

2022 SCHOOL PROFILES

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BARNSDALL JHS (7-8)

BARNSDALL PUBLIC SCHOOLS

200 S. 8th St, Barnsdall, OK 74002

Telephone: (918) 847-2271

57-1029-615

Community Characteristics

Community Group	About this District: BARNSDALL					
G2	Square Miles Covered by District: 149.15405 Number of School Sites in District: 3 Telephone: (918) 847-2271 Post Office Box 629 Barnsdall, OK 74002	elephone: (918) 847-2271 Post Office Box 629		GE		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enroll	School	District	Community Group Average	State Average		
Caucasian	57.4%	55.7%	53.1%	46.3%		
Black	0.0%	0.8%	2.1%	7.9%		
Asian	0.0%	0.8%	2.1%	2.6%		

Black	0.0%	0.8%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	1.6%	1.8%	7.8%	19.3%
Native American	41.0%	40.1%	25.6%	11.6%
Two or More Races	0.0%	1.8%	10.9%	12.4%
Female	47.5%	48.4%	48.3%	48.7%
Male	52.5%	51.6%	51.7%	51.3%
Bilingual Students	0.0%	0.3%	3.2%	13.3%
Economically Disadvantaged Students	62.3%	60.2%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$61,072	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,965	2,022	7,757
% of Population under 18	27.4%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	63.1%	68.8%	65.5%
Average Household Income	\$70,088	\$67,825	\$78,040
Median Household Income	\$60,200	DNS	\$56,956
% of Population below Poverty	11.7%	16.3%	15.2%
Unemployment Rate	4.6%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	12.6%	11.3%
H.S. Diploma Only	38.4%	40.7%	30.8%
Some College Education but No Degree	24.0%	22.4%	22.9%
Associate's Degree	8.3%	7.7%	8.2%
Bachelor's Degree and Above	19.1%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	69.8%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	9.2	10.0	12.4
Mobility Rate (Incoming Students)	12.3%	6.8%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.1	6.7	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	397.0	198.8	115.2
Parents Attending Parent/Teacher Conference	53%	60%	72%	72%
Patrons' Volunteer Hours per Student	0.3	0.2	1.1	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	61	397	357	1,296
Average Enrollment throughout the Year (ADM)	64	399	352	1,284
% of Students Eligible for Free/Reduced Lunch	60.7%	57.7%	78.2%	52.3%
% of Students Identified as Gifted/Talented	16.4%	10.6%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.3%	2.2%	9.7%
% of Students in Special Education	14.8%	15.9%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.3	24.6	23.8	70.9
Average Salary (w/ Fringe)	\$50,470	\$52,367	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	63.3%	24.4%	24.0%	24.5%
Average Years of Experience	10.8	13.3	14.3	12.0
Special Education Teachers (FTE)	0.5	2.0	1.9	8.6
Counselors (FTE)	0.4	1.9	0.9	3.5
Other Certified Professional Staff (FTE)	0.1	1.7	1.7	7.5
Administrators (FTE)	0.5	3.4	2.8	7.5
Teachers per Administrator	9.6	7.9	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$93,242	\$95,785	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	37.2%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.4	7.7
Science	DNS	4.0	4.9	6.2
Mathematics	DNS	3.0	4.1	5.4
Computer Education	DNS	3.0	2.2	2.2
Social Studies	DNS	5.0	5.3	7.2
English Language Arts (ELA)	DNS	6.0	4.1	4.8
World Languages	DNS	1.0	0.8	2.5
Electives	DNS	8.0	13.4	18.4
Total Number of Courses Offered	DNS	33.0	38.1	54.4

Sources of District Revenues (All Funds)

District	37.7%	32.9%	35.5%
County	3.1%	2.0%	2.5%
State Dedicated	9.8%	8.3%	6.3%
State Appropriated	29.1%	34.8%	36.1%
Federal	20.3%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.1%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

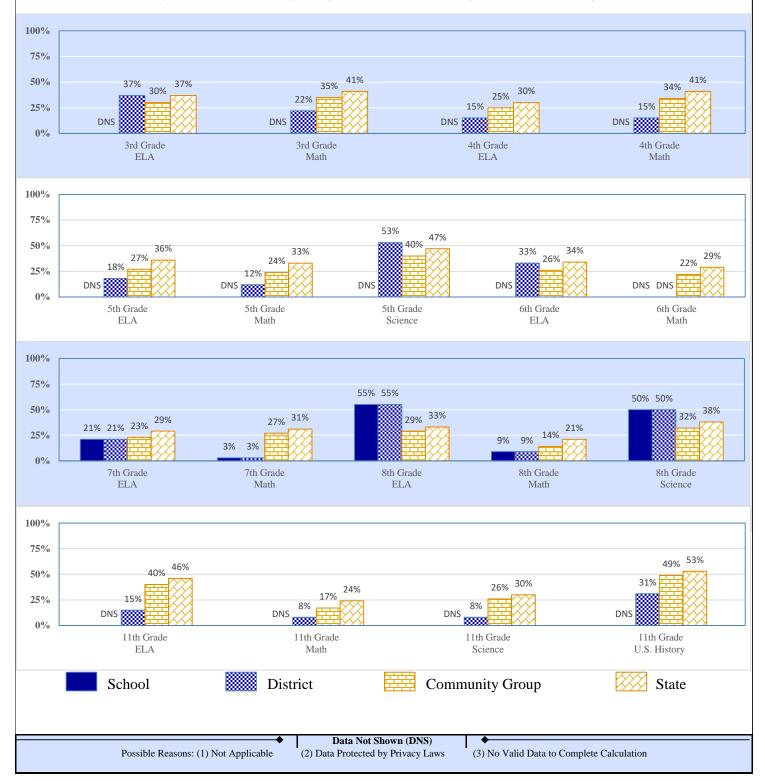
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.8%	\$5,392	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	1.4%	\$154	2.5%	\$324	4.0%	\$423
Student Support	9.0%	\$976	5.9%	\$768	7.5%	\$793
School Administration	7.2%	\$778	5.1%	\$667	5.5%	\$575
District Administration	6.6%	\$715	4.6%	\$596	2.9%	\$305
District Support	16.5%	\$1,788	20.8%	\$2,710	19.1%	\$2,019
Other	9.5%	\$1,035	11.2%	\$1,453	8.5%	\$895
Total		\$10,837		\$13,031		\$10,547
Debt Service in Addition to Above		\$1,340		\$731		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

