## Okla Info and Tech Schl HS (9-9)

Oklahoma Info and Tech School
1955 W 33rd Street suite 100, Edmond, OK 73013
Telephone: (405) 216-3539
55-Z007-961

## Community Characteristics

## Community Group

 ZVAbout this District:
Oklahoma Info and Tech School Square Miles Covered by District: 0 Number of School Sites in District: 2
Telephone: (405) 216-3539
1955 W 33rd Street suite 100
Edmond, OK 73013


County: OKLAHOMA

## Student Demographics

Ethnic \& Gender Makeup Based upon Fall Enrollment:

| Caucasian | $25.0 \%$ |
| :--- | ---: |
| Black | $0.0 \%$ |
| Asian | $0.0 \%$ |
| Hispanic | $66.7 \%$ |
| Native American | $0.0 \%$ |
| Two or More Races | $8.3 \%$ |
| Female | $16.7 \%$ |
| Male | $83.3 \%$ |
| Bilingual Students | $50.0 \%$ |
| Economically Disadvantaged Students | $100.0 \%$ |
| Average Property Valuation per Student | DNS |

## U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population
\% of Population under 18
\% of Children under 18 Living in Married-Couple Household
Average Household Income
Median Household Income
\% of Population below Poverty
Unemployment Rate
Highest Educational Level for Adults Age 25+
Without H.S. Diploma
H.S. Diploma Only

Some College Education but No Degree
Associate's Degree
Bachelor's Degree and Above

| DNS | DNS | 7,757 |
| :--- | :--- | ---: |
| DNS | DNS | $24.3 \%$ |
| DNS | DNS | $65.5 \%$ |
| DNS | DNS | $\$ 78,040$ |
| DNS | DNS | $\$ 56,956$ |
| DNS | DNS | $15.2 \%$ |
| DNS | DNS | $5.0 \%$ |
|  |  |  |
| DNS | DNS | $11.3 \%$ |
| DNS | DNS | $30.8 \%$ |
| DNS | DNS | $22.9 \%$ |
| DNS | DNS | $8.2 \%$ |
| DNS | DNS | $26.8 \%$ |

## Preparation, Motivation \& Parental Support

| KG-3rd Graders Receiving Reading Remediation | DNS | 0.0\% | 43.8\% | 49.2\% |
| :---: | :---: | :---: | :---: | :---: |
| Average Number of Days Absent per Student (based on 175 school days) | 0.0 | 0.0 | 8.1 | 12.4 |
| Mobility Rate (Incoming Students) | 52.6\% | 38.8\% | 21.0\% | 9.8\% |
| Student Suspension Ratio: (Higher number is better. ) |  |  |  |  |
| There was 1 suspension (of 10 days or less) for every ___ students. | None | None | 9,755.3 | 15.6 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | None | 29,266.0 | 115.2 |
| Parents Attending Parent/Teacher Conference | 90\% | 86\% | 89\% | 72\% |
| Patrons' Volunteer Hours per Student | 0.0 | 0.0 | 0.8 | 1.3 |

## 2021-22 School Educational Process

| Classroom \& Administration Characteristics |  |  | Community <br> Group Average | School | District |
| :--- | ---: | ---: | ---: | ---: | ---: |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | DNS | 4.5\% | 44.0\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | DNS | 55.4\% | 81.5\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | DNS | 5.8 | 7.7 |
| Science | DNS | DNS | 9.4 | 6.2 |
| Mathematics | DNS | DNS | 5.8 | 5.4 |
| Computer Education | DNS | DNS | 3.4 | 2.2 |
| Social Studies | DNS | DNS | 12.2 | 7.2 |
| English Language Arts (ELA) | DNS | DNS | 5.6 | 4.8 |
| World Languages | DNS | DNS | 6.2 | 2.5 |
| Electives | DNS | DNS | 18.4 | 18.4 |
| Total Number of Courses Offered | DNS | DNS | 66.8 | 54.4 |

## Sources of District Revenues (All Funds)

| District | 0.0\% | 0.9\% | 35.5\% |
| :---: | :---: | :---: | :---: |
| County | 0.0\% | 0.0\% | 2.5\% |
| State Dedicated | 0.0\% | 0.0\% | 6.3\% |
| State Appropriated | 91.2\% | 87.2\% | 36.1\% |
| Federal | 8.8\% | 11.9\% | 19.7\% |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | 0.0\% | 0.0\% | 54.2\% |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 43.6\% | \$2,910 | 71.2\% | \$5,054 | 52.5\% | \$5,537 |
| Instructional Support | 8.2\% | \$546 | 5.2\% | \$372 | 4.0\% | \$423 |
| Student Support | 1.9\% | \$125 | 8.9\% | \$631 | 7.5\% | \$793 |
| School Administration | 22.1\% | \$1,479 | 4.2\% | \$301 | 5.5\% | \$575 |
| District Administration | 6.3\% | \$420 | 4.7\% | \$336 | 2.9\% | \$305 |
| District Support | 17.9\% | \$1,198 | 5.8\% | \$410 | 19.1\% | \$2,019 |
| Other | 0.0\% | \$0 | 0.0\% | \$0 | 8.5\% | \$895 |
| Total |  | \$6,678 |  | \$7,104 |  | \$10,547 |
| Debt Service in Addition to Above |  | \$0 |  | \$0 |  | \$1,211 |

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



## 2021-22 Student Performance (All Students)

## \% of Students Scoring Proficient and Above by Grade and Subject


#### Abstract







Additional High School Performance Measures

Senior Graduation Rate
HS (Grades: 9th-12th) Dropout Rate
Average GPA of HS Seniors
Average ACT Score of HS Graduates (Based on the Highest Score)
\% of Graduates Earning the Oklahoma's Promise Scholarship
Out-of-State College-Going Rate
Oklahoma College-Going Rate (HS Classes of 2019-21)
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)
Average Number (by Site) of Oklahoma College Degrees
Conferred to HS Graduates (in College Year 2021-22)
District

## Community Group

| This School | District |
| ---: | ---: |
| DNS | DNS |
| DNS | DNS |
| DNS | DNS |
| DNS | DNS |
| DNS | DNS |
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| DNS | DNS |
|  |  |
| DNS | DNS |
| DNS | DNS |
| DNS | DNS |


| Community <br> Group Average | High Schoo <br> State Averag |
| ---: | ---: |
| $91.1 \%$ | $94.6 \%$ |
| $16.4 \%$ | $4.9 \%$ |
| 3.0 | 3.1 |
| 16.3 | 18.1 |
| $8.7 \%$ | $13.4 \%$ |
| $0.9 \%$ | $6.9 \%$ |
| $13.8 \%$ | $39.8 \%$ |
|  |  |
| $27.1 \%$ | $23.0 \%$ |
| $63.6 \%$ | $72.6 \%$ |
|  |  |
| 29.3 | 29.8 |

