# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# ACADEMY OF SEMINOLE CHARTER HS (9-12)

#### ACADEMY OF SEMINOLE CHARTER

600 E Strothers Ave, Seminole, OK 74868 Telephone: (405) 380-9010

55-J002-986

# **Community Characteristics**

### **Community Group**

#### **About this District:**

#### ACADEMY OF SEMINOLE CHARTER

Square Miles Covered by District: 0 Number of School Sites in District: 2 Telephone: (405) 380-9010

600 E Strothers Ave Seminole, OK 74868



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.4%	67.5%	28.2%	46.3%
Black	2.9%	2.9%	17.6%	7.9%
Asian	0.0%	0.4%	1.1%	2.6%
Hispanic	10.1%	11.1%	37.8%	19.3%
Native American	24.6%	17.5%	2.8%	11.6%
Two or More Races	2.9%	0.7%	12.6%	12.4%
Female	49.3%	45.7%	49.8%	48.7%
Male	50.7%	54.3%	50.2%	51.3%
Bilingual Students	0.0%	0.0%	28.1%	13.3%
Economically Disadvantaged Students	42.0%	54.3%	72.1%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	DNS	DNS	7,757
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.5%
Average Household Income	DNS	DNS	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.3%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.9%
Associate's Degree	DNS	DNS	8.2%
Bachelor's Degree and Above	DNS	DNS	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.7%	48.5%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	10.3	10.9	12.4
Mobility Rate (Incoming Students)	4.5%	4.3%	12.1%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	34.5	23.3	23.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	233.8	115.2
Parents Attending Parent/Teacher Conference	15%	68%	92%	72%
Patrons' Volunteer Hours per Student	0.3	0.1	1.0	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	<u>Gı</u>	Community oup Average	<u>s</u>	tate Averag
Fall Enrollment	69		280		1,264		1,296
Average Enrollment throughout the Year (ADM)	70		279		1,235		1,284
% of Students Eligible for Free/Reduced Lunch	40.6%		53.2%		41.5%		52.3%
% of Students Identified as Gifted/Talented	18.8%		7.1%		5.8%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		20.4%		9.7%
% of Students in Special Education	4.3%		5.0%		5.3%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.0		15.8		58.2		70.9
Average Salary (w/ Fringe)	\$57,962		\$55,683		\$52,449		\$54,439
% of Teachers with Advanced Degree(s)	12.3%		12.6%		20.7%		24.5%
Average Years of Experience	5.8		9.8		5.4		12.0
Special Education Teachers (FTE)	0.8		1.3		3.9		8.6
Counselors (FTE)	0.0		0.0		1.4		3.5
Other Certified Professional Staff (FTE)	0.0		0.0		5.8		7.5
Administrators (FTE)	1.0		2.0		8.7		7.5
Teachers per Administrator	6.0		8.6		7.1		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$107,233		\$108,852		\$92,987		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%		0.0%		4.1%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		67.3%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	0		0.0		8.2		7.7
Science	0		0.0		5.4		6.2
Mathematics	2		2.0		4.9		5.4
Computer Education	0		0.0		2.1		2.2
Social Studies	4		4.0		7.9		7.2
English Language Arts (ELA)	2		2.0		4.8		4.8
World Languages	2		2.0		5.4		2.5
Electives	0		0.0		11.9		18.4
Total Number of Courses Offered	10		10.0		50.7		54.4
Sources of District Revenues (All Funds)							
District			19.1%		4.9%		35.5%
County			0.0%		0.0%		2.5%
State Dedicated			0.0%		0.0%		6.3%
State Appropriated Federal		63.4% 80.6% 17.5% 14.5%		36.1% 19.7%			
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		0.0%		54.2%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
•	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		58.1%	\$5,239	57.0%	\$5,301	52.5%	\$5,537
Instructional Support		0.6%	\$56	5.2%	\$487	4.0%	\$423
Student Support School Administration		3.9% 8.1%	\$355 \$729	6.2% 6.5%	\$580 \$602	7.5% 5.5%	\$793 \$575

Data Not Shown (DNS)

7.0%

12.8%

9.4%

\$634

\$849

\$0

\$1,159

\$9,021

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.3%

17.4%

3.3%

\$400

\$1,620

\$311

\$0

\$9,301

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

\$895

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2021-22 Student Performance (All Students)

