



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MCCORD PUBLIC SCHOOL (EC-6)

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977 South McCord Road, Ponca City, OK 74604
Telephone: (580) 765-8806

57-C077-105

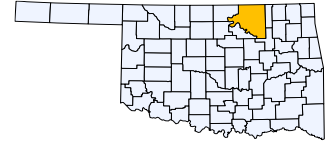
Community Characteristics

Community Group

G1

About this District:

MCCORD
Square Miles Covered by District: 14.847452
Number of School Sites in District: 1
Telephone: (580) 765-8806
977 South McCord Road
Ponca City, OK 74604



County: OSAGE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	75.2%	75.2%	65.4%	46.3%
Black	0.3%	0.3%	1.0%	7.9%
Asian	0.3%	0.3%	0.4%	2.6%
Hispanic	3.7%	3.7%	13.9%	19.3%
Native American	8.7%	8.7%	9.2%	11.6%
Two or More Races	11.7%	11.7%	10.2%	12.4%
Female	47.3%	47.3%	48.6%	48.7%
Male	52.7%	52.7%	51.4%	51.3%
Bilingual Students	0.7%	0.7%	5.6%	13.3%
Economically Disadvantaged Students	48.3%	48.3%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$40,949	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,995	1,941	7,757
% of Population under 18		18.8%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household		67.6%	74.4%	65.5%
Average Household Income		\$78,907	\$76,974	\$78,040
Median Household Income		\$54,722	DNS	\$56,956
% of Population below Poverty		15.9%	13.1%	15.2%
Unemployment Rate		11.0%	4.3%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.4%	11.0%	11.3%
H.S. Diploma Only		38.6%	38.6%	30.8%
Some College Education but No Degree		28.2%	23.3%	22.9%
Associate's Degree		10.8%	7.6%	8.2%
Bachelor's Degree and Above		14.0%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	16.0%	16.0%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	8.9	9.1	12.4
Mobility Rate (Incoming Students)	0.7%	0.7%	5.6%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	31.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	327.3	115.2
Parents Attending Parent/Teacher Conference	94%	94%	75%	72%
Patrons' Volunteer Hours per Student	5.0	5.0	2.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	298	298	363	1,296
Average Enrollment throughout the Year (ADM)	297	297	357	1,284
% of Students Eligible for Free/Reduced Lunch	37.6%	37.6%	43.3%	52.3%
% of Students Identified as Gifted/Talented	11.1%	11.1%	9.9%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.8%	9.7%
% of Students in Special Education	12.1%	12.1%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.0	18.0	24.8	70.9
Average Salary (w/ Fringe)	\$55,650	\$55,650	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	18.0%	18.0%	21.2%	24.5%
Average Years of Experience	15.6	15.6	14.1	12.0
Special Education Teachers (FTE)	1.0	1.0	1.7	8.6
Counselors (FTE)	0.6	0.6	0.9	3.5
Other Certified Professional Staff (FTE)	1.2	1.2	1.4	7.5
Administrators (FTE)	1.0	1.0	2.5	7.5
Teachers per Administrator	18.9	18.9	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$116,071	\$116,071	\$95,923	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	4.8	7.7
Science	DNS	DNS	4.4	6.2
Mathematics	DNS	DNS	4.3	5.4
Computer Education	DNS	DNS	2.1	2.2
Social Studies	DNS	DNS	5.1	7.2
English Language Arts (ELA)	DNS	DNS	4.2	4.8
World Languages	DNS	DNS	1.0	2.5
Electives	DNS	DNS	14.2	18.4
Total Number of Courses Offered	DNS	DNS	40.1	54.4

Sources of District Revenues (All Funds)

