Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

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HENRYETTA ES (EC-5)

HENRYETTA PUBLIC SCHOOLS

1801 Troy Aikman Dr, Henryetta, OK 74437 Telephone: (918) 652-6587

56-I002-105

Community Characteristics

Community Group

E2

About this District: HENRYETTA

Square Miles Covered by District: 48.257449 Number of School Sites in District: 3

Telephone: (918) 652-6587 1801 Troy Aikman Dr Henryetta, OK 74437



County: OKMULGEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	52.6%	53.9%	41.2%	46.3%
Black	1.1%	0.8%	6.2%	7.9%
Asian	1.1%	1.2%	1.7%	2.6%
Hispanic	4.7%	5.7%	13.6%	19.3%
Native American	25.3%	24.1%	26.1%	11.6%
Two or More Races	15.1%	14.3%	11.3%	12.4%
Female	47.8%	49.3%	48.0%	48.7%
Male	52.2%	50.7%	51.9%	51.3%
Bilingual Students	1.5%	1.0%	9.0%	13.3%
Economically Disadvantaged Students	68.4%	62.6%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$33,402	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	6,752	7,771	7,757
% of Population under 18	25.4%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	49.4%	61.2%	65.5%
Average Household Income	\$54,703	\$61,529	\$78,040
Median Household Income	\$39,172	DNS	\$56,956
% of Population below Poverty	20.8%	20.0%	15.2%
Unemployment Rate	9.8%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.7%	15.4%	11.3%
H.S. Diploma Only	34.6%	38.9%	30.8%
Some College Education but No Degree	22.2%	22.4%	22.9%
Associate's Degree	10.6%	8.1%	8.2%
Bachelor's Degree and Above	14.9%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.7%	45.7%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	10.4	11.2	12.4
Mobility Rate (Incoming Students)	7.6%	8.2%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	33.1	24.2	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	48.4	84.7	115.2
Parents Attending Parent/Teacher Conference	75%	54%	66%	72%
Patrons' Volunteer Hours per Student	2.0	1.6	0.9	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	a				Community		
	School		<u>District</u>	Gre	oup Average	<u>S</u>	tate Aver
Fall Enrollment	529		1,065		1,386		1,29
Average Enrollment throughout the Year (ADM)	533		1,065		1,366		1,28
6 of Students Eligible for Free/Reduced Lunch	68.4%		62.6%		77.4%		52.3
% of Students Identified as Gifted/Talented	5.7%		10.8%		12.7%		12.3
6 of Students as English Language Learners (ELL)	1.5%		0.8%		6.2%		9.7
5 of Students in Special Education	34.8%		28.0%		20.0%		15.6
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	28.3		58.4		80.8		70
Average Salary (w/ Fringe)	\$48,790		\$51,182		\$53,102		\$54,4
% of Teachers with Advanced Degree(s)	8.0%		11.1%		22.5%		24.5
Average Years of Experience	10.3		12.3		13.1		12
pecial Education Teachers (FTE)	4.0		8.3		9.9		
ounselors (FTE)	1.0		3.5		4.3		
ther Certified Professional Staff (FTE)	6.5		8.0		7.0		,
dministrators (FTE)	1.0		4.0		8.5		
eachers per Administrator	32.3		16.7		10.7		1
verage Salary (w/ Fringe) per Administrative FTE	\$94,333		\$100,365		\$88,180		\$92,1
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		36.3%		50.5%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		86.1%		84.7%		81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		9.6		
Science	DNS		7.0		7.7		
Mathematics	DNS		7.0		6.2		
Computer Education	DNS		3.0		2.2		
Social Studies	DNS		8.0		7.7		
English Language Arts (ELA)	DNS		4.0		5.1		
World Languages	DNS		0.0		2.4		
Electives	DNS		14.0		23.2		1
Total Number of Courses Offered	DNS		49.0		64.1		5
urces of District Revenues (All Funds)			22.10/		26.80/		35.5
strict			22.1% 1.4%		26.8% 2.0%		2.5
ate Dedicated			5.0%		6.4%		6.3
ate Appropriated			46.8%		40.2%		36.1
ederal			24.7%		24.5%		19.7
derai			24.7%		24.5%		19.
timated % of Bonding Capacity Utilized (Estimate of Needs)			31.9%		36.9%		54.2
strict Expenditures (Bond Funds Excluded)							
		Distri %	\$/ADM	Community Group % \$/ADM		Stat %	\$/AD
struction		54.0%	\$5,789	52.1%	\$5,930	52.5%	\$5,5
nstructional Support		5.7%	\$608	3.4%	\$383	4.0%	\$4

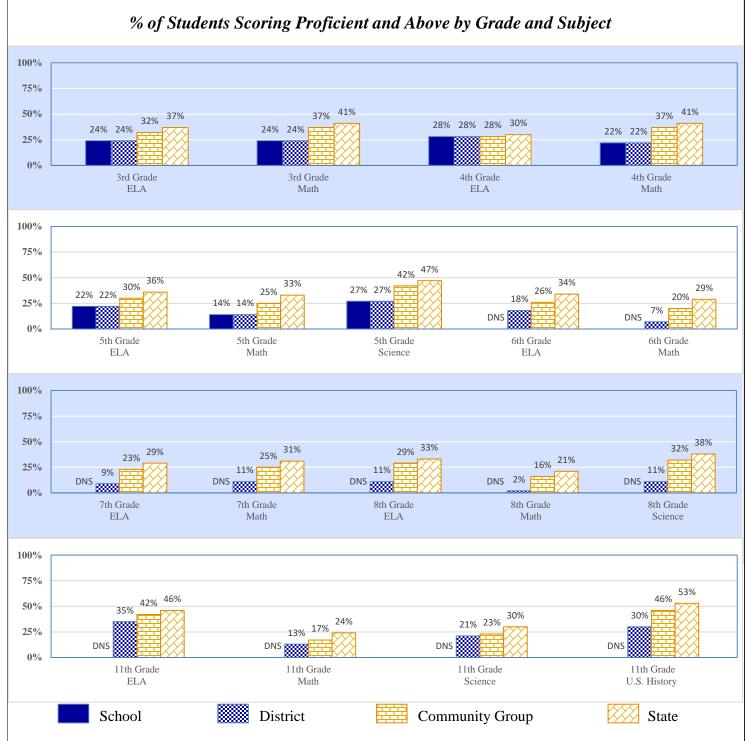
5.7% 7.7% \$738 7.5% \$821 6.5% \$793 Student Support 5.3% \$573 5.5% \$622 5.5% \$575 School Administration District Administration 2.0% \$214 3.1% \$350 2.9% \$305 16.7% 20.3% \$2,303 District Support \$1,790 19.1% \$2,019 \$919 9.2% \$1,045 Other 8.6% 8.5% \$895 \$10,714 \$11,372 \$10,547 Debt Service in Addition to Above \$1,086 \$715 \$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

