



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

PAWHUSKA ES (3-5)

PAWHUSKA PUBLIC SCHOOLS

1700 Lynn Avenue, Pawhuska, OK 74056

Telephone: (918) 287-1265

57-1002-115

Community Characteristics

Community Group

F2

About this District:

PAWHUSKA

Square Miles Covered by District: 328.81917

Number of School Sites in District: 4

Telephone: (918) 287-1265

1700 Lynn Avenue

Pawhuska, OK 74056



County: OSAGE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	30.1%	29.9%	47.4%	46.3%
Black	1.2%	2.7%	2.3%	7.9%
Asian	0.0%	0.0%	0.9%	2.6%
Hispanic	7.2%	8.5%	9.5%	19.3%
Native American	36.1%	37.2%	28.4%	11.6%
Two or More Races	25.3%	21.7%	11.4%	12.4%
Female	54.2%	49.3%	48.1%	48.7%
Male	45.8%	50.7%	51.9%	51.3%
Bilingual Students	3.0%	1.9%	4.6%	13.3%
Economically Disadvantaged Students	78.9%	71.9%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$56,179	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		4,312	3,963	7,757
% of Population under 18		20.6%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		59.6%	62.7%	65.5%
Average Household Income		\$55,400	\$61,813	\$78,040
Median Household Income		\$40,625	DNS	\$56,956
% of Population below Poverty		14.2%	18.5%	15.2%
Unemployment Rate		5.4%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.8%	14.6%	11.3%
H.S. Diploma Only		38.9%	39.7%	30.8%
Some College Education but No Degree		22.4%	23.0%	22.9%
Associate's Degree		11.4%	7.8%	8.2%
Bachelor's Degree and Above		15.5%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	67.2%	52.2%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	12.9	10.9	12.4
Mobility Rate (Incoming Students)	5.0%	3.3%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	13.8	17.0	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	41.5	140.0	162.4	115.2
Parents Attending Parent/Teacher Conference	83%	70%	68%	72%
Patrons' Volunteer Hours per Student	0.1	1.4	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	166	702	712	1,296
Average Enrollment throughout the Year (ADM)	163	707	705	1,284
% of Students Eligible for Free/Reduced Lunch	78.3%	78.3%	72.4%	52.3%
% of Students Identified as Gifted/Talented	10.2%	10.5%	12.6%	12.3%
% of Students as English Language Learners (ELL)	3.0%	1.7%	2.9%	9.7%
% of Students in Special Education	28.9%	20.4%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.8	47.7	45.6	70.9
Average Salary (w/ Fringe)	\$51,538	\$50,677	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	15.0%	24.8%	23.1%	24.5%
Average Years of Experience	15.5	10.4	13.7	12.0
Special Education Teachers (FTE)	1.0	4.5	4.6	8.6
Counselors (FTE)	0.0	1.0	2.0	3.5
Other Certified Professional Staff (FTE)	1.1	3.2	3.4	7.5
Administrators (FTE)	1.0	7.0	4.6	7.5
Teachers per Administrator	10.8	7.5	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,195	\$95,607	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.4%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	2.0%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.6	7.7
Science	DNS	6.0	5.7	6.2
Mathematics	DNS	7.0	5.2	5.4
Computer Education	DNS	1.0	2.0	2.2
Social Studies	DNS	8.0	6.2	7.2
English Language Arts (ELA)	DNS	4.0	4.7	4.8
World Languages	DNS	5.0	1.9	2.5
Electives	DNS	22.0	18.3	18.4
Total Number of Courses Offered	DNS	58.0	50.6	54.4

Sources of District Revenues (All Funds)

District	42.7%	26.2%	35.5%
County	2.2%	2.1%	2.5%
State Dedicated	6.3%	8.5%	6.3%
State Appropriated	30.6%	38.5%	36.1%
Federal	18.2%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	21.5%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.1%	\$6,634	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.8%	\$435	2.5%	\$295	4.0%	\$423
Student Support	2.6%	\$412	6.7%	\$790	7.5%	\$793
School Administration	6.3%	\$987	5.2%	\$616	5.5%	\$575
District Administration	5.5%	\$861	3.5%	\$408	2.9%	\$305
District Support	34.0%	\$5,362	21.0%	\$2,473	19.1%	\$2,019
Other	6.8%	\$1,069	8.4%	\$983	8.5%	\$895
Total		\$15,760		\$11,776		\$10,547
Debt Service in Addition to Above		\$102		\$607		\$1,211

