



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

WILSON ES (EC-8)

WILSON PUBLIC SCHOOLS

8867 Chestnut Road, Henryetta, OK 74437

Telephone: (918) 652-3375

56-1007-105

Community Characteristics

Community Group

G2

About this District:

WILSON

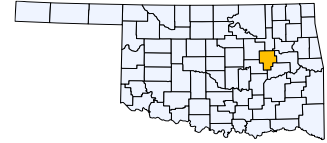
Square Miles Covered by District: 36.577177

Number of School Sites in District: 2

Telephone: (918) 652-3375

8867 Chestnut Road

Henryetta, OK 74437



County: OKMULGEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	38.6%	40.9%	53.1%	46.3%
Black	0.8%	0.9%	2.1%	7.9%
Asian	3.2%	3.1%	0.5%	2.6%
Hispanic	2.0%	2.5%	7.8%	19.3%
Native American	27.5%	26.4%	25.6%	11.6%
Two or More Races	27.9%	26.1%	10.9%	12.4%
Female	50.6%	51.9%	48.3%	48.7%
Male	49.4%	48.1%	51.7%	51.3%
Bilingual Students	10.4%	10.7%	3.2%	13.3%
Economically Disadvantaged Students	80.1%	78.9%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$25,206	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,105	2,022	7,757
% of Population under 18	30.3%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	93.4%	68.8%	65.5%
Average Household Income	\$87,627	\$67,825	\$78,040
Median Household Income	\$67,813	DNS	\$56,956
% of Population below Poverty	8.1%	16.3%	15.2%
Unemployment Rate	6.0%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.3%	12.6%	11.3%
H.S. Diploma Only	36.2%	40.7%	30.8%
Some College Education but No Degree	28.8%	22.4%	22.9%
Associate's Degree	12.1%	7.7%	8.2%
Bachelor's Degree and Above	15.7%	16.6%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	63.8%	63.8%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	17.4	17.0	10.0	12.4
Mobility Rate (Incoming Students)	4.3%	6.0%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	41.8	18.7	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	318.0	198.8	115.2
Parents Attending Parent/Teacher Conference	85%	72%	72%	72%
Patrons' Volunteer Hours per Student	2.2	1.8	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	251	318	357	1,296
Average Enrollment throughout the Year (ADM)	225	286	352	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	78.2%	52.3%
% of Students Identified as Gifted/Talented	11.6%	12.3%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.7%
% of Students in Special Education	19.1%	18.2%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.2	15.0	23.8	70.9
Average Salary (w/ Fringe)	\$51,265	\$51,193	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	41.6%	29.5%	24.0%	24.5%
Average Years of Experience	11.5	11.2	14.3	12.0
Special Education Teachers (FTE)	0.5	1.0	1.9	8.6
Counselors (FTE)	0.4	0.7	0.9	3.5
Other Certified Professional Staff (FTE)	0.8	1.1	1.7	7.5
Administrators (FTE)	1.0	3.0	2.8	7.5
Teachers per Administrator	10.7	5.3	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$68,378	\$76,306	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.3%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.4	7.7
Science	DNS	3.0	4.9	6.2
Mathematics	DNS	3.0	4.1	5.4
Computer Education	DNS	4.0	2.2	2.2
Social Studies	DNS	4.0	5.3	7.2
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	6.0	13.4	18.4
Total Number of Courses Offered	DNS	25.0	38.1	54.4

Sources of District Revenues (All Funds)

District	18.9%	32.9%	35.5%
County	1.4%	2.0%	2.5%
State Dedicated	5.2%	8.3%	6.3%
State Appropriated	46.6%	34.8%	36.1%
Federal	28.0%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	13.2%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.0%	\$5,000	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	1.7%	\$206	2.5%	\$324	4.0%	\$423
Student Support	8.1%	\$983	5.9%	\$768	7.5%	\$793
School Administration	6.5%	\$789	5.1%	\$667	5.5%	\$575
District Administration	4.8%	\$587	4.6%	\$596	2.9%	\$305
District Support	27.1%	\$3,304	20.8%	\$2,710	19.1%	\$2,019
Other	11.0%	\$1,339	11.2%	\$1,453	8.5%	\$895
Total		\$12,208		\$13,031		\$10,547
Debt Service in Addition to Above		\$393		\$731		\$1,211

