## Office of Educational Quality and Accountability

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## **WILSON HS (9-12)**

#### WILSON PUBLIC SCHOOLS

8867 Chestnut Road, Henryetta, OK 74437 Telephone: (918) 652-3384

56-I007-705

## **Community Characteristics**

### **Community Group**

G2

# About this District: WILSON

Square Miles Covered by District: 36.577177 Number of School Sites in District: 2

Telephone: (918) 652-3384 8867 Chestnut Road Henryetta, OK 74437



Web: http://www.EdProfiles.info

County: OKMULGEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	40.004	10.00	50.10	45.004
Caucasian	49.3%	40.9%	53.1%	46.3%
Black	1.5%	0.9%	2.1%	7.9%
Asian	3.0%	3.1%	0.5%	2.6%
Hispanic	4.5%	2.5%	7.8%	19.3%
Native American	22.4%	26.4%	25.6%	11.6%
Two or More Races	19.4%	26.1%	10.9%	12.4%
Female	56.7%	51.9%	48.3%	48.7%
Male	43.3%	48.1%	51.7%	51.3%
Bilingual Students	11.9%	10.7%	3.2%	13.3%
Economically Disadvantaged Students	74.6%	78.9%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$25,206	\$72,691	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,105	2,022	7,757
% of Population under 18	30.3%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	93.4%	68.8%	65.5%
Average Household Income	\$87,627	\$67,825	\$78,040
Median Household Income	\$67,813	DNS	\$56,956
% of Population below Poverty	8.1%	16.3%	15.2%
Unemployment Rate	6.0%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.3%	12.6%	11.3%
H.S. Diploma Only	36.2%	40.7%	30.8%
Some College Education but No Degree	28.8%	22.4%	22.9%
Associate's Degree	12.1%	7.7%	8.2%
Bachelor's Degree and Above	15.7%	16.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	63.8%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.5	17.0	10.0	12.4
Mobility Rate (Incoming Students)	11.9%	6.0%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.1	18.7	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	67.0	318.0	198.8	115.2
Parents Attending Parent/Teacher Conference	25%	72%	72%	72%
Patrons' Volunteer Hours per Student	0.1	1.8	1.1	1.3

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## 2021-22 School Educational Process

Classroom & Administration Characteristics					Community			
Caussi ooni C Pantinisi atoo Ona accordisees	School		<u>District</u>	Gre	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	67		318		357		1,296	
Average Enrollment throughout the Year (ADM)	61		286		352		1,284	
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		78.2%		52.3%	
% of Students Identified as Gifted/Talented	14.9%		12.3%		11.1%		12.3%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.7%	
% of Students in Special Education	14.9%		18.2%		22.1%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	2 112 / 1							
Number of Teachers	4.8		15.0		23.8		70.9	
Average Salary (w/ Fringe)	\$51,040		\$51,193		\$52,770		\$54,439	
% of Teachers with Advanced Degree(s)	3.7%		29.5%		24.0%		24.5%	
Average Years of Experience	10.5		11.2		14.3		12.0	
Special Education Teachers (FTE)	0.5		1.0		1.9		8.6	
Counselors (FTE)	0.3		0.7		0.9		3.5	
	0.4		1.1		1.7		7.5	
Other Certified Professional Staff (FTE)								
Administrators (FTE)	1.0		3.0		2.8		7.5	
Teachers per Administrator	5.3		5.3		9.2		10.6	
Average Salary (w/ Fringe) per Administrative FTE	\$61,118		\$76,306		\$90,918		\$92,198	
**High School Curriculum (Only for HS with 12th Grade)  **Grade of Juniors & Seniors Taking Career-Tech Offered Courses	48.3%		48.3%		68.3%		44.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		90.9%		81.5%	
Average HS Course Offerings by Site	100.070		100.070		70.770		01.57	
Non-electives:								
Fine Arts	1		1.0		3.4		7.3	
Science	3		3.0		4.9		6.2	
Mathematics	3		3.0		4.9		5.4	
	4		4.0		2.2		2.2	
Computer Education Social Studies			4.0		5.3			
	4		4.0		3.3 4.1		7.2 4.8	
English Language Arts (ELA) World Languages	0		0.0		0.8		2.5	
Electives					13.4			
Total Number of Courses Offered	25		25.0		38.1		18.4	
Sources of District Revenues (All Funds)								
District			18.9%		32.9%		35.5%	
County			1.4%		2.0%		2.59	
State Dedicated			5.2%		8.3%		6.39	
State Appropriated			46.6%		34.8%		36.19	
Federal			28.0%		22.0%		19.79	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			13.2%		30.1%		54.29	
istrict Expenditures (Bond Funds Excluded)								
		Diet	rict	Community Craw		Sto	to	
		District		Community Group		State \$/ADM		
Testament's a	_	% 41.00/	\$/ADM	% 50.00/	\$/ADM	% 52.50/ l	\$/ADM	
Instruction		41.0%	\$5,000	50.0%	\$6,513	52.5%	\$5,53	
Instructional Support		1.7%	\$206	2.5%	\$324	4.0%	\$423	

#### Data Not Shown (DNS)

8.1%

6.5%

4.8%

27.1%

11.0%

\$983

\$789

\$587

\$3,304

\$1,339

\$12,208

\$393

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

5.9%

5.1%

4.6%

20.8%

11.2%

\$768

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

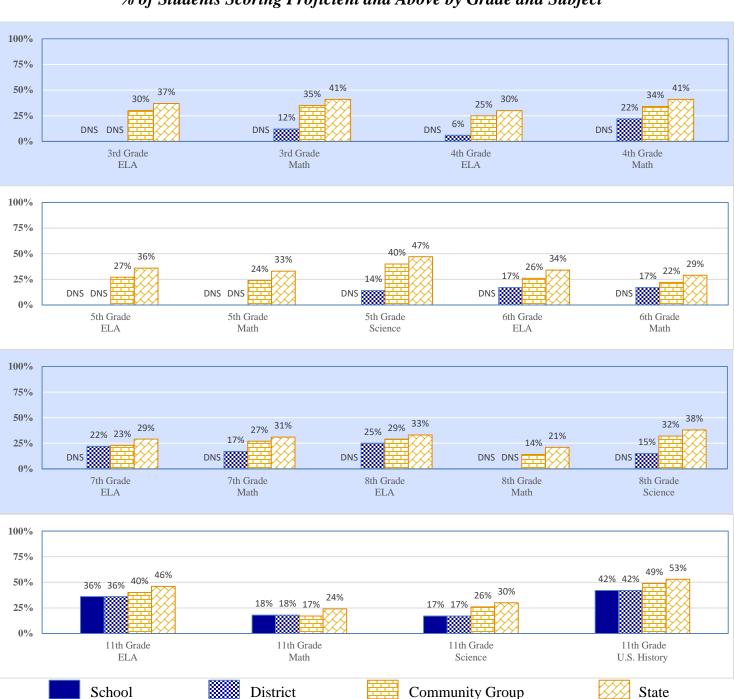
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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2021-22 Student Performance (All Students)