District	26.4%	43.6%	35.5%
County	3.6%	2.9%	2.5%
State Dedicated	1.4%	10.7%	6.3%
State Appropriated	49.4%	27.3%	36.1%
Federal	19.2%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	98.1%	35.8%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.8%	\$5,574	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	2.2%	\$207	2.1%	\$257	4.0%	\$423
Student Support	7.0%	\$653	6.5%	\$810	7.5%	\$793
School Administration	2.0%	\$182	4.7%	\$585	5.5%	\$575
District Administration	4.7%	\$439	4.9%	\$605	2.9%	\$305
District Support	17.3%	\$1,616	20.1%	\$2,507	19.1%	\$2,019
Other	7.0%	\$649	11.4%	\$1,424	8.5%	\$895
Total		\$9,320		\$12,456		\$10,547
Debt Service in Addition to Above		\$1,598		\$1,115		\$1,211

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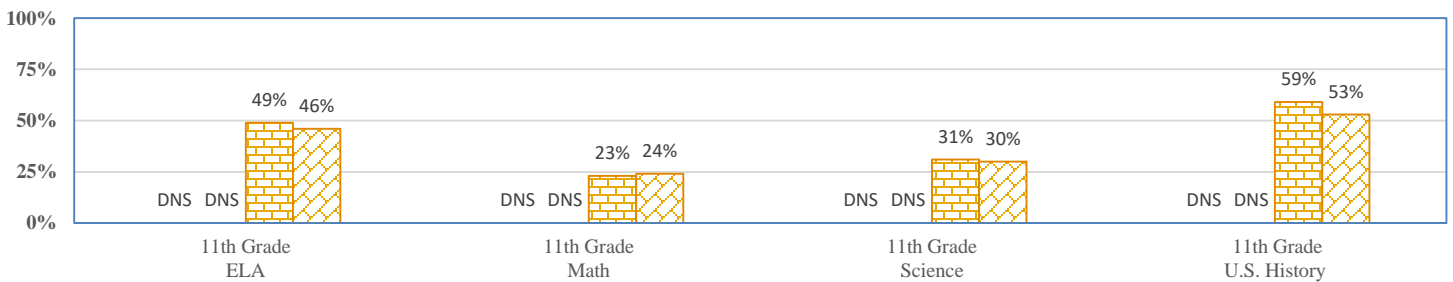
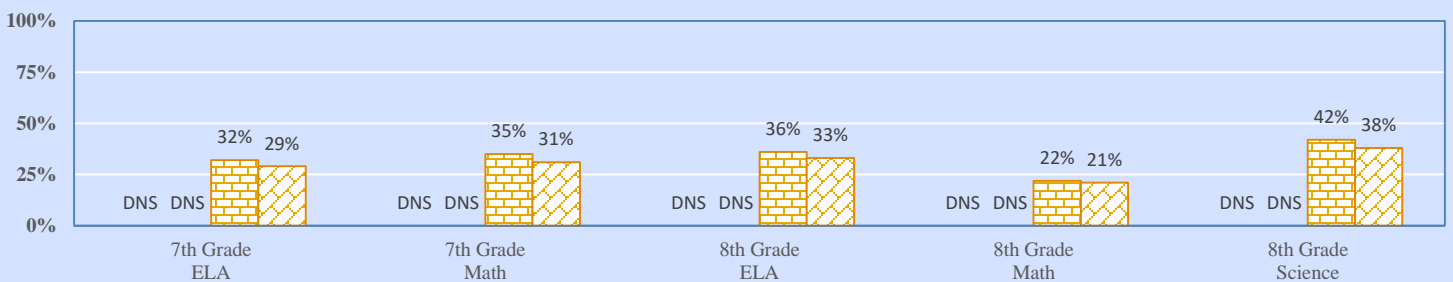
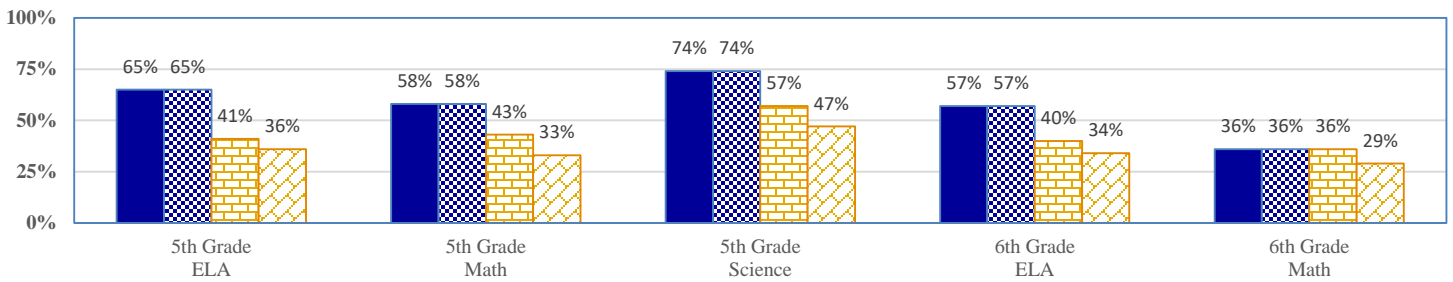
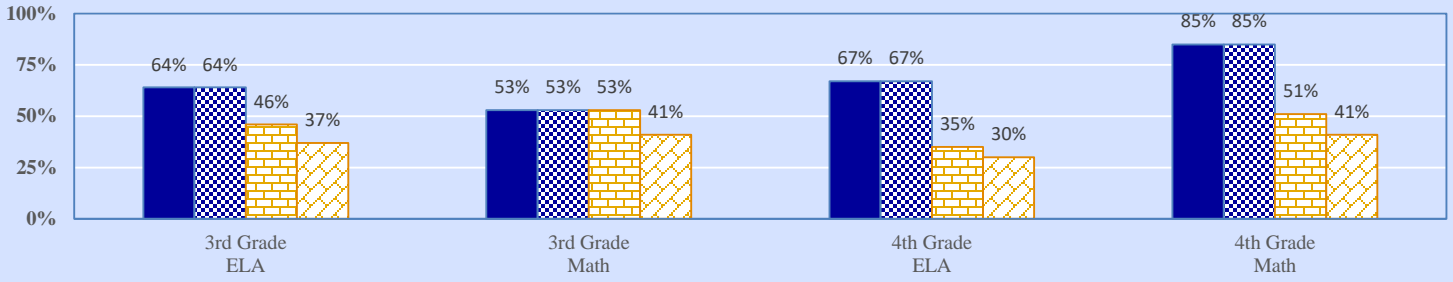
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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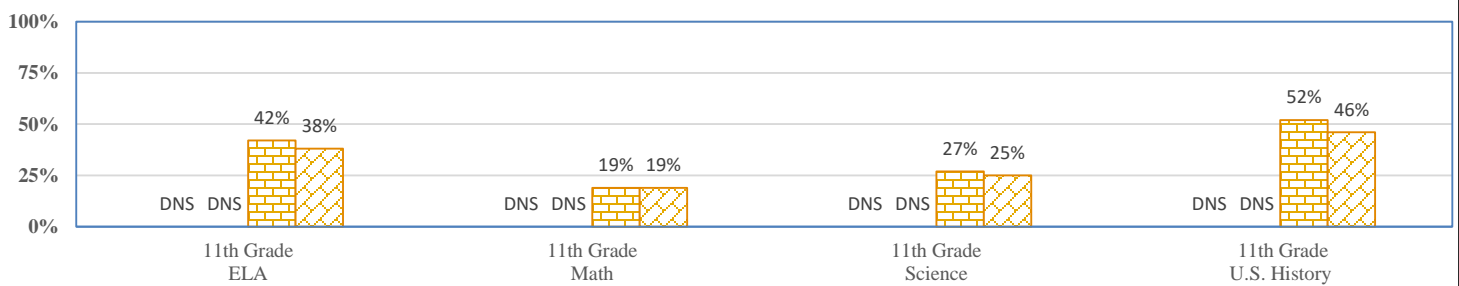
