



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### eSCHOOL VIRTUAL CHARTER HS (9-12)

#### eSCHOOL VIRTUAL CHARTER ACAD

2403 S. Division, Suite B, Guthrie, OK 73044

Telephone: (833) 203-4300

55-Z006-986

## Community Characteristics

### Community Group

ZV

#### About this District:

##### eSCHOOL VIRTUAL CHARTER ACAD

Square Miles Covered by District: 0

Number of School Sites in District: 3

Telephone: (833) 203-4300

2403 S. Division, Suite B

Guthrie, OK 73044



County: OKLAHOMA

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.6%	63.0%	55.8%	46.3%
Black	6.6%	9.1%	4.6%	7.9%
Asian	0.0%	0.9%	0.8%	2.6%
Hispanic	17.7%	15.4%	11.7%	19.3%
Native American	6.6%	5.8%	7.5%	11.6%
Two or More Races	5.6%	5.8%	19.6%	12.4%
Female	53.5%	52.0%	51.6%	48.7%
Male	46.5%	48.0%	48.4%	51.3%
Bilingual Students	5.1%	3.4%	3.2%	13.3%
Economically Disadvantaged Students	67.2%	70.5%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		DNS	DNS	7,757
% of Population under 18		DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household		DNS	DNS	65.5%
Average Household Income		DNS	DNS	\$78,040
Median Household Income		DNS	DNS	\$56,956
% of Population below Poverty		DNS	DNS	15.2%
Unemployment Rate		DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		DNS	DNS	11.3%
H.S. Diploma Only		DNS	DNS	30.8%
Some College Education but No Degree		DNS	DNS	22.9%
Associate's Degree		DNS	DNS	8.2%
Bachelor's Degree and Above		DNS	DNS	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	24.7%	43.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	8.5	8.1	12.4
Mobility Rate (Incoming Students)	22.5%	27.3%	21.0%	9.8%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	None	276.0	9,755.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	552.0	29,266.0	115.2
Parents Attending Parent/Teacher Conference	16%	31%	89%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	0.8	1.3

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	198	552	4,878	1,296
Average Enrollment throughout the Year (ADM)	140	412	4,769	1,284
% of Students Eligible for Free/Reduced Lunch	0.0%	0.0%	0.0%	52.3%
% of Students Identified as Gifted/Talented	2.5%	1.6%	1.3%	12.3%
% of Students as English Language Learners (ELL)	4.5%	2.9%	2.7%	9.7%
% of Students in Special Education	19.7%	18.3%	3.8%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	0.0	0.0	114.1	70.9
Average Salary (w/ Fringe)	\$0	\$0	\$58,302	\$54,439
% of Teachers with Advanced Degree(s)	0.0%	0.0%	27.5%	24.5%
Average Years of Experience	0.0	0.0	8.7	12.0
Special Education Teachers (FTE)	0.0	0.0	20.6	8.6
Counselors (FTE)	0.0	0.0	1.1	3.5
Other Certified Professional Staff (FTE)	0.0	0.0	12.9	7.5
Administrators (FTE)	0.0	0.0	13.7	7.5
Teachers per Administrator	DNS	DNS	9.9	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$0	\$116,529	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	4.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	55.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	5.8	7.7
Science	10	10.0	9.4	6.2
Mathematics	6	6.0	5.8	5.4
Computer Education	4	4.0	3.4	2.2
Social Studies	11	11.0	12.2	7.2
English Language Arts (ELA)	6	6.0	5.6	4.8
World Languages	4	4.0	6.2	2.5
Electives	8	8.0	18.4	18.4
Total Number of Courses Offered	50	50.0	66.8	54.4

### Sources of District Revenues (All Funds)

District	1.9%	0.9%	35.5%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	6.3%
State Appropriated	82.7%	87.2%	36.1%
Federal	15.4%	11.9%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	54.2%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.1%	\$4,285	71.2%	\$5,054	52.5%	\$5,537
Instructional Support	15.5%	\$1,537	5.2%	\$372	4.0%	\$423
Student Support	6.7%	\$661	8.9%	\$631	7.5%	\$793
School Administration	3.4%	\$338	4.2%	\$301	5.5%	\$575
District Administration	6.4%	\$633	4.7%	\$336	2.9%	\$305
District Support	24.9%	\$2,472	5.8%	\$410	19.1%	\$2,019
Other	0.1%	\$11	0.0%	\$0	8.5%	\$895
Total		\$9,936		\$7,104		\$10,547
Debt Service in Addition to Above		\$0		\$0		\$1,211