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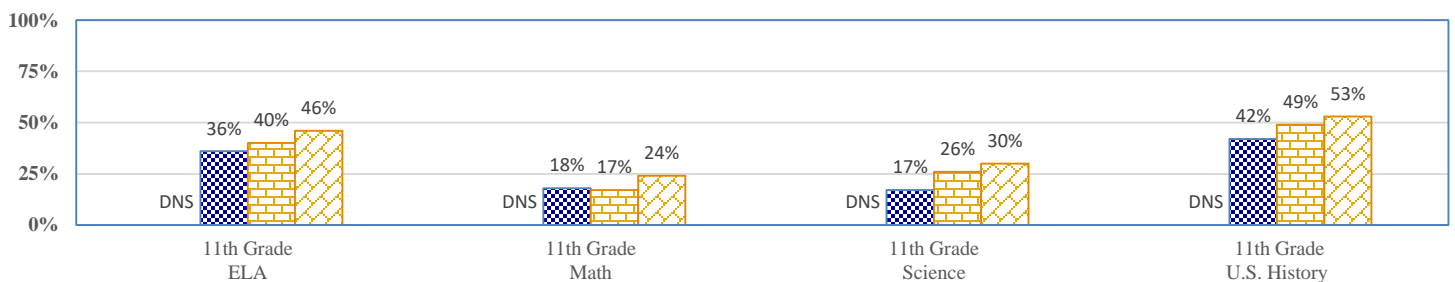
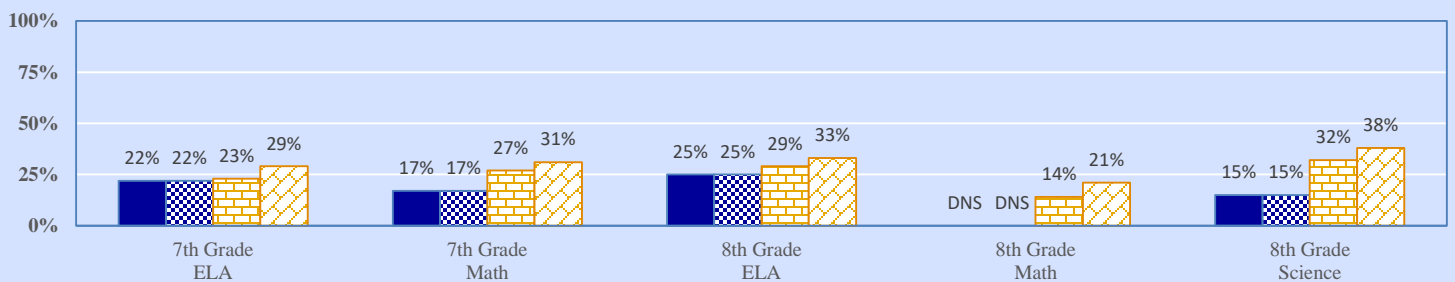
