Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

MORRIS MS (6-8)

MORRIS PUBLIC SCHOOLS

307 South 6th Street, Morris, OK 74445 Telephone: (918) 733-9072

56-I003-505

Community Characteristics

Community Group

About this District:

MORRIS Square Miles Covered by District: 138.498097

Number of School Sites in District: 3 Telephone: (918) 733-9072

P.O. Box 80 Morris, OK 74445



County: OKMULGEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	46.6%	46.2%	60.6%	46.3%
Black	2.3%	2.1%	1.6%	7.9%
Asian	0.9%	0.8%	0.7%	2.6%
Hispanic	2.7%	2.2%	10.2%	19.3%
Native American	26.9%	25.8%	14.9%	11.6%
Two or More Races	20.5%	22.8%	11.9%	12.4%
Female	47.0%	47.3%	48.7%	48.7%
Male	53.0%	52.7%	51.3%	51.3%
Bilingual Students	0.5%	0.2%	5.2%	13.3%
Economically Disadvantaged Students	52.1%	52.5%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$27,137	\$81,010	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	4,187	3,719	7,757
% of Population under 18	26.9%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	71.2%	74.7%	65.5%
Average Household Income	\$67,650	\$84,208	\$78,040
Median Household Income	\$61,979	DNS	\$56,956
% of Population below Poverty	11.6%	12.0%	15.2%
Unemployment Rate	5.3%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.5%	10.6%	11.3%
H.S. Diploma Only	37.8%	36.5%	30.8%
Some College Education but No Degree	23.6%	22.0%	22.9%
Associate's Degree	10.9%	8.1%	8.2%
Bachelor's Degree and Above	19.2%	22.7%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.6%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.8	14.2	9.1	12.4
Mobility Rate (Incoming Students)	5.7%	3.7%	5.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	219.0	46.8	29.7	15.6
There was 1 suspension (of more than 10 days) for every students.	109.5	163.8	347.9	115.2
Parents Attending Parent/Teacher Conference	62%	70%	70%	72%
Patrons' Volunteer Hours per Student	0.2	0.4	1.5	1.3

MORRIS - MORRIS MS 56-1003-505

2021-22 School Educational Process

lassroom & Administration Characteristics	a		75.1.1.1	Commun	•	a
	School		<u>District</u>	Group Avera	<u>ige</u>	State A
Fall Enrollment	219		983	6	99	1,
Average Enrollment throughout the Year (ADM)	194		859		88	1,
6 of Students Eligible for Free/Reduced Lunch	52.1%		52.5%	39.9		52
6 of Students Identified as Gifted/Talented	21.5%		19.5%	10.7		12
of Students as English Language Learners (ELL)	0.5%		0.2%	3.5		9
of Students in Special Education	21.9%		23.1%	15.8		15
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	13.7		59.0	43	3.4	7
Average Salary (w/ Fringe)	\$52,653		\$53,488	\$53,2		\$54,
% of Teachers with Advanced Degree(s)	19.3%		16.9%	21.0		24
Average Years of Experience	13.2		14.8		1.1	1
pecial Education Teachers (FTE)	1.6		6.0		3.5	•
ounselors (FTE)	1.0		4.0		1.8	
ther Certified Professional Staff (FTE)	0.1		3.5		2.9	
dministrators (FTE)	1.0		5.0		4.1	
eachers per Administrator	15.3		13.0		1.4	1
verage Salary (w/ Fringe) per Administrative FTE	\$89,348		\$95,267	\$93,2		\$92,
gh School Curriculum (Only for HS with 12th Grade)						
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		38.6%	58.1	.%	44
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%	82.1		81
verage HS Course Offerings by Site						
Non-electives:						
Fine Arts	DNS		12.0	7	7.2	
Science	DNS		7.0		5.4	
Mathematics	DNS		3.0		1.8	
Computer Education	DNS		4.0		2.1	
Social Studies	DNS		5.0		5.1	
English Language Arts (ELA)	DNS		4.0		1.7	
World Languages	DNS		2.0		2.0	
Electives	DNS		17.0		5.5	1
Total Number of Courses Offered	DNS		54.0		7.9	5
urces of District Revenues (All Funds)						
					201	
strict			18.4%	43.0)%	35
			18.4% 1.5%	43.0 2.5		35
ounty					5%	
ounty ate Dedicated			1.5%	2.5	5% 5%	2
ounty ate Dedicated ate Appropriated			1.5% 7.0%	2.5 9.6	5% 5% 3%	2
ounty ate Dedicated ate Appropriated deral timated % of Bonding Capacity Utilized (Estimate of Needs)			1.5% 7.0% 49.5%	2.5 9.6 29.3	5% 5% 8%	2 6 36
ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			1.5% 7.0% 49.5% 23.5% 82.4%	2.5 9.6 29.3 15.6 43.3	5% 5% 8%	2 6 36 19 54
ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distri	1.5% 7.0% 49.5% 23.5% 82.4%	2.5 9.6 29.3 15.6 43.3	5% 5% 5% 5% 8%	2 6 36 19 54 State
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)		Distri % 56.5%	1.5% 7.0% 49.5% 23.5% 82.4%	2.5 9.6 29.3 15.6 43.3	5% 5% 3% 5% 5%	2 6 36 19 54

