



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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OSAGE HILLS PUBLIC SCHOOL (EC-8)

OSAGE HILLS PUBLIC SCHOOL

225 Country Road 2706, Bartlesville, OK 74003

Telephone: (918) 336-6804

57-C003-105

Community Characteristics

Community Group

H2

About this District:

OSAGE HILLS

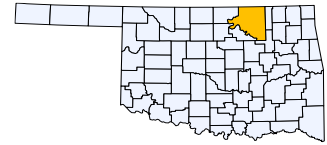
Square Miles Covered by District: 23.621814

Number of School Sites in District: 1

Telephone: (918) 336-6804

225 Country Road 2706

Bartlesville, OK 74003



County: OSAGE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.3%	55.3%	48.2%	46.3%
Black	4.3%	4.3%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	6.9%	6.9%	9.7%	19.3%
Native American	27.1%	27.1%	28.1%	11.6%
Two or More Races	6.4%	6.4%	11.5%	12.4%
Female	46.8%	46.8%	47.6%	48.7%
Male	53.2%	53.2%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	60.6%	60.6%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$151,375	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	667	1,066	7,757
% of Population under 18	15.3%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	80.4%	70.2%	65.5%
Average Household Income	\$80,511	\$62,607	\$78,040
Median Household Income	\$68,750	DNS	\$56,956
% of Population below Poverty	5.7%	17.0%	15.2%
Unemployment Rate	4.7%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.4%	14.2%	11.3%
H.S. Diploma Only	35.0%	41.3%	30.8%
Some College Education but No Degree	26.4%	21.6%	22.9%
Associate's Degree	7.7%	7.1%	8.2%
Bachelor's Degree and Above	20.6%	15.8%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	53.3%	53.3%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.6	11.6	9.6	12.4
Mobility Rate (Incoming Students)	3.3%	3.3%	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	14.5	14.5	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	81%	81%	73%	72%
Patrons' Volunteer Hours per Student	2.3	2.3	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	188	188	152	1,296
Average Enrollment throughout the Year (ADM)	183	183	150	1,284
% of Students Eligible for Free/Reduced Lunch	60.6%	60.6%	84.2%	52.3%
% of Students Identified as Gifted/Talented	9.6%	9.6%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	12.8%	12.8%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.7	12.7	12.0	70.9
Average Salary (w/ Fringe)	\$48,988	\$48,988	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	31.5%	31.5%	24.4%	24.5%
Average Years of Experience	11.9	11.9	14.2	12.0
Special Education Teachers (FTE)	0.9	0.9	0.8	8.6
Counselors (FTE)	0.0	0.0	0.4	3.5
Other Certified Professional Staff (FTE)	1.0	1.0	0.8	7.5
Administrators (FTE)	1.0	1.0	1.6	7.5
Teachers per Administrator	13.6	13.6	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$83,231	\$83,231	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.0	7.7
Science	DNS	DNS	3.7	6.2
Mathematics	DNS	DNS	3.8	5.4
Computer Education	DNS	DNS	1.8	2.2
Social Studies	DNS	DNS	5.2	7.2
English Language Arts (ELA)	DNS	DNS	4.2	4.8
World Languages	DNS	DNS	0.6	2.5
Electives	DNS	DNS	11.1	18.4
Total Number of Courses Offered	DNS	DNS	32.3	54.4

Sources of District Revenues (All Funds)

District	58.1%	35.2%	35.5%
County	3.3%	1.9%	2.5%
State Dedicated	1.6%	6.6%	6.3%
State Appropriated	15.1%	32.2%	36.1%
Federal	21.9%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	3.1%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.5%	\$6,607	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	5.5%	\$615	2.4%	\$366	4.0%	\$423
Student Support	4.2%	\$463	5.7%	\$861	7.5%	\$793
School Administration	3.4%	\$379	4.6%	\$689	5.5%	\$575
District Administration	4.5%	\$505	6.3%	\$956	2.9%	\$305
District Support	13.4%	\$1,493	22.7%	\$3,436	19.1%	\$2,019
Other	9.4%	\$1,042	9.7%	\$1,465	8.5%	\$895
Total		\$11,103		\$15,144		\$10,547
Debt Service in Addition to Above		\$476		\$577		\$1,211

