# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

#### **BEGGS HS (9-12)**

#### **BEGGS PUBLIC SCHOOLS**

1201 West Ninth Street, Beggs, OK 74421 Telephone: (918) 267-3625

56-I004-705

### **Community Characteristics**

#### **Community Group**

#### **About this District:**

**BEGGS** 

Square Miles Covered by District: 170.456394

Number of School Sites in District: 3

Telephone: (918) 267-3625 1201 West Ninth Street Beggs, OK 74421



Web: http://www.EdProfiles.info

County: OKMULGEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	49.20/	52.60/	60.60/	46.20/
Caucasian	48.2%	53.6%	60.6%	46.3%
Black	9.2%	7.4%	1.5%	7.9%
Asian	0.3%	0.4%	1.1%	2.6%
Hispanic	6.9%	6.1%	9.0%	19.3%
Native American	13.4%	18.5%	15.3%	11.6%
Two or More Races	22.0%	14.0%	12.6%	12.4%
Female	51.5%	49.4%	47.9%	48.7%
Male	48.5%	50.6%	52.1%	51.3%
Bilingual Students	4.6%	2.9%	4.1%	13.3%
Economically Disadvantaged Students	50.5%	49.6%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$37,858	\$57,267	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	5,214	6,549	7,757
% of Population under 18	25.0%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	70.8%	72.1%	65.5%
Average Household Income	\$75,761	\$81,504	\$78,040
Median Household Income	\$62,336	DNS	\$56,956
% of Population below Poverty	12.4%	11.6%	15.2%
Unemployment Rate	7.0%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	10.0%	11.3%
H.S. Diploma Only	30.4%	35.8%	30.8%
Some College Education but No Degree	27.6%	23.1%	22.9%
Associate's Degree	15.0%	8.0%	8.2%
Bachelor's Degree and Above	15.4%	23.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.5%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	11.6	9.9	12.4
Mobility Rate (Incoming Students)	1.7%	6.4%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.7	14.8	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	305.0	1,050.0	146.5	115.2
Parents Attending Parent/Teacher Conference	53%	72%	69%	72%
Patrons' Volunteer Hours per Student	0.6	0.7	1.2	1.3

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## 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	St	ate Averag
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Fall Enrollment	305		1,050		1,344		1,296
Average Enrollment throughout the Year (ADM)	299		1,051		1,324		1,284
% of Students Eligible for Free/Reduced Lunch	34.4%		44.9%		38.6%		52.3%
% of Students Identified as Gifted/Talented	3.9%		6.5%		11.7%		12.3%
% of Students as English Language Learners (ELL)	3.9%		2.1%		2.6%		9.7%
% of Students in Special Education	17.7%		19.1%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	17.9		55.0		76.7		70.9
Average Salary (w/ Fringe)	\$54,077		\$51,928		\$52,619		\$54,439
% of Teachers with Advanced Degree(s)	40.0%		33.5%		22.2%		24.5%
Average Years of Experience	18.6		15.3		14.3		12.0
Special Education Teachers (FTE)	0.6		5.4		7.9		8.6
Counselors (FTE)	1.0		3.0		3.9		3.5
Other Certified Professional Staff (FTE)	2.1		6.9		6.1		7.5
Administrators (FTE)	1.7		4.7		7.3		7.5
Teachers per Administrator	10.8		12.8		11.6		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$76,505		\$92,630		\$90,367		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	43.1%		43.1%		49.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	79.3%		79.3%		84.4%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	3		3.0		10.6		7.7
Science	8		8.0		6.7		6.2
Mathematics	6		6.0		6.4		5.4
Computer Education	0		0.0		2.1		2.2
Social Studies	8		8.0		7.9		7.2
English Language Arts (ELA)	5		5.0		5.1		4.8
World Languages	2		2.0		2.4		2.5
Electives	17		17.0		20.0		18.4
Total Number of Courses Offered	49		49.0		61.2		54.4
District  District			27.4%		36.6%		35.5%
County			1.4%		3.2%		2.5%
State Dedicated			6.5%		10.2%		6.3%
State Appropriated			41.2%		34.0%		36.1%
Federal Federal			23.5%		16.0%		19.7%
1 Euclai			23.3%		10.0%		19./%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			81.3%		41.1%		54.2%
District Expenditures (Bond Funds Excluded)							
		Dine	nt I	Community Comm		C+	
		District		Community Group		State	
Testeration	_	% 40.90/ l	\$/ADM	54.10/	\$/ADM	% 52.50()	\$/ADM
Instruction		49.8%	\$5,187	54.1%	\$5,367	52.5%	\$5,537
Instructional Support		3.4%	\$351	3.0%	\$295	4.0%	\$423

#### 7.5% Student Support 5.9% \$612 6.6% \$653 \$793 School Administration 5.1% \$527 5.7% \$565 5.5% \$575 District Administration 2.9% \$305 2.9% \$285 2.9% \$305 21.3% \$2,220 19.8% \$1,961 District Support 19.1% \$2,019 11.6% \$1,204 8.0% \$792 Other 8.5% \$895 \$10,406 \$9,919 \$10,547 Debt Service in Addition to Above \$846 \$1,136 \$1,211

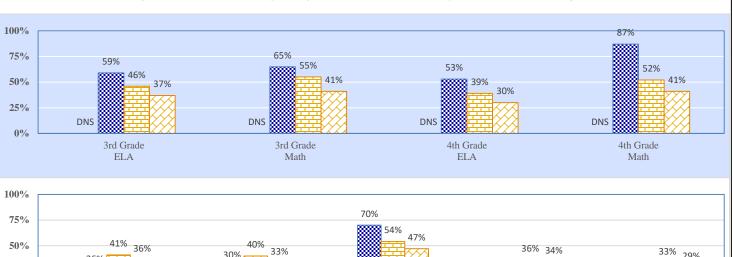
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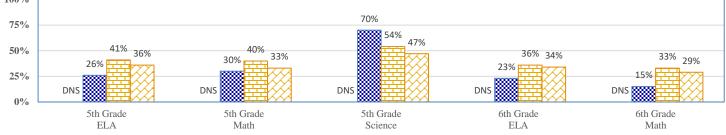
### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

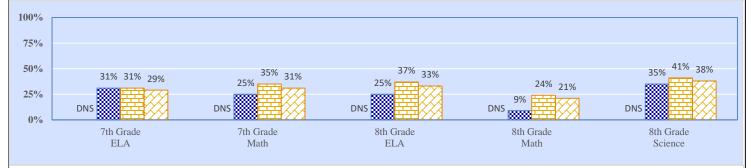


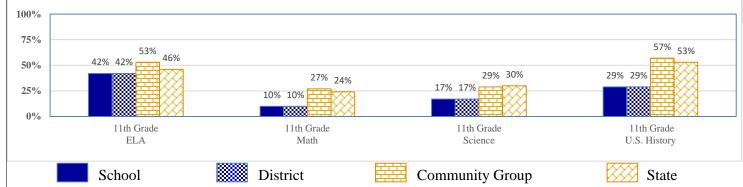
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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### 2021-22 Student Performance (All Students)

