

2022 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OKLA. VIRTUAL CHARTER ACAD HS (9-12)

OKLAHOMA VIRTUAL CHARTER ACAD

1117 S Douglas Blvd Suite F, Midwest City, OK 73130 Telephone: (405) 259-9478

55-Z002-972

Community Characteristics

Community Group	About this District: OKLAHOMA VIRTUAL CHARTER ACAD	
ZV	Square Miles Covered by District: 0 Number of School Sites in District: 3 Telephone: (405) 259-9478 1117 S Douglas Blvd Suite F Midwest City, OK 73130	County: OKLAHOMA
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Student Domographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.2%	50.5%	55.8%	46.3%
Black	8.2%	10.9%	4.6%	7.9%
Asian	1.0%	1.5%	0.8%	2.6%
Hispanic	13.3%	14.9%	11.7%	19.3%
Native American	5.3%	6.0%	7.5%	11.6%
Two or More Races	14.0%	16.2%	19.6%	12.4%
Female	57.7%	53.3%	51.6%	48.7%
Male	42.3%	46.7%	48.4%	51.3%
Bilingual Students	4.0%	4.9%	3.2%	13.3%
Economically Disadvantaged Students	62.6%	69.7%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	DNS	DNS	7,757
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.5%
Average Household Income	DNS	DNS	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.3%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.9%
Associate's Degree	DNS	DNS	8.2%
Bachelor's Degree and Above	DNS	DNS	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.9%	43.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	1.5	1.6	8.1	12.4
Mobility Rate (Incoming Students)	18.0%	25.0%	21.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	940.0	3,157.0	9,755.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	29,266.0	115.2
Parents Attending Parent/Teacher Conference	30%	40%	89%	72%
Patrons' Volunteer Hours per Student	0.3	0.1	0.8	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	940	3,157	4,878	1,296
Average Enrollment throughout the Year (ADM)	925	3,196	4,769	1,284
% of Students Eligible for Free/Reduced Lunch	0.0%	0.0%	0.0%	52.3%
% of Students Identified as Gifted/Talented	6.8%	4.8%	1.3%	12.3%
% of Students as English Language Learners (ELL)	2.3%	3.9%	2.7%	9.7%
% of Students in Special Education	15.3%	17.3%	3.8%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	0.0	0.0	114.1	70.9
Average Salary (w/ Fringe)	\$0	\$0	\$58,302	\$54,439
% of Teachers with Advanced Degree(s)	0.0%	0.0%	27.5%	24.5%
Average Years of Experience	0.0	0.0	8.7	12.0
Special Education Teachers (FTE)	0.0	0.0	20.6	8.6
Counselors (FTE)	0.0	0.0	1.1	3.5
Other Certified Professional Staff (FTE)	0.0	0.0	12.9	7.5
Administrators (FTE)	0.0	0.0	13.7	7.5
Teachers per Administrator	DNS	DNS	9.9	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$0	\$116,529	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	3.8%	3.8%	4.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	92.7%	92.7%	55.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	5.8	7.7
Science	7	7.0	9.4	6.2
Mathematics	5	5.0	5.8	5.4
Computer Education	4	4.0	3.4	2.2
Social Studies	10	10.0	12.2	7.2
English Language Arts (ELA)	5	5.0	5.6	4.8
World Languages	6	6.0	6.2	2.5
Electives	10	10.0	18.4	18.4
Total Number of Courses Offered	47	47.0	66.8	54.4

Sources of District Revenues (All Funds)

District	0.1%	0.9%	35.5%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	6.3%
State Appropriated	79.9%	87.2%	36.1%
Federal	20.0%	11.9%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	54.2%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	75.0%	\$5,376	71.2%	\$5,054	52.5%	\$5,537
Instructional Support	2.6%	\$187	5.2%	\$372	4.0%	\$423
Student Support	15.3%	\$1,098	8.9%	\$631	7.5%	\$793
School Administration	0.5%	\$37	4.2%	\$301	5.5%	\$575
District Administration	4.7%	\$334	4.7%	\$336	2.9%	\$305
District Support	1.9%	\$134	5.8%	\$410	19.1%	\$2,019
Other	0.0%	\$0	0.0%	\$0	8.5%	\$895
Total		\$7,166		\$7,104		\$10,547
Debt Service in Addition to Above		\$0		\$0		\$1,211

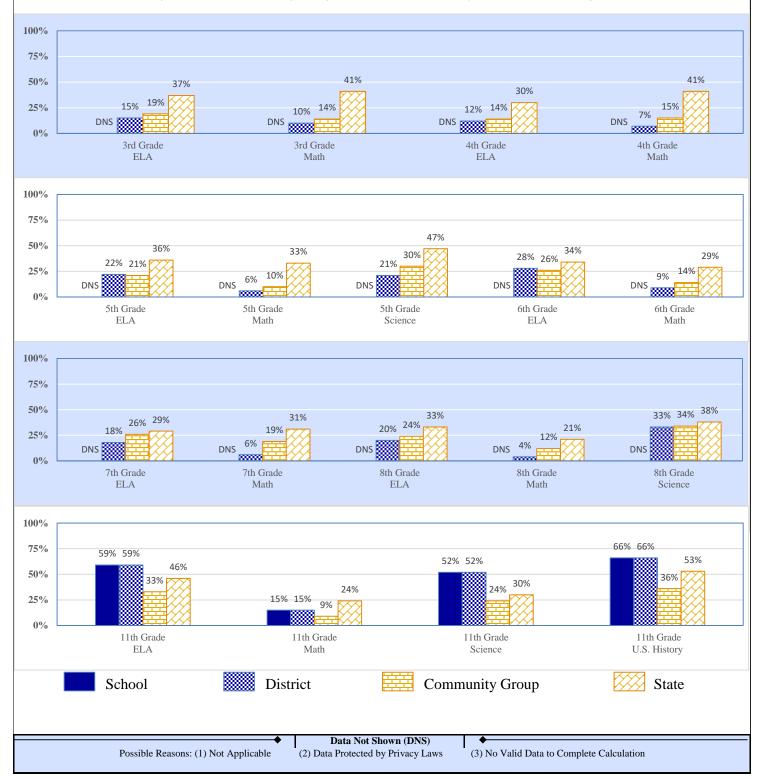
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