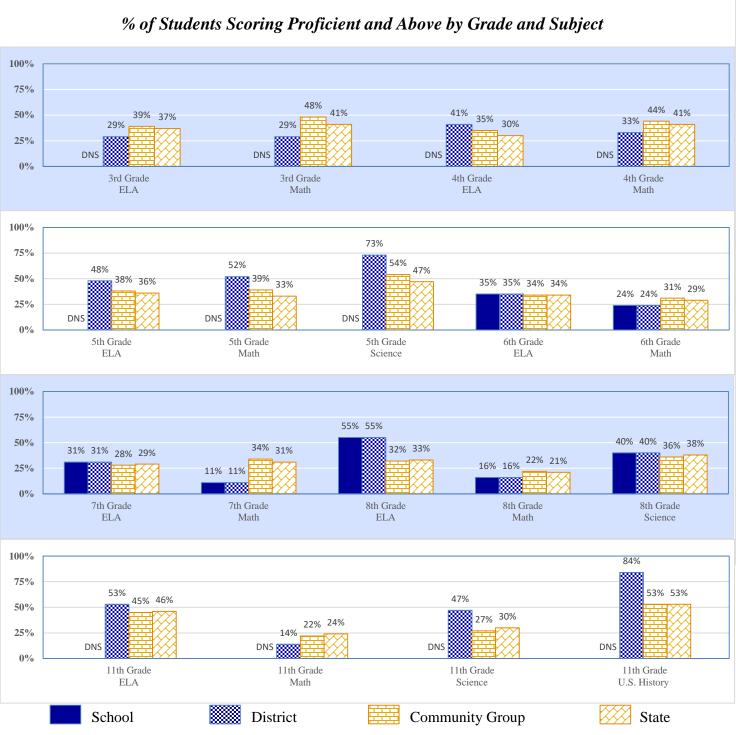
\$729 7.5% 5.5% \$642 6.8% \$793 Student Support 5.2% \$606 5.5% \$588 5.5% \$575 School Administration District Administration 3.0% \$354 3.6% \$390 2.9% \$305 \$2,354 District Support 20.3% 19.4% \$2,089 19.1% \$2,019 5.5% Other \$642 8.4% \$910 8.5% \$895 \$11,623 \$10,768 \$10,547 Debt Service in Addition to Above \$520 \$1,469 \$1,211

MORRIS - MORRIS MS 56-1003-505

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

MORRIS - MORRIS MS 56-I003-505

2021-22 Student Performance (All Students)

