Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SOVEREIGN COMMUNITY SCHL MS (5-8)

SOVEREIGN COMMUNITY SCHOOL

12600 N. Kelley Avenue, Oklahoma City, OK 73131 Telephone: (405) 708-5010

55-J004-950

Community Characteristics

Community Group

About this District:

SOVEREIGN COMMUNITY SCHOOL

Square Miles Covered by District: 0 Number of School Sites in District: 2 Telephone: (405) 708-5010

12600 N. Kelley Avenue Oklahoma City, OK 73131



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	1.3%	1.6%	28.2%	46.3%
Black	3.8%	4.0%	17.6%	7.9%
Asian	0.0%	0.0%	1.1%	2.6%
Hispanic	10.1%	9.7%	37.8%	19.3%
Native American	75.9%	75.0%	2.8%	11.6%
Two or More Races	8.9%	9.7%	12.6%	12.4%
Female	55.7%	56.5%	49.8%	48.7%
Male	43.0%	42.7%	50.2%	51.3%
Bilingual Students	5.1%	4.0%	28.1%	13.3%
Economically Disadvantaged Students	57.0%	46.8%	72.1%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	DNS	DNS	7,757
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.5%
Average Household Income	DNS	DNS	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.3%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.9%
Associate's Degree	DNS	DNS	8.2%
Bachelor's Degree and Above	DNS	DNS	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	48.5%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	20.3	25.5	10.9	12.4
Mobility Rate (Incoming Students)	DNS	DNS	12.1%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	23.4	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	233.8	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	92%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	1.0	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics				_	Community	_	
	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Avera
Fall Enrollment	79		124		1,264		1,296
Average Enrollment throughout the Year (ADM)	77		119		1,235		1,284
% of Students Eligible for Free/Reduced Lunch	57.0%		46.0%		41.5%		52.3%
% of Students Identified as Gifted/Talented	3.8%		4.8%		5.8%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		20.4%		9.7%
% of Students in Special Education	17.7%		13.7%		5.3%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	1.0		5.0		58.2		70.9
Average Salary (w/ Fringe)	\$44,634		\$49,048		\$52,449		\$54,439
% of Teachers with Advanced Degree(s)	0.0%		0.0%		20.7%		24.5%
Average Years of Experience	0.0		5.4		5.4		12.0
Special Education Teachers (FTE)	0.0		1.0		3.9		8.6
Counselors (FTE)	0.0		0.0		1.4		3.5
Other Certified Professional Staff (FTE)	0.0		0.0		5.8		7.5
Administrators (FTE)	0.2		1.0		8.7		7.5
Teachers per Administrator	5.0		6.0		7.1		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$90,740		\$90,824		\$92,987		\$92,198
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		4.1%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		67.3%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		8.2		7.
Science	DNS		DNS		5.4		6.2
Mathematics	DNS		DNS		4.9		5.4
Computer Education	DNS		DNS		2.1		2.2
Social Studies	DNS		DNS		7.9		7.3
English Language Arts (ELA)	DNS		DNS		4.8		4.3
World Languages	DNS		DNS		5.4		2.5
Electives	DNS		DNS		11.9		18.4
Total Number of Courses Offered	DNS		DNS		50.7		54.4
Sources of District Revenues (All Funds)							
District			32.8%		4.9%		35.5%
County			0.0%		0.0%		2.5%
State Dedicated			0.0%		0.0%		6.3%
State Appropriated			50.8%		80.6%		36.1%
Federal			16.3%		14.5%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		0.0%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Star	
Instruction	_	40.2%	\$/ADM \$4.763	57.0%	\$/ADM \$5.301	% 52.5%	\$/ADN
Instruction		40.2%	\$4,763	57.0%	\$5,301	52.5%	\$5,53
Instructional Support		0.3%	\$33	5.2%	\$487	4.0%	\$423
Student Support		5.8%	\$689	6.2%			
					\$580	7.5%	\$793
School Administration District Administration		5.0%	\$589 \$1,005	6.5%	\$602 \$400	5.5%	\$573 \$573

Data Not Shown (DNS)

8.5%

38.4%

1.9%

\$1,005

\$4,559

\$11,862

\$225

\$0

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.3%

17.4%

3.3%

\$400

\$1,620

\$9,301

\$311

\$0

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

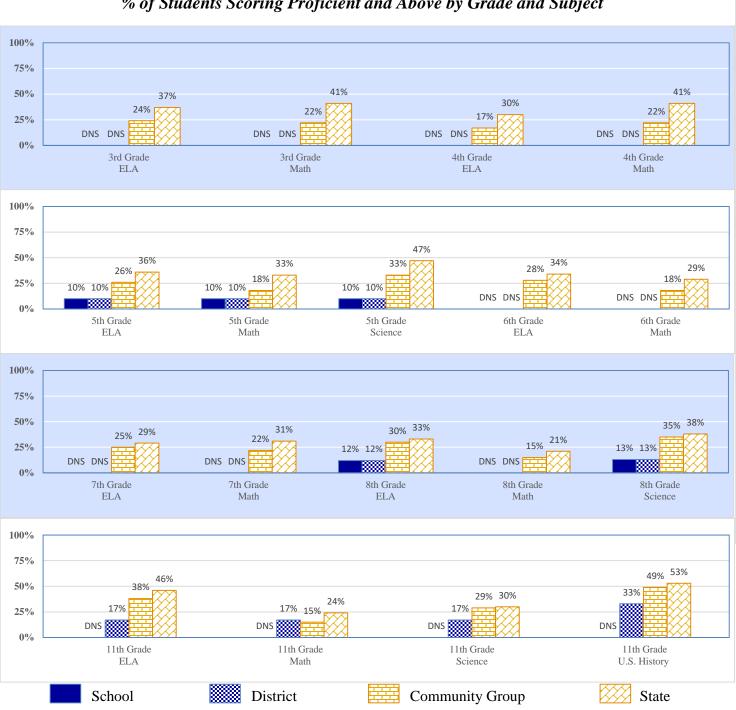
\$895

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