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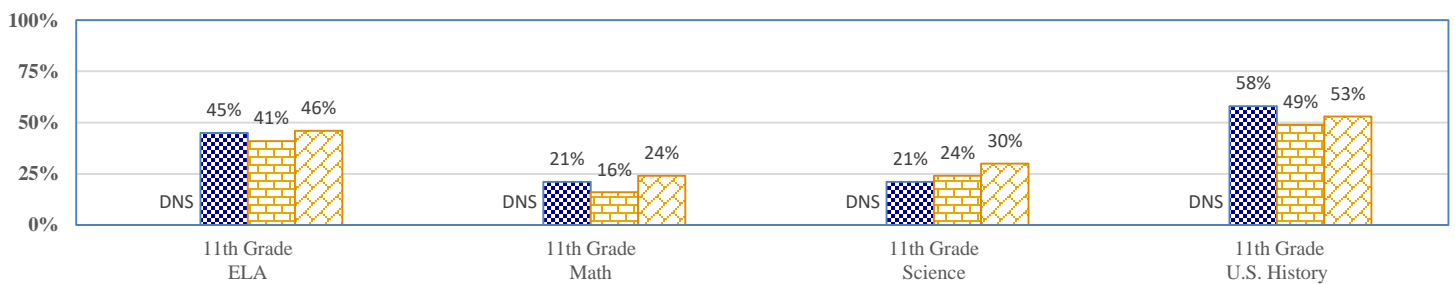
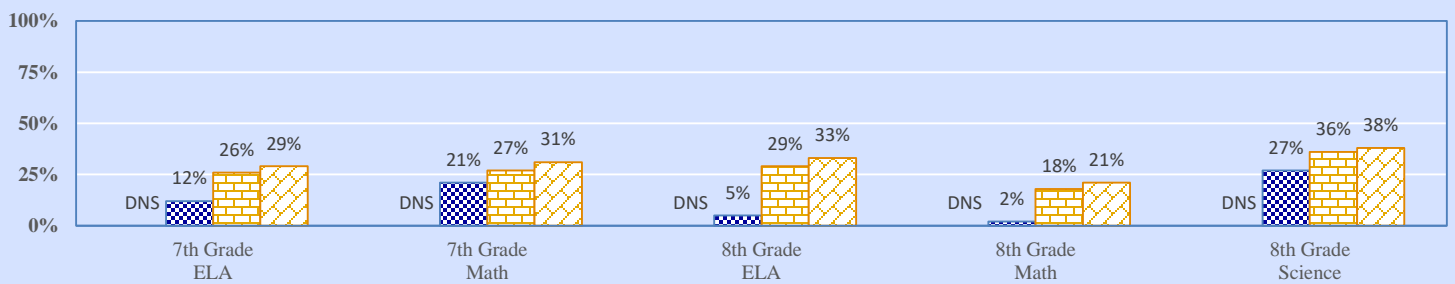
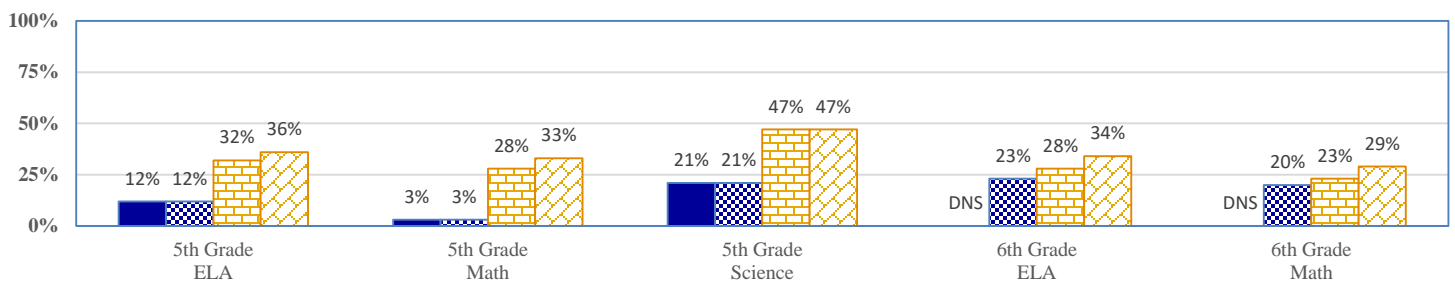
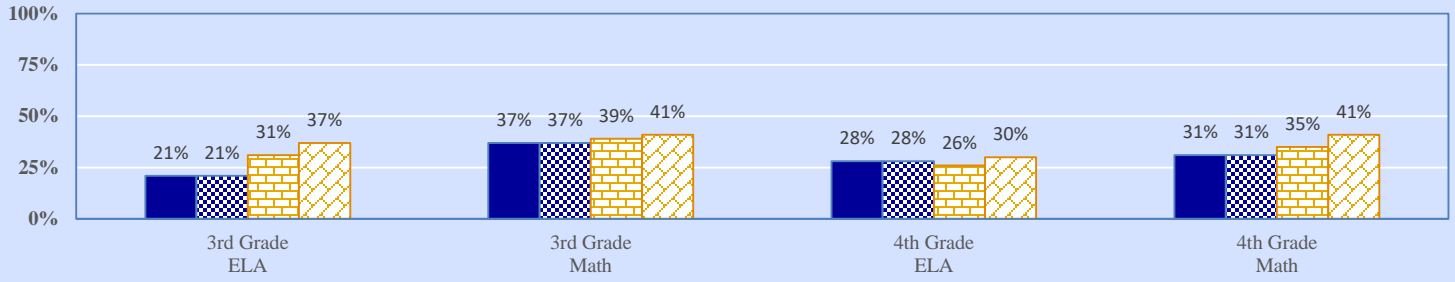
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

