# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

### BEGGS ES (EC-4)

#### **BEGGS PUBLIC SCHOOLS**

1201 West Ninth Street, Beggs, OK 74421 Telephone: (918) 267-3631

56-1004-105

### **Community Characteristics**

### **Community Group**

#### **About this District:**

**BEGGS** 

Square Miles Covered by District: 170.456394

Number of School Sites in District: 3

Telephone: (918) 267-3631 1201 West Ninth Street Beggs, OK 74421



Web: http://www.EdProfiles.info

County: OKMULGEE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	53.4%	53.6%	60.6%	46.3%
Black	6.8%	7.4%	1.5%	7.9%
Asian	0.7%	0.4%	1.1%	2.6%
Hispanic	5.9%	6.1%	9.0%	19.3%
Native American	25.6%	18.5%	15.3%	11.6%
Two or More Races	7.7%	14.0%	12.6%	12.4%
Female	49.1%	49.4%	47.9%	48.7%
Male	50.9%	50.6%	52.1%	51.3%
Bilingual Students	1.6%	2.9%	4.1%	13.3%
Economically Disadvantaged Students	52.3%	49.6%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$37,858	\$57,267	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	5,214	6,549	7,757
% of Population under 18	25.0%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	70.8%	72.1%	65.5%
Average Household Income	\$75,761	\$81,504	\$78,040
Median Household Income	\$62,336	DNS	\$56,956
% of Population below Poverty	12.4%	11.6%	15.2%
Unemployment Rate	7.0%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	10.0%	11.3%
H.S. Diploma Only	30.4%	35.8%	30.8%
Some College Education but No Degree	27.6%	23.1%	22.9%
Associate's Degree	15.0%	8.0%	8.2%
Bachelor's Degree and Above	15.4%	23.2%	26.8%

#### Preparation, Motivation & Parental Support

]	KG-3rd Graders Receiving Reading Remediation	49.5%	49.5%	38.1%	49.2%
1	Average Number of Days Absent per Student (based on 175 school days)	11.9	11.6	9.9	12.4
1	Mobility Rate (Incoming Students)	11.9%	6.4%	5.2%	9.8%
5	Student Suspension Ratio: (Higher number is better.)				
	There was 1 suspension (of 10 days or less) for every students.	22.1	14.8	25.2	15.6
	There was 1 suspension (of more than 10 days) for every students.	None	1,050.0	146.5	115.2
]	Parents Attending Parent/Teacher Conference	84%	72%	69%	72%
]	Patrons' Volunteer Hours per Student	0.8	0.7	1.2	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	0.11		District		Community		4.4.4. A ::	
	School		<u>District</u>	Gr	oup Average	<u>s</u>	tate Averag	
Fall Enrollment	442		1,050		1,344		1,296	
Average Enrollment throughout the Year (ADM)	449		1,051		1,324		1,284	
% of Students Eligible for Free/Reduced Lunch	52.3%		44.9%		38.6%		52.3%	
% of Students Identified as Gifted/Talented	5.9%		6.5%		11.7%		12.3%	
% of Students as English Language Learners (ELL)	1.4%		2.1%		2.6%		9.7%	
% of Students in Special Education	20.6%		19.1%		16.5%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	22.5		55.0		76.7		70.9	
Average Salary (w/ Fringe)	\$50,490		\$51,928		\$52,619		\$54,439	
% of Teachers with Advanced Degree(s)	22.2%		33.5%		22.2%		24.5%	
Average Years of Experience	14.2		15.3		14.3		12.0	
Special Education Teachers (FTE)	3.0		5.4		7.9		8.6	
Counselors (FTE)	1.0		3.0		3.9		3.5	
Other Certified Professional Staff (FTE)	4.0		6.9		6.1		7.5	
Administrators (FTE)	1.0		4.7		7.3		7.5	
Teachers per Administrator	25.5		12.8		11.6		10.6	
Average Salary (w/ Fringe) per Administrative FTE	\$90,195		\$92,630		\$90,367		\$92,198	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		43.1%		49.9%		44.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		79.3%		84.4%		81.5%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		3.0		10.6		7.7	
Science	DNS		8.0		6.7		6.2	
Mathematics	DNS		6.0		6.4		5.4	
Computer Education	DNS		0.0		2.1		2.2	
Social Studies	DNS		8.0		7.9		7.2	
English Language Arts (ELA)	DNS		5.0		5.1		4.8	
World Languages	DNS		2.0		2.4		2.5	
Electives	DNS		17.0		20.0		18.4	
Total Number of Courses Offered	DNS		49.0		61.2		54.4	
Sources of District Revenues (All Funds)								
District			27.4%		36.6%		35.5%	
County			1.4%		3.2%		2.5%	
State Dedicated			6.5%		10.2%		6.3%	
State Appropriated			41.2%		34.0%		36.1%	
Federal			23.5%		16.0%		19.7%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			81.3%		41.1%		54.2%	
District Expenditures (Bond Funds Excluded)								
		District			Community Group		State	
*		%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction		49.8%	\$5,187	54.1%	\$5,367	52.5%	\$5,537	
Instructional Support		3.4%	\$351	3.0%	\$295	4.0%	\$423 \$793	
Student Support		5 9%	\$612	6.6%	\$653	7 5%	£703	

### Data Not Shown (DNS)

5.9%

5.1%

2.9%

21.3%

11.6%

\$612

\$527

\$305

\$2,220

\$1,204

\$10,406

\$846

Student Support School Administration

District Support

Other

District Administration

Debt Service in Addition to Above

6.6%

5.7%

2.9%

19.8%

8.0%

\$653

\$565

\$285

\$792

\$1,961

\$9,919

\$1,136

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

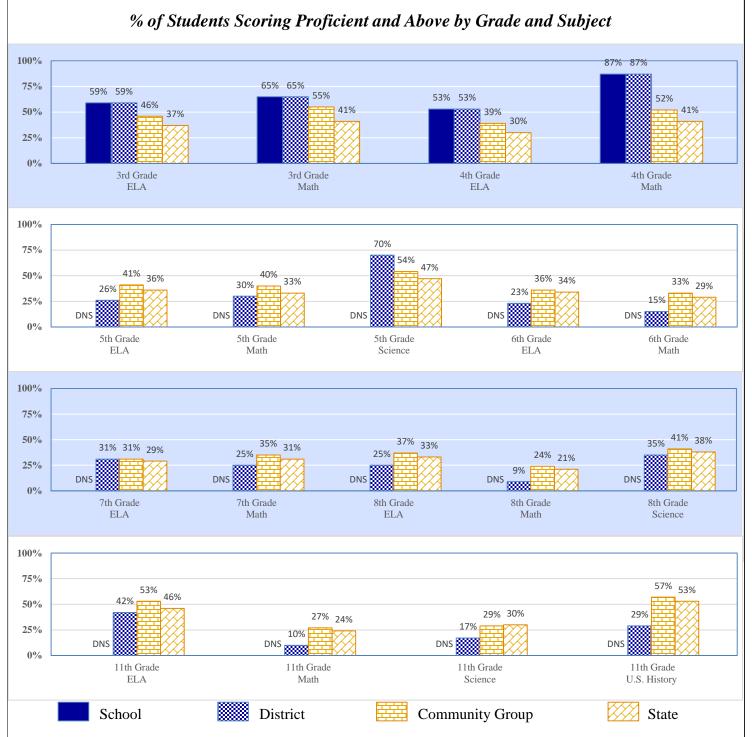
\$1,211

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### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2021-22 Student Performance (All Students)

