Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

INSIGHT SCHOOL OF OKLAHOMA HS (9-12)

INSIGHT SCHOOL OF OKLAHOMA

1117 S Douglas Blvd, Midwest City, OK 73130 Telephone: (405) 835-2133

55-Z004-972

Community Characteristics

Community Group

About this District:

INSIGHT SCHOOL OF OKLAHOMA

Square Miles Covered by District: 0 Number of School Sites in District: 2 Telephone: (405) 835-2133

1117 S Douglas Blvd Midwest City, OK 73130



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	53.8%	52.6%	55.8%	46.3%
Black	8.7%	9.7%	4.6%	7.9%
Asian	0.2%	0.1%	0.8%	2.6%
Hispanic	15.3%	16.6%	11.7%	19.3%
Native American	7.3%	7.3%	7.5%	11.6%
Two or More Races	14.8%	13.7%	19.6%	12.4%
Female	50.8%	51.3%	51.6%	48.7%
Male	49.2%	48.7%	48.4%	51.3%
Bilingual Students	3.9%	4.2%	3.2%	13.3%
Economically Disadvantaged Students	66.2%	68.5%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	DNS	DNS	7,757
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.5%
Average Household Income	DNS	DNS	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.3%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.9%
Associate's Degree	DNS	DNS	8.2%
Bachelor's Degree and Above	DNS	DNS	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	43.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	7.4	8.1	12.4
Mobility Rate (Incoming Students)	53.3%	56.4%	21.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	9,755.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	29,266.0	115.2
Parents Attending Parent/Teacher Conference	1%	1%	89%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	0.8	1.3

