Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

INDIAN CAMP ES (EC-2)

PAWHUSKA PUBLIC SCHOOLS

2005 East Boundary Avenue, Pawhuska, OK 74056 Telephone: (918) 287-1265

57-I002-110

Community Characteristics

Community Group

About this District: PAWHUSKA

Square Miles Covered by District: 328.81917

Number of School Sites in District: 4 Telephone: (918) 287-1265 2005 East Boundary Avenue Pawhuska, OK 74056

County: OSAGE

Web: http://www.EdProfiles.info



Turriusius, OX	77030		County: Opri		
Student Demographics	School	<u>District</u>	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall Enrollment:					
Caucasian	31.2%	29.9%	47.4%	46.3%	
Black	2.2%	2.7%	2.3%	7.9%	
Asian	0.0%	0.0%	0.9%	2.6%	
Hispanic	10.8%	8.5%	9.5%	19.3%	
Native American	37.1%	37.2%	28.4%	11.6%	
Two or More Races	18.8%	21.7%	11.4%	12.4%	
Female	46.8%	49.3%	48.1%	48.7%	
Male	53.2%	50.7%	51.9%	51.3%	
Bilingual Students	0.0%	1.9%	4.6%	13.3%	
Economically Disadvantaged Students	75.3%	71.9%	69.7%	55.9%	
Average Property Valuation per Student	DNS	\$56,179	\$46,668	\$64,503	
U.S. Census Data (American Community Survey 2017-2021 5-Year	Estimate)				
District Population		4,312	3,963	7,757	
% of Population under 18		20.6%	23.0%	24.3%	
% of Children under 18 Living in Married-Couple Household		59.6%	62.7%	65.5%	
Average Household Income		\$55,400	\$61,813	\$78,040	
Median Household Income		\$40,625	DNS	\$56 956	

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Median Household Income	\$40,625	DNS	\$56,956
% of Population below Poverty	14.2%	18.5%	15.2%
Unemployment Rate	5.4%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.8%	14.6%	11.3%
H.S. Diploma Only	38.9%	39.7%	30.8%
Some College Education but No Degree	22.4%	23.0%	22.9%
Associate's Degree	11.4%	7.8%	8.2%
Bachelor's Degree and Above	15.5%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.3%	52.2%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.0	12.9	10.9	12.4
Mobility Rate (Incoming Students)	0.0%	3.3%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	62.0	17.0	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	140.0	162.4	115.2
Parents Attending Parent/Teacher Conference	99%	70%	68%	72%
Patrons' Volunteer Hours per Student	1.7	1.4	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	Cabaal		District		ommunity	C.	
	<u>School</u>		<u>District</u>	Group	o Average	<u>SI</u>	ate Aver
Fall Enrollment	186		702		712		1,29
Average Enrollment throughout the Year (ADM)	189		707		705		1,28
% of Students Eligible for Free/Reduced Lunch	100.0%		78.3%		72.4%		52.3
% of Students Identified as Gifted/Talented	8.6%		10.5%		12.6%		12.3
6 of Students as English Language Learners (ELL)	0.0%		1.7%		2.9%		9.7
6 of Students in Special Education	15.1%		20.4%		21.1%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	12.6		47.7		45.6		70
Average Salary (w/ Fringe)	\$50,009		\$50,677		\$52,611		\$54,4
% of Teachers with Advanced Degree(s)	19.6%		24.8%		23.1%		24.5
Average Years of Experience	7.6		10.4		13.7		12
pecial Education Teachers (FTE)	1.0		4.5		4.6		:
ounselors (FTE)	0.0		1.0		2.0		:
ther Certified Professional Staff (FTE)	0.6		3.2		3.4		,
dministrators (FTE)	1.0		7.0		4.6		,
eachers per Administrator	13.6		7.5		11.0		10
verage Salary (w/ Fringe) per Administrative FTE	\$79,326		\$95,607		\$88,753		\$92,1
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		42.4%		61.5%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		2.0%		80.8%		81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.0		6.6		
Science	DNS		6.0		5.7		(
Mathematics	DNS		7.0		5.2		
Computer Education	DNS		1.0		2.0		
Social Studies	DNS		8.0		6.2		
English Language Arts (ELA)	DNS		4.0		4.7		
World Languages	DNS		5.0		1.9		
Electives	DNS		22.0		18.3		1
Total Number of Courses Offered	DNS		58.0		50.6		5
urces of District Revenues (All Funds)							
			42.70/		26.20/		25 5
			42.7%		26.2%		
ounty			2.2%		2.1%		2.5
ounty ate Dedicated			2.2% 6.3%		2.1% 8.5%		35.5 2.5 6.3
ounty ate Dedicated ate Appropriated			2.2% 6.3% 30.6%		2.1% 8.5% 38.5%		2.5 6.3 36.1
ounty ate Dedicated ate Appropriated			2.2% 6.3%		2.1% 8.5%		2.5 6.3 36.
ounty ate Dedicated ate Appropriated deral			2.2% 6.3% 30.6%		2.1% 8.5% 38.5%		2.: 6.: 36. 19.
ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			2.2% 6.3% 30.6% 18.2%		2.1% 8.5% 38.5% 24.8%		2.5
ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distri %	2.2% 6.3% 30.6% 18.2% 21.5%	Community 0 %	2.1% 8.5% 38.5% 24.8% 36.3%	Stat %	2.5 6.3 36.1 19.7 54.2
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) Fistrict Expenditures (Bond Funds Excluded)			2.2% 6.3% 30.6% 18.2% 21.5%		2.1% 8.5% 38.5% 24.8% 36.3%		2.5 6.3 36.1 19.5 54.2

