



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DEWAR ES (EC-5)

DEWAR PUBLIC SCHOOLS

204 East 5th Street, Dewar, OK 74431

Telephone: (918) 652-2184

56-1008-105

Community Characteristics

Community Group

G2

About this District:

DEWAR

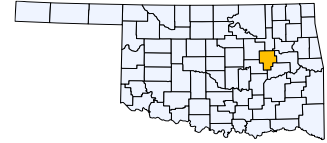
Square Miles Covered by District: 33.974129

Number of School Sites in District: 3

Telephone: (918) 652-2184

Post Office Box 790

Dewar, OK 74431



County: OKMULGEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.8%	46.5%	53.1%	46.3%
Black	3.2%	2.2%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	0.9%	1.1%	7.8%	19.3%
Native American	39.8%	46.3%	25.6%	11.6%
Two or More Races	6.3%	3.8%	10.9%	12.4%
Female	53.4%	49.4%	48.3%	48.7%
Male	46.6%	50.6%	51.7%	51.3%
Bilingual Students	0.9%	1.1%	3.2%	13.3%
Economically Disadvantaged Students	73.8%	66.9%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$10,612	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,291	2,022	7,757
% of Population under 18		25.7%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		65.1%	68.8%	65.5%
Average Household Income		\$67,215	\$67,825	\$78,040
Median Household Income		\$51,146	DNS	\$56,956
% of Population below Poverty		15.7%	16.3%	15.2%
Unemployment Rate		4.5%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.0%	12.6%	11.3%
H.S. Diploma Only		45.1%	40.7%	30.8%
Some College Education but No Degree		23.4%	22.4%	22.9%
Associate's Degree		9.9%	7.7%	8.2%
Bachelor's Degree and Above		10.5%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.0%	39.0%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.0	9.5	10.0	12.4
Mobility Rate (Incoming Students)	0.0%	5.3%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	24.4	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	342.0	198.8	115.2
Parents Attending Parent/Teacher Conference	67%	61%	72%	72%
Patrons' Volunteer Hours per Student	0.2	1.3	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	221	447	357	1,296
Average Enrollment throughout the Year (ADM)	222	444	352	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	78.2%	52.3%
% of Students Identified as Gifted/Talented	3.6%	8.1%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.2%	2.2%	9.7%
% of Students in Special Education	23.1%	21.7%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.7	31.8	23.8	70.9
Average Salary (w/ Fringe)	\$49,799	\$52,440	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	22.5%	30.7%	24.0%	24.5%
Average Years of Experience	14.9	16.1	14.3	12.0
Special Education Teachers (FTE)	1.0	1.5	1.9	8.6
Counselors (FTE)	0.0	0.7	0.9	3.5
Other Certified Professional Staff (FTE)	0.2	0.8	1.7	7.5
Administrators (FTE)	0.6	2.1	2.8	7.5
Teachers per Administrator	29.1	15.6	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$73,960	\$98,561	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	14.9%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.4	7.7
Science	DNS	5.0	4.9	6.2
Mathematics	DNS	5.0	4.1	5.4
Computer Education	DNS	3.0	2.2	2.2
Social Studies	DNS	6.0	5.3	7.2
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	2.0	0.8	2.5
Electives	DNS	5.0	13.4	18.4
Total Number of Courses Offered	DNS	34.0	38.1	54.4

Sources of District Revenues (All Funds)

District	10.8%	32.9%	35.5%
County	1.2%	2.0%	2.5%
State Dedicated	6.0%	8.3%	6.3%
State Appropriated	60.4%	34.8%	36.1%
Federal	21.6%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	68.9%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.0%	\$5,984	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	2.9%	\$295	2.5%	\$324	4.0%	\$423
Student Support	2.0%	\$199	5.9%	\$768	7.5%	\$793
School Administration	3.5%	\$354	5.1%	\$667	5.5%	\$575
District Administration	4.0%	\$404	4.6%	\$596	2.9%	\$305
District Support	15.1%	\$1,536	20.8%	\$2,710	19.1%	\$2,019
Other	13.5%	\$1,371	11.2%	\$1,453	8.5%	\$895
Total		\$10,143		\$13,031		\$10,547
Debt Service in Addition to Above		\$188		\$731		\$1,211