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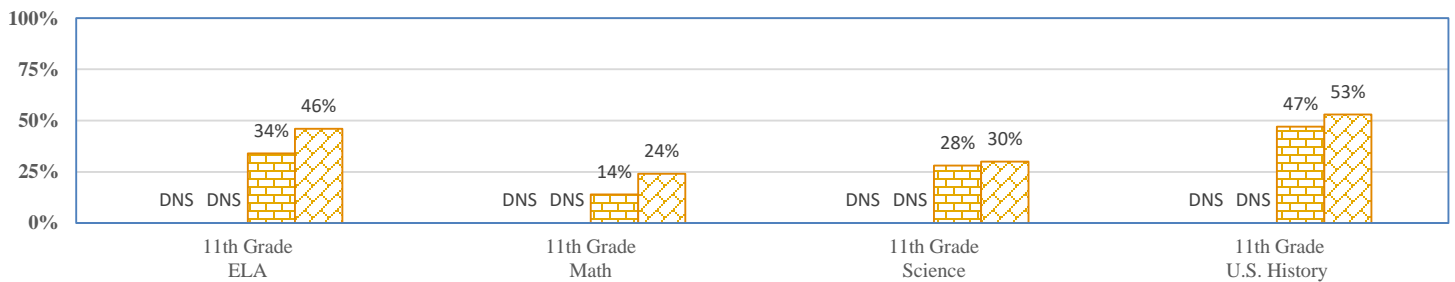
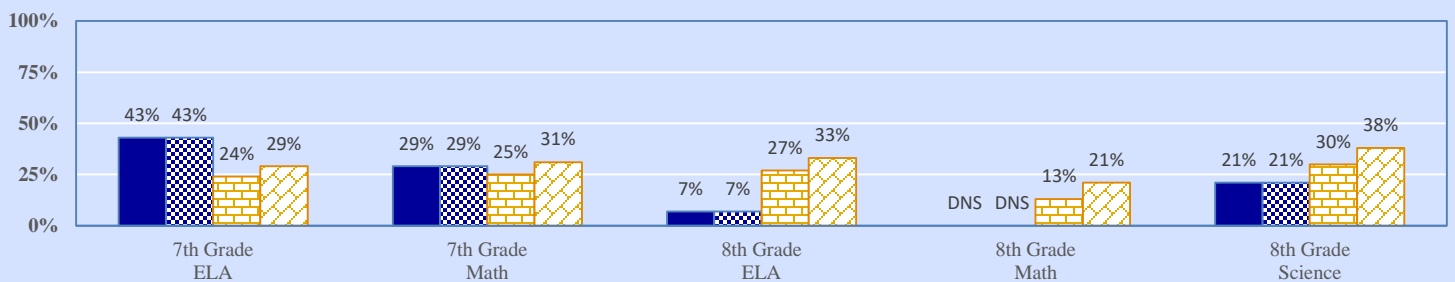
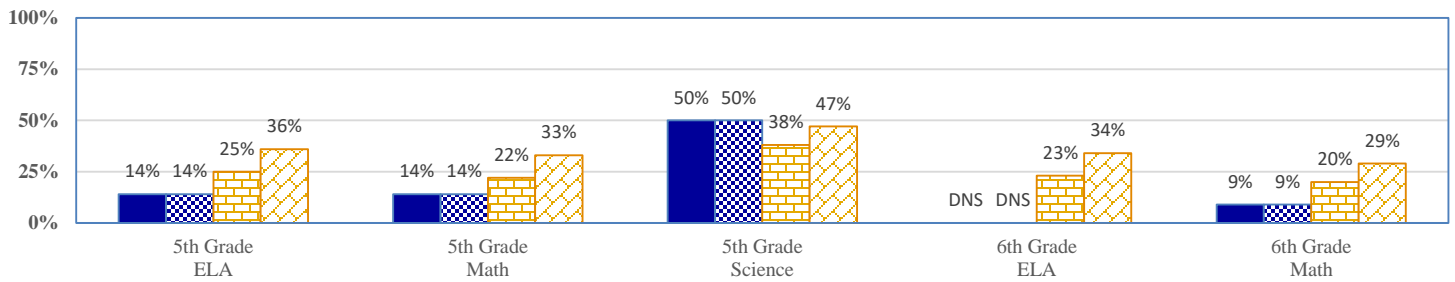
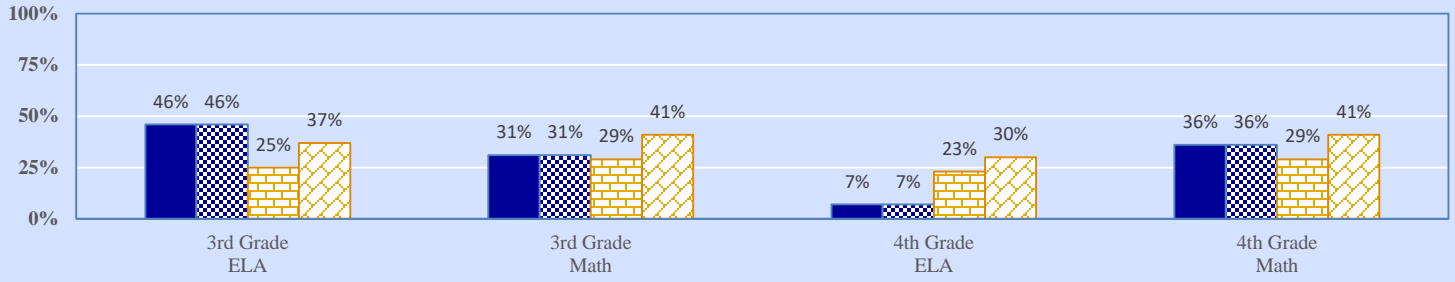
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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