



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SCHULTER ES (EC-8)

SCHULTER PUBLIC SCHOOLS

23507 Flax Ave, Schulter, OK 74460

Telephone: (918) 652-8200

56-1006-105

Community Characteristics

Community Group

H2

About this District:

SCHULTER

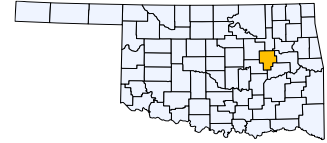
Square Miles Covered by District: 26.434287

Number of School Sites in District: 2

Telephone: (918) 652-8200

Post Office Box 203

Schulter, OK 74460



County: OKMULGEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.0%	50.3%	48.2%	46.3%
Black	1.4%	1.6%	1.7%	7.9%
Asian	0.7%	1.1%	0.7%	2.6%
Hispanic	2.7%	2.1%	9.7%	19.3%
Native American	35.1%	34.4%	28.1%	11.6%
Two or More Races	10.1%	10.6%	11.5%	12.4%
Female	54.1%	50.3%	47.6%	48.7%
Male	45.9%	49.7%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	92.6%	93.1%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$23,498	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		700	1,066	7,757
% of Population under 18		18.1%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		63.0%	70.2%	65.5%
Average Household Income		\$68,945	\$62,607	\$78,040
Median Household Income		\$61,250	DNS	\$56,956
% of Population below Poverty		8.9%	17.0%	15.2%
Unemployment Rate		5.2%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.8%	14.2%	11.3%
H.S. Diploma Only		44.5%	41.3%	30.8%
Some College Education but No Degree		21.2%	21.6%	22.9%
Associate's Degree		10.8%	7.1%	8.2%
Bachelor's Degree and Above		7.8%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.7%	45.7%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.1	12.7	9.6	12.4
Mobility Rate (Incoming Students)	20.0%	30.5%	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.6	12.6	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	60%	58%	73%	72%
Patrons' Volunteer Hours per Student	0.3	0.5	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	148	189	152	1,296
Average Enrollment throughout the Year (ADM)	154	196	150	1,284
% of Students Eligible for Free/Reduced Lunch	91.9%	92.6%	84.2%	52.3%
% of Students Identified as Gifted/Talented	14.9%	16.9%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	23.0%	24.9%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.7	11.8	12.0	70.9
Average Salary (w/ Fringe)	\$52,466	\$53,368	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	26.6%	32.9%	24.4%	24.5%
Average Years of Experience	16.4	18.9	14.2	12.0
Special Education Teachers (FTE)	0.8	0.8	0.8	8.6
Counselors (FTE)	0.0	0.3	0.4	3.5
Other Certified Professional Staff (FTE)	0.0	0.4	0.8	7.5
Administrators (FTE)	0.4	1.7	1.6	7.5
Teachers per Administrator	21.5	7.6	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$87,624	\$80,828	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.0	7.7
Science	DNS	3.0	3.7	6.2
Mathematics	DNS	3.0	3.8	5.4
Computer Education	DNS	2.0	1.8	2.2
Social Studies	DNS	5.0	5.2	7.2
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	3.0	11.1	18.4
Total Number of Courses Offered	DNS	21.0	32.3	54.4

Sources of District Revenues (All Funds)

District	11.5%	35.2%	35.5%
County	1.2%	1.9%	2.5%
State Dedicated	4.5%	6.6%	6.3%
State Appropriated	54.0%	32.2%	36.1%
Federal	28.9%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.2%	\$5,157	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	1.0%	\$101	2.4%	\$366	4.0%	\$423
Student Support	6.0%	\$583	5.7%	\$861	7.5%	\$793
School Administration	6.2%	\$600	4.6%	\$689	5.5%	\$575
District Administration	4.8%	\$466	6.3%	\$956	2.9%	\$305
District Support	16.5%	\$1,598	22.7%	\$3,436	19.1%	\$2,019
Other	12.3%	\$1,191	9.7%	\$1,465	8.5%	\$895
Total		\$9,696		\$15,144		\$10,547
Debt Service in Addition to Above		\$0		\$577		\$1,211

