# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

## SCHULTER HS (9-12)

#### SCHULTER PUBLIC SCHOOLS

23507 Flax Ave, Schulter, OK 74460 Telephone: (918) 652-8200

56-1006-705

## **Community Characteristics**

### **Community Group**

#### **About this District: SCHULTER**

Square Miles Covered by District: 26.434287 Number of School Sites in District: 2

Telephone: (918) 652-8200 Post Office Box 203 Schulter, OK 74460



County: OKMULGEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	51.2%	50.3%	48.2%	46.3%
Black	2.4%	1.6%	1.7%	7.9%
Asian	2.4%	1.1%	0.7%	2.6%
Hispanic	0.0%	2.1%	9.7%	19.3%
Native American	31.7%	34.4%	28.1%	11.6%
Two or More Races	12.2%	10.6%	11.5%	12.4%
Female	36.6%	50.3%	47.6%	48.7%
Male	63.4%	49.7%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	95.1%	93.1%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$23,498	\$95,393	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	700	1,066	7,757
% of Population under 18	18.1%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	63.0%	70.2%	65.5%
Average Household Income	\$68,945	\$62,607	\$78,040
Median Household Income	\$61,250	DNS	\$56,956
% of Population below Poverty	8.9%	17.0%	15.2%
Unemployment Rate	5.2%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.8%	14.2%	11.3%
H.S. Diploma Only	44.5%	41.3%	30.8%
Some College Education but No Degree	21.2%	21.6%	22.9%
Associate's Degree	10.8%	7.1%	8.2%
Bachelor's Degree and Above	7.8%	15.8%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.7%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.1	12.7	9.6	12.4
Mobility Rate (Incoming Students)	52.6%	30.5%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	41.0	12.6	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	50%	58%	73%	72%
Patrons' Volunteer Hours per Student	1.0	0.5	2.2	1.3

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# 2021-22 School Educational Process

	<u>School</u>		District	Communit Group Averag	•	State Avera	
Average Enrollment throughout the Year (ADM)	41		189	15	12	1,296	
	42		196	15		1,284	
% of Students Eligible for Free/Reduced Lunch	95.1%		92.6%	84.29		52.3%	
% of Students Identified as Gifted/Talented	24.4%		16.9%	10.59		12.3%	
% of Students as English Language Learners (ELL)	0.0%		0.0%	2.49		9.7%	
% of Students in Special Education	31.7%		24.9%	24.59	<b>%</b>	15.69	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	3.1		11.8	12.		70.	
Average Salary (w/ Fringe)	\$55,889		\$53,368	\$52,25		\$54,43	
% of Teachers with Advanced Degree(s)	50.4%		32.9%	24.49	%	24.59	
Average Years of Experience	25.9		18.9	14.	.2	12.	
Special Education Teachers (FTE)	0.0		0.8	0.	.8	8.	
Counselors (FTE)	0.3		0.3	0.	.4	3.	
Other Certified Professional Staff (FTE)	0.0		0.4	0.		7.	
Administrators (FTE)	0.6		1.7	1.		7.	
Feachers per Administrator	5.0		7.6	8.		10.	
Average Salary (w/ Fringe) per Administrative FTE	\$69,722		\$80,828	\$85,04		\$92,19	
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igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%		0.0%	63.79	%	44.09	
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS	148.49	%	81.5	
everage HS Course Offerings by Site				2.0	. •		
Non-electives:							
	1		1.0	2	0	7	
Fine Arts	1		1.0	2.		7	
Science	3		3.0	3.		6	
Mathematics	3		3.0	3.	.8	5	
Computer Education	2		2.0	1.	.8	2	
Social Studies	5		5.0	5.	.2	7	
English Language Arts (ELA)	4		4.0	4.	.2	4	
World Languages	0		0.0	0.	.6	2	
Electives	3		3.0	11.	.1	18	
Total Number of Courses Offered	21		21.0	32.	.3	54	
ources of District Revenues (All Funds)							
			11.50/	35.29	%		
istrict			11.5%			35.5	
					%		
County			1.2%	1.99		2.5	
ounty tate Dedicated			1.2% 4.5%	1.99 6.69	%	2.5 6.3	
ounty tate Dedicated tate Appropriated			1.2% 4.5% 54.0%	1.99 6.69 32.29	% %	2.5 6.3 36.1	
ounty tate Dedicated tate Appropriated ederal			1.2% 4.5% 54.0% 28.9%	1.99 6.69 32.29 24.19	% % %	2.5 6.3 36.1 19.7	
ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			1.2% 4.5% 54.0%	1.99 6.69 32.29	% % %	2.5 6.3 36.1 19.7	
District County State Dedicated State Appropriated Sectional Sectionated % of Bonding Capacity Utilized (Estimate of Needs)  Sistrict Expenditures (Bond Funds Excluded)		Distric	1.2% 4.5% 54.0% 28.9%	1.99 6.69 32.29 24.19 22.39	% % %	35.5° 2.5° 6.3° 36.1° 19.7° 54.2°	
County tate Dedicated tate Appropriated rederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			1.2% 4.5% 54.0% 28.9% 0.0%	1.99 6.69 32.29 24.19 22.39	% % % %	2.5 <sup>1</sup> 6.3 <sup>1</sup> 36.1 <sup>1</sup> 19.7 <sup>1</sup> 54.2 <sup>1</sup>	
County tate Dedicated tate Appropriated federal festimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)		%	1.2% 4.5% 54.0% 28.9% 0.0%	1.99 6.69 32.29 24.19 22.39 Community Group % \$/ADM	% % % %	2.50 6.30 36.10 19.70 54.20 ate \$/ADM	
County tate Dedicated tate Appropriated federal  Estimated % of Bonding Capacity Utilized (Estimate of Needs)  Instrict Expenditures (Bond Funds Excluded)  Instruction	_	53.2%	1.2% 4.5% 54.0% 28.9% 0.0%	1.99 6.69 32.29 24.19 22.39  Community Group % \$/ADM 48.7% \$7,37	% % % % St % 0 52.5%	2.5 6.3 36.1 19.7 54.2 ate \$/ADI \$5,53	
County tate Dedicated tate Appropriated federal  Stimated % of Bonding Capacity Utilized (Estimate of Needs)  Stimated Expenditures (Bond Funds Excluded)  Instruction Instruction Instructional Support	_	53.2% 1.0%	1.2% 4.5% 54.0% 28.9% 0.0%	1.99 6.69 32.29 24.19 22.39  Community Group % \$/ADM 48.7% \$7,37 2.4% \$36	% % % % St % 0 52.5% 4.0%	2.5 6.3 36.1 19.7 54.2 ate \$/ADI \$5,53 \$42	
county tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)  astruction astructional Support tudent Support	_	% 53.2% 1.0% 6.0%	1.2% 4.5% 54.0% 28.9% 0.0%	1.99 6.69 32.29 24.19 22.39  Community Group % \$/ADM 48.7% \$7,37 2.4% \$36 5.7% \$86	% % % % % % % % % % % % % % % % % % %	2.5 6.3 36.1 19.7 54.2 ate \$/ADI \$5,5; \$42 \$79	
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)  astruction astruction astructional Support tudent Support chool Administration	_	53.2% 1.0% 6.0% 6.2%	1.2% 4.5% 54.0% 28.9% 0.0% t \$/ADM \$5,157 \$101 \$583 \$600	1.99   6.69   32.29   24.19   22.39	% % % % % % % % % % % % % % % % % % %	2.5 6.3 36.1 19.7 54.2 ate \$/ADI \$5,5: \$4: \$79 \$55	
county tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)  astruction astructional Support	_	% 53.2% 1.0% 6.0%	1.2% 4.5% 54.0% 28.9% 0.0%	1.99 6.69 32.29 24.19 22.39  Community Group % \$/ADM 48.7% \$7,37 2.4% \$36 5.7% \$86	% % % % % % % % % % % % % % % % % % %	2.5 6.3 36.1 19.7 54.2 ate \$/ADI \$5,5; \$42 \$79	