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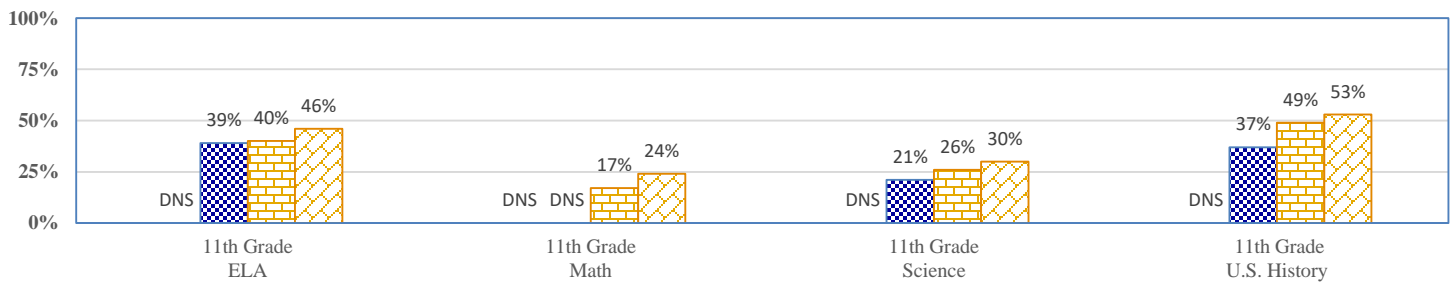
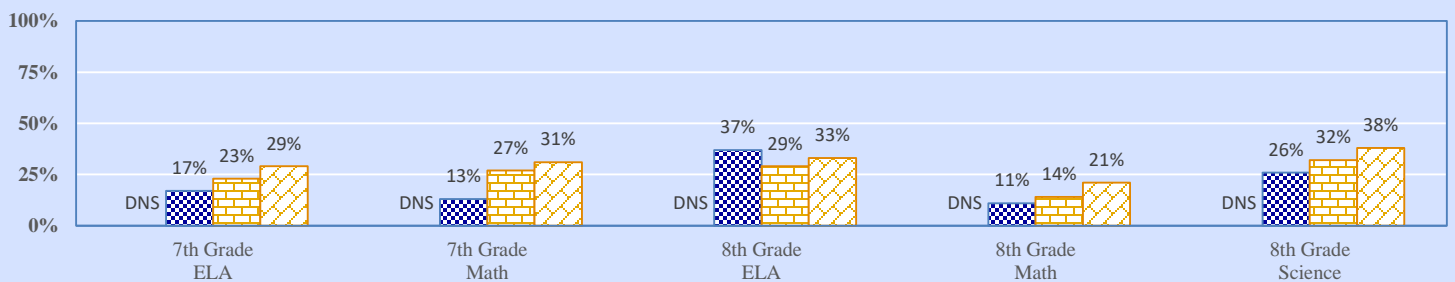
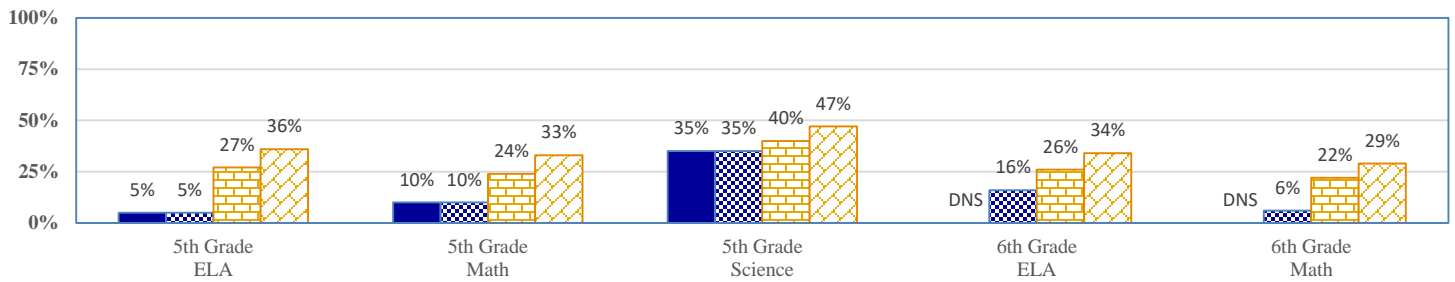
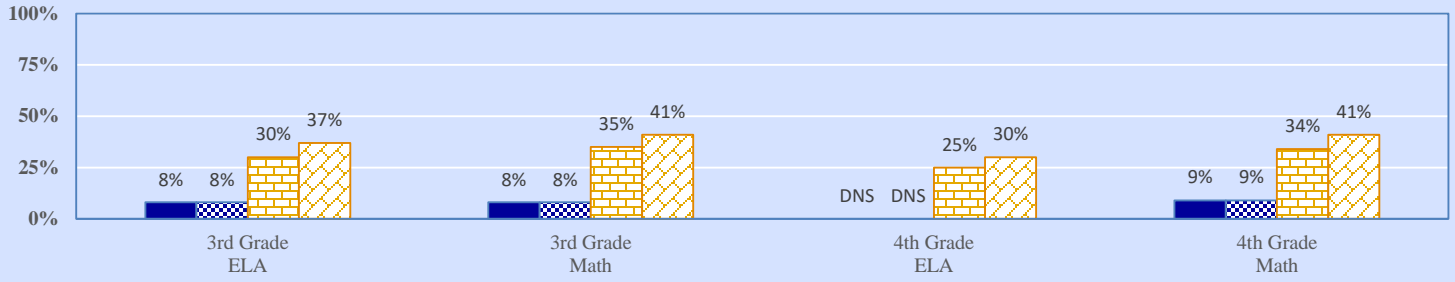
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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