



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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OKLA INFO AND TECH SCHL MS (6-8)

OKLAHOMA INFO AND TECH SCHOOL

1955 W 33rd Street suite 100, Edmond, OK 73013

Telephone: (405) 216-3539

55-2007-950

Community Characteristics

Community Group

ZV

About this District:

OKLAHOMA INFO AND TECH SCHOOL

Square Miles Covered by District: 0

Number of School Sites in District: 2

Telephone: (405) 216-3539

1955 W 33rd Street suite 100

Edmond, OK 73013



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	40.4%	37.5%	55.8%	46.3%
Black	13.5%	10.9%	4.6%	7.9%
Asian	0.0%	0.0%	0.8%	2.6%
Hispanic	32.7%	39.1%	11.7%	19.3%
Native American	5.8%	4.7%	7.5%	11.6%
Two or More Races	7.7%	7.8%	19.6%	12.4%
Female	46.2%	40.6%	51.6%	48.7%
Male	53.8%	59.4%	48.4%	51.3%
Bilingual Students	25.0%	29.7%	3.2%	13.3%
Economically Disadvantaged Students	75.0%	79.7%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		DNS	DNS	7,757
% of Population under 18		DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household		DNS	DNS	65.5%
Average Household Income		DNS	DNS	\$78,040
Median Household Income		DNS	DNS	\$56,956
% of Population below Poverty		DNS	DNS	15.2%
Unemployment Rate		DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		DNS	DNS	11.3%
H.S. Diploma Only		DNS	DNS	30.8%
Some College Education but No Degree		DNS	DNS	22.9%
Associate's Degree		DNS	DNS	8.2%
Bachelor's Degree and Above		DNS	DNS	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	43.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	0.0	0.0	8.1	12.4
Mobility Rate (Incoming Students)	34.4%	38.8%	21.0%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	9,755.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	29,266.0	115.2
Parents Attending Parent/Teacher Conference	85%	86%	89%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	0.8	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	52	64	4,878	1,296
Average Enrollment throughout the Year (ADM)	54	68	4,769	1,284
% of Students Eligible for Free/Reduced Lunch	0.0%	0.0%	0.0%	52.3%
% of Students Identified as Gifted/Talented	21.2%	25.0%	1.3%	12.3%
% of Students as English Language Learners (ELL)	17.3%	18.8%	2.7%	9.7%
% of Students in Special Education	9.6%	10.9%	3.8%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	1.2	1.2	114.1	70.9
Average Salary (w/ Fringe)	\$110,110	\$110,110	\$58,302	\$54,439
% of Teachers with Advanced Degree(s)	37.4%	37.4%	27.5%	24.5%
Average Years of Experience	1.3	1.3	8.7	12.0
Special Education Teachers (FTE)	0.0	0.0	20.6	8.6
Counselors (FTE)	0.0	0.0	1.1	3.5
Other Certified Professional Staff (FTE)	0.5	0.7	12.9	7.5
Administrators (FTE)	0.5	0.6	13.7	7.5
Teachers per Administrator	2.4	2.0	9.9	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$109,990	\$108,325	\$116,529	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	4.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	55.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	5.8	7.7
Science	DNS	DNS	9.4	6.2
Mathematics	DNS	DNS	5.8	5.4
Computer Education	DNS	DNS	3.4	2.2
Social Studies	DNS	DNS	12.2	7.2
English Language Arts (ELA)	DNS	DNS	5.6	4.8
World Languages	DNS	DNS	6.2	2.5
Electives	DNS	DNS	18.4	18.4
Total Number of Courses Offered	DNS	DNS	66.8	54.4

Sources of District Revenues (All Funds)

District	0.0%	0.9%	35.5%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	6.3%
State Appropriated	91.2%	87.2%	36.1%
Federal	8.8%	11.9%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.6%	\$2,910	71.2%	\$5,054	52.5%	\$5,537
Instructional Support	8.2%	\$546	5.2%	\$372	4.0%	\$423
Student Support	1.9%	\$125	8.9%	\$631	7.5%	\$793
School Administration	22.1%	\$1,479	4.2%	\$301	5.5%	\$575
District Administration	6.3%	\$420	4.7%	\$336	2.9%	\$305
District Support	17.9%	\$1,198	5.8%	\$410	19.1%	\$2,019
Other	0.0%	\$0	0.0%	\$0	8.5%	\$895
Total		\$6,678		\$7,104		\$10,547
Debt Service in Addition to Above		\$0		\$0		\$1,211

