Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

HENRYETTA MS (6-8)

HENRYETTA PUBLIC SCHOOLS

1801 Troy Aikman Dr, Henryetta, OK 74437 Telephone: (918) 652-6578

56-I002-505

Community Characteristics

Community Group

F.2.

About this District: HENRYETTA

Square Miles Covered by District: 48.257449 Number of School Sites in District: 3

Telephone: (918) 652-6578 1801 Troy Aikman Dr Henryetta, OK 74437



Web: http://www.EdProfiles.info

County: OKMULGEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	55.5%	53.9%	41.2%	46.3%
Black	0.9%	0.8%	6.2%	7.9%
Asian	1.3%	1.2%	1.7%	2.6%
Hispanic	5.7%	5.7%	13.6%	19.3%
Native American	22.9%	24.1%	26.1%	11.6%
Two or More Races	13.7%	14.3%	11.3%	12.4%
Female	50.7%	49.3%	48.0%	48.7%
Male	49.3%	50.7%	51.9%	51.3%
Bilingual Students	0.4%	1.0%	9.0%	13.3%
Economically Disadvantaged Students	63.0%	62.6%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$33,402	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	6,752	7,771	7,757
% of Population under 18	25.4%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	49.4%	61.2%	65.5%
Average Household Income	\$54,703	\$61,529	\$78,040
Median Household Income	\$39,172	DNS	\$56,956
% of Population below Poverty	20.8%	20.0%	15.2%
Unemployment Rate	9.8%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.7%	15.4%	11.3%
H.S. Diploma Only	34.6%	38.9%	30.8%
Some College Education but No Degree	22.2%	22.4%	22.9%
Associate's Degree	10.6%	8.1%	8.2%
Bachelor's Degree and Above	14.9%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.7%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.3	10.4	11.2	12.4
Mobility Rate (Incoming Students)	6.7%	8.2%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.2	24.2	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	25.2	48.4	84.7	115.2
Parents Attending Parent/Teacher Conference	60%	54%	66%	72%
Patrons' Volunteer Hours per Student	2.2	1.6	0.9	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
Classicon a namenton characteristics	<u>School</u>		District	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	227		1,065		1,386		1,296
Average Enrollment throughout the Year (ADM)	229		1,065		1,366		1,284
% of Students Eligible for Free/Reduced Lunch	63.0%		62.6%		77.4%		52.3%
% of Students Identified as Gifted/Talented	12.8%		10.8%		12.7%		12.3%
	0.0%		0.8%		6.2%		9.7%
% of Students as English Language Learners (ELL)	22.9%		28.0%		20.0%		15.6%
% of Students in Special Education	22.9%		28.0%		20.0%		13.0%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	11.7		50.4		00.0		70.0
Number of Teachers	11.7		58.4		80.8		70.9
Average Salary (w/ Fringe)	\$50,771		\$51,182		\$53,102		\$54,439
% of Teachers with Advanced Degree(s)	17.0%		11.1%		22.5%		24.5%
Average Years of Experience	14.4		12.3		13.1		12.0
Special Education Teachers (FTE)	1.2		8.3		9.9		8.6
Counselors (FTE)	0.9		3.5		4.3		3.5
Other Certified Professional Staff (FTE)	0.5		8.0		7.0		7.5
Administrators (FTE)	1.0		4.0		8.5		7.5
Teachers per Administrator	13.0		16.7		10.7		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$83,636		\$100,365		\$88,180		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		36.3%		50.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		86.1%		84.7%		81.59
Average HS Course Offerings by Site			001270		2 111 / 2		0.2107
Non-electives:							
Fine Arts	DNS		6.0		9.6		7.
Science	DNS		7.0		7.7		6.2
Mathematics	DNS		7.0		6.2		5.4
Computer Education	DNS		3.0		2.2		2.3
*							
Social Studies	DNS		8.0		7.7		7.:
English Language Arts (ELA)	DNS		4.0		5.1		4.
World Languages	DNS		0.0		2.4		2.:
Electives	DNS		14.0		23.2		18.4
Total Number of Courses Offered	DNS		49.0		64.1		54.
ources of District Revenues (All Funds)							
District			22.1%		26.8%		35.59
County			1.4%		2.0%		2.5%
State Dedicated			5.0%		6.4%		6.3%
State Appropriated			46.8%		40.2%		36.1%
Federal			24.7%		24.5%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			31.9%		36.9%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		54.0%	\$5,789	52.1%	\$5,930	52.5%	\$5,53
Instructional Support		5.7%	\$608	3.4%	\$383	4.0%	\$42.
Student Support		7.7%	\$821	6.5%	\$738	7.5%	\$79
School Administration		5 304	\$573	5 504	\$622	5 504	\$57

Data Not Shown (DNS)

5.3%

2.0%

16.7%

8.6%

\$573

\$214

\$919

\$1,790

\$10,714

\$1,086

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.5%

3.1%

20.3%

9.2%

\$622

\$350

\$2,303

\$1,045

\$11,372

\$715

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

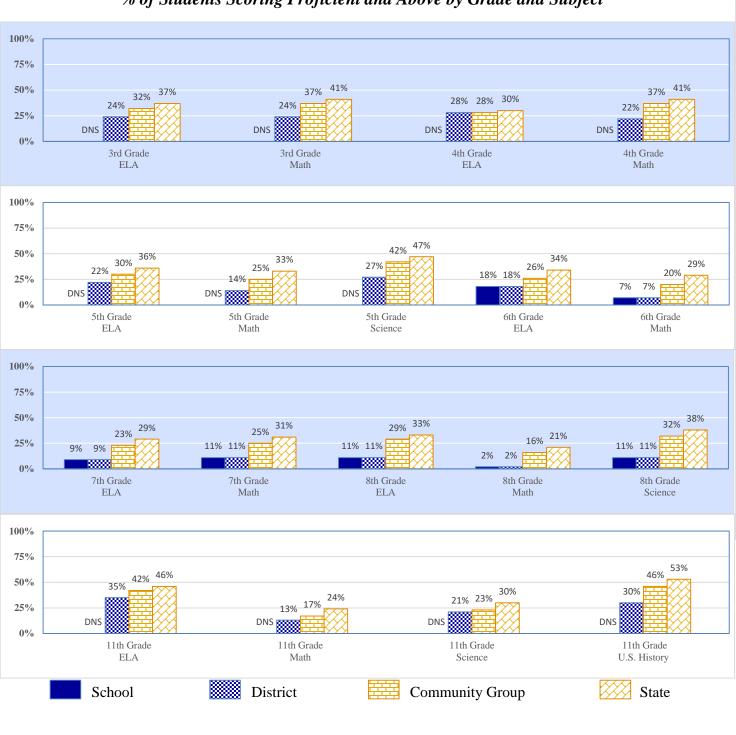
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