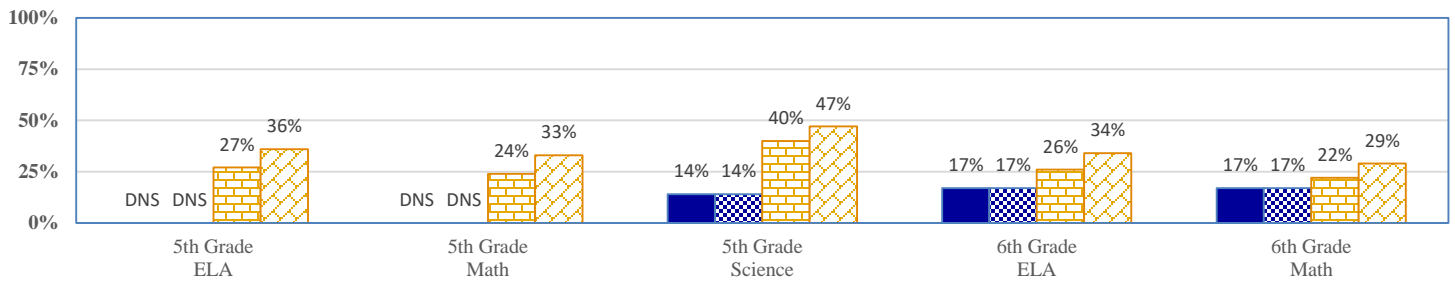
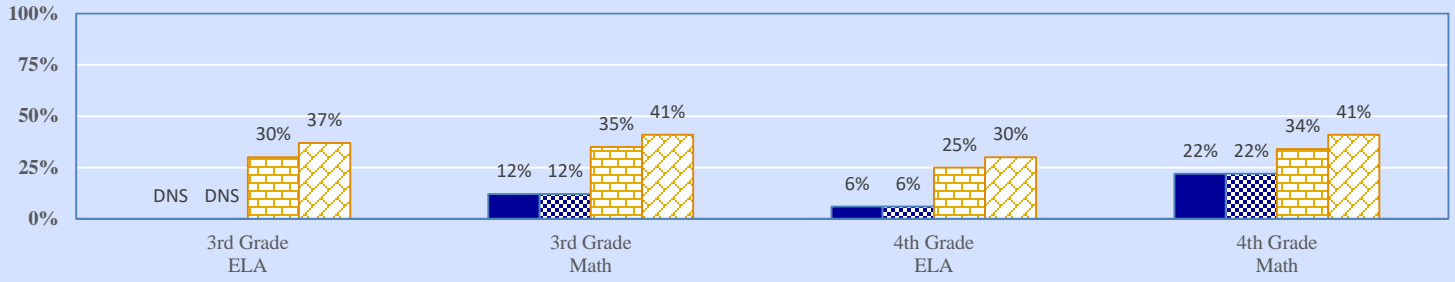
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

