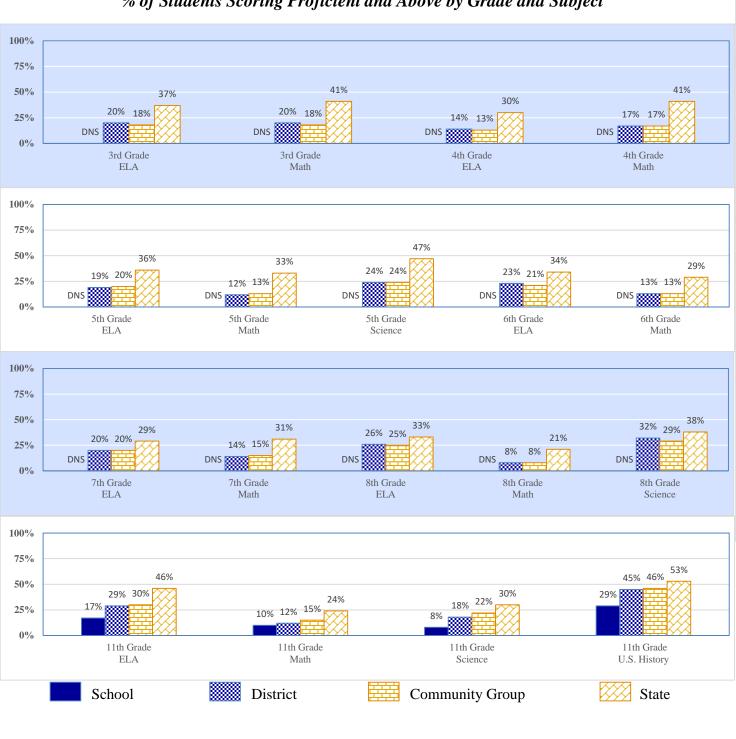
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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2021-22 Student Performance (All Students)