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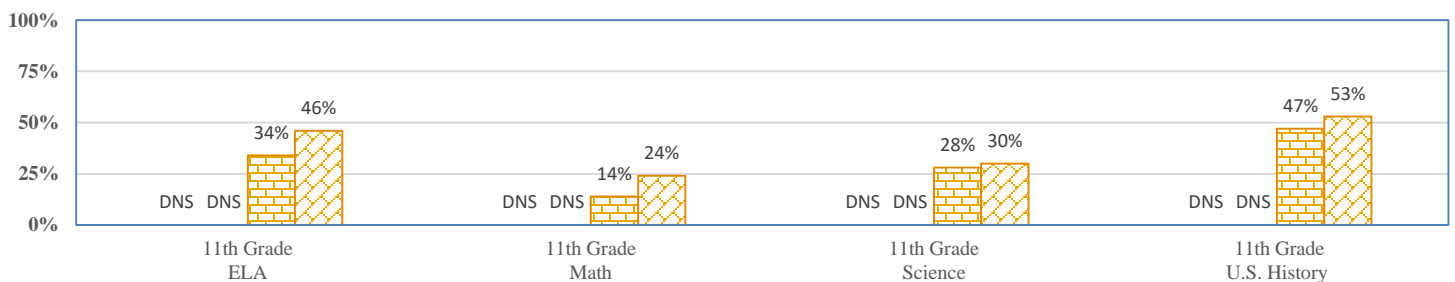
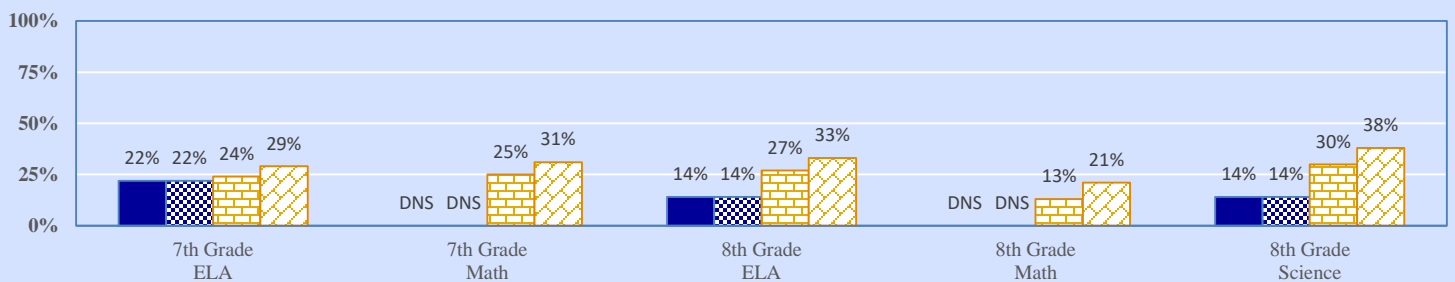
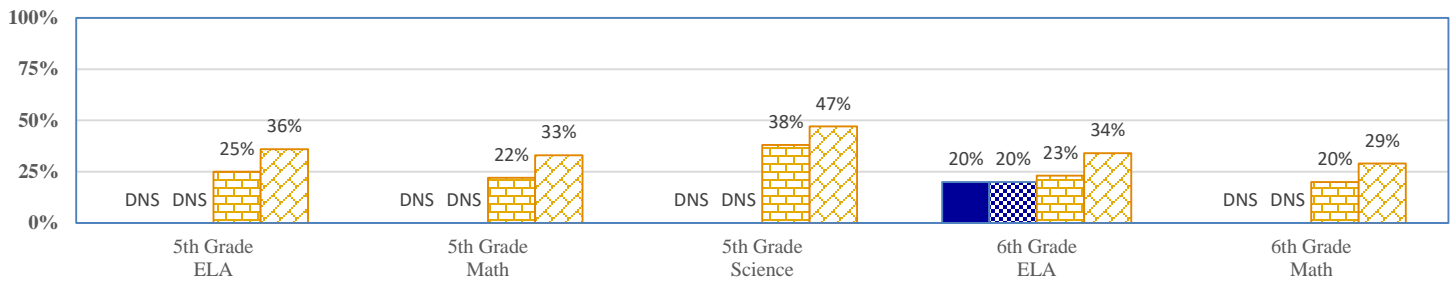
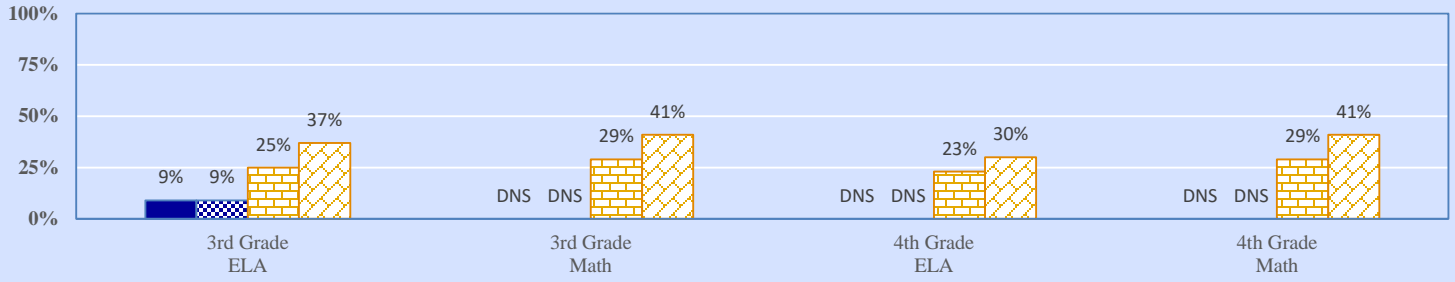
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