Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

Okla Info and Tech Schl HS (9-9)

Oklahoma Info and Tech School

1955 W 33rd Street suite 100, Edmond, OK 73013 Telephone: (405) 216-3539

55-Z007-961

Community Characteristics

Community Group

About this District:

Oklahoma Info and Tech School Square Miles Covered by District: 0 Number of School Sites in District: 2

Telephone: (405) 216-3539 1955 W 33rd Street suite 100 Edmond, OK 73013



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	25.0%	37.5%	55.8%	46.3%
Black	0.0%	10.9%	4.6%	7.9%
Asian	0.0%	0.0%	0.8%	2.6%
Hispanic	66.7%	39.1%	11.7%	19.3%
Native American	0.0%	4.7%	7.5%	11.6%
Two or More Races	8.3%	7.8%	19.6%	12.4%
Female	16.7%	40.6%	51.6%	48.7%
Male	83.3%	59.4%	48.4%	51.3%
Bilingual Students	50.0%	29.7%	3.2%	13.3%
Economically Disadvantaged Students	100.0%	79.7%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$0	\$0	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	DNS	DNS	7,757
% of Population under 18	DNS	DNS	24.3%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.5%
Average Household Income	DNS	DNS	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.3%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.9%
Associate's Degree	DNS	DNS	8.2%
Bachelor's Degree and Above	DNS	DNS	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	43.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	0.0	0.0	8.1	12.4
Mobility Rate (Incoming Students)	52.6%	38.8%	21.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	9,755.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	29,266.0	115.2
Parents Attending Parent/Teacher Conference	90%	86%	89%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	0.8	1.3

2021-22 School Educational Process

Fall Enrollment	~		 .	Community		~ .
	School		<u>District</u>	Group Average	<u> </u>	State Avera
	12		64	4,878		1,296
Average Enrollment throughout the Year (ADM)	14		68	4,769		1,284
% of Students Eligible for Free/Reduced Lunch	0.0%		0.0%	0.0%		52.3%
% of Students Identified as Gifted/Talented	41.7%		25.0%	1.3%		12.3%
% of Students as English Language Learners (ELL)	25.0%		18.8%	2.7%		9.79
	16.7%		10.9%	3.8%		15.69
% of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.7%		10.9%	3.6%		13.07
*	0.0		1.2	1141		70
Number of Teachers	0.0		1.2	114.1		70.
Average Salary (w/ Fringe)	\$0		\$110,110	\$58,302		\$54,43
% of Teachers with Advanced Degree(s)	0.0%		37.4%	27.5%		24.59
Average Years of Experience	0.0		1.3	8.7		12.
Special Education Teachers (FTE)	0.0		0.0	20.6		8.
Counselors (FTE)	0.0		0.0	1.1		3.
Other Certified Professional Staff (FTE)	0.2		0.7	12.9		7.
Administrators (FTE)	0.0		0.6	13.7		7.
Γeachers per Administrator	DNS		2.0	9.9		10.
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$108,325	\$116,529		\$92,19
(igh School Curriculum (Only for HS with 12th Grade)						
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS	4.5%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS	55.4%		81.59
Average HS Course Offerings by Site						
Non-electives:						
Fine Arts	DNS		DNS	5.8		7.
Science	DNS		DNS	9.4		6.
Mathematics	DNS		DNS	5.8		5.
				3.4		
Computer Education	DNS		DNS			2.
Social Studies	DNS		DNS	12.2		7.
English Language Arts (ELA)	DNS		DNS	5.6		4.
World Languages	DNS		DNS	6.2		2.
Electives Total Number of Courses Offered	DNS DNS		DNS	18.4		18. 54.
ources of District Revenues (All Funds)						
			0.0%	0 Q Q		35 50
District			0.0%	0.9% 0.0%		35.59 2.59
District County			0.0%	0.0%		2.59
District County State Dedicated			0.0% 0.0%	0.0% 0.0%		2.59 6.39
District County State Dedicated State Appropriated			0.0% 0.0% 91.2%	0.0% 0.0% 87.2%		2.59 6.39 36.19
District County State Dedicated State Appropriated			0.0% 0.0%	0.0% 0.0%		2.5° 6.3° 36.1°
District County tate Dedicated state Appropriated Gederal			0.0% 0.0% 91.2%	0.0% 0.0% 87.2%		2.5° 6.3° 36.1° 19.7°
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0% 0.0% 91.2% 8.8%	0.0% 0.0% 87.2% 11.9%		2.59 6.39 36.19 19.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr	0.0% 0.0% 91.2% 8.8% 0.0%	0.0% 0.0% 87.2% 11.9% 0.0%	St	2.59 6.39 36.19 19.79 54.29
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)		%	0.0% 0.0% 91.2% 8.8% 0.0%	0.0% 0.0% 87.2% 11.9% 0.0%	%	2.59 6.39 36.19 19.79 54.29
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)		43.6%	0.0% 0.0% 91.2% 8.8% 0.0%	0.0% 0.0% 87.2% 11.9% 0.0% Community Group % \$/ADM 71.2% \$5,054	% 52.5%	2.59 6.39 36.19 19.79 54.29 ate \$/ADM \$5,53
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instruction		% 43.6% 8.2%	0.0% 0.0% 91.2% 8.8% 0.0%	0.0% 0.0% 87.2% 11.9% 0.0% Community Group % \$/ADM 71.2% \$5,054 5.2% \$372	% 52.5%	2.59 6.39 36.19 19.79 54.29 atte \$/ADM \$5,53 \$42
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instruction Instructional Support	_	% 43.6% 8.2% 1.9%	0.0% 0.0% 91.2% 8.8% 0.0%	0.0% 0.0% 87.2% 11.9% 0.0% Community Group % \$/ADM 71.2% \$5,054 5.2% \$372 8.9% \$631	% 52.5%	2.59 6.39 36.19 19.79 54.29 ate \$/ADM \$5,53
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support Student Support Student Support School Administration	_	% 43.6% 8.2%	0.0% 0.0% 91.2% 8.8% 0.0%	0.0% 0.0% 87.2% 11.9% 0.0% Community Group % \$/ADM 71.2% \$5,054 5.2% \$372	% 52.5% 4.0%	2.59 6.39 36.19 19.79 54.29 atte \$/ADM \$5,53 \$42

