Office of Educational Quality and Accountability

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U. S. GRANT HS (9-12)

OKLAHOMA CITY PUBLIC SCHOOLS

5016 South Pennsylvania Avenue, Oklahoma City, OK 73119 Telephone: (405) 587-2200

55-I089-712

Community Characteristics

Community Group

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About this District: OKLAHOMA CITY

Square Miles Covered by District: 134.211731 Number of School Sites in District: 58

Telephone: (405) 587-2200 5016 South Pennsylvania Avenue Oklahoma City, OK 73119



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	5.2%	11.7%	17.0%	46.3%
Black	8.1%	19.7%	21.2%	7.9%
Asian	0.4%	2.1%	2.3%	2.6%
Hispanic	79.9%	57.7%	47.3%	19.3%
Native American	2.8%	2.3%	3.6%	11.6%
Two or More Races	3.7%	6.6%	8.6%	12.4%
Female	46.9%	48.3%	48.6%	48.7%
Male	53.1%	51.7%	51.4%	51.3%
Bilingual Students	65.7%	47.6%	42.1%	13.3%
Economically Disadvantaged Students	97.8%	91.1%	84.8%	55.9%
Average Property Valuation per Student	DNS	\$75,815	\$81,026	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	290,486	288,576	7,757
% of Population under 18	24.8%	24.3%	24.3%
% of Children under 18 Living in Married-Couple Household	54.3%	53.4%	65.5%
Average Household Income	\$66,906	\$69,539	\$78,040
Median Household Income	\$45,873	DNS	\$56,956
% of Population below Poverty	22.0%	21.4%	15.2%
Unemployment Rate	5.2%	6.1%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	16.3%	11.3%
H.S. Diploma Only	26.6%	27.3%	30.8%
Some College Education but No Degree	21.7%	22.1%	22.9%
Associate's Degree	6.9%	7.3%	8.2%
Bachelor's Degree and Above	26.2%	27.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	77.7%	68.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	34.7	21.3	22.8	12.4
Mobility Rate (Incoming Students)	11.2%	15.6%	14.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.1	6.3	6.4	15.6
There was 1 suspension (of more than 10 days) for every students.	67.1	170.7	73.8	115.2
Parents Attending Parent/Teacher Conference	22%	59%	64%	72%
Patrons' Volunteer Hours per Student	0.1	0.5	1.0	1.3

OKLAHOMA CITY - U. S. GRANT HS 55-I089-712

2021-22 School Educational Process

Classroom & Administration Characteristics			Community	
	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	1,476	32,086	32,649	1,296
Average Enrollment throughout the Year (ADM)	1,437	32,050	32,337	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	88.2%	52.3%
% of Students Identified as Gifted/Talented	11.3%	7.0%	9.0%	12.3%
% of Students as English Language Learners (ELL)	45.4%	39.6%	33.5%	9.7%
% of Students in Special Education	18.0%	14.5%	14.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.070	14.5/0	17.770	15.070
Number of Teachers	76.9	1.906.6	1,805.8	70.9
	\$57,510	\$58,349	\$56,386	\$54,439
Average Salary (w/ Fringe)				
% of Teachers with Advanced Degree(s)	31.1%	27.5%	27.6%	24.5%
Average Years of Experience	7.0	9.5	9.8	12.0
Special Education Teachers (FTE)	19.2	331.1	280.0	8.0
Counselors (FTE)	6.8	111.4	112.6	3.5
Other Certified Professional Staff (FTE)	6.3	327.7	281.2	7.5
Administrators (FTE)	6.0	239.4	215.3	7.:
Teachers per Administrator	16.0	9.3	9.7	10.0
Average Salary (w/ Fringe) per Administrative FTE	\$92,686	\$94,487	\$96,306	\$92,19
% of Juniors & Seniors Taking Career-Tech Offered Courses	80.4%	74.2%	55.8%	44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	61.9%	72.7%	81.59
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	25	14.4	14.2	7.
Science	11	7.2	7.0	6.
Mathematics	8	6.7	6.6	5.
Computer Education	0	1.4	1.1	2.
Social Studies	12	9.5	8.9	7.
English Language Arts (ELA)	6	5.7	5.6	4.
World Languages	5	3.9	5.1	2.:
Electives	40	23.0	19.7	18.
Total Number of Courses Offered	107	71.8	68.2	54.
ources of District Revenues (All Funds)				
District		31.0%	36.5%	35.59
County		2.6%	2.4%	2.59
		3.9%	3.8%	6.39
State Dedicated				
		27.8%	26.3%	30.19
State Appropriated		27.8% 34.7%	26.3% 31.1%	36.19 19.79
state Appropriated Federal		34.7%	31.1%	19.79
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)				19.79
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		34.7% 68.2%	31.1% 31.6%	19.79 54.29
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		34.7% 68.2% District	31.1% 31.6% Community Group	19.79 54.29 State
State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction	_	34.7% 68.2%	31.1% 31.6%	19.79 54.29

Instructional Support 8.8% \$1,159 \$969 4.0% \$423 9.2% \$1,160 7.5% Student Support 9.6% \$1,275 \$793 5.5% \$734 5.7% \$719 5.5% \$575 School Administration District Administration 1.2% \$153 1.3% \$164 2.9% \$305 District Support 18.8% \$2,492 18.8% \$2,367 19.1% \$2,019 \$918 Other 6.9% 9.4% \$1,189 8.5% \$895 \$13,239 \$12,609 \$10,547 Debt Service in Addition to Above \$879 \$1,617 \$1,211

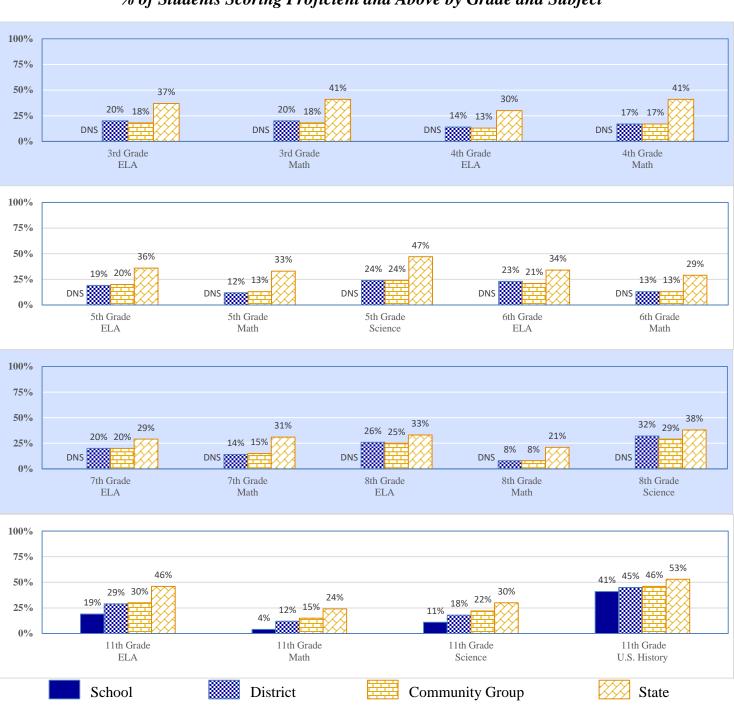
OKLAHOMA CITY - U. S. GRANT HS 55-I089-712

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

OKLAHOMA CITY - U. S. GRANT HS 55-I089-712

2021-22 Student Performance (All Students)

