# Office of Educational Quality and Accountability

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## JOHN MARSHALL HS (9-12)

### OKLAHOMA CITY PUBLIC SCHOOLS

12201 North Portland Avenue, Oklahoma City, OK 73120 Telephone: (405) 587-7200

55-I089-726

## **Community Characteristics**

## **Community Group**

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#### About this District: OKLAHOMA CITY

Square Miles Covered by District: 134.211731 Number of School Sites in District: 58

Telephone: (405) 587-7200 12201 North Portland Avenue Oklahoma City, OK 73120



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	0.50/	11.70/	17.00/	46.20/
Caucasian	8.5%	11.7%	17.0%	46.3%
Black	55.9%	19.7%	21.2%	7.9%
Asian	2.3%	2.1%	2.3%	2.6%
Hispanic	22.7%	57.7%	47.3%	19.3%
Native American	1.1%	2.3%	3.6%	11.6%
Two or More Races	9.6%	6.6%	8.6%	12.4%
Female	47.5%	48.3%	48.6%	48.7%
Male	52.5%	51.7%	51.4%	51.3%
Bilingual Students	18.6%	47.6%	42.1%	13.3%
Economically Disadvantaged Students	90.3%	91.1%	84.8%	55.9%
Average Property Valuation per Student	DNS	\$75,815	\$81,026	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	290,486	288,576	7,757
% of Population under 18	24.8%	24.3%	24.3%
% of Children under 18 Living in Married-Couple Household	54.3%	53.4%	65.5%
Average Household Income	\$66,906	\$69,539	\$78,040
Median Household Income	\$45,873	DNS	\$56,956
% of Population below Poverty	22.0%	21.4%	15.2%
Unemployment Rate	5.2%	6.1%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	16.3%	11.3%
H.S. Diploma Only	26.6%	27.3%	30.8%
Some College Education but No Degree	21.7%	22.1%	22.9%
Associate's Degree	6.9%	7.3%	8.2%
Bachelor's Degree and Above	26.2%	27.1%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	77.7%	68.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	29.1	21.3	22.8	12.4
Mobility Rate (Incoming Students)	15.4%	15.6%	14.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.2	6.3	6.4	15.6
There was 1 suspension (of more than 10 days) for every students.	54.5	170.7	73.8	115.2
Parents Attending Parent/Teacher Conference	15%	59%	64%	72%
Patrons' Volunteer Hours per Student	0.4	0.5	1.0	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	<u>G</u> 1	Community coup Average	<u>s</u>	state Averag
Fall Enrollment	709		32,086		32,649		1,296
Average Enrollment throughout the Year (ADM)	694		32,050		32,337		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		88.2%		52.3%
% of Students Identified as Gifted/Talented	6.3%		7.0%		9.0%		12.3%
% of Students as English Language Learners (ELL)	12.3%		39.6%		33.5%		9.7%
% of Students as English Education % of Students in Special Education	19.2%		14.5%		14.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.270		11.570		11.170		13.070
Number of Teachers	33.4		1,906.6		1,805.8		70.9
Average Salary (w/ Fringe)	\$61,622		\$58,349		\$56,386		\$54,439
% of Teachers with Advanced Degree(s)	38.5%		27.5%		27.6%		24.5%
Average Years of Experience	12.0		9.5		9.8		12.0
Special Education Teachers (FTE)	12.7		331.1		280.0		8.6
Counselors (FTE)	3.5		111.4		112.6		3.5
Other Certified Professional Staff (FTE)	4.5		327.7		281.2		7.5
Administrators (FTE)	3.9		239.4		215.3		7.5
Teachers per Administrator	11.9		9.3		9.7		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$81,440		\$94,487		\$96,306		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
0/ of Lucions & Conjons Taking Conson Tash Offered Courses	60.2%		74.2%		55.8%		44.0%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	0.0%		74.2% 61.9%		55.8% 72.7%		44.0% 81.5%
	0.0%		01.9%		12.170		01.5%
Average HS Course Offerings by Site							
Non-electives:	12		14.4		142		7.7
Fine Arts	13		14.4		14.2		7.7
Science	6		7.2		7.0		6.2
Mathematics	6		6.7		6.6		5.4
Computer Education	2		1.4		1.1		2.2
Social Studies	8		9.5		8.9		7.2
English Language Arts (ELA)	6		5.7		5.6		4.8
World Languages	3		3.9		5.1		2.5
Electives Total Number of Courses Offered	63		23.0 71.8		19.7 68.2		18.4 54.4
Sources of District Revenues (All Funds)							
District			31.0%		36.5%		35.5%
County			2.6%		2.4%		2.5%
State Dedicated			3.9%		3.8%		6.3%
State Appropriated			27.8%		26.3%		36.1%
Federal			34.7%		31.1%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)			68.2%		31.6%		54.2%
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		49.2%	\$6,510	47.9%	\$6,042	52.5%	\$5,537
Instructional Support		8.8%	\$1,159	7.7%	\$969	4.0%	\$423
Student Support		9.6%	\$1,275	9.2%	\$1,160	7.5%	\$793
School Administration		5.5%	\$734	5.7%	\$719	5.5%	\$575
District Administration		1 204	¢153	1 20/	\$164	2 004	\$205

#### Data Not Shown (DNS)

1.2%

18.8%

6.9%

\$153

\$918

\$879

\$2,492

\$13,239

District Administration

Debt Service in Addition to Above

District Support

Other

1.3%

18.8%

9.4%

\$164

\$2,367

\$1,189

\$12,609

\$1,617

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

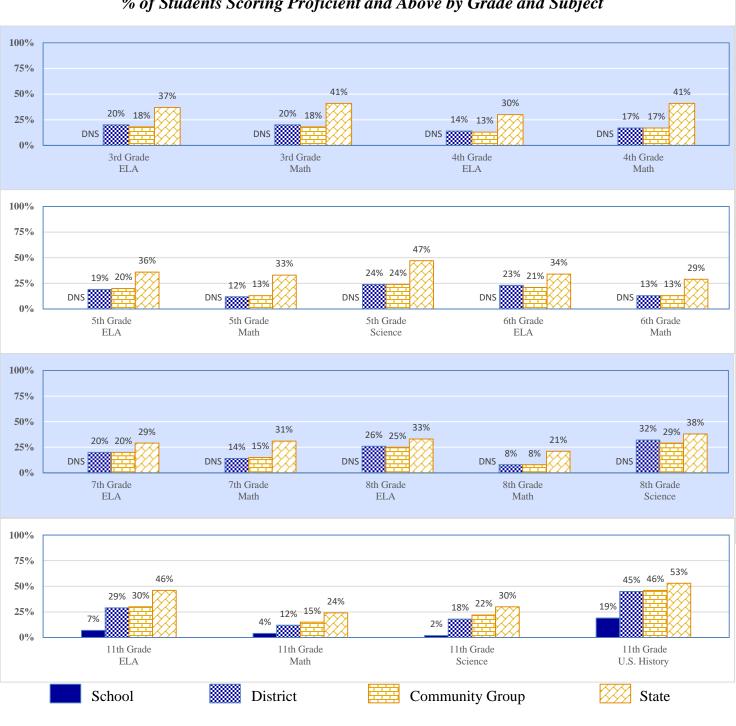
\$1,211

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

## 2021-22 Student Performance (All Students)

