Office of Educational Quality and Accountability

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DUNBAR INTERMEDIATE ES (5-8)

OKMULGEE PUBLIC SCHOOLS

1421 E Martin Luther King Dr, Okmulgee, OK 74447 Telephone: (918) 758-2020

56-1001-145

Community Characteristics

Community Group

E2

About this District: OKMULGEE

Square Miles Covered by District: 77.054241 Number of School Sites in District: 3

Telephone: (918) 758-2020

PO Box 1346 Okmulgee, OK 74447



County: OKMULGEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	25.2%	25.9%	41.2%	46.3%
Black	19.4%	17.9%	6.2%	7.9%
Asian	0.0%	0.4%	1.7%	2.6%
Hispanic	3.5%	4.2%	13.6%	19.3%
Native American	33.1%	34.1%	26.1%	11.6%
Two or More Races	18.8%	17.5%	11.3%	12.4%
Female	43.3%	45.2%	48.0%	48.7%
Male	56.7%	54.8%	51.9%	51.3%
Bilingual Students	0.0%	0.7%	9.0%	13.3%
Economically Disadvantaged Students	87.9%	88.5%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$55,304	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	12,339	7,771	7,757
% of Population under 18	19.6%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	36.6%	61.2%	65.5%
Average Household Income	\$58,012	\$61,529	\$78,040
Median Household Income	\$36,684	DNS	\$56,956
% of Population below Poverty	23.1%	20.0%	15.2%
Unemployment Rate	8.6%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.3%	15.4%	11.3%
H.S. Diploma Only	34.5%	38.9%	30.8%
Some College Education but No Degree	25.4%	22.4%	22.9%
Associate's Degree	11.7%	8.1%	8.2%
Bachelor's Degree and Above	13.1%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	62.4%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	12.4	11.2	12.4
Mobility Rate (Incoming Students)	14.8%	16.9%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.4	13.3	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	34.9	48.4	84.7	115.2
Parents Attending Parent/Teacher Conference	82%	87%	66%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	0.9	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	0.11	1 Division		Community		Circa A.	
	School		<u>District</u>	Gr	oup Average	<u> </u>	tate Avera
Fall Enrollment	314		1,114		1,386		1,296
Average Enrollment throughout the Year (ADM)	313		1,116		1,366		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		77.4%		52.3%
% of Students Identified as Gifted/Talented	13.1%		9.8%		12.7%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.4%		6.2%		9.7%
% of Students in Special Education	24.2%		18.6%		20.0%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	2.1.270		10.070		20.070		10.07
Number of Teachers	17.5		63.9		80.8		70.
Average Salary (w/ Fringe)	\$50,420		\$51,169		\$53,102		\$54,43
- · · · · · · · · · · · · · · · · · · ·	14.7%		15.3%		22.5%		24.59
% of Teachers with Advanced Degree(s) Average Years of Experience							
	8.6		12.2		13.1		12.
Special Education Teachers (FTE)	3.4		12.3		9.9		8.
Counselors (FTE)	1.0		2.0		4.3		3.
Other Certified Professional Staff (FTE)	3.7		15.3		7.0		7.
Administrators (FTE)	2.0		8.1		8.5		7
Feachers per Administrator	10.5		9.4		10.7		10
Average Salary (w/ Fringe) per Administrative FTE	\$69,627		\$83,203		\$88,180		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		44.8%		50.5%		44.0
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		98.2%		84.7%		81.5
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		2.0		9.6		7
Science	DNS		4.0		7.7		6
Mathematics	DNS		5.0		6.2		5
Computer Education	DNS		0.0		2.2		2
Social Studies	DNS		9.0		7.7		7
English Language Arts (ELA)	DNS		4.0		5.1		4
World Languages	DNS		2.0		2.4		2
			20.0		23.2		
Electives	DNS						18
Total Number of Courses Offered	DNS		46.0		64.1		54
ources of District Revenues (All Funds)							
istrict			28.8%		26.8%		35.5
ounty			1.1%		2.0%		2.5
tate Dedicated			4.1%		6.4%		6.3
tate Appropriated			34.2%		40.2%		36.1
ederal			31.9%		24.5%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			55.2%		36.9%		54.2
strict Expenditures (Bond Funds Excluded)			33.270		30.570		54.2
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction	_	41.0%	\$6,130	52.1%	\$5,930	52.5%	\$5,53
nstructional Support		4.8%	\$715	3.4%	\$383	4.0%	\$42
tudent Support		8.1%	\$1,219	6.5%	\$738	7.5%	\$79
0.1 1.4.1.1.1.4.4.		3.1 /0	Ψ1,217	0.570	\$150	7.570	φ/ <i>/</i>

Data Not Shown (DNS)

5.1%

1.9%

21.9%

17.3%

\$759

\$281

\$3,273

\$2,588

\$1,048

\$14,966

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.5%

3.1%

20.3%

9.2%

\$622

\$350

\$2,303

\$1,045

\$11,372

\$715

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$2,019

\$10,547

\$1,211

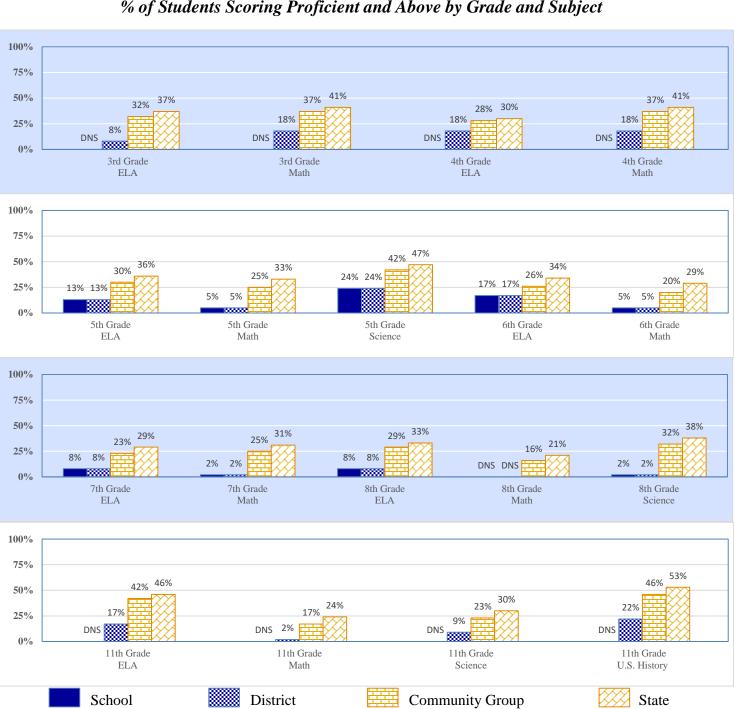
\$895

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