2021-22 School Educational Process

Fall Enrollment 634 803 4,878 Average Enrollment throughout the Year (ADM) 676 868 4,769 % of Students Eligible for Free/Reduced Lunch 0.0% 0.0% 0.0% % of Students Identified as Gifted/Talented 1.1% 0.9% 1.3% % of Students as English Language Learners (ELL) 2.5% 2.9% 2.7% % of Students in Special Education 25.4% 25.3% 3.8% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 0.0 0.0 114.1 Average Salary (w/ Fringe) \$0 \$0 \$58,30 % of Teachers with Advanced Degree(s) 0.0% 0.0% 27.5% Average Years of Experience 0.0 0.0 8.3 Special Education Teachers (FTE) 0.0 0.0 1.3 Counselors (FTE) 0.0 0.0 1.3 Other Certified Professional Staff (FTE) 0.0 0.0 12.5 Administrators (FTE) 0.0 0.0 0.0 13.3 Teachers per Administrator DNS <th>9 1,28 6 52.3% 6 12.3% 6 9.7% 6 15.6% 1 70.: 2 \$54,43! 6 24.5% 7 12.: 6 8.: 1 3.:</th>	9 1,28 6 52.3% 6 12.3% 6 9.7% 6 15.6% 1 70.: 2 \$54,43! 6 24.5% 7 12.: 6 8.: 1 3.:
Average Enrollment throughout the Year (ADM) 676 868 4,769 % of Students Eligible for Free/Reduced Lunch 0.0% 0.0% 0.0% % of Students Identified as Gifted/Talented 1.1% 0.9% 1.3% % of Students as English Language Learners (ELL) 2.5% 2.9% 2.7% % of Students in Special Education 25.4% 25.3% 3.8% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 0.0 0.0 114.1 Average Salary (w/Fringe) \$0 \$0 \$558,302 % of Teachers with Advanced Degree(s) 0.0% 0.0% 27.5% Average Years of Experience 0.0 0.0 8.5 Special Education Teachers (FTE) 0.0 0.0 0.0 Counselors (FTE) 0.0 0.0 0.1 Other Certified Professional Staff (FTE) 0.0 0.0 0.0 Administrators (FTE) 0.0 0.0 0.0 Teachers per Administrator DNS DNS 9.9	9 1,28 6 52.3% 6 12.3% 6 9.7% 6 15.6% 1 70. 2 \$54,43! 6 24.5% 7 12. 6 8. 1 3.:
% of Students Eligible for Free/Reduced Lunch 0.0% 0.0% 0.0% % of Students Identified as Gifted/Talented 1.1% 0.9% 1.3% % of Students as English Language Learners (ELL) 2.5% 2.9% 2.7% % of Students in Special Education 25.4% 25.3% 3.8% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Very Company of Teachers 0.0 0.0 114.1 Average Salary (w/ Fringe) \$0 \$0 \$558,30 % of Teachers with Advanced Degree(s) 0.0% 0.0% 27.5% Average Years of Experience 0.0 0.0 8.7 Special Education Teachers (FTE) 0.0 0.0 20.0 Counselors (FTE) 0.0 0.0 1.5 Other Certified Professional Staff (FTE) 0.0 0.0 12.5 Administrators (FTE) 0.0 0.0 13.3 Teachers per Administrator DNS DNS 9.9	6 52.3% 6 12.3% 6 9.7% 6 15.6% 1 70.: 2 \$54,43! 6 24.5% 7 12.: 6 8.: 1 3.:
% of Students Identified as Gifted/Talented 1.1% 0.9% 1.3% % of Students as English Language Learners (ELL) 2.5% 2.9% 2.7% % of Students in Special Education 25.4% 25.3% 3.8% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Very Company of Teachers 0.0 0.0 114.1 Average Salary (w/ Fringe) \$0 \$0 \$558,30 % of Teachers with Advanced Degree(s) 0.0% 0.0% 27.5% Average Years of Experience 0.0 0.0 8.7 Special Education Teachers (FTE) 0.0 0.0 20.6 Counselors (FTE) 0.0 0.0 1.5 Other Certified Professional Staff (FTE) 0.0 0.0 12.5 Administrators (FTE) 0.0 0.0 13.7 Teachers per Administrator DNS DNS 9.9	6 12.3% 6 9.7% 6 15.6% 1 70.: 2 \$54,43! 6 24.5% 7 12.: 6 8.: 1 3.:
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% of Students in Special Education 25.4% 25.3% 3.8% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 0.0 0.0 114.1 Average Salary (w/ Fringe) \$0 \$0 \$558,30 % of Teachers with Advanced Degree(s) 0.0% 0.0% 27.5% Average Years of Experience 0.0 0.0 8.7 Special Education Teachers (FTE) 0.0 0.0 20.0 Counselors (FTE) 0.0 0.0 1.5 Other Certified Professional Staff (FTE) 0.0 0.0 12.5 Administrators (FTE) 0.0 0.0 13.3 Teachers per Administrator DNS DNS 9.9	1 70.9 2 \$54,439 6 24.5% 7 12.6 6 8.1
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 0.0 0.0 114.1 Average Salary (w/ Fringe) \$0 \$0 \$558,30 % of Teachers with Advanced Degree(s) 0.0% 0.0% 27.5% Average Years of Experience 0.0 0.0 8.7 Special Education Teachers (FTE) 0.0 0.0 20.6 Counselors (FTE) 0.0 0.0 1.2 Other Certified Professional Staff (FTE) 0.0 0.0 12.5 Administrators (FTE) 0.0 0.0 13.7 Teachers per Administrator DNS DNS 9.5	1 70.9 2 \$54,439 6 24.5% 7 12.0 6 8.0 1 3.3
Number of Teachers 0.0 0.0 114.1 Average Salary (w/ Fringe) \$0 \$0 \$58,30 % of Teachers with Advanced Degree(s) 0.0% 0.0% 27.5% Average Years of Experience 0.0 0.0 8.7 Special Education Teachers (FTE) 0.0 0.0 20.6 Counselors (FTE) 0.0 0.0 1.1 Other Certified Professional Staff (FTE) 0.0 0.0 12.5 Administrators (FTE) 0.0 0.0 13.7 Teachers per Administrator DNS DNS 9.5	2 \$54,439 6 24.59 7 12.0 6 8.0 1 3.3
Average Salary (w/ Fringe) \$0 \$0 \$58,30 % of Teachers with Advanced Degree(s) 0.0% 0.0% 27.5% Average Years of Experience 0.0 0.0 8.3 Special Education Teachers (FTE) 0.0 0.0 20.6 Counselors (FTE) 0.0 0.0 1.3 Other Certified Professional Staff (FTE) 0.0 0.0 12.5 Administrators (FTE) 0.0 0.0 13.3 Teachers per Administrator DNS DNS 9.5	2 \$54,439 6 24.59 7 12.0 6 8.0 1 3.3
% of Teachers with Advanced Degree(s) 0.0% 0.0% 27.5% Average Years of Experience 0.0 0.0 8.3 Special Education Teachers (FTE) 0.0 0.0 20.6 Counselors (FTE) 0.0 0.0 1.3 Other Certified Professional Staff (FTE) 0.0 0.0 12.5 Administrators (FTE) 0.0 0.0 13.3 Teachers per Administrator DNS DNS 9.5	6 24.5% 7 12.0 6 8.0 1 3.3
Average Years of Experience 0.0 0.0 8.7 Special Education Teachers (FTE) 0.0 0.0 20.6 Counselors (FTE) 0.0 0.0 1.3 Other Certified Professional Staff (FTE) 0.0 0.0 12.5 Administrators (FTE) 0.0 0.0 13.7 Teachers per Administrator DNS DNS 9.5	7 12.0 6 8.1 1 3.:
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Counselors (FTE) 0.0 0.0 1.1 Other Certified Professional Staff (FTE) 0.0 0.0 12.5 Administrators (FTE) 0.0 0.0 13.7 Teachers per Administrator DNS DNS 9.5	1 3
Other Certified Professional Staff (FTE) 0.0 0.0 12.5 Administrators (FTE) 0.0 0.0 13.7 Teachers per Administrator DNS DNS 9.5	
Administrators (FTE)0.00.013.7Teachers per AdministratorDNSDNS9.9	7
Teachers per Administrator DNS DNS 9.9	
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Average Salary (w/ Fringe) per Administrative FTE \$0 \$0 \$116,529	9 \$92,198
% of Juniors & Seniors Taking Career-Tech Offered Courses 2.6% 2.6% 4.5% 6 of HS Graduates Completing Regents' College-Bound Curriculum 97.2% 97.2% 55.4% Average HS Course Offerings by Site Non-electives:	
Fine Arts 2 2.0 5.8	8 7.
Science 7 7.0 9.4	
Mathematics 4 4.0 5.8	
Computer Education 2 2.0 3.4	
Social Studies 8 8.0 12.3	
English Language Arts (ELA) 4 4.0 5.6	
World Languages 4 4.0 6.3	
Electives 17 17.0 18.4 Total Number of Courses Offered 48 48.0 66.8	
Sources of District Revenues (All Funds)	
District 0.2% 0.9%	6 35.5%
County 0.0% 0.0%	6 2.5%
State Dedicated 0.0% 0.0%	6.3%
State Appropriated 79.9% 87.2%	6 36.1%
Federal 19.9% 11.9%	6 19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs) 0.0% 0.0%	6 54.2%
District Expenditures (Bond Funds Excluded)	
District Community Group	State
% \$/ADM % \$/ADM	% \$/ADM
Instruction 75.0% \$6,815 71.2% \$5,054	
Instructional Support 2.7% \$245 5.2% \$372	
Student Support 12.8% \$1,166 8.9% \$63	1 7.5% \$793
School Administration 1.4% \$127 4.2% \$301	