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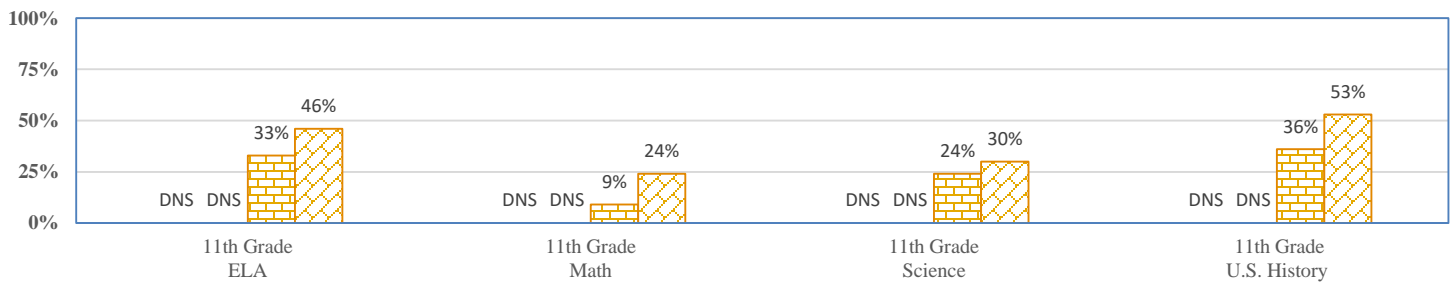
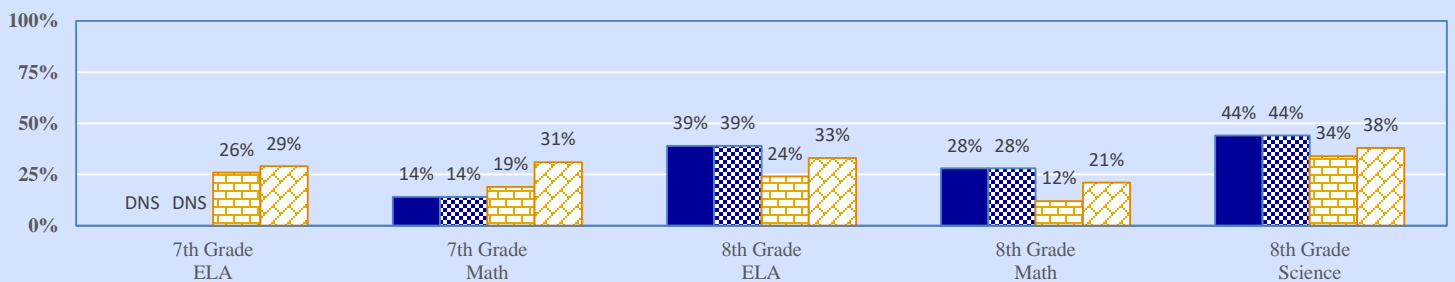
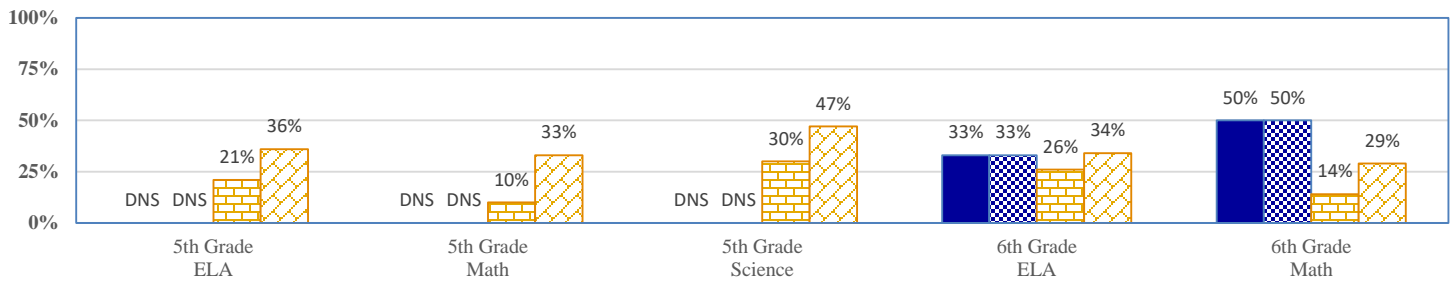
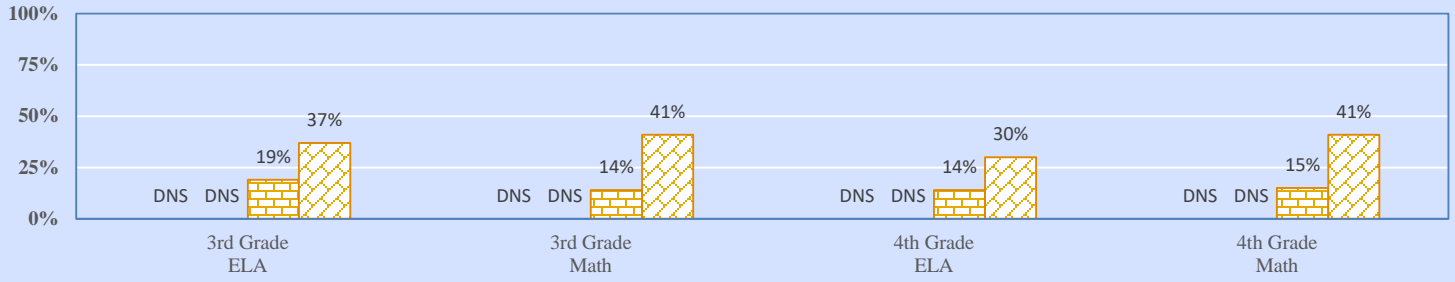
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

