



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PRESTON ES (EC-8)

PRESTON PUBLIC SCHOOLS

10165 PRINGEY AVENUE, Preston, OK 74456

Telephone: (918) 756-3638

56-1005-110

Community Characteristics

Community Group

F1

About this District:

PRESTON

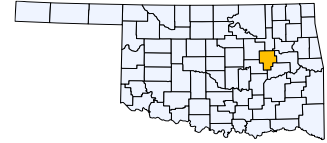
Square Miles Covered by District: 39.12931

Number of School Sites in District: 2

Telephone: (918) 756-3638

Post Office Box 40

Preston, OK 74456



County: OKMULGEE

Student Demographics

| | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 26.0% | 28.4% | 60.6% | 46.3% |
| Black | 10.6% | 9.5% | 1.6% | 7.9% |
| Asian | 1.6% | 1.3% | 0.7% | 2.6% |
| Hispanic | 6.9% | 7.8% | 10.2% | 19.3% |
| Native American | 26.0% | 26.3% | 14.9% | 11.6% |
| Two or More Races | 28.8% | 26.7% | 11.9% | 12.4% |
| Female | 45.9% | 48.0% | 48.7% | 48.7% |
| Male | 54.1% | 52.0% | 51.3% | 51.3% |
| Bilingual Students | 3.5% | 3.8% | 5.2% | 13.3% |
| Economically Disadvantaged Students | 56.9% | 53.4% | 40.9% | 55.9% |
| Average Property Valuation per Student | DNS | \$11,495 | \$81,010 | \$64,503 |

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

| | | | | |
|---|--|----------|----------|----------|
| District Population | | 1,193 | 3,719 | 7,757 |
| % of Population under 18 | | 27.9% | 24.8% | 24.3% |
| % of Children under 18 Living in Married-Couple Household | | 76.0% | 74.7% | 65.5% |
| Average Household Income | | \$77,900 | \$84,208 | \$78,040 |
| Median Household Income | | \$74,250 | DNS | \$56,956 |
| % of Population below Poverty | | 4.7% | 12.0% | 15.2% |
| Unemployment Rate | | 4.9% | 4.6% | 5.0% |
| Highest Educational Level for Adults Age 25+ | | | | |
| Without H.S. Diploma | | 4.1% | 10.6% | 11.3% |
| H.S. Diploma Only | | 24.7% | 36.5% | 30.8% |
| Some College Education but No Degree | | 20.9% | 22.0% | 22.9% |
| Associate's Degree | | 15.2% | 8.1% | 8.2% |
| Bachelor's Degree and Above | | 35.1% | 22.7% | 26.8% |

Preparation, Motivation & Parental Support

| | | | | |
|---|-------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation | 44.3% | 44.3% | 39.8% | 49.2% |
| Average Number of Days Absent per Student (based on 175 school days) | 6.8 | 6.8 | 9.1 | 12.4 |
| Mobility Rate (Incoming Students) | 1.4% | 1.9% | 5.0% | 9.8% |
| Student Suspension Ratio: (<i>Higher number is better.</i>) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | 27.1 | 27.8 | 29.7 | 15.6 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | None | 347.9 | 115.2 |
| Parents Attending Parent/Teacher Conference | 85% | 66% | 70% | 72% |
| Patrons' Volunteer Hours per Student | 1.0 | 0.7 | 1.5 | 1.3 |

