Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SOVEREIGN COMMUNITY SCHL HS (9-11)

SOVEREIGN COMMUNITY SCHOOL

12600 N. Kelley Avenue, Oklahoma City, OK 73131 Telephone: (405) 708-5010

55-J004-961

Community Characteristics

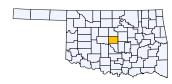
Community Group

About this District:

SOVEREIGN COMMUNITY SCHOOL

Square Miles Covered by District: 0 Number of School Sites in District: 2 Telephone: (405) 708-5010

12600 N. Kelley Avenue Oklahoma City, OK 73131



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	2.2%	1.6%	28.2%	46.3%
Black	4.4%	4.0%	17.6%	7.9%
Asian	0.0%	0.0%	1.1%	2.6%
Hispanic	8.9%	9.7%	37.8%	19.3%
Native American	73.3%	75.0%	2.8%	11.6%
Two or More Races	11.1%	9.7%	12.6%	12.4%
Female	57.8%	56.5%	49.8%	48.7%
Male	42.2%	42.7%	50.2%	51.3%
Bilingual Students	2.2%	4.0%	28.1%	13.3%
Economically Disadvantaged Students	28.9%	46.8%	72.1%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Dopulation	DNS	DNS	7,757
District Population			,
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.5%
Average Household Income	DNS	DNS	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.3%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.9%
Associate's Degree	DNS	DNS	8.2%
Bachelor's Degree and Above	DNS	DNS	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	48.5%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	35.0	25.5	10.9	12.4
Mobility Rate (Incoming Students)	DNS	DNS	12.1%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	23.4	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	233.8	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	92%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	1.0	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	0.11			Community		C A	
	School		<u>District</u>	Gi	oup Average	<u>2</u>	tate Avera
Fall Enrollment	45		124		1,264		1,296
Average Enrollment throughout the Year (ADM)	43		119		1,235		1,28
% of Students Eligible for Free/Reduced Lunch	26.7%		46.0%		41.5%		52.39
% of Students Identified as Gifted/Talented	6.7%		4.8%		5.8%		12.39
% of Students as English Language Learners (ELL)	0.0%		0.0%		20.4%		9.79
% of Students in Special Education	6.7%		13.7%		5.3%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	4.0		5.0		58.2		70.
Average Salary (w/ Fringe)	\$50,151		\$49,048		\$52,449		\$54,43
% of Teachers with Advanced Degree(s)	0.0%		0.0%		20.7%		24.59
Average Years of Experience	6.8		5.4		5.4		12.
Special Education Teachers (FTE)	1.0		1.0		3.9		8.
Counselors (FTE)	0.0		0.0		1.4		3.
Other Certified Professional Staff (FTE)	0.0		0.0		5.8		7.
Administrators (FTE)	0.2		1.0		8.7		7.
Teachers per Administrator	25.0		6.0		7.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$90,605		\$90,824		\$92,987		\$92,19
igh School Curriculum (Only for HS with 12th Grade)	DNG		DMG		4.10/		44.0
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		4.1%		44.0
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		67.3%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		8.2		7
Science	DNS		DNS		5.4		6
Mathematics	DNS		DNS		4.9		5.
Computer Education	DNS		DNS		2.1		2.
Social Studies	DNS		DNS		7.9		7.
English Language Arts (ELA)	DNS		DNS		4.8		4.
World Languages	DNS		DNS		5.4		2.
Electives Total Number of Courses Offered	DNS		DNS		11.9 50.7		18. 54.
ources of District Revenues (All Funds)							
District			32.8%		4.9%		35.59
County			0.0%		0.0%		2.59
State Dedicated			0.0%		0.0%		6.39
State Appropriated			50.8%		80.6%		36.19
rederal			16.3%		14.5%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			0.0%		0.0%		54.2
Solice Experimentes (Dona I unas Excuncu)		_				_	
		District % \$/ADM		Community Group % \$/ADM		State % \$/ADN	
nstruction	_	40.2%	\$/ADM \$4,763	57.0%	\$/ADM \$5,301	52.5%	\$/ADI
nstruction structional Support		0.3%	\$33	5.2%	\$487	4.0%	\$3,33 \$42
Student Support		5.8%	\$689	6.2%	\$487 \$580	7.5%	\$42 \$79
School Administration		5.0%	\$589	6.5%	\$602	5.5%	\$57

Data Not Shown (DNS)

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.3%

17.4%

3.3%

\$400

\$1,620

\$311

\$0

\$9,301

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

\$895

\$1,005

\$4,559

\$11,862

\$225

\$0

8.5%

1.9%

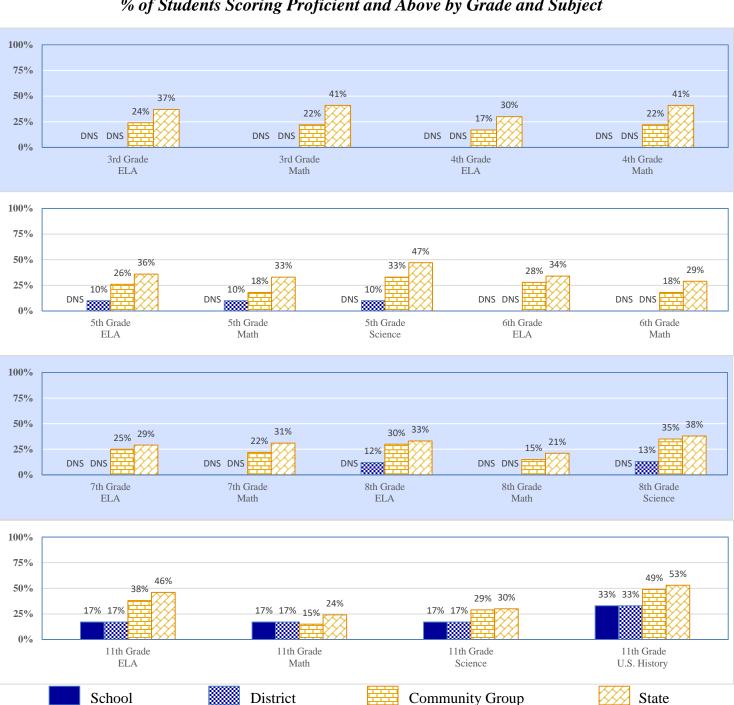
38.4%

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