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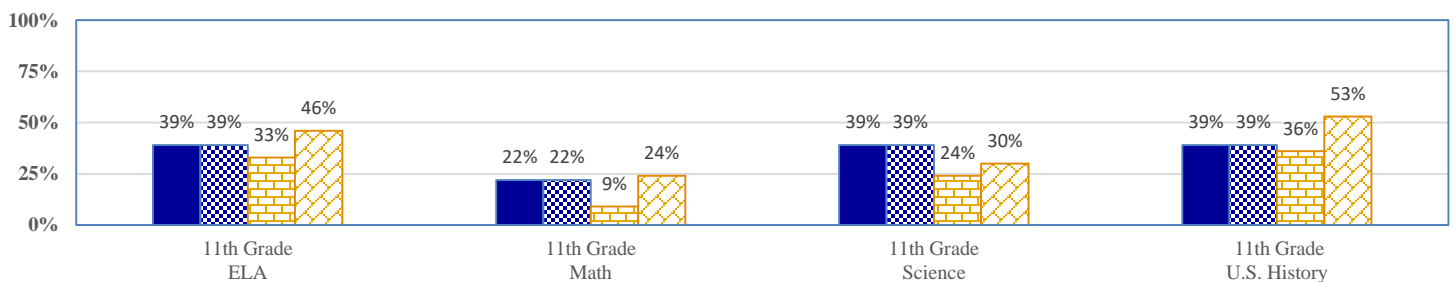
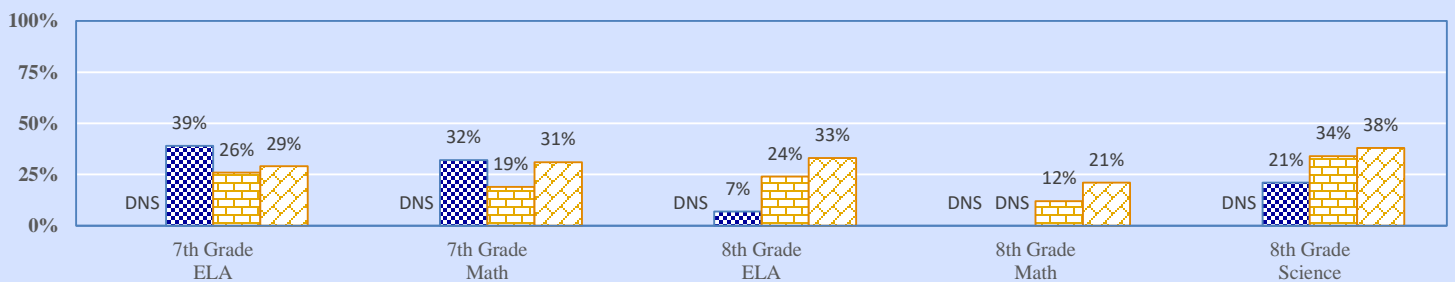
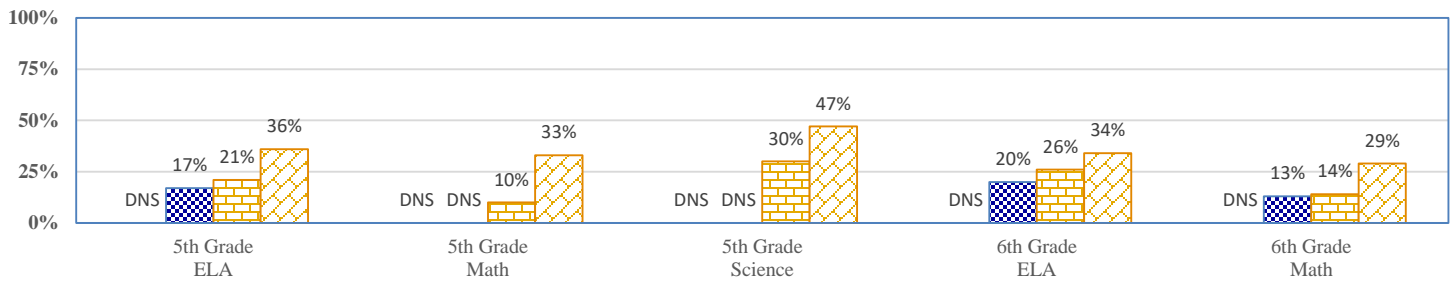
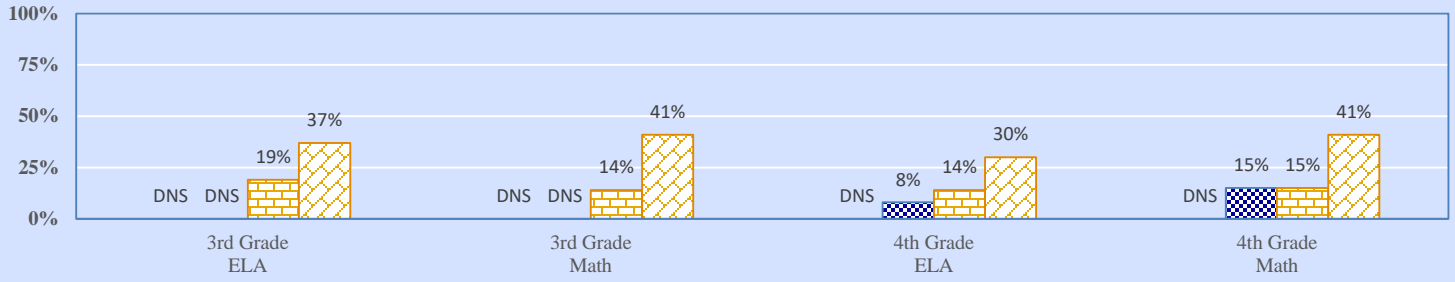
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