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

| | School | District | Community Group Average | State Average |
|--|-----------|-----------|-------------------------|---------------|
| Fall Enrollment | 434 | 640 | 699 | 1,296 |
| Average Enrollment throughout the Year (ADM) | 433 | 637 | 688 | 1,284 |
| % of Students Eligible for Free/Reduced Lunch | 56.7% | 52.0% | 39.9% | 52.3% |
| % of Students Identified as Gifted/Talented | 4.8% | 9.2% | 10.7% | 12.3% |
| % of Students as English Language Learners (ELL) | 3.0% | 3.3% | 3.5% | 9.7% |
| % of Students in Special Education | 11.5% | 12.3% | 15.8% | 15.6% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 22.5 | 33.3 | 43.4 | 70.9 |
| Average Salary (w/ Fringe) | \$52,250 | \$51,364 | \$53,223 | \$54,439 |
| % of Teachers with Advanced Degree(s) | 15.0% | 18.2% | 21.0% | 24.5% |
| Average Years of Experience | 12.7 | 11.7 | 14.1 | 12.0 |
| Special Education Teachers (FTE) | 1.0 | 1.8 | 3.5 | 8.6 |
| Counselors (FTE) | 0.9 | 1.8 | 1.8 | 3.5 |
| Other Certified Professional Staff (FTE) | 0.0 | 0.0 | 2.9 | 7.5 |
| Administrators (FTE) | 1.0 | 3.1 | 4.1 | 7.5 |
| Teachers per Administrator | 22.8 | 11.2 | 11.4 | 10.6 |
| Average Salary (w/ Fringe) per Administrative FTE | \$105,412 | \$118,099 | \$93,206 | \$92,198 |

High School Curriculum (Only for HS with 12th Grade)

| | | | | |
|--|-----|--------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 23.2% | 58.1% | 44.0% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 100.0% | 82.1% | 81.5% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 8.0 | 7.2 | 7.7 |
| Science | DNS | 4.0 | 5.4 | 6.2 |
| Mathematics | DNS | 4.0 | 4.8 | 5.4 |
| Computer Education | DNS | 1.0 | 2.1 | 2.2 |
| Social Studies | DNS | 6.0 | 6.1 | 7.2 |
| English Language Arts (ELA) | DNS | 5.0 | 4.7 | 4.8 |
| World Languages | DNS | 0.0 | 2.0 | 2.5 |
| Electives | DNS | 9.0 | 15.5 | 18.4 |
| Total Number of Courses Offered | DNS | 37.0 | 47.9 | 54.4 |

Sources of District Revenues (All Funds)

| | | | |
|--|-------|-------|-------|
| District | 12.4% | 43.0% | 35.5% |
| County | 1.8% | 2.5% | 2.5% |
| State Dedicated | 6.7% | 9.6% | 6.3% |
| State Appropriated | 56.0% | 29.3% | 36.1% |
| Federal | 23.1% | 15.6% | 19.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 98.3% | 43.3% | 54.2% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | State | |
|-----------------------------------|----------|---------|-----------------|----------|-------|----------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 53.6% | \$4,805 | 54.0% | \$5,811 | 52.5% | \$5,537 |
| Instructional Support | 1.1% | \$100 | 2.3% | \$253 | 4.0% | \$423 |
| Student Support | 6.7% | \$602 | 6.8% | \$729 | 7.5% | \$793 |
| School Administration | 6.4% | \$577 | 5.5% | \$588 | 5.5% | \$575 |
| District Administration | 4.9% | \$441 | 3.6% | \$390 | 2.9% | \$305 |
| District Support | 18.9% | \$1,698 | 19.4% | \$2,089 | 19.1% | \$2,019 |
| Other | 8.2% | \$739 | 8.4% | \$910 | 8.5% | \$895 |
| Total | | \$8,962 | | \$10,768 | | \$10,547 |
| Debt Service in Addition to Above | | \$293 | | \$1,469 | | \$1,211 |

