Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

EPIC ONE ON ONE CHARTER ES (EC-5)

EPIC ONE ON ONE CHARTER SCHOOL

1900 NW Expy Floor R3, Oklahoma City, OK 73118 Telephone: (405) 749-4550

55-Z001-970

Community Characteristics

Community Group

About this District:

EPIC ONE ON ONE CHARTER SCHOOL

Square Miles Covered by District: 0 Number of School Sites in District: 3 Telephone: (405) 749-4550

1900 NW Expy Floor R3 Oklahoma City, OK 73118



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.4%	56.7%	55.8%	46.3%
Black	3.9%	3.1%	4.6%	7.9%
Asian	0.8%	0.6%	0.8%	2.6%
Hispanic	11.3%	10.9%	11.7%	19.3%
Native American	7.1%	7.6%	7.5%	11.6%
Two or More Races	22.4%	21.2%	19.6%	12.4%
Female	49.4%	51.4%	51.6%	48.7%
Male	50.6%	48.6%	48.4%	51.3%
Bilingual Students	3.0%	2.8%	3.2%	13.3%
Economically Disadvantaged Students	69.6%	68.3%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	DNS	DNS	7,757
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.5%
Average Household Income	DNS	DNS	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.3%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.9%
Associate's Degree	DNS	DNS	8.2%
Bachelor's Degree and Above	DNS	DNS	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	47.0%	47.0%	43.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.2	9.4	8.1	12.4
Mobility Rate (Incoming Students)	13.5%	19.0%	21.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	9,755.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	29,266.0	115.2
Parents Attending Parent/Teacher Conference	100%	100%	89%	72%
Patrons' Volunteer Hours per Student	1.2	0.9	0.8	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	<u>Gı</u>	Community coup Average	<u>s</u>	state Averag
Fall Enrollment	8,453		23,156		4,878		1,296
Average Enrollment throughout the Year (ADM)	7,955		22,622		4,769		1,284
% of Students Eligible for Free/Reduced Lunch	0.0%		0.0%		0.0%		52.3%
% of Students Identified as Gifted/Talented	0.7%		0.8%		1.3%		12.3%
% of Students as English Language Learners (ELL)	2.9%		2.5%		2.7%		9.7%
% of Students in Special Education	0.0%		0.0%		3.8%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	256.6		683.3		114.1		70.9
Average Salary (w/ Fringe)	\$73,800		\$58,213		\$58,302		\$54,439
% of Teachers with Advanced Degree(s)	26.9%		27.5%		27.5%		24.5%
Average Years of Experience	8.8		8.7		8.7		12.0
Special Education Teachers (FTE)	31.3		123.6		20.6		8.6
Counselors (FTE)	0.4		6.5		1.1		3.5
Other Certified Professional Staff (FTE)	28.8		76.8		12.9		7.5
Administrators (FTE)	31.4		81.4		13.7		7.5
Teachers per Administrator	9.2		9.9		9.9		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$126,376		\$116,590		\$116,529		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		4.9%		4.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		47.4%		55.4%		81.5%
Average HS Course Offerings by Site			.,,,,,		221170		0.210,70
Non-electives:							
Fine Arts	DNS		22.0		5.8		7.7
Science	DNS		12.0		9.4		6.2
Mathematics	DNS		9.0		5.8		5.4
Computer Education	DNS		4.0		3.4		2.2
Social Studies	DNS		21.0		12.2		7.2
English Language Arts (ELA)	DNS		8.0		5.6		4.8
World Languages	DNS		13.0		6.2		2.5
Electives	DNS		52.0		18.4		18.4
Total Number of Courses Offered	DNS		141.0		66.8		54.4
Sources of District Revenues (All Funds)							
District			0.2%		0.9%		35.5%
County			0.0%		0.0%		2.5%
State Dedicated			0.0%		0.0%		6.3%
State Appropriated			89.4%		87.2%		36.1%
Federal			10.4%		11.9%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)			0.0%		0.0%		54.2%
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		71.8%	\$4,952	71.2%	\$5,054	52.5%	\$5,537
Instructional Support		5.7%	\$394	5.2%	\$372	4.0%	\$423
Student Support		7.6%	\$523	8.9%	\$631	7.5%	\$793
School Administration		4.8%	\$335	4.2%	\$301	5.5%	\$575
			\$312	4 704	\$336	2 004	\$305

Data Not Shown (DNS)

4.5%

5.6%

0.0%

\$312

\$385

\$6,900

\$0

\$0

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.7%

5.8%

0.0%

\$336

\$410

\$7,104

\$0

\$0

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

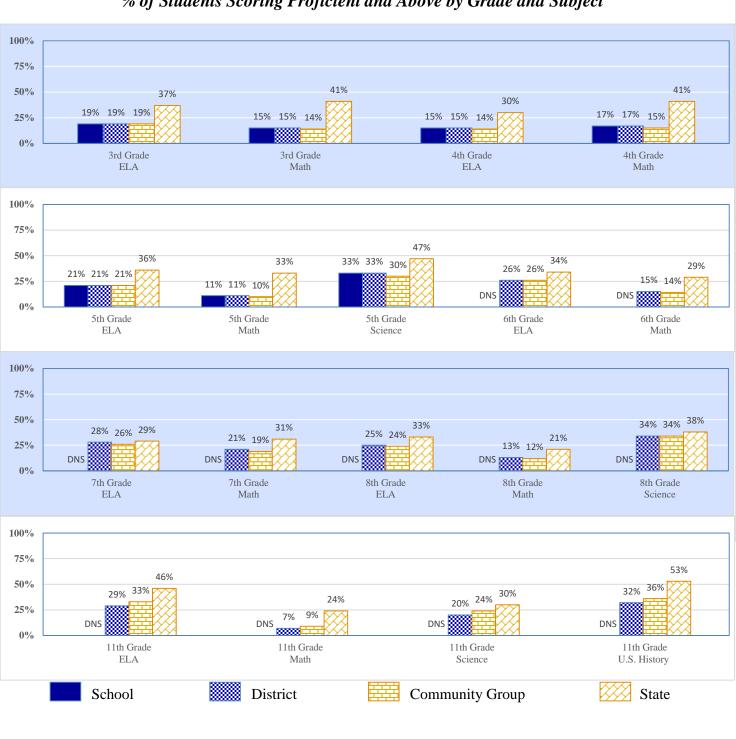
\$895

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

