# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

## **MORRIS ES (EC-5)**

### **MORRIS PUBLIC SCHOOLS**

306 South 5th Street, Morris, OK 74445 Telephone: (918) 733-9072

56-1003-105

## **Community Characteristics**

## **Community Group**

#### **About this District:**

MORRIS Square Miles Covered by District: 138.498097

Number of School Sites in District: 3 Telephone: (918) 733-9072

P.O. Box 80 Morris, OK 74445



County: OKMULGEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:			-0	
Caucasian	44.2%	46.2%	60.6%	46.3%
Black	1.9%	2.1%	1.6%	7.9%
Asian	0.8%	0.8%	0.7%	2.6%
Hispanic	1.1%	2.2%	10.2%	19.3%
Native American	26.2%	25.8%	14.9%	11.6%
Two or More Races	25.8%	22.8%	11.9%	12.4%
Female	48.2%	47.3%	48.7%	48.7%
Male	51.8%	52.7%	51.3%	51.3%
Bilingual Students	0.0%	0.2%	5.2%	13.3%
Economically Disadvantaged Students	55.2%	52.5%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$27,137	\$81,010	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	4,187	3,719	7,757
% of Population under 18	26.9%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	71.2%	74.7%	65.5%
Average Household Income	\$67,650	\$84,208	\$78,040
Median Household Income	\$61,979	DNS	\$56,956
% of Population below Poverty	11.6%	12.0%	15.2%
Unemployment Rate	5.3%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.5%	10.6%	11.3%
H.S. Diploma Only	37.8%	36.5%	30.8%
Some College Education but No Degree	23.6%	22.0%	22.9%
Associate's Degree	10.9%	8.1%	8.2%
Bachelor's Degree and Above	19.2%	22.7%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.6%	48.6%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.3	14.2	9.1	12.4
Mobility Rate (Incoming Students)	4.1%	3.7%	5.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	157.7	46.8	29.7	15.6
There was 1 suspension (of more than 10 days) for every students.	None	163.8	347.9	115.2
Parents Attending Parent/Teacher Conference	91%	70%	70%	72%
Patrons' Volunteer Hours per Student	0.2	0.4	1.5	1.3

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# 2021-22 School Educational Process

lassroom & Administration Characteristics	a	<b>D</b> : . : .			Community		Q	
	School		<u>District</u>	Gro	oup Average	<u>S1</u>	ate Aver	
Fall Enrollment	473		983		699		1,29	
Average Enrollment throughout the Year (ADM)	413		859		688		1,28	
6 of Students Eligible for Free/Reduced Lunch	55.2%		52.5%		39.9%		52.3	
of Students Identified as Gifted/Talented	11.0%		19.5%		10.7%		12.3	
of Students as English Language Learners (ELL)	0.0%		0.2%		3.5%		9.7	
of Students in Special Education	26.0%		23.1%		15.8%		15.6	
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	25.9		59.0		43.4		70	
Average Salary (w/ Fringe)	\$54,325		\$53,488		\$53,223		\$54,4	
% of Teachers with Advanced Degree(s)	15.9%		16.9%		21.0%		24.5	
Average Years of Experience	17.7		14.8		14.1		1:	
pecial Education Teachers (FTE)	3.0		6.0		3.5			
ounselors (FTE)	1.0		4.0		1.8			
ther Certified Professional Staff (FTE)	2.5		3.5		2.9			
dministrators (FTE)	1.0		5.0		4.1			
eachers per Administrator	28.9		13.0		11.4		1	
verage Salary (w/ Fringe) per Administrative FTE	\$102,001		\$95,267		\$93,206		\$92,1	
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS		100.0%		82.1%		81.5	
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		38.6%		58.1%		44.0	
	DIVO		100.0%		62.170		01	
Non-electives:								
Fine Arts	DNS		12.0		7.2			
Science	DNS		7.0		5.4			
Mathematics	DNS		3.0		4.8			
Computer Education	DNS		4.0		2.1			
Social Studies	DNS		5.0		6.1			
English Language Arts (ELA)	DNS		4.0		4.7			
World Languages	DNS		2.0		2.0			
Electives	DNS		17.0		15.5		1	
Total Number of Courses Offered	DNS		54.0		47.9		5	
urces of District Revenues (All Funds)								
istrict			18.4%		43.0%		35.5	
ounty			1.5%		2.5%		2.5	
ate Dedicated			7.0%		9.6%		6.3	
ate Appropriated			49.5%		29.3%		36.1	
ederal			23.5%		15.6%		19.7	
timated % of Bonding Capacity Utilized (Estimate of Needs)			82.4%		43.3%		54.2	
strict Expenditures (Bond Funds Excluded)								
		Distri %	sict   \$/ADM	Communit %	\$/ADM	Stat %	\$/AD	
struction		56.5%	\$6,563	54.0%	\$5,811	52.5%	\$5,5	
nstructional Support		4.0%	\$463	2.3%	\$253	4.0%	\$4	

#### 5.2% \$606 5.5% \$588 5.5% \$575 3.0% \$354 3.6% \$390 2.9% \$305 \$2,354 20.3% 19.4% \$2,089 19.1% \$2,019 5.5% \$642 8.4% \$910 8.5% \$895 \$11,623 \$10,768 \$10,547 \$520 \$1,469 \$1,211

\$642

5.5%

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

6.8%

\$729

7.5%

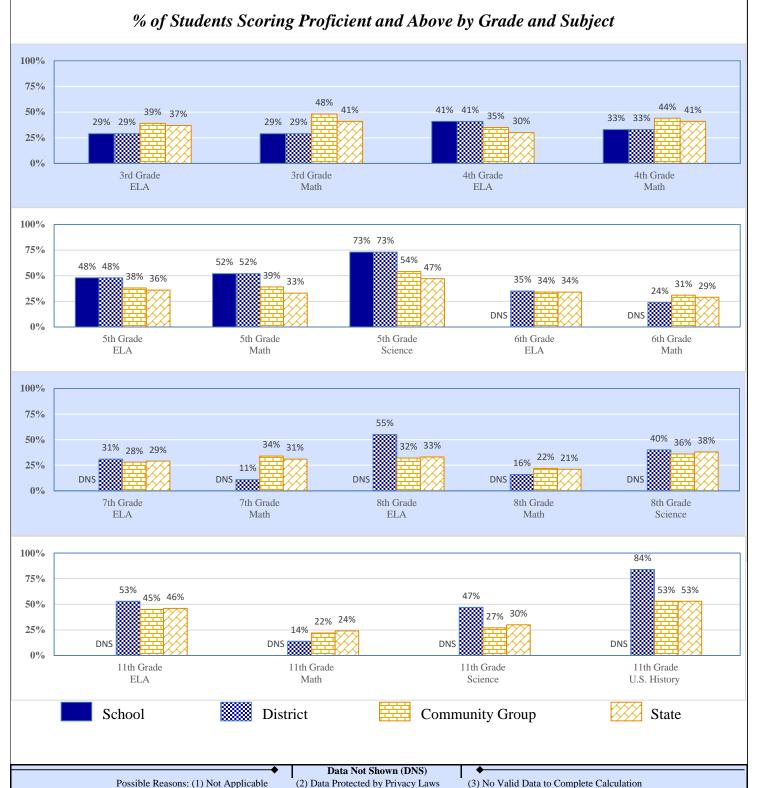
\$793

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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# 2021-22 Student Performance (All Students)