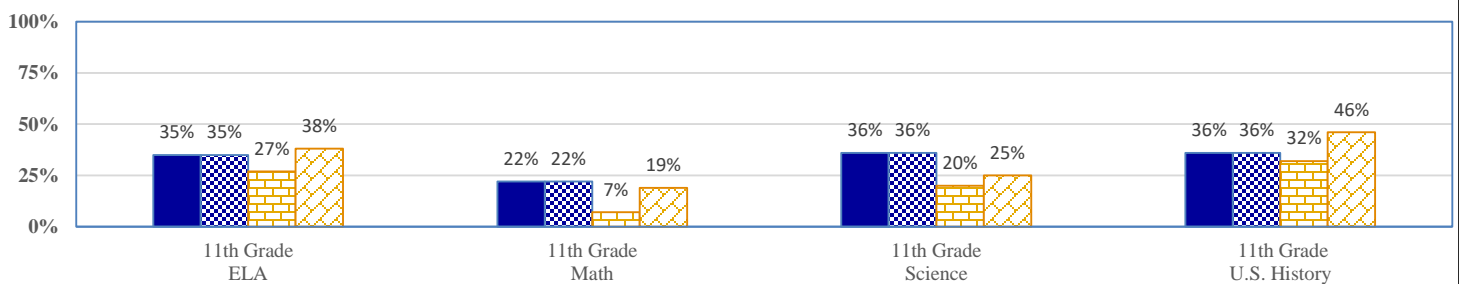
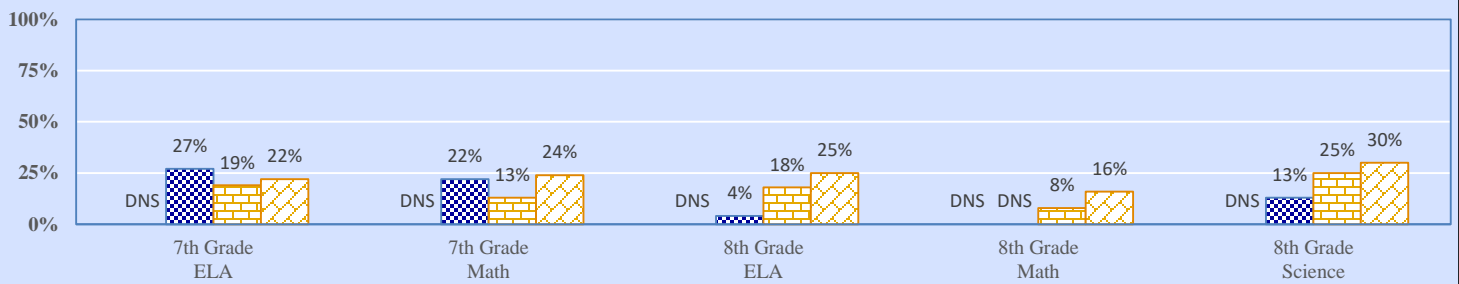
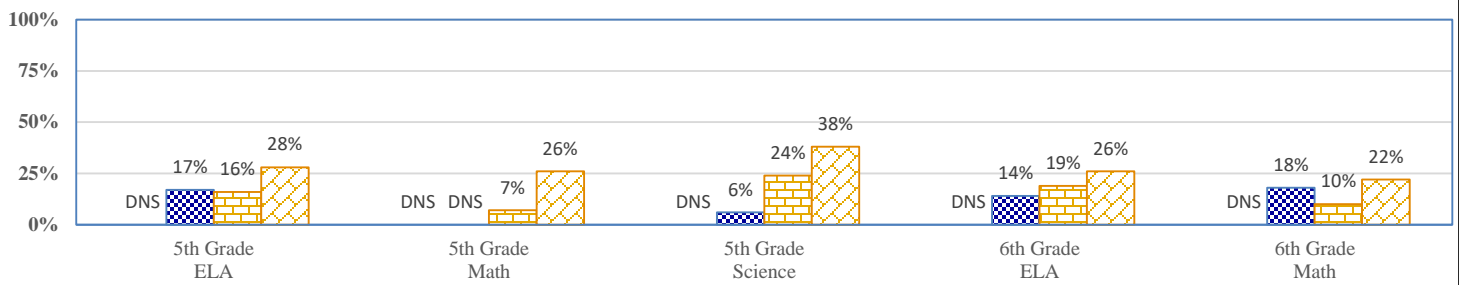
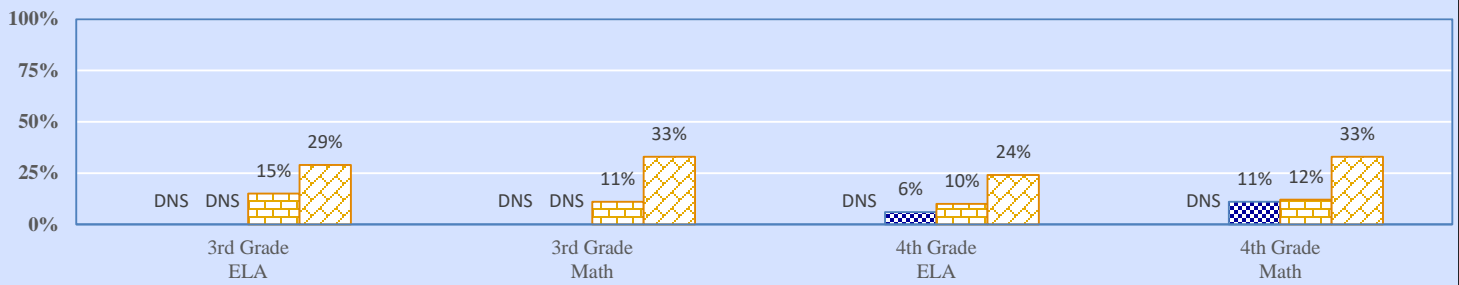
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	52.4%	52.4%	91.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	30.8%	30.8%	16.4%	4.9%
Average GPA of HS Seniors	3.1	3.1	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	9.1%	9.1%	8.7%	13.4%
Out-of-State College-Going Rate	9.1%	9.1%	0.9%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	DNS	13.8%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	DNS	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	DNS	63.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	DNS	29.3	29.8