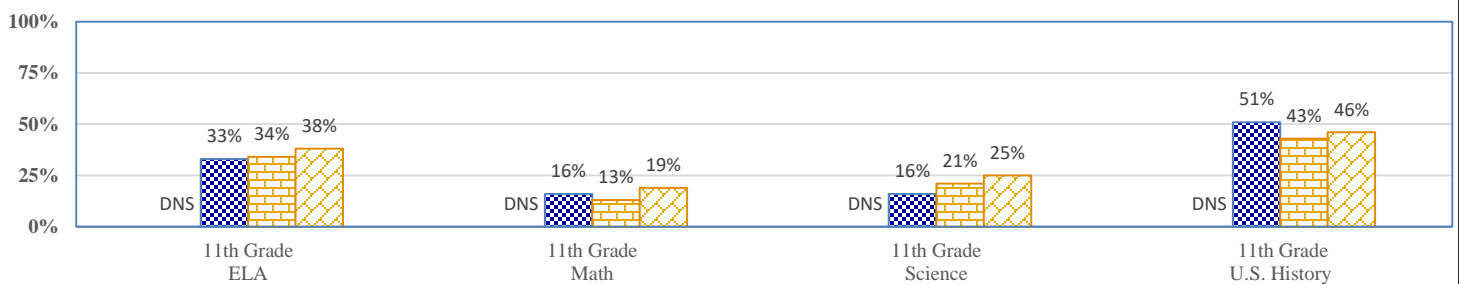
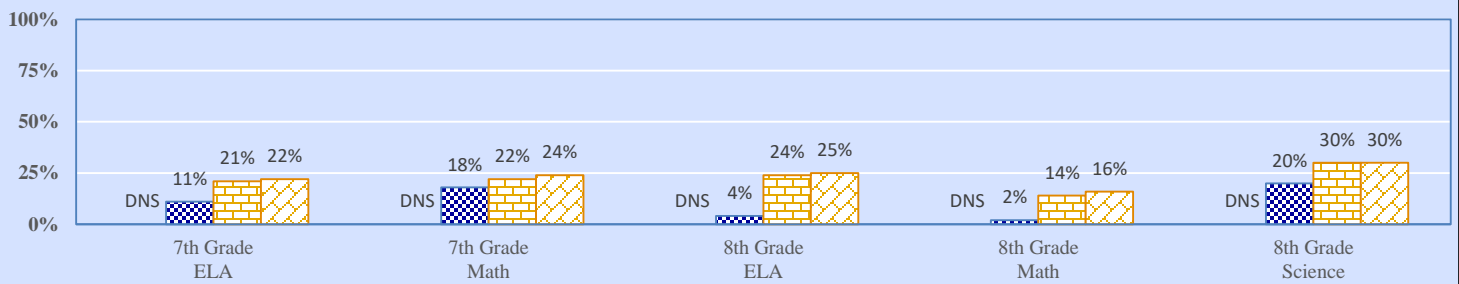
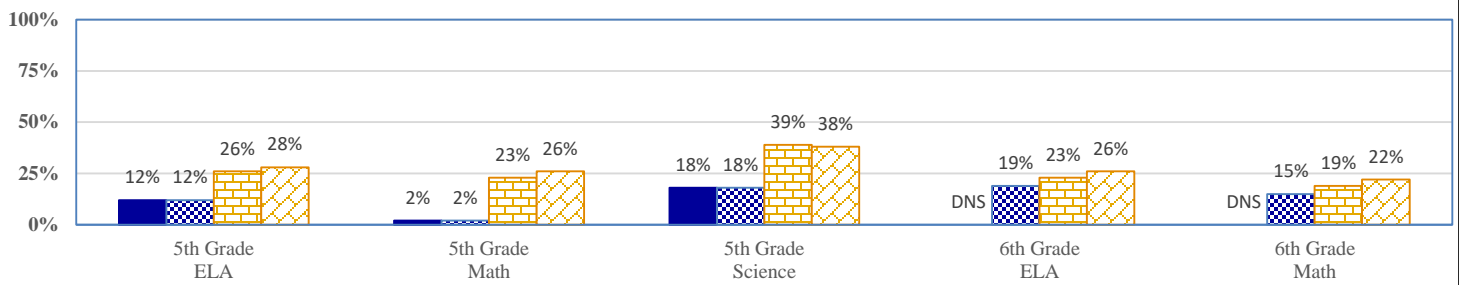
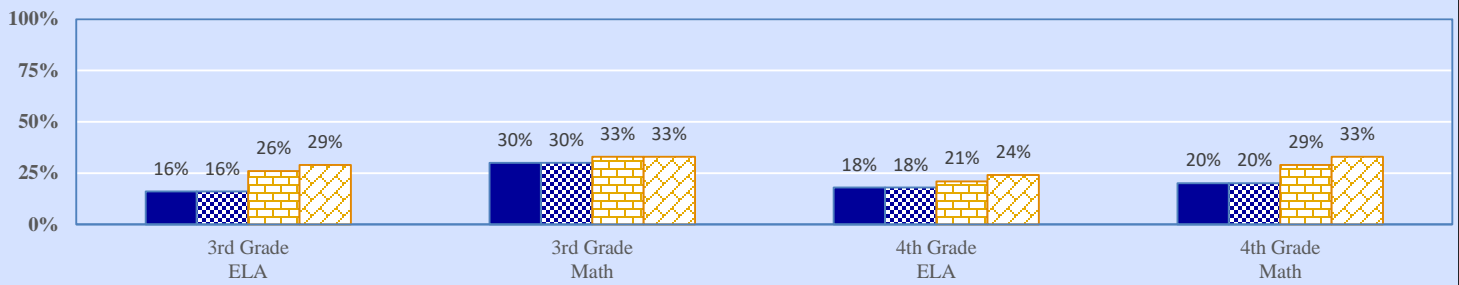
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.8%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.9%	3.0%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.3	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	28.3%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	42.5%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	30.6%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	61.7%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	15.0	15.5	29.8