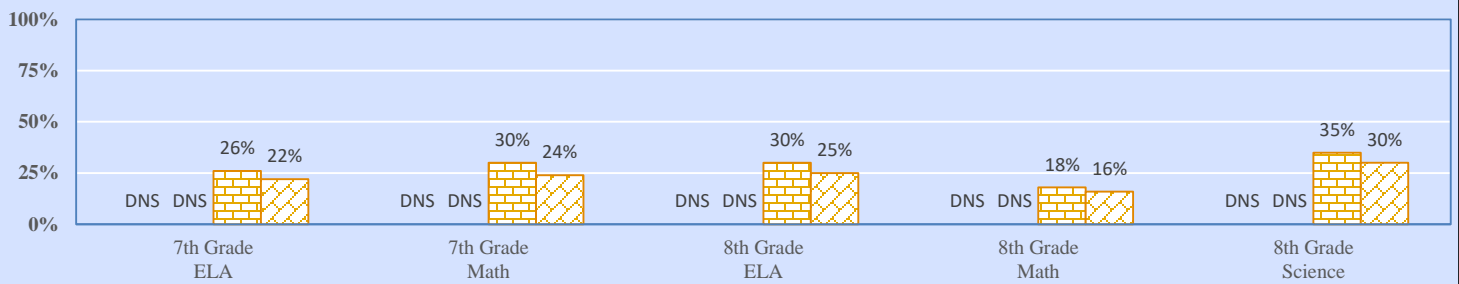
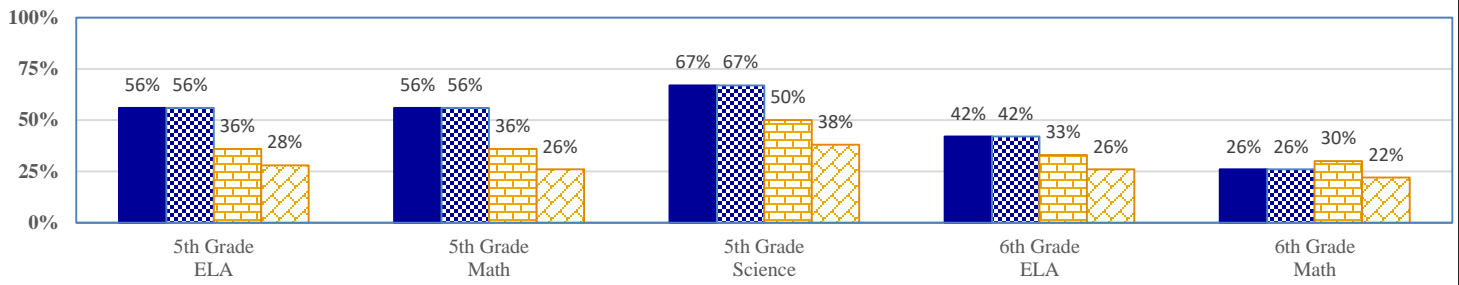
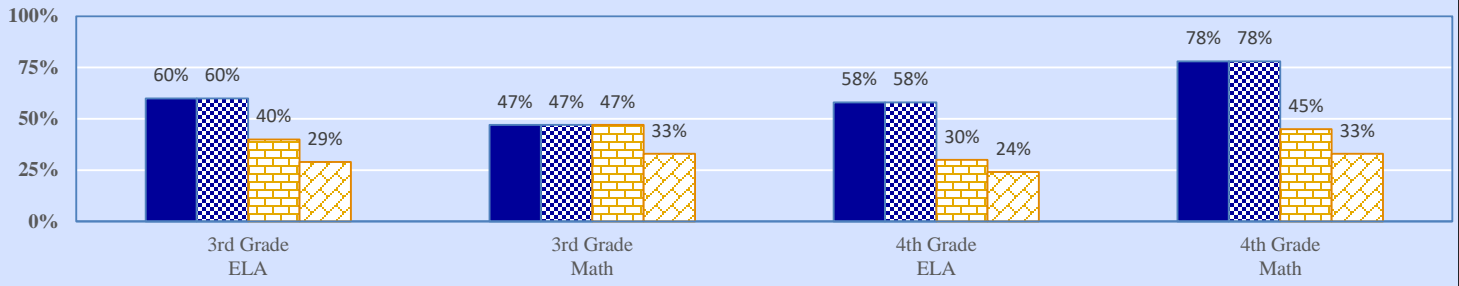
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	1.9%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.3%	13.4%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	DNS	41.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	DNS	20.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	DNS	78.2%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	DNS	7.9	29.8