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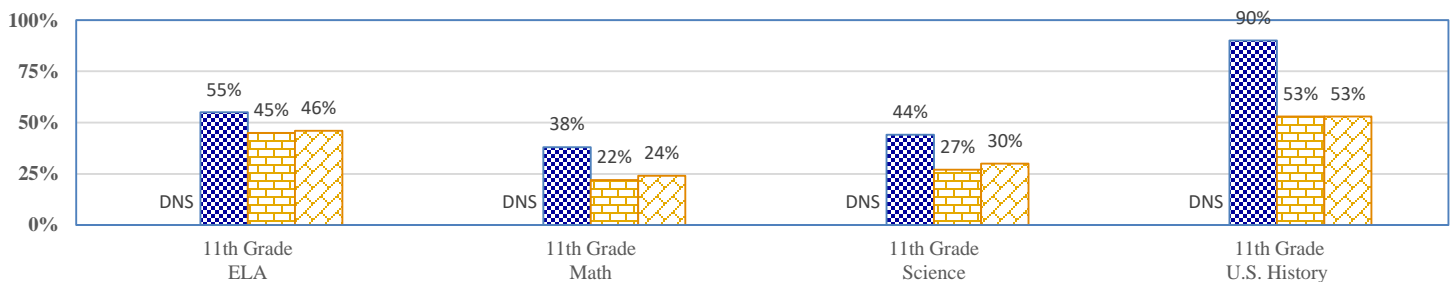
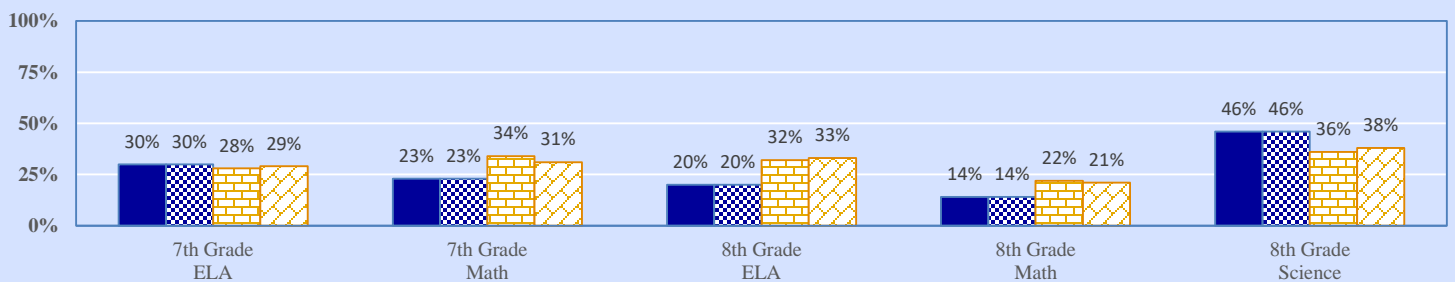
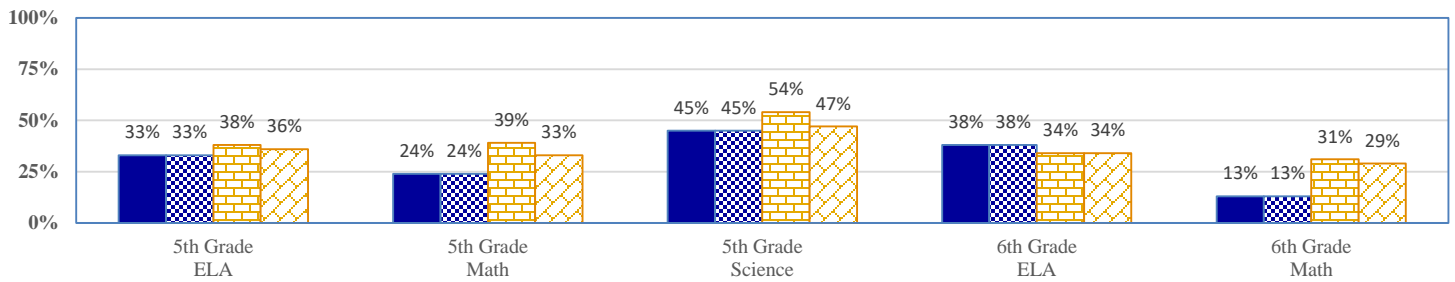
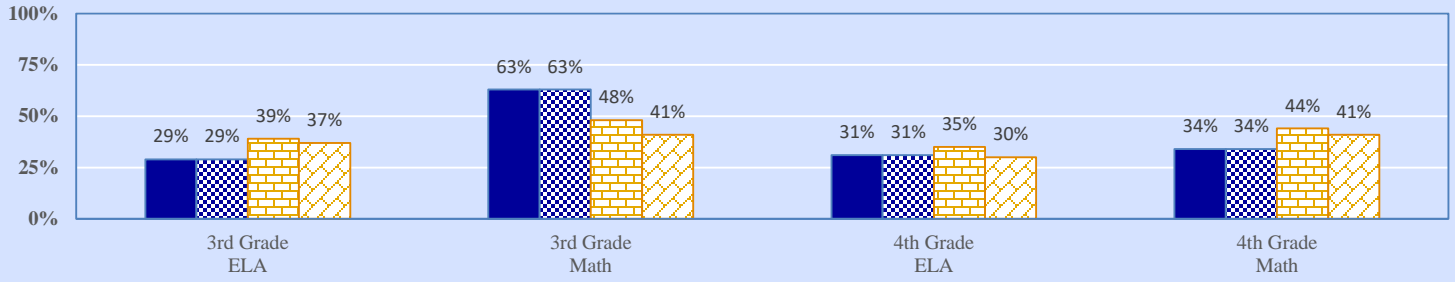
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