Data Not Shown (DNS)

5.2%

2.8%

0.0%

\$474

\$257

\$9,084

\$0

\$0

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.7%

5.8%

0.0%

\$336

\$410

\$7,104

\$0

\$0

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

\$895

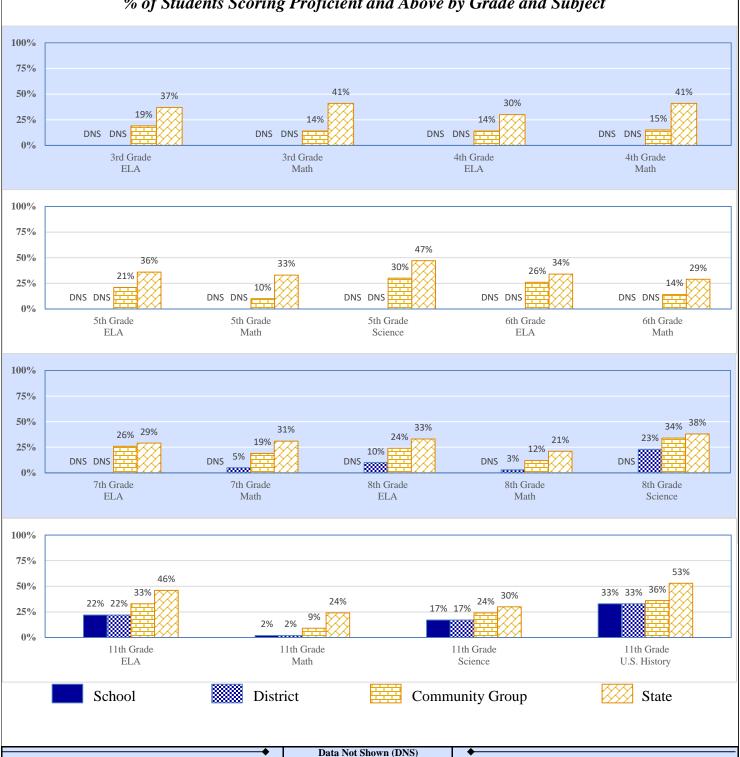
Possible Reasons: (1) Not Applicable

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