6.3% \$987 5.2% \$616 5.5% \$575 5.5% \$861 3.5% \$408 2.9% \$305 34.0% \$5,362 21.0% \$2,473 19.1% \$2,019 \$1,069 6.8% 8.4% \$983 8.5% \$895 \$15,760 \$11,776 \$10,547 \$102 \$607 \$1,211

2.6%

\$412

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

6.7%

\$790

7.5%

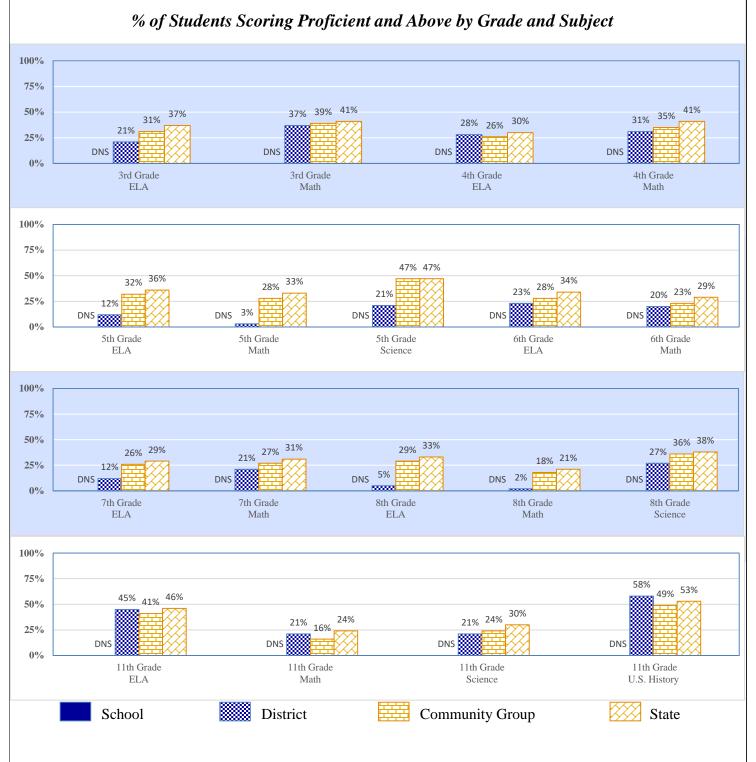
\$793

PAWHUSKA - INDIAN CAMP ES 57-I002-110

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