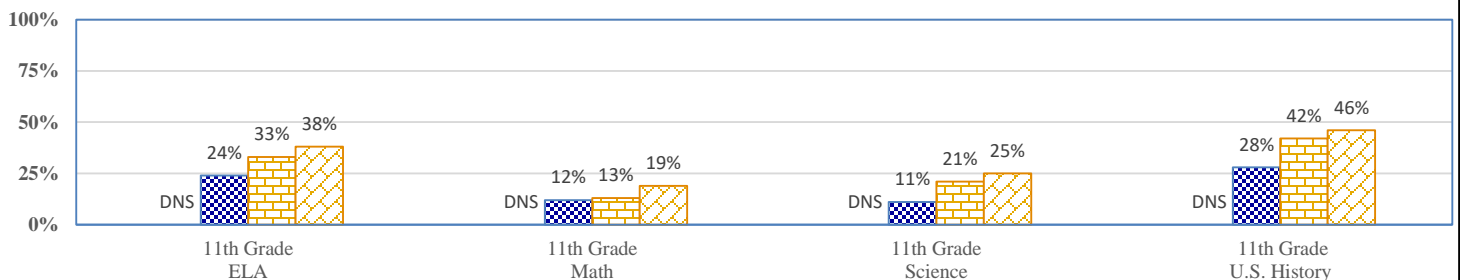
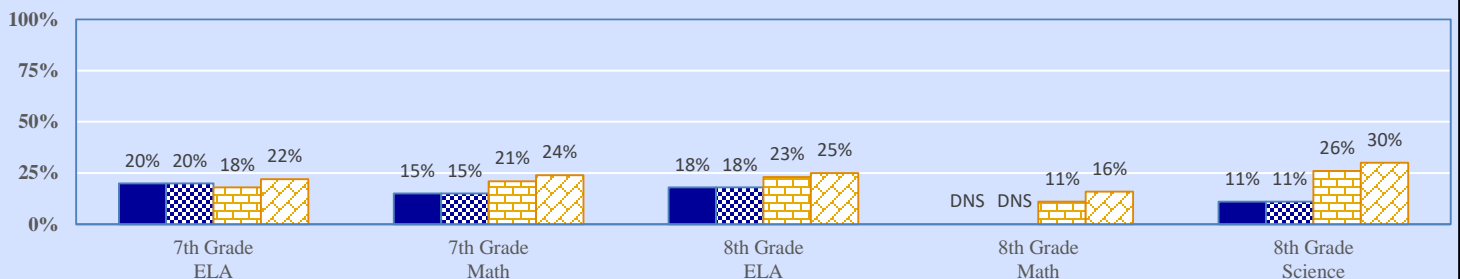
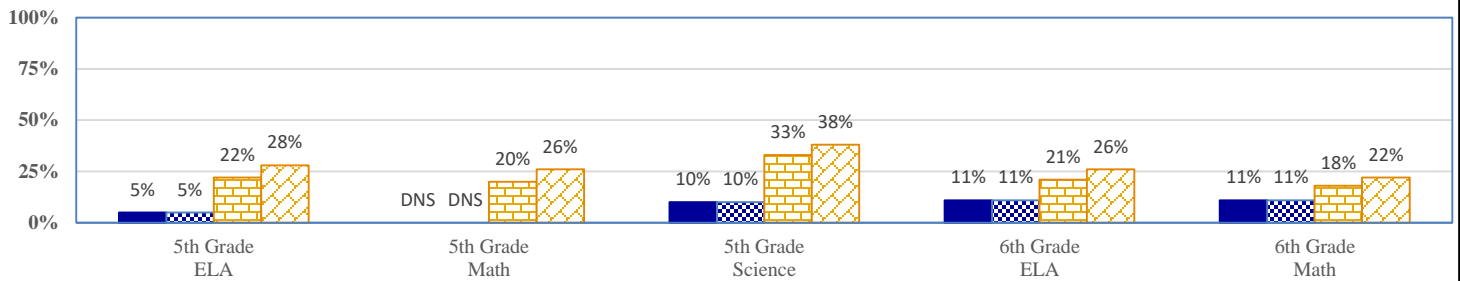
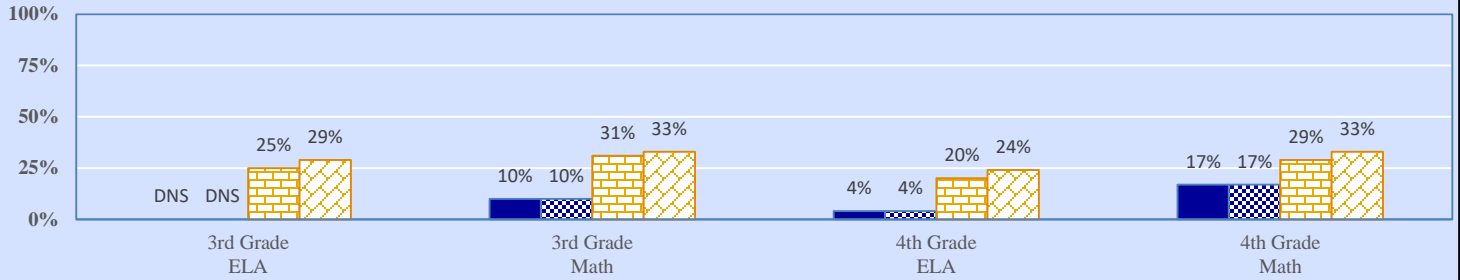
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.5%	2.8%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.4	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	0.0%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	9.1%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	25.0%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	14.3%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	71.4%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	7.0	8.2	29.8