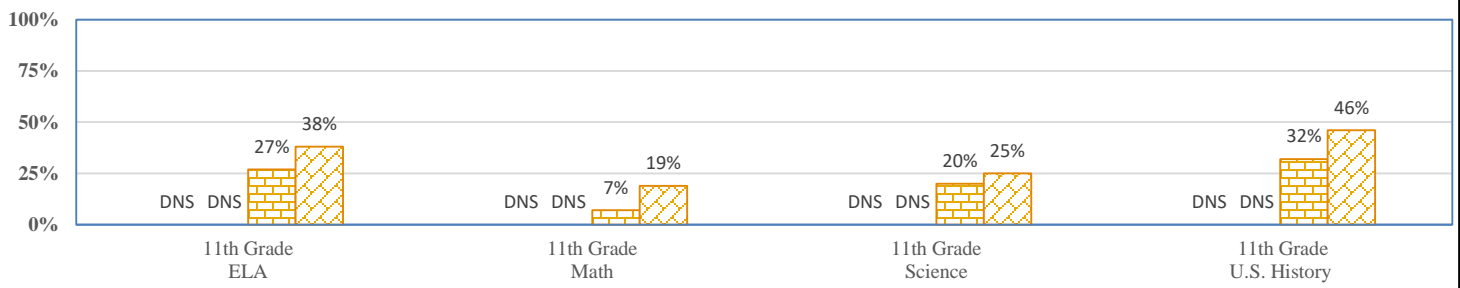
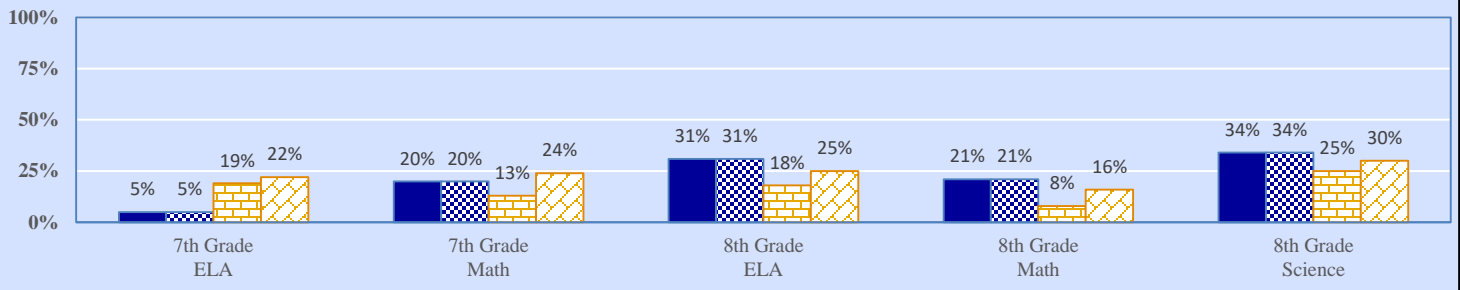
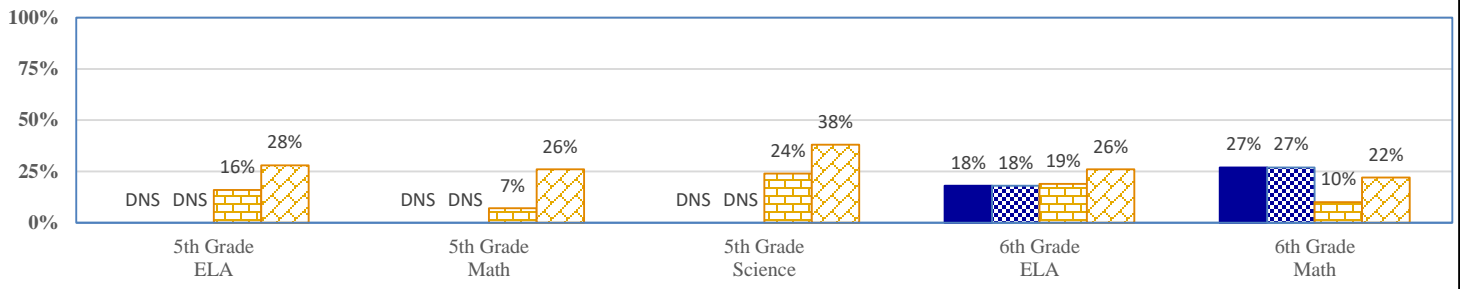
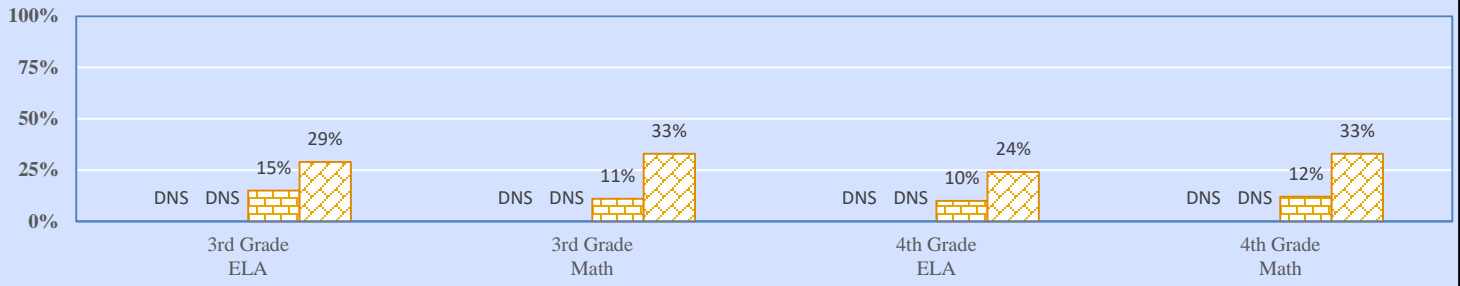


School
 District
 Community Group
 State

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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	91.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	16.4%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	8.7%	13.4%
Out-of-State College-Going Rate	DNS	DNS	0.9%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	DNS	13.8%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	DNS	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	DNS	63.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	DNS	29.3	29.8