Data Not Shown (DNS)

17.9%

0.0%

\$1,198

\$6,678

\$0

\$0

District Support

Debt Service in Addition to Above

Other

Total

5.8%

0.0%

\$410

\$7,104

\$0

\$0

19.1%

8.5%

\$2,019

\$10,547

\$1,211

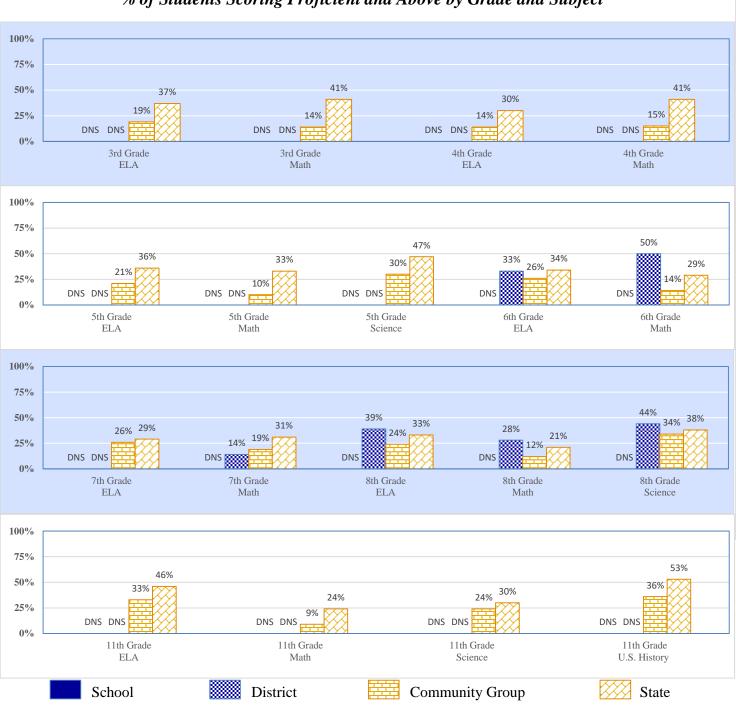
\$895

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