12.3%

\$1,191

\$9,696

\$0

Other

Total

Debt Service in Addition to Above

9.7%

\$1,465

\$15,144

\$577

8.5%

\$895

\$10,547

\$1,211

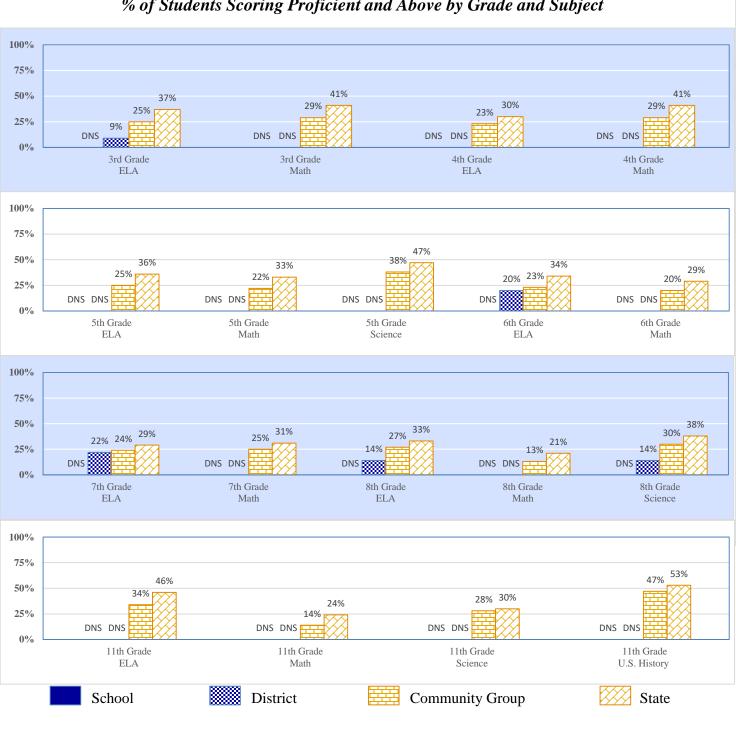
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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2021-22 Student Performance (All Students)