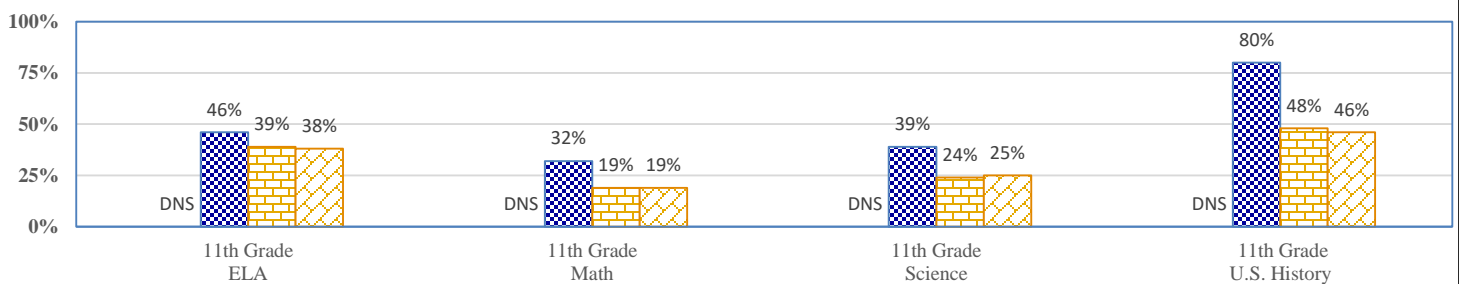
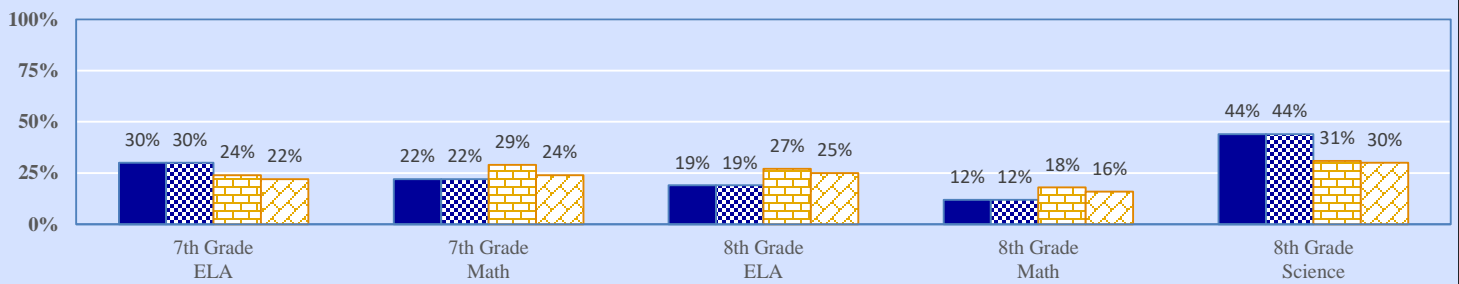
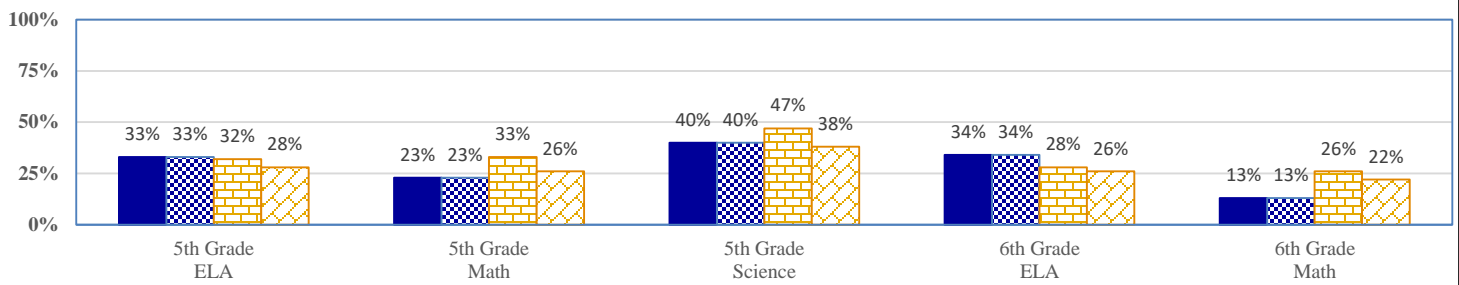
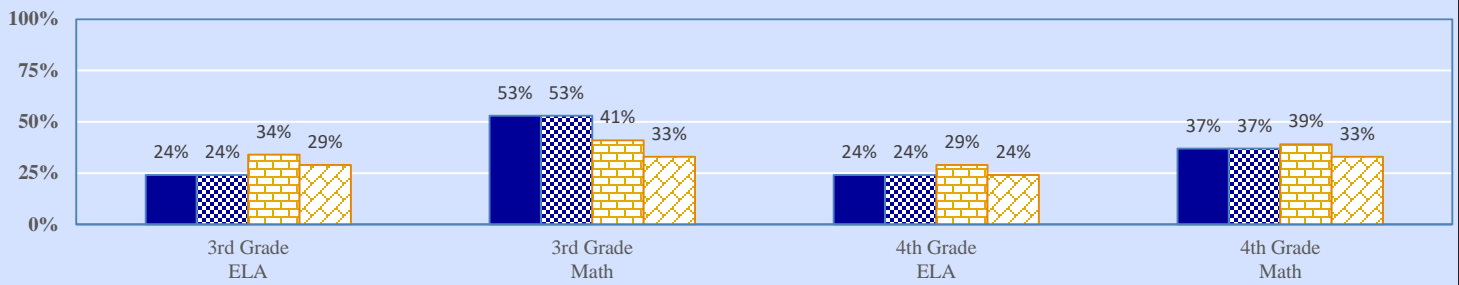
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

| | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate | DNS | 100.0% | 97.4% | 94.6% |
| HS (Grades: 9th-12th) Dropout Rate | DNS | 0.5% | 2.5% | 4.9% |
| Average GPA of HS Seniors | DNS | 3.3 | 3.3 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | DNS | 18.8 | 18.1 | 18.1 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | DNS | 19.1% | 15.6% | 13.4% |
| Out-of-State College-Going Rate | DNS | 4.3% | 5.3% | 6.9% |
| Oklahoma College-Going Rate (HS Classes of 2019-21) | DNS | 46.8% | 40.3% | 39.8% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21) | DNS | 10.6% | 21.8% | 23.0% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21) | DNS | 68.9% | 75.5% | 72.6% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22) | DNS | 13.0 | 14.9 | 29.8 |