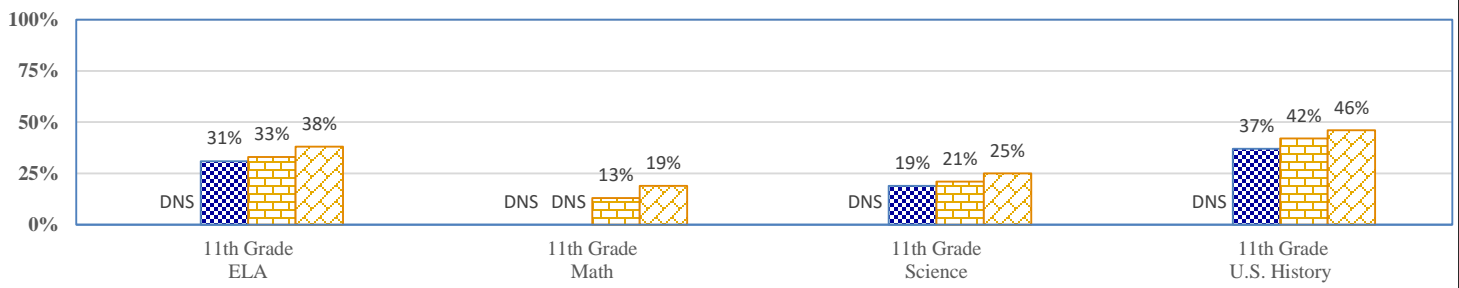
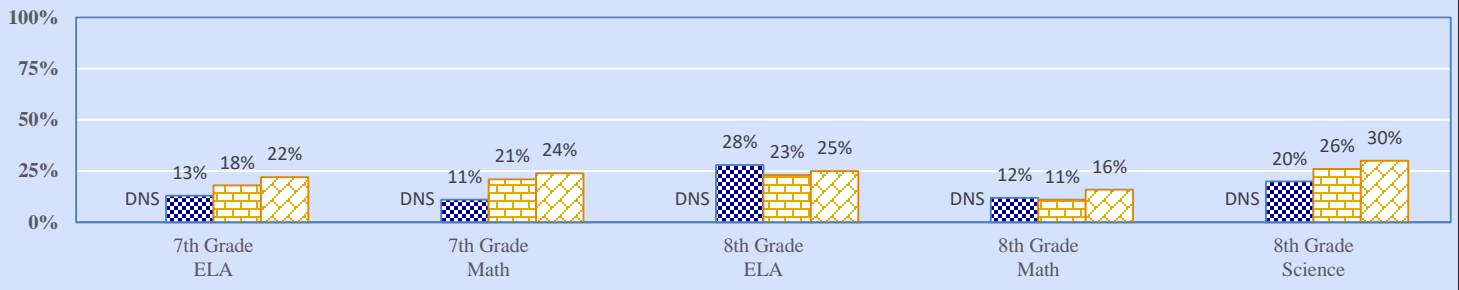
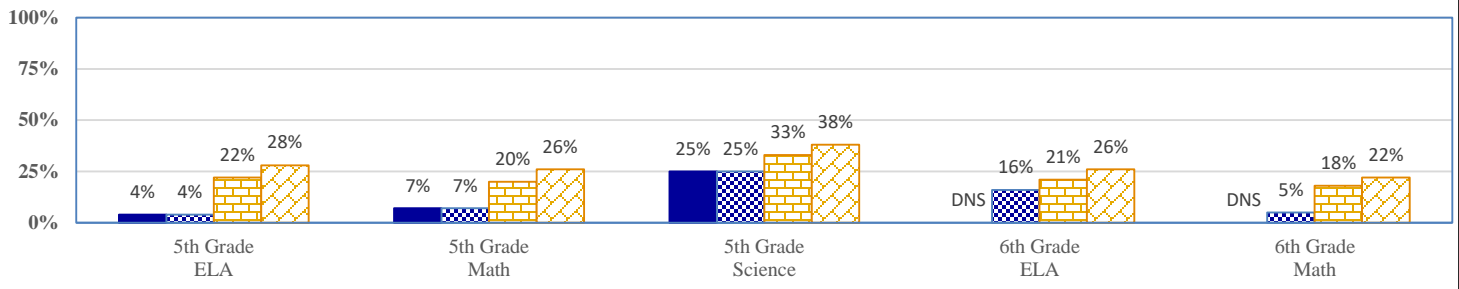
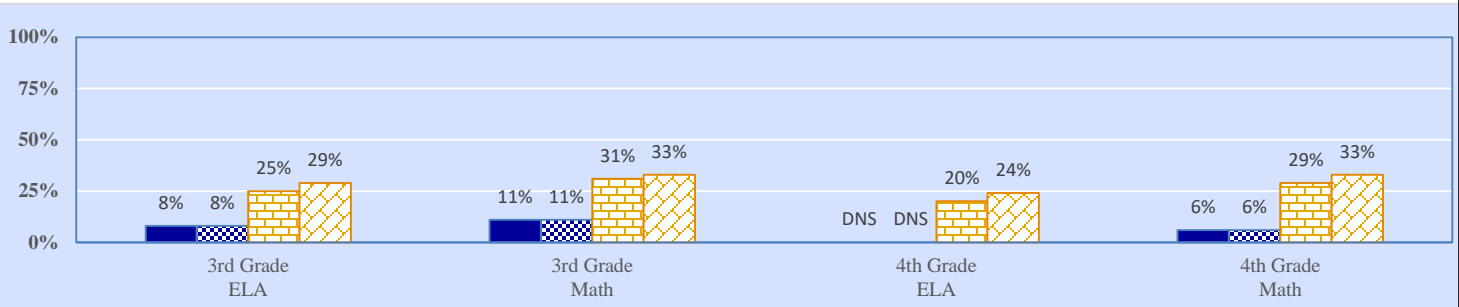
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.8%	2.8%	4.9%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.3	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	6.3%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	26.7%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	11.1%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	61.1%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	6.0	8.2	29.8