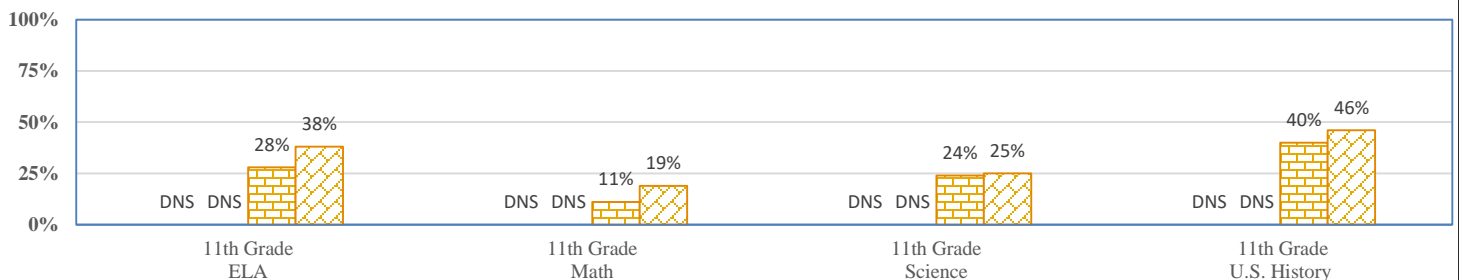
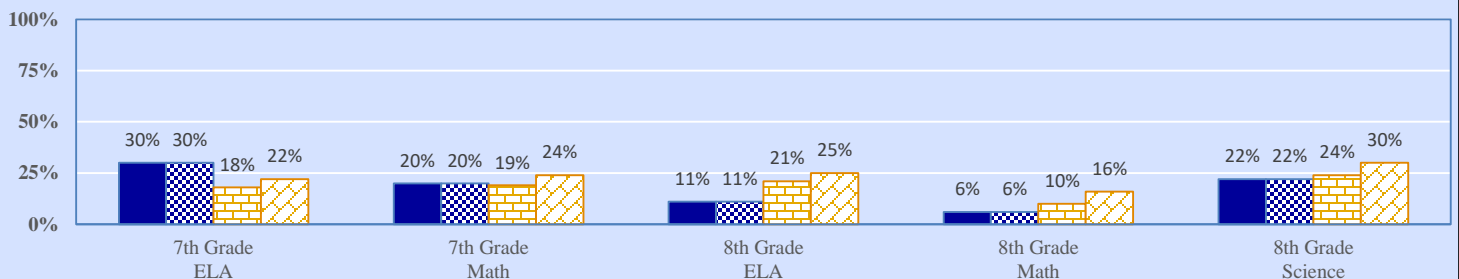
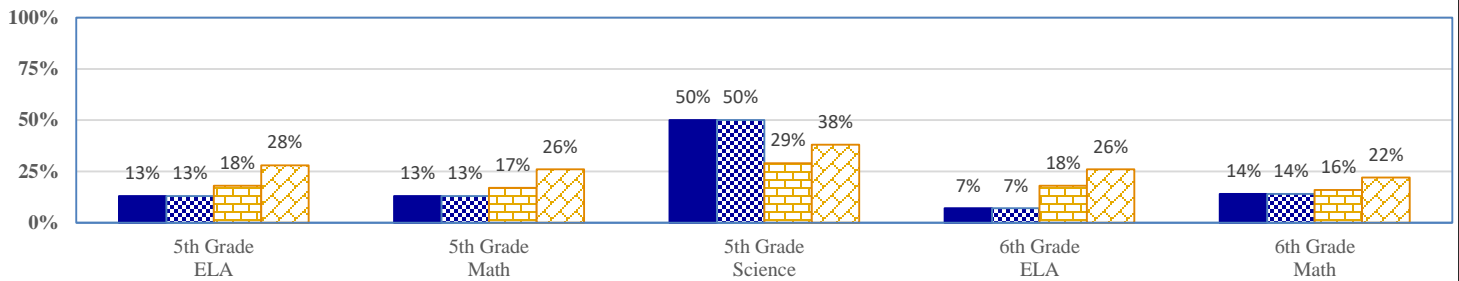
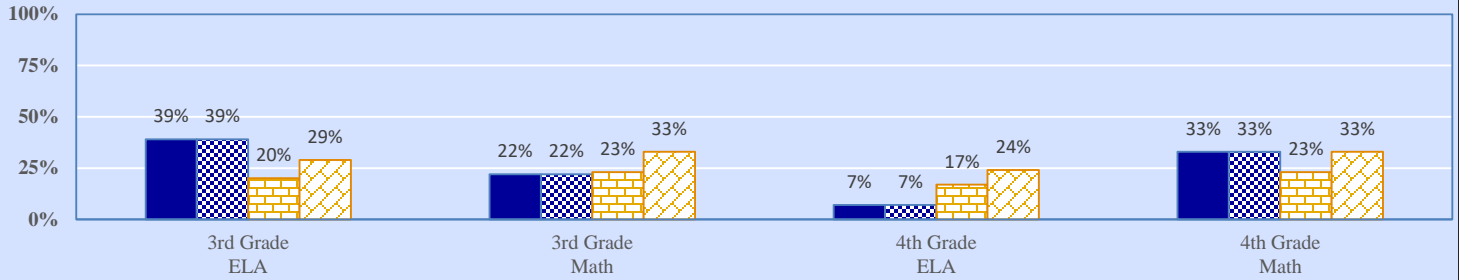
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	3.5%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	19.5%	13.4%
Out-of-State College-Going Rate	DNS	DNS	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	DNS	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	DNS	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	DNS	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	DNS	4.1	29.8