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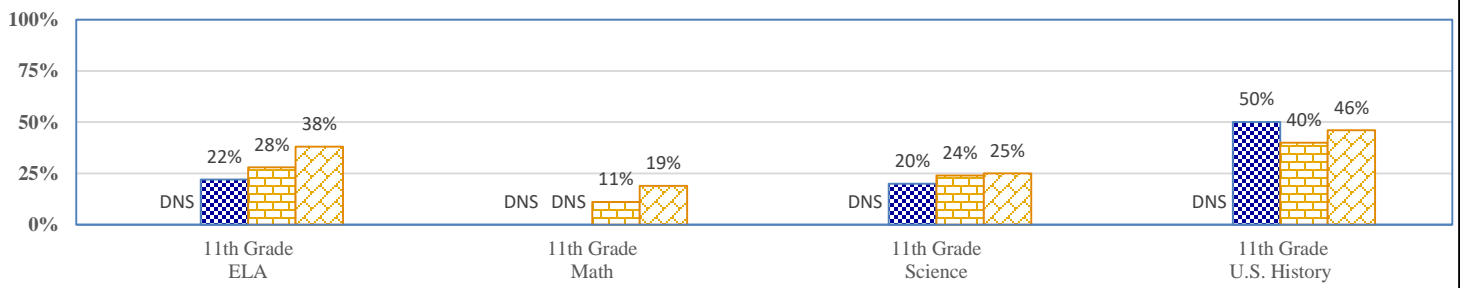
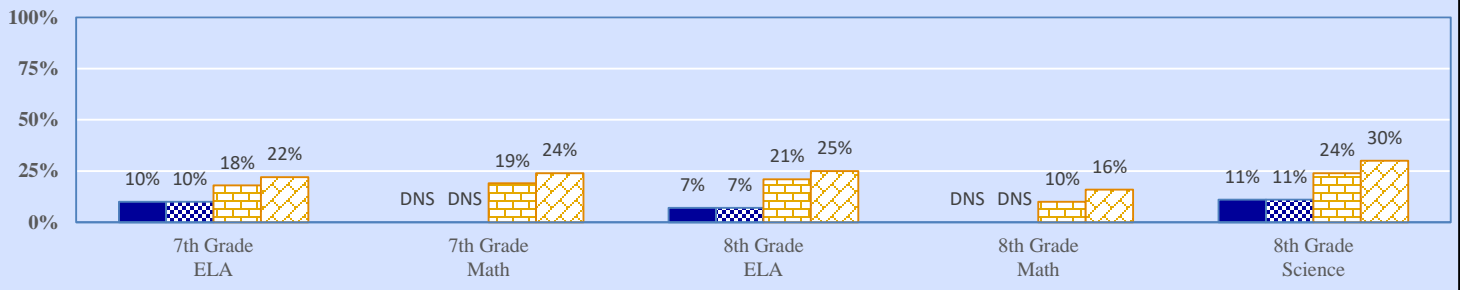
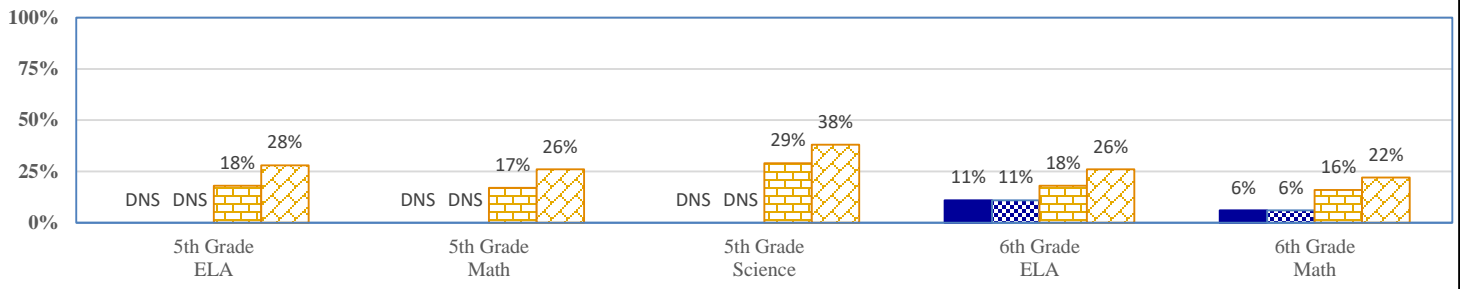
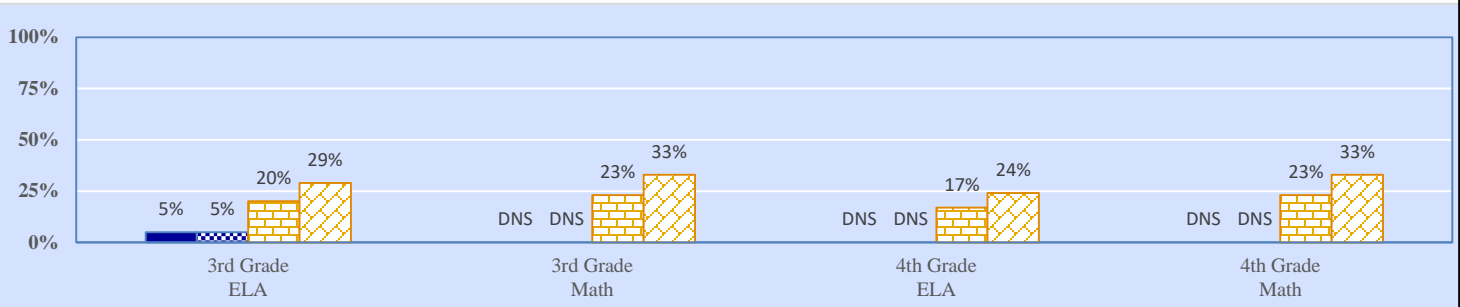
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.9%	3.5%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.0%	19.5%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	40.0%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	0.0%	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	50.0%	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	3.0